NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT JOB DESCRIPTION

Job Title:	EOPS Program Coordinator	Range:	40
Date Revised:		Date Approved:	April 8, 2003

PRIMARY PURPOSE

This position is responsible for organizing and coordinating activities of the EOPS program.

ESSENTIAL FUNCTIONS

Examples of essential functions are interpreted as being descriptive and not restrictive in nature.

1.	Plans, develops and implements procedures and activities for the EOPS program and services.		
2.	Coordinates the identification, recruitment and matriculation of potential EOPS students.		
3.	Develops and coordinates outreach services, including communication with high schools, colleges and community organizations.		
4.	Assists EOPS students in completing applications for college admission and financial aid.		
5.	Participates in campus and community events to promote program; prepares and distributes informational pamphlets, brochures, flyers, and letters; assists students via telephone and in person.		
6.	Organizes and coordinates peer and paraprofessional counseling program to aid in the retention, placement and transition of EOPS students.		
7.	Develops and implements regular orientation and training activities for peer counselors.		
8.	Participates in the preparation and monitoring of program budgets; calculates budget projections and reports on actual expenditures.		
9.	Maintains a variety of records, logs and student files; prepares periodic and special reports related to program activities and effectiveness; oversees and reviews the preparation and maintenance of confidential student records and files.		
10.	Maintains regular contact with EOPS students; monitors academic progress and assist in the resolution of scholastic problems.		
11.	Trains and provides work direction and guidance to others as directed.		
12.	Learns and applies emerging technologies and advances as necessary to perform duties in an efficient, organized, and timely manner.		
13.	Participate in District/College efforts to increase the diversity of faculty and staff and to address student achievement gaps; active assistance in the creation of a welcoming and inclusive work and educational environment; attend and participate in diversity, equity and inclusion trainings and events.		
14.	Performs related duties as assigned.		
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OTHER FUNCTIONS

WORKING RELATIONSHIPS

The EOPS Program Coordinator maintains daily contact with various District departments, academic counselors, students, local high schools and colleges, and outside agencies.

EDUCATION AND EXPERIENCE

Minimum Qualifications

Two (2) years college coursework in counseling, human services or related field Minimum two (2) years experience in a related human services field, preferably in an educational program designed for ethnic minorities and/or individuals with language, social or economic disadvantages Commitment to diversity. All applicants must have demonstrated sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty and staff. The applicant must be able to demonstrate how their experience with these factors relates to successfully achieving the goals of the position.

Desirable Qualifications

Prior experience in approaching work and interactions with colleagues and/or students in an equity minded manner. Ability to provide an inclusive and welcoming work/educational environment.

KNOWLEDGE, SKILLS, AND ABILITIES

Knowledge of District organization, operations, policies and objectives

Knowledge of state education codes and requirements including Title V

Knowledge of government funded programs, especially those designed to serve ethnic minorities or individuals with language, social or economic disadvantages

Knowledge of budget preparation and maintenance

Knowledge of basic accounting policies and procedures

Knowledge of record keeping procedures

Knowledge of correct English usage, grammar, spelling, punctuation, and vocabulary

Ability to make arithmetic calculations quickly and accurately

Ability to operate a variety of office machines including computer terminal, calculator, and copy machines

Ability to interpret, apply and explain rules, regulations, policies and procedures

Ability to speak a language other than English fluently i.e., Spanish, Vietnamese, Korean helpful

Ability to analyze situations accurately and adopt an effective course of action

Ability to plan, organize and prioritize work

Ability to meet schedules and time lines

Ability to work independently with little direction

Ability to understand and follow oral and written directions

Ability to communicate effectively, both orally and in writing

Ability to supervise, train and provide work direction to others

Ability to establish and maintain effective working relationships with others

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SPECIAL REQUIREMENTS

A valid California Driver's License

WORKING CONDITIONS

College or District office environment; subject to sitting for long periods at a time (up to 2-3 hours). Repetitive use of upper extremities including hand coordination activities.