

Additional Information
January 24, 2023 Board Meeting

The following additional information was provided regarding the January 24 Board meeting agenda:

Item 4.a, Cypress College Curriculum:

1. Pages 4.a.2 – 4.a.3: Six art courses have approved seat counts of 30. They have been offered, presumably successfully, at that size. They each are proposed to have the seat count reduced to 25 “to align with the class size at Fullerton College” (with slight changes in the actual wording used in the various justification statements).

All of these classes are being offered in the spring semester with seat counts of 25, and every one of them has one or more sections that already are closed or have waitlists. So there is student demand for the larger classes. Reducing the seat counts will reduce student access, not increase it, and that is the opposite of what we want to do.

Having comparable seat counts for identical classes between the campuses is reasonable. But why should differences be corrected by making the larger classes smaller? **While the seat count has been higher in the past, these classes include students participating in ceramics throwing, building, design, and finishing. These are predominately hands-on activities, and the faculty are in agreement that having a class size of 25 is more conducive to learning. The reason for this change is not to align with Fullerton College, but for pedagogical purposes.**

In addition, the class size falls within the NOCCCD’s Class Size Planning & Resource Document (CSP&RD) 2010 definition:

Instructional Method	Class Size	Descriptions
Individualized Instruction	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.

When setting the maximum class size for courses, the Fullerton College Curriculum Committee uses the Class Size Planning & Resource Document as its guide. As noted in that document, "in determining class size, faculty should balance competing concerns: including teaching methods (pedagogy). For classes with laboratory instruction, where “the instructor provides extensive individualized feedback/evaluation on a regular basis”, the CSP&RD recommends the use of a maximum class size of 25.