

**Additional Information**  
April 27, 2021 Board Meeting

The following additional information was provided regarding the April 27 Board meeting agenda:

**Item 5.b, Fullerton College Curriculum:**

1. Are/were faculty reviewing courses that fulfill the multicultural education graduation requirement? I noticed several courses referenced this requirement as their justification. **Several curriculum representatives carefully review each proposal before it is approved. Social Science representative Kelly Nelson-Wright is in charge of the Multicultural requirement section of the proposal. Professor Nelson-Wright examines the course proposal's Multicultural application itself, and she analyzes the proposal's course content and scope, objectives and assignments, in order to determine whether multicultural content is an integral part of the course. Professor Nelson-Wright often questions the proposal, and she advises faculty to make sure that at least 50% of the course content outline reflects multicultural topics. Then she works closely with faculty originators of curriculum proposals, so that they are able to revise the proposal in order to qualify for Multicultural status. New courses, as well as course revisions, are evaluated. Not every course is approved, and some courses lose their Multicultural status after the review has been completed. The Fullerton College Curriculum Committee takes seriously the Multicultural graduation requirement, so that students receive the best education possible.**
2. Page 5.b.54: Were we supposed to have access to the “attach files” mentioned in the PE justification? **Thank you for this question. While it has not been our practice to attach the advisory meeting minutes as part of the approval package, they can be provided upon request.**
3. Page 5.b.62: Is “LAOCRC and labor market data” usually required in the justification? **LAOCRC and Labor Market (LMI) data are not needed for revisions. The State only requires LMI and LAOCRC recommendation for new CTE programs.**

**Item 5.c, NOCE Curriculum:**

1. Page 5.c.9: Isn't it called “Porcelain Painting?” **The course has always included other mediums. Porcelain is quite delicate to work with and different media is easier and more affordable for many. "China" was the generic term for the art form in the beginning and expanded as the course expanded.**

**Item 6.c, Professional Experts Listing:**

1. Page 6.c.2: Perkins V Tourism is to strengthen our CTE programs, right? **Yes, this is in support of the Cypress College CTE program. Jaqueline Aguet is working on the ATC Computer Based Instructional Training project, providing faculty and students with tutorials to improve skill attainment. Perkins supports industry skill attainment for CTE students.**

**Item 7.e, Re-adoption of BP 2015, Student Members:**

1. Correct me if I'm wrong, but the Ed Code currently doesn't allow non-credit students to be a student member, right? **The Ed Code states, “The students selected to serve on the governing board, shall be enrolled in a community college of the district and shall be chosen, and shall be recalled, by the students enrolled in the community colleges of the district in accordance with procedures prescribed by the governing board.” Aside from NOCE not being a community college, they also do not have an Associated Students body, so the election by students might be problematic.**

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The District's current Board Policy also states that students must have completed 12 units prior to being elected, and must maintain enrollment in a minimum of 5 units and a 2.0 GPA. The unit and grade point average requirements are both issues that could also be challenging for a theoretic NOCE representative to the Board.