

Additional Information
February 23, 2021 Board Meeting

The following additional information was provided regarding the February 23 Board meeting agenda:

Item 3.a, District Annual Audits for 2019-20:

1. Are we aware of any other districts who faced a similar finding? **Yes, we were made aware by our auditors that compliance with the reporting of the CARES Act, both the student and institutional portions, appeared to be something that other districts also faced similar difficulties with and there have been instances of similar findings. While these reports were completed during the appropriate timeframe, they were also to be viewable on the College's website. The College did not post the reports on the website by the deadline, hence the finding. To emphasize, there were no findings of reporting errors or misuse and/or misapplication of the funds, only a delay in the posting of these reports for the public. To address the timely posting of reports, staff assignments have been adjusted and website content reviews have been implemented.**

Item 3.b, Nonresident Tuition Fee:

1. The text on page 3.b.2 says the proposed combined rate of \$331 is "no more than those being proposed by our contiguous districts." But the table directly above that shows that \$331 is higher than the proposed rates for 6 of the 7 contiguous districts. **The combined rate of \$331 is higher than 6 of the 7 districts. The nonresident tuition rate of \$274 is the second lowest of the 7 contiguous districts. Our Capital Outlay costs for our various scheduled maintenance and construction projects drives our rates higher. When we looked at the overall calculated increase in our combined rate, we were concerned that it would have been higher than all of these districts. The rates from the contiguous districts were considered as a range and to remain competitive, the rate was reduced.**

Item 3.e, Fullerton College Foundation Master Agreement:

1. Page 3.e.14: Exhibit A regarding reimbursing the District for salaries and benefits for Exec. Director and Administrative Assistant – The first bullets say the reimbursement will be "at least 60%" monetary (so no more than 40% nonmonetary). The last paragraph says the reimbursements will be "at least 50%" nonmonetary. The nonmonetary amounts can't simultaneously be less than 40% and greater than 50%. **On page 3.e.14, of the Agreement in the third bullet item of the Exhibit A section should state "However, such monetary reimbursement shall not be at a rate of less than forty percent (40%)." In addition, the last sentence in the District Employees section should state "The Friends of Fullerton College Foundation shall reimburse the College/NOCCCD for the salary and benefits of these College/NOCCCD employees as described above in Exhibit A." These changes will be applied to the Agreement.**

Item 4.b, Guided Pathways Scale of Adoption Self Assessments:

1. Page 4.b.25: What does "IR" stand for? **"IR" stands for Institutional Research**
2. Page 4.b.37: Is 2019 considered recent? I'm not sure if the date given under "engagement efforts" be considered as a recent activity. **The report is additive in nature so includes past events/progress while adding what is new. We agree that 2019 is not recent and will remove that word when we submit our final report.**
3. Page 4.b.38: Does the College plan to add a "Success Story" to this section? **Cypress College does not plan to include a success story this year, which does not indicate that there aren't successes. Efforts from last summer and in the fall were focused on building foundations and infrastructure such as**

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organizing completion teams, completing the academic mapping and pathways, and exploring effective software solutions; the outcomes from those efforts will unfold over the coming semesters.

4. FC Page 10: How similar or different is the “Online Training Academy” from the DE Certificate? **Fullerton College has different options for faculty to receive online teaching certification including an equivalency option for those that have completed training elsewhere. All options cover course design, online accessibility, and regular and effective contact. The most popular option is Fullerton College’s Online Teaching Certificate (OTC) which is a twenty-hour hybrid training held in Canvas and live or in Zoom.**

5. FC Page 10: Have we started collecting data on the success rate of FC Miles? **Yes, we have started to collect success data for the FC MILES program. We recently modified the program in order to align with AB705, so it is a concurrent support program for students enrolled in a math class rather than a stand-alone preparation for math or basic skills program. Here is recent data based on the Fall 2020 cohort:**
 - **The FC Miles participants succeeded in their math courses at a rate of 75.5% (overall, non-FC Miles students succeeded at a rate of 51.7%).**
 - **36% of the FC Miles grades earned were A’s, whereas 20% of the overall math grades earned were A’s.**
 - **Latinx female students comprise 52% of the FC Miles participants, yet they account for 30% of the students taking math overall in Fall 2020.**
 - **68% of Latinx female students participating in FC Miles succeeded in their math classes, compared to 46% of Latinx females succeeding who were not participating in FC Miles.**

6. FC Page 14: This is more of a head’s up—Orange County Department of Education is constructing a new building for their Alternative Education program on the Northeast block of Harbor Boulevard and Romneya Dr./W. Carl Karcher Way. This would be a great opportunity to strengthen the “YES to Our Community Programs.” **Fullerton College has some existing Educational Partnerships with OCDE and they will continue to collaborate with them. Thank you for this information.**