

**Additional Information**  
February 9, 2021 Board Meeting

The following additional information was provided regarding the February 9 Board meeting agenda:

**Item 3.a, Purchase Order Listing:**

1. P0143180 (Monarch Link): Is this the platform that helps you create self-paced videos? **Membership and access to the information on Monarch Link is especially important since the Fullerton College program uses State Preschool funding to operate. The platform helps in designing a strong foundation to operate an early education program in California effectively. This organization provides access to an online training system, resources, California State Preschool enrollment tools, and operations management platforms. The tools and resources allow the Fullerton College Lab School staff and administrator to stay up-to-date and compliant with all California State Preschool regulatory requirements.**

**The membership does not provide assistance for creating self-paced videos. The self-paced videos are produced by the Lab School teaching team using Canvas.**

2. P0143223 (MACS Worldwide): Does MACS stand for Mobile Air Climate Association? **MACS changed names recently from Mobile Air Condition Society to Mobile Air Climate Systems Association. This membership allows Fullerton College Automotive faculty to be able to proctor the 609 EPA certification (handling and disposing of refrigerants).**

**Item 3.f, Sole Source Purchase of Anasazi Instruments:**

1. It's not clear what instrument(s) are proposed for purchase. The text says an "Eft-19 spectrometer," but Anasazi Instrument's web site doesn't have such a product. The company says they make Eft-60 and Eft-90 spectrometers. **Thank you for catching the typographical error. Cypress College is requesting the Eft-90 spectrometer.**
2. The request does not provide a rationale for requesting a 90 MHz instrument rather than the standard 60 MHz instrument. The 60 MHz Eft-60 spectrometers are described as "proven analytical solutions for teaching chemistry, synthetic organic chemistry laboratories and for a wide range of industrial research and quality laboratories" and are used at many universities. A 60 MHz model with substantially greater analytical capabilities (specifically, multinuclear capability) rather than the base 90 MHz model's more limited capability (proton-only) would be a more flexible teaching tool, would avoid the 50% price premium of the 90 MHz model, and would be well under the \$96,700 no-bid threshold. **After consultation with department faculty and deans, it was determined that the 90 MHz Eft-90 version is both the newest and most comprehensive NMR for our current and future needs. Its throughput is outstanding, and the resolution is top quality for being a relatively low-maintenance instrument (not requiring superconducting magnets and liquid nitrogen 24 hours per day). Standard use for the instrument is to use only the hydrogen version, so the multinuclear capabilities of the 60 MHz is not an advantage for the College. Proton NMR is now the standard for organic synthesis, even at the four-year university level and beyond, and the College believes this will set Cypress apart from other community colleges. The 90 MHz model also allows students to explore more magnetic resonances, including carbon. It was concluded that the 90 MHz Eft-90 model offers more flexibility for the future and more opportunities for student learning currently, and as the program grows.**

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**Item 3.g, Cypress College COVID Testing Services:**

1. Are Fullerton College and NOCE looking into doing this? **Fullerton College is preparing a recommendation for Board consideration at a future meeting. The timing difference is due to the fact that Fullerton College opted out of athletic competition during the first half of the spring semester. The subsequent recommendation for COVID testing at Fullerton College would be in place before the testing is needed, later this spring. Cypress College opted in for some athletic competition during the first portion of the spring semester.**

**NOCE is not planning on setting up COVID testing service at this time.**

**Item 6.a, Board Ad Hoc Committee Report: Trustee Misconduct Complaint:**

1. Please provide the draft copies of letters about Trustee Bent as they were in draft form in the student's Canvas portal prior to their October 27th emergency meeting. **Staff will research the availability of these letters and, if possible, provide them at a later date.**
2. Please provide the draft letters being constructed in Canvas prior to each AS meeting since that October 27<sup>th</sup>. **Staff will research the availability of these letters and, if possible, provide them at a later date.**
3. Please provide the Student Senate Minutes for the October 27th meeting. **Attached are the minutes from the Associated Students meeting.**
4. Please provide the Canvas transcripts/chats/posts of all students' dialogue while constructing these letters. **Staff will research the availability of these letters and, if possible, provide them at a later date.**
5. Please provide copies of all emails or canvas communication records to and from any employee of NOCCCD to any student on the student senate or between student senators that contain the words: Board, Trustee, President, Ryan, Bent, committee, ad hoc, or ethics or are in any way in reference to the letters being drafted or the complaints filed. **Staff will conduct a search for these emails and provide them at a later date.**
6. Please provide copies of every letter to the Board written by student president Robles. **Attached are the two items received from Mr. Robles.**
7. Please provide copies of the finalized student senate letters as presented after their draft forms. **Staff will research the availability of these letters and, if possible, provide them at a later date.**
8. Please explain if the Brown Act was violated by the student senate due to their collaborating on these letters outside of the public view by using the Canvas system, and not including any drafts in their agendas or minutes. **If the Board would like a legal opinion, staff will work with an outside legal counsel on this matter.**
9. How is Board Policy 1.6 violated based on interactions with a few students who went out of their way to personally attack Trustee Bent when thousands of students, faculty, and staff are at risk of being similarly attacked based on their political ideologies by the same student group and other cancel culture fanatics? **Any alleged violations should be taken up by the Board during the discussion of the Ad Hoc Committee report.**

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10. How Board Policy 1.12 being violated when Trustee Bent has been a consistent advocate for the district over the last four years? **Any alleged violations should be taken up by the Board during the discussion of the Ad Hoc Committee report.**



# Student Senate **Minutes**

Tuesday, **October 27, 2020** 1:30pm to 2:00pm, Location:

<https://zoom.us/j/96802131189>

For more information visit: [AS.FullColl.edu](http://AS.FullColl.edu)

*The duration of this meeting may change to accommodate any actions of the governing body*

## I. CALL TO ORDER: 1:31 PM

## II. ROLL CALL:

## III. ADOPTION OF AGENDA: Chair assumed adoption of the Agenda

## IV. PUBLIC COMMENT

*Members of the public may address the A.S. \_\_\_\_\_ Committee regarding items on the agenda as these items are taken up by the committee. Members of the public wishing to address matters, not on the agenda will be invited to do so under "Public Comment" at the beginning of the meeting. Public comment is limited to **two minutes per person per item**. State law does not permit any action to be taken nor extended discussion of any items not already on the agenda.*

## V. NEW BUSINESS:

### A. Letter to NOCCD Board of Trustees

- a. The Senate will discuss and possibly take action

**The motion has been made to extend the time by 10 minutes. (K. Chen).**

**The motion has been made to adopt the statement to be read by the Student Trustee at the Board of Trustee's North Orange County Community College District Meeting. (K. DeVries)**

## XI. ANNOUNCEMENTS

## XII. ADJOURNMENT: 2:10 PM

Senator Name	<b>Trustee R.Bent Statement</b>
Adamo, Lauren	
Aquirre, Lucas	yea
Arpon, Malia	yea
Bender, Crystal	
Brewster, Sheree	yea
Brito, Giselle	yea
DeVries, Grant	yea
DeVries, Kennedy	yea
Farias, Alexandra	yea

Garavito, Emandra	yea
Garcia, Omar	yea
Hohbein, Cristian	
Lee, Audrey	
Leong, Courtney	yea
Lopez, Karla	yea
Martin, Nikita	
McGrady, Liam	
Monroy Zuniga, Anthony	
Naveed, Urooj	yea
Ritchie, Dwight	yea
Stephans, Eileen	
Tran, Duc Dat	yea
Tusken, Ekaterina	yea
Waughan, Gareth	yea
Ueno, Logan	yea
DeVries, Madison	Yea
Chen, Kyle	yea
Cruz, Tina	yea
Reyes, Chloe Jane	
Robles, David	
	20 yeas



# Fullerton College Associated Students

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November 03, 2020

To: North Orange County Community College (NOCCCD) Board of Trustees

Subject: Board of Trustees President Ryan Bent's actions at the 10/27/20 Fullerton College Associated Students (AS) Senate Meeting

Board of Trustees, I am writing to you today on behalf of the Associated Students of Fullerton College. Attached to this letter, you will find a detailed accounting of what happened. In this letter, I will summarize the events, highlighting particularly distressing points, and ask the Board to address these issues. During her regular reports to AS, Trustee Chloe Jane Reyes has kept AS apprised of the investigation into Board President Ryan Bent. After the results of the investigation were reported at the 10/13/20 NOCCCD Board of Trustees meeting, Trustee Reyes shared those results with the AS Senate on 10/20/20. As a result of her report, Trustee Reyes and several other students were tasked with drafting a letter to be presented at a special Student Senate meeting to be held at 1:30 pm on 10/27/20. At 1:02 pm, from his official NOCCCD email, Trustee Bent emailed the AS executives a long email, that will also be attached to this letter, in which he commanded "Do not be pawns of the radical union leaders trying to get me out of office right now." At the meeting, Trustee Bent became so angry during the course of the discussion that on multiple occasions, he raised his voice, spoke over students, repeatedly spoke out when not called upon by the chair, called the AS president's conduct "thuggish," and aimed a retaliatory threat at Trustee Reyes for her use of free speech.

Trustee Bent, you have defined your actions as "defending myself." Although extremely defensive in nature, your actions are more accurately described as

attacking students. You did not present a coherent, respectable defense for yourself. Instead, you employed rhetorical fallacies and bully tactics to attempt to intimidate students into silence. When we as a student body did not back down, you became irate and used racially coded language to address a student. The word "thug" has no place in respectful discourse and no place being used by an elected official to describe a man of color. The history of that word is deeply racist. Anyone intentionally using that word is not fit to hold office, and if you were not aware of the history of that word, that is an unacceptable failure on your part. For your edification, attached are articles tracking the history of the word. Furthermore, your implicit threat against Trustee Reyes is not only uncouth and boorish but it was also in direct violation of "the exercise of free expression by students" established by the California Education Code. Free expressions should be free of retaliation. Lastly, your vague accusations meant to undermine the credibility and independence of Fullerton College AS are as cowardly as they are unfounded. Instead of hiding behind plausible deniability and coded language, speak clearly if you have accusations of misconduct and provide any evidence you have. In light of your choice to continue to operate in bad faith and contrary to the values set forth by the District and laid out by CA Education code, the Associated Students of Fullerton College do not believe that you can fulfill your duties and oath as a Trustee. We are demanding a public apology for your actions and your resignation effective immediately.

To the rest of the Board, upon failure to receive Trustee Bent's resignation, we implore you to use your considerable powers to reprimand him in a way to prevent further misconduct. It is our belief, indicated by Trustee Bent's own words, that the conclusion of the investigation emboldened him to conduct himself in the way he has: "I will also note that the union's accusations against me have all been proven false by my own board's ethics investigation, which I voted to have done to clear my name:[sic]" We believe these actions violate BP 1001: " Professionalism: We hold high standards for our faculty and staff and create an environment in which staff development and other continuing education are valued and promoted" and "Respect: We cultivate an atmosphere of courtesy, civility, and collegiality with all students and employees in the District." Additionally, we feel Trustee Bent's acts rise to the level of violating the Safe Place to Learn Act. Specifically, "It is the policy of the State of California to ensure that all local educational agencies continue to work to reduce discrimination, harassment, violence, intimidation, and bullying."

The disruptions, bullying, and threatening language Trustee Bent used at our meeting would not be tolerated by any student, staff, or administrator in this district. Trustee Bent did not attend a shared governance meeting on Campus. It was not the Student Services office down the hall who heard his unhinged rants and abusive language. He came into our homes. He threatened Trustee Reyes in her home. He insulted me in front of my family. It was my son who heard him yelling in the living room from my bedroom at the opposite end of our home, my son, who asked my wife, "Why was that man yelling being so mean to dad?" It is him who asked us, "Well, that is not ok. Will he be in trouble for being naughty?" I hope to tell my son that no matter what position you hold, and no matter how powerful someone thinks they are, there are repercussions for your actions. The actions we recommend that are well within your powers would be any, and as much of the following items, you find fit. The immediate removal of Trustee Bent as Board President and further barring him from holding officer positions on the Board and withholding a portion, or all of the per diem allotted to him until a public apology is received and corrective action to include cultural sensitivity training is complete. We believe it is essential to show the community that in light of recent social paradigm shifts, that NOCCCD recognizes the importance of rebuking men who demean and threaten women and reject any racist language, however cloaked or coded it is. Associated Students is willing to meet with any Board members hoping to receive further information. We eagerly anticipate your response and know you will do what is right to protect students' well being and their rights to free speech and shared governance.

On behalf of Associated Students of Fullerton College,

In service,

A handwritten signature in black ink, appearing to read "D. Robles", with a long horizontal flourish extending to the right.

David Robles Fullerton College Associated Students President

Senator Name	Letter to NOCCCD Vote
Adamo, Lauren	absent
Aquirre, Lucas	yea
Arpon, Malia	yea
Bender, Crystal	yea
Brewster, Sheree	yea
Brito, Giselle	yea
DeVries, Grant	yea
DeVries, Kennedy	yea
Farias, Alexandra	yea
Garavito, Emandra	yea
Garcia, Omar	yea
Hohbein, Cristian	absent
Lee, Audrey	absent
Leong, Courtney	absent
Lopez, Karla	yea
Martin, Nikita	yea
McGrady, Liam	absent
Monroy Zuniga, Anthony	absent
Naveed, Urooj	yea
Ritchie, Dwight	yea
Stephans, Eileen	yea
Tran, Duc Dat	yea
Tusken, Ekaterina	yea
Waughan, Gareth	yea
Ueno, Logan	yea
DeVries, Madison	yea
Chen, Kyle	yea
Cruz, Tina	yea
Reyes, Chloe Jane	yea
Robles, David	yea

Enclosure 1

1. Articles regarding the use of the word "thug" and its cultural impact.
  - a. <https://www.lensshift.org/library/the-racially-charged-meaning-behind-the-word-thug>
  - b. <https://www.vox.com/2016/2/1/10889138/coded-language-thug-bossy>
  - c. [https://bento.cdn.pbs.org/hostedbento-prod/filer\\_public/whatihear/3-Code\\_Word-Viewing\\_Guide.pdf](https://bento.cdn.pbs.org/hostedbento-prod/filer_public/whatihear/3-Code_Word-Viewing_Guide.pdf)
2. State and District policies relevant to Trustee Bent's Conduct
  - a. **EDUCATION CODE - EDC, TITLE 3. POSTSECONDARY EDUCATION [66000 - 101060] DIVISION 7. COMMUNITY COLLEGES [70900 - 88933] PART 51. EMPLOYEES [87000 - 88270] CHAPTER 1. Provisions Applying to All Employees [87000 - 87164] ARTICLE 6. Reporting by Community College Employees of Improper Governmental Activities [87160 - 87164]**
  - b. **EDUCATION CODE - EDC TITLE 3. POSTSECONDARY EDUCATION [66000 - 101060] DIVISION 7. COMMUNITY COLLEGES [70900 - 88933] PART 47. STUDENTS [76000 - 76407] CHAPTER 1. General Provisions [76000 - 76143] ARTICLE 3. Removal, Suspension, or Expulsion [76030 - 76038] 76033.**
    - i. (a) Continued disruptive behavior, continued willful disobedience, habitual profanity or vulgarity, or the open and persistent defiance of the authority of, or persistent abuse of, college personnel.
  - c. BP 1001 District Mission, Vision, & Values Statements
    - i. 3.4 Professionalism: We hold high standards for our faculty and staff and create an environment in which staff development and other continuing education are valued and promoted.
    - ii. 3.6 Respect: We cultivate an atmosphere of courtesy, civility, and collegiality with all students and employees in the District by promoting a willingness to collaborate and a responsibility for all to be engaged and collegial partners in carrying out the District's mission.
    - iii. 3.5 Stewardship: We uphold the responsibility for public trust of our mission and resources.
    - iv. 3.7 Inclusiveness: We welcome and respect the diverse backgrounds and beliefs of our students, faculty, and staff, and the many communities we serve.

- b. BP 1002 Philosophy
  - i. 2.2 Achieving, respecting and embracing diversity within the student body, faculty, and staff will be of primary importance.
  - ii. 2.3 Consistent with state legislation, the District will apply the principles of shared governance, which is a decision-making process that is based on a fundamental belief in the value of all opinions, as well as on an agreement to thoughtfully consider the point of view of all affected constituencies.
  - iii. 2.4 The Board acknowledges the role of faculty, staff, and students in the shared governance process, as specified under Title 5. An agreement between the Board and the Academic/Faculty Senates appears in Administrative Procedure 2510, Participation in Local Decision-making.
- c. **EDUCATION CODE - EDC TITLE 3. POSTSECONDARY EDUCATION [66000 - 101060] DIVISION 7. COMMUNITY COLLEGES [70900 - 88933] PART 43. THE CALIFORNIA COMMUNITY COLLEGES [70900 - 70902]**
  - i. (7) Establish procedures that are consistent with minimum standards established by the board of governors to ensure faculty, staff, and students the opportunity to express their opinions at the campus level, to ensure that these opinions are given every reasonable consideration, to ensure the right to participate effectively in district and college governance, and to ensure the right of academic senates to assume primary responsibility for making recommendations in the areas of curriculum and academic standards.
- d. **EDUCATION CODE - EDC TITLE 3. POSTSECONDARY EDUCATION [66000 - 101060] DIVISION 7. COMMUNITY COLLEGES [70900 - 88933] PART 47. STUDENTS [76000 - 76407] CHAPTER 1. General Provisions [76000 - 76143] ARTICLE 7. Exercise of Free Expression [76120 - 76121]**
  - i. The governing board of a community college district shall adopt rules and regulations relating to the exercise of free expression by students upon the premises of each community college maintained by the district, which shall include reasonable provisions for the time, place, and manner of conducting such activities.
  - ii. Such rules and regulations shall not prohibit the right of students to exercise free expression including, but not limited to, the use of bulletin boards, the distribution of printed materials or petitions, and the wearing of buttons, badges, or other insignia, except that expression which is obscene, libelous or slanderous according to current legal standards, or which so incites students

as to create a clear and present danger of the commission of unlawful acts on community college premises, or the violation of lawful community college regulations, or the substantial disruption of the orderly operation of the community college, shall be prohibited.

e. **EDUCATION CODE - EDC TITLE 1 GENERAL EDUCATION CODE PROVISIONS [1. - 32500] DIVISION 1 GENERAL EDUCATION CODE PROVISIONS [1. - 32500] PART 1 GENERAL PROVISIONS [1. - 446] CHAPTER 2. Educational Equity [200 - 262.4] ARTICLE 5.5. Safe Place to Learn Act [234 - 234.5]**

- i. 234 (b) It is the policy of the State of California to ensure that all local educational agencies continue to work to reduce discrimination, harassment, violence, intimidation, and bullying. It is further the policy of the state to improve pupil safety at schools and the connections between pupils and supportive adults, schools, and communities.
- ii. 234.1 (b) Adopted a process for receiving and investigating complaints of discrimination, harassment, intimidation, and bullying based on any of the actual or perceived characteristics set forth in Section 422.55 of the Penal Code, including immigration status, and Section 220 of this code, and disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. The complaint process shall include, but not be limited to, all of the following:
  1. (1) A requirement that, if school personnel witness an act of discrimination, harassment, intimidation, or bullying, they shall take immediate steps to intervene when safe to do so.
  2. (2) A timeline to investigate and resolve complaints of discrimination, harassment, intimidation, or bullying that shall be followed by all schools under the jurisdiction of the school district.

### A record of Events of 10/27/20

Background: Starting in late fall Student Trustee Chloe Jane Reyes began reporting at the Fullerton College Associated Student Senate meetings on the investigation into Ryan Bent and Mr. Bent's general behavior. At the 10/20/20 FC AS Senate meeting Trustee Reyes reported that the investigation in Mr. Bent had concluded. Trustee Reyes expressed her dismay at the findings of the investigation, and, in her opinion, the inadequate results of the investigation. Trustee Reyes expressed that in particular, it is Mr. Bent's treatment of women, his use of the "model minority" fallacy to oppose the endorsement of proposition 16, that Trustee Reyes expressed the most concern about. Trustee Reyes shared in the chat links to Mr. Bent's Facebook profile post which sparked the investigation, as well as links to BoT meetings which she felt best displayed Mr. Bent's bad behavior. At the 10/20/20 meeting, the Senate voted to task a group of students, led by Chloe Reyes, to write a letter expressing FC AS's dissatisfaction with the North Orange County Board of Education's investigation and specifically call to attention a pattern of behavior FC AS recognizes as beneath the office Mr. Bent holds. We agreed to meet Tuesday 10/27/20 to finalize the letter before submitting it to the NOCCCD BoT.

10/27/20: At 1:02 PM Trustee Bent sent an email to all the AS executives from his official email account [rbent@noccd.edu](mailto:rbent@noccd.edu). That full email will be attached as an enclosure to this document. In the email sent to AS executives, Mr. Bent directed the AS execs, "Do not be pawns of the radical union leaders trying to get me out of office right now." He later stated in the email, "I will also note that the union's accusations against me have all been proven false by my own board's ethics investigation, which I voted to have done to clear my name:"

Mr. Bent then attended the AS Senate meeting performed later on that Tuesday. During public comment, Mr. Bent introduced himself and began to speak on issues he assumed were related to our letter to the BoT. Once discussion began on the letter, Mr. Bent immediately began to spiritedly defend himself and his record. The AS President David Robles attempted to address Mr. Bent and inform him that the Student Senate decided to write a letter and this meeting was only to edit and

approve the final product before submittal to the BoT. Mr. Bent became more agitated every time his attempts to redirect the meeting were rebuffed. Mr. Bent remained undeterred and at this point began to act belligerently. Repeatedly asking the same questions, speaking over any comments or responses students made to him. Next, the AS President, as the chair of the meeting, began to mute Trustee Bent in order to restore order. Trustee Bent disregarded the authority of the Chair and his requests to stay silent when not called upon. At this time, either Trustee Bent or the AS President accidentally turned off Trustee Bent's video feed either when rapidly unmuting or muting him, respectively. Trustee Bent grew more upset at this situation, accusing the AS President of deliberately cutting his video, demanding that his video be restored, and eventually resorting to name-calling. Stating "what is this, why was my video cut. What is this thuggish behavior." The use of that racially charged word shocked the Senate and created a small moment of quiet. Shortly thereafter in an exchange with Trustee Reyes, Trustee Bent attempted to rhetorically corner Trustee Reyes by repeatedly asking her to name exactly what he and specifically why this letter was written. Trustee Reyes responded, as did the rest of AS Senate when asked the same question, that this letter was written to address a pattern of behavior. Trustee Reyes added that it was in fact a behavior pattern he was displaying at that moment in the meeting. Once again, Trustee Bent became visibly more upset, further raising his voice, cutting off Trustee Reyes, and responding "Oh well if this letter is regarding my performance as a board member, I have plenty to say about your performance as a trustee, but we can have that conversation at a different time" After this interaction, the AS President recognized there was nothing to be gained by continuing discussion on the agenda item and called for a motion. When all senators voted in the chat, in unanimous support, Trustee Bent typed in the chat 'NO' and when told that he was not allowed to vote responded "oh don't worry I can vote on other things at different meetings." Less than a minute after the vote the meeting was adjourned, lasting only 39 minutes.

**From:** [Raymond Robles](#)  
**To:** [Chancellor](#)  
**Subject:** Public Comment  
**Date:** Tuesday, January 26, 2021 4:57:43 PM

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My name is David Robles. I am a second year student at Fullerton College, I am currently the AS President and I am a resident of Area 4.

I am writing today to comment on troubling actions taken and comments made by the board since last October. Following the harassment, racially coded language and threatening of a student by a Trustee, members of the board have continued to show bad faith in their consideration and now investigation of the events of 10/21/20. Empty platitudes and kitsch quotes were used to excuse inaction on behalf of and down right derision of student safety. Those who raised concerns were condescendingly told that “temperatures need to be lowered” by those with power to inert the heat source. Instead once again we were patronizingly told to not mistake calmness for acceptance or kindness for weakness. Trustee Dunsheathe make no mistake about it, it is your words and actions you are being judged on, not silence or kindness. Inaction is a cowardly choice, one that would be disappointing, if only that is what we had to deal with. Instead you have with your words created a false equivalency between Trustee Bent’s actions and those who have chosen to call attention to the deranged and dangerous nature of those actions. The first amendment is sacred and wonderful, but it also has it’s limits, you cannot yell fire in a crowded theatre and you cannot threaten students, explicitly or implicitly. The extent of the liability of Trustee Bent’s actions go beyond an ethics code you and some members of the board are reluctant to enforce and other avenues of remedy are being looked into. Speaking of legal proceedings, Trustee Brown, if you have over twenty eye witness accounts of a crime and the suspect of said crime has one different, that is not a “he said, she said,” that’s a liar. I cannot believe that you lack the cognitive ability to understand the difference this circumstance and a “he said, she said” so I will choose to be insulted that you believe the public to be dumb enough to think they are the same. I find additionally problematic and downright wrong that in my interview with the ad hoc committee investigating my complaint I was asked questions about my communications with UAF members and a member of the resource board. I did not have an ethics complaint filed against me, I am not the subject of an investigation and any contacts I may or may not have had are not under the jurisdiction of the action the Board of trustees voted to take on 11/24. Instead of doing your job you are attempting to provide mitigating evidence and cover fire for Trustee Bent’s boorish behavior. You sit there every two weeks in your digital ivory tower, so far removed from the public, celebrating the election of the first woman VP and you won’t even protect the young woman of color on the same board with you. I have no intention of complying with your records requests or any other interviews you may wish to have until you can show good faith in the conduct of this investigation. To trustee Rodarte and Blount that you for your conduct and concern in our interview. My words in no way reflect our interaction.

With all the respect earned,

David Robles