

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT



Fullerton College



Cypress College



School of Continuing Education

**ANNUAL
REPORT
2013-14**



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FROM THE CHANCELLOR

MESSAGE FROM THE CHANCELLOR

There are some years that slide by with barely a ripple to mark them. They are years of relative stability, where everyone has the chance to exhale and reap the benefits of previous hard work. 2013-2014 was not that kind of year.

As many of my colleagues know, I welcome trials and tribulations if it means that substantial positive transformation will occur. This year was full of challenges and changes, but, in reflection, those bumps and deviations in course have made us a better district.

Here are some important highlights of 2013-2014:

Focus on Facilities

On Dec. 6, 2013, Fullerton College cut the ribbon on its new Technology & Engineering Complex, the last building project of NOCCCD's 2002 facilities bond: Measure X. This measure was a highly successful program for the District—we leveraged the original \$239 million in bonds into over \$500 million in construction projects through state matching funds. In doing so, Fullerton College, Cypress College, and the School of Continuing Education all received much-needed new facilities and renovations.

Even as we opened the doors on the new Technology & Engineering Complex, though, we knew that our campuses were still far from finished. Earlier in 2013, the District conducted a voter poll to determine if another bond was a possibility. When the results came back positive, but not conclusive, we knew that we had a lot of work to do.

In January 2014, the District embarked on a six month informational outreach program to educate the community about who we are, what we do, and what our facilities needs are, as well as to solicit their feedback about our campuses. For me, this was an incredibly rewarding exercise. I had the pleasure of meeting a wide range of community partners—from local businesses like Alcoa and Knott's Berry Farm to civic organizations like National Association for the Advancement of Colored People, the Islamic Shura Council, and the Filipino American Chamber of Commerce. In June 2014, we conducted another poll and were pleased to see that we had gained 11 points with likely voters. The next month, the Board of Trustees voted to place a new \$574 million facilities bond on the November 4, 2014 ballot.

New Senior Staff

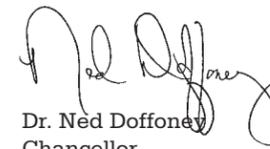
It's not often that we add two Vice Chancellors within six months to our senior staff ranks. In January, we welcomed Irma Ramos as the new Vice Chancellor of Human Resources, and she got right to work, hiring three support staff for the department, as well as a new Director. One of Irma's first major projects was the design and implementation of an online applicant tracking system which will digitalize and streamline our employment application process. Ms. Ramos anticipates that the new system will be up and running by spring 2015. In June, we also welcomed Dr. Cherry Li-Bugg as the new Vice Chancellor of Educational Services and Technology. This was a new position for the District—one that was sorely needed to help foster a culture of collaboration between departments, campuses, District administration and employee groups. With Dr. Li-Bugg's background in planning, research, and grant writing, I know that we will soon see some major growth in these areas.

Centennial Celebration

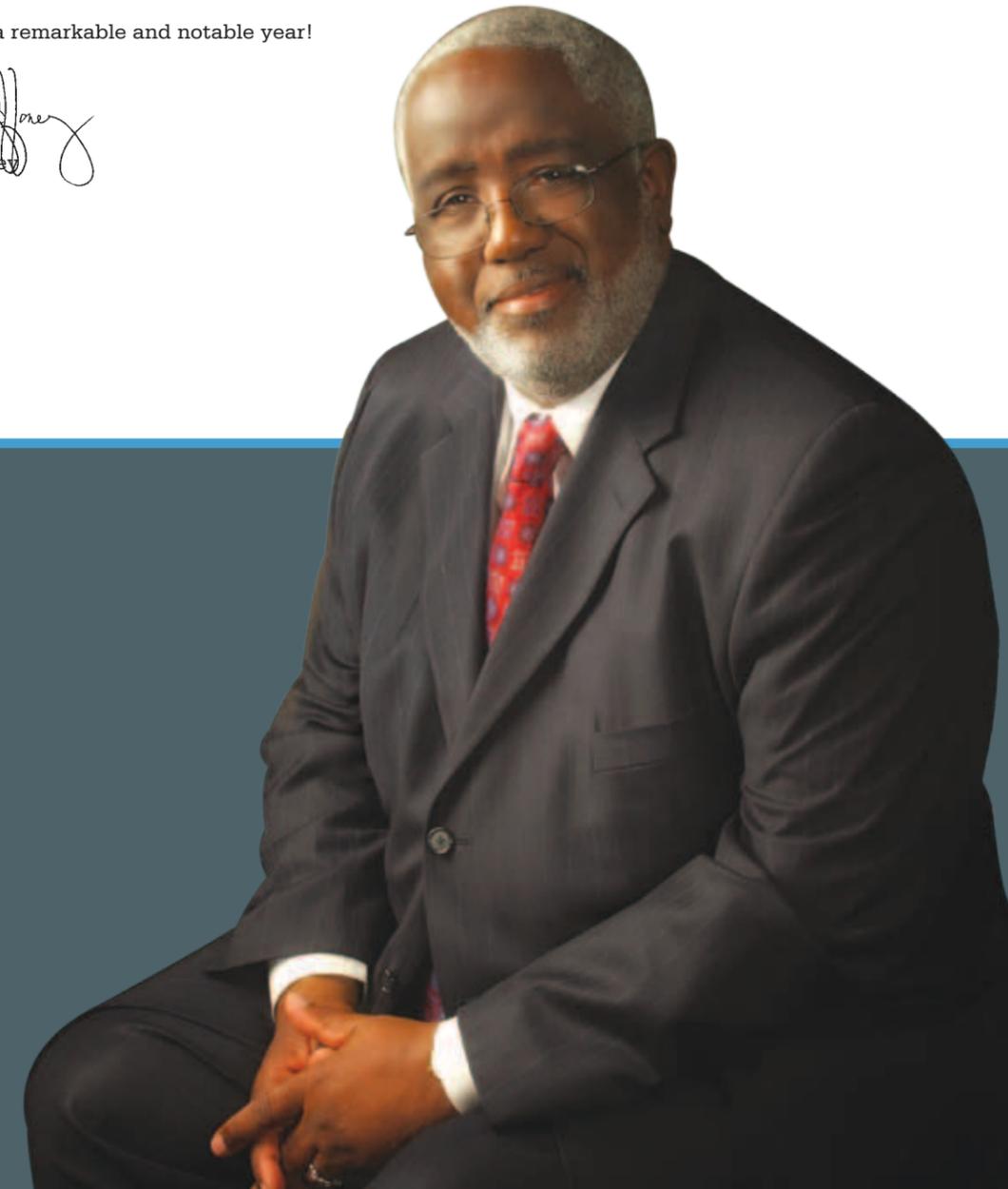
The music swelled and faded. The lights dimmed. A man in a Panama hat and white tuxedo jacket walked onto the stage. His voice called out from the follow spot: "Good evening, Ladies and Gentlemen. The Jazz Cadre, made up of our outstanding jazz faculty at Fullerton College, just invited us to 'Come Together.' That is what we intend to do tonight—come together."

The man was Fullerton's own Dean of Fine Arts, Bob Jensen, and the celebration was Fullerton College's Centennial Gala—the last in a series of 35 events with which the College had marked its 100th year. It was a great honor for me to be Chancellor during Fullerton College's historic anniversary. The illustrious alumni that we inducted into the Hall of Fame during the Gala were a testament to the tremendous power colleges can have in a community—something I've seen time and again over my 30 year career. I came away from the Centennial Gala humbled and inspired to work as hard as possible to ensure that the next generation has the same opportunities—hopefully more—as those that have already served us so well.

Thank you for a remarkable and notable year!

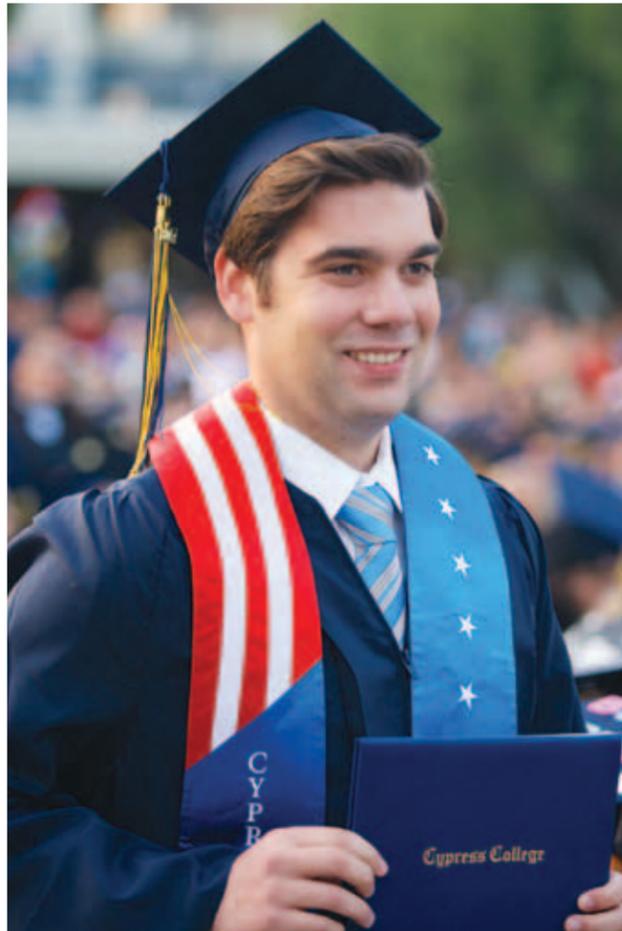


Dr. Ned Doffoney
Chancellor



MISSION

Mission Statement



The mission of the North Orange County Community College District is to serve and enrich our diverse communities by providing a comprehensive program of educational opportunities that are accessible, academically excellent, and committed to student success and lifelong learning.

Cypress College and Fullerton College offer associate degrees, vocational certificates and transfer education, as well as developmental instruction and a broad array of specialized training. The School of Continuing Education offers non-college credit programs including high school diploma completion, basic skills, vocational certificates and self-development courses. Specific activities in both the Colleges and School of Continuing Education are directed toward economic development within the community.



Board of Trustees 2013-14

- Jeffrey P. Brown
- Barbara Dunsheath, Ed.D.
- Leonard Lahtinen
- Michael Matsuda
- Molly McClanahan
- Donna Miller
- M. Tony Ontiveros

KEY INITIATIVES for 2013-14 included: (1) investigating the feasibility of a November 4, 2014 facilities bond measure to complete the Master Plan; (2) safeguarding current levels of funding and programmatic mission for adult education and noncredit classes; (3) strategically addressing regional workforce needs to ensure North Orange County remains economically robust and globally competitive.

NOCCCD WELCOMES

Irma Ramos as the new Vice Chancellor of Human Resources



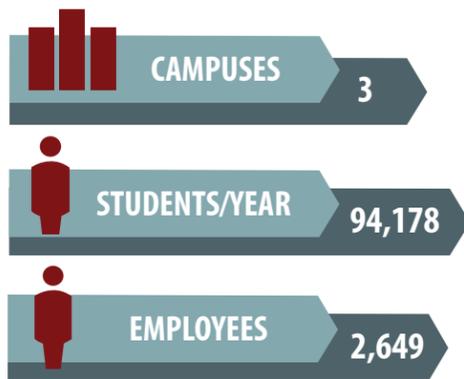
In January 2014, the NOCCCD Board of Trustees appointed Ms. Irma Ramos as the Vice Chancellor of Human Resources. Irma is a seasoned administrator, with over 25 years of experience in California higher education in the areas of Human Resources, Academic Affairs, Student Affairs and Campus Security. She previously served as the Vice President of Human Resources at Mt. San Jacinto Community College District and Associate Vice President of Human Resources at Long Beach City College.

Titles, however, only tell part of the story. It's no accident that Irma ended up in community colleges. "I remember very clearly," Irma says, "my mother taking my sister Maria and I when we were young to work in a factory for the summer. She told us, 'This is your life without education.'" Irma's parents immigrated to Los Angeles from Mexico to create a better future for their family, and they instilled in her and her six siblings a strong work ethic and taught them the value of community. "I don't think anyone becomes a success on their own. From my first job as a student worker in Financial Aid and Academic Affairs until today, there was always someone who helped me, who pushed me to do what I didn't think I could do. And those of us who owe a debt to the people who cleared our path must remember that it is now our turn to help others."

In February 2014, Irma was selected to receive the 2014 Award for Progress in Diversity from the Association of California Community College Administrators (ACCCA). She was chosen for her work in enacting much needed changes to Title 5 and the recent Equal Employment Opportunity (EEO) Regulations. "I believe that community colleges are our great resource," says Irma. "That's where both of my daughters attend college. I believe we need to be accessible and we need to be truly inclusive: diversity allows us to bring in strong talent."

Among her goals for Human Resources, Irma plans to integrate technology—such as an online application process—to better support current and future employees. "I am honored to lead a very strong office of approachable, personable, highly-competent people," says Irma. "We are here to serve and confront challenges, while remaining sensitive to the fact that we are dealing with individual people."

ABOUT US



Two of the state's premier colleges and one of its most extensive continuing education programs combine to provide the quality educational programming of the North Orange County Community College District (NOCCCD). Over 94,000 students enroll each year at Cypress College, Fullerton College, and the School of Continuing Education. Our college students are able to shape their futures in programs leading to associate degrees, vocational certificates, and transfer opportunities. Lifelong learning is also possible in our continuing education programs that range from high school completion and basic skills mastery to an array of vocational training and self-development courses. Our three NOCCCD campuses and off-site programs are at the service of over one million diverse individuals across 18 communities and 16 school districts.

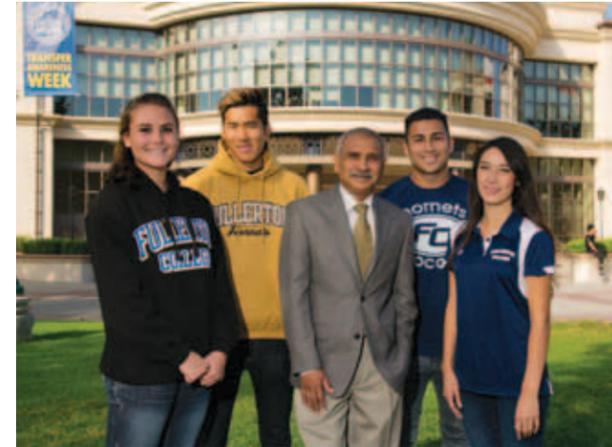


501
full-time faculty

1,464
part-time faculty

91
managers and administrators

593
classified and confidential employees



FULLERTON COLLEGE

1914 Founded

35,335 Students / Academic Year

203 Fields of Study

86 AA Degree Offerings

21 AA-S/AA-T Transfer Degrees

155 Certificate Programs

54 Transfer Majors

www.fullcoll.edu



CYPRESS COLLEGE

1966 Founded

20,353 Students / Academic Year

249 Fields of Study

61 AA Degree Offerings

19 AA-S/AA-T Transfer Degrees

138 Certificate Programs

50 Transfer Majors

www.cypresscollege.edu



SCHOOL OF CONTINUING EDUCATION

1930 Founded

38,490 Students / Year

42 Fields of Study

PROGRAM HIGHLIGHTS:

- Career Technical Education Programming
 - English as a Second Language
 - High School Diploma
 - Kids and Teens
 - Older Adults
 - Parenting
 - Disability Support Services
 - Digital Media
 - Basic Skills
- www.sce.edu**

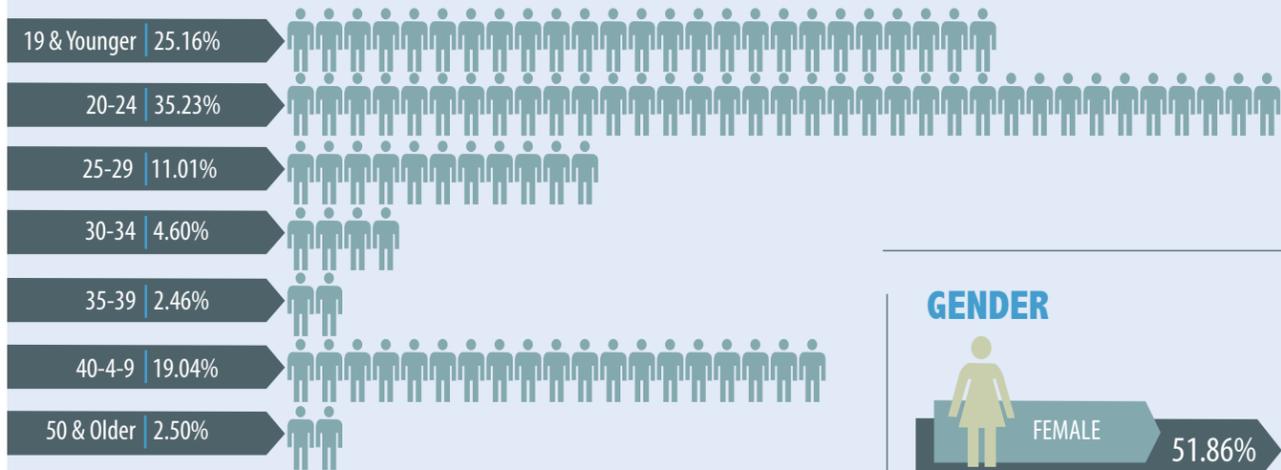
DISTRICT PROFILE

(2013-14)

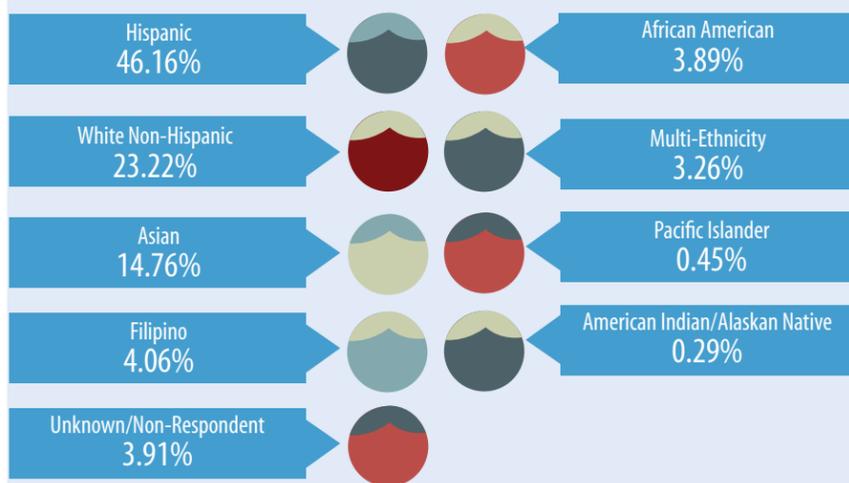


CREDIT COLLEGES

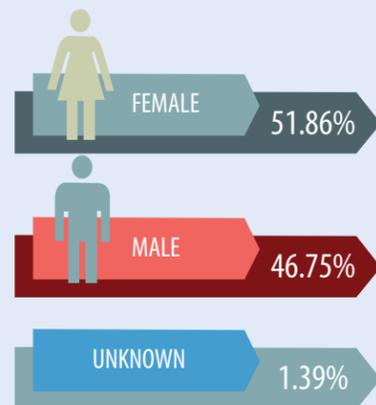
AGE



ETHNICITY

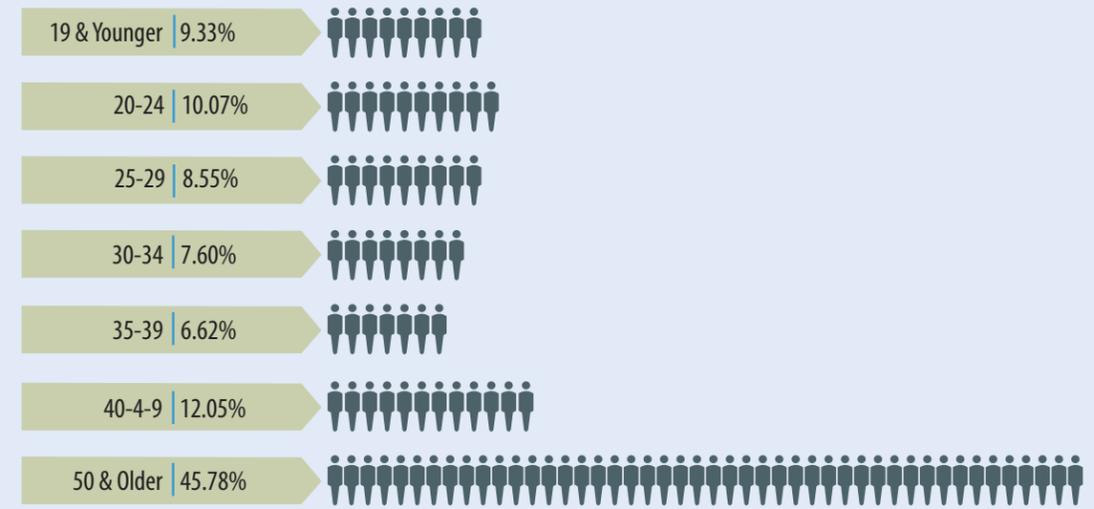


GENDER

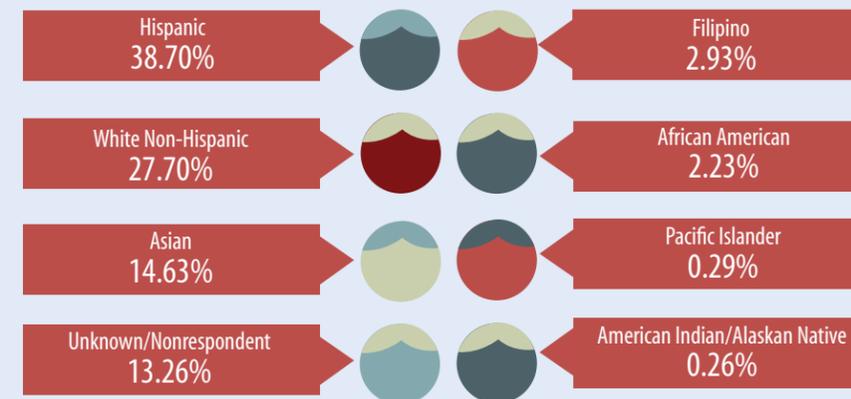


SCHOOL OF CONTINUING EDUCATION

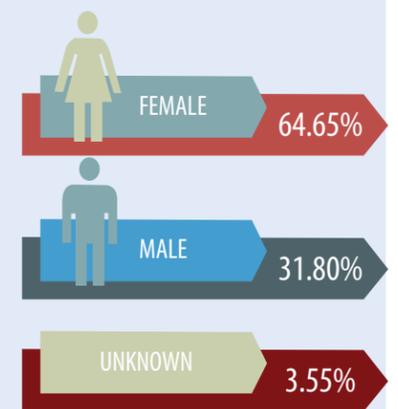
AGE



ETHNICITY



GENDER



FULLERTON COLLEGE HIGHLIGHTS

CAMPUS HIGHLIGHTS

Fullerton College • Cypress College • School of Continuing Education



Fullerton College continues to uphold its tradition of excellence year after year. Ranked #1 in the number of Latino and Mexican-American student transfers to the California State University system, faculty and staff are committed to engaging students' intellectual curiosity while preparing a highly skilled workforce.



In June 2013-14
1,641 degrees
were awarded,
a **16.5%** increase
from previous year

TRANSFER ACHIEVEMENT PROGRAM GIVES STUDENTS SUPPORT TO SUCCEED

Founded in 1996 through a Title III, Hispanic-Serving Institution grant, the Transfer Achievement Program (TAP) assisted nearly 500 students with their transition to a four-year university during the 2013-14 academic year. Students enroll in specific TAP remedial courses and are assigned to supplemental instructors for mentoring, reviews, and study sessions. These cohorts allow students to grow comfortable and closer to their peers and explore educational opportunities together.

HONORS PROGRAM SUCCESS

Students continued to jump at the chance to be a member of the Honors Program, leading to significant growth during the 2013-14 academic year. Over 500 students enjoyed the benefits of small class sizes, service-learning opportunities, study abroad options, and access to research conferences. These benefits led to higher acceptance rates for Honors students at numerous elite universities, including UCLA and UC Berkeley.

MEASURE X FUNDS BENEFIT STUDENTS

Thanks to Measure X funds approved by voters in 2002, a brand new, state-of-the-art Technology and Engineering Complex opened its doors to students on August 29, 2013. After nearly two years of construction and renovation, students now have access to first-class equipment in 76,425 square feet of multifunctional labs and classrooms across two buildings.

WELDING PROGRAM ATTRACTS VETERAN STUDENTS

Veterans made up approximately 20 percent of the Welding Technology Department's enrollment, a 200 percent jump from the fall of 2012. The Nexus Grant, which is coordinated by the Center for Advanced Competitive Technologies (CACT) through the School of Continuing Education, provides funding for veteran-students in welding, machining and printing.

CYPRESS COLLEGE HIGHLIGHTS



Cypress College has been an important community resource in North Orange County since 1966. Through the decades, the College has provided millions of local residents access to a high-quality education that lays the foundation for future success. With an award-winning faculty, robust academic offerings and nationally ranked career technical programs, Cypress College advances students' higher-education aspirations, career paths and overall life pursuits.

SCHOOL OF CONTINUING EDUCATION HIGHLIGHTS



A leader in the noncredit arena, the School of Continuing Education (SCE) offers an array of classes for little to no cost. English as a Second Language and career technical education courses, along with numerous others, are offered at three campuses and over 70 community locations.



Cypress College students were awarded Health Science scholarships, **TOTALING \$33,8000**

COURSE ADDITIONS/HIGH DEMAND

To accommodate student demand and higher enrollment numbers, Cypress College increased the number of courses offered in 2013-14. At the start of the academic year, the College offered more than 45,000 seats; 97.3% of which were occupied during the fall semester. Three academic divisions – Science, Engineering and Math (107%), Health Science (105%), and Social Science (101%) – actually served more students than scheduled capacity.

DR. BANDYOPADHYAY SELECTED AS CYPRESS EXECUTIVE VICE PRESIDENT

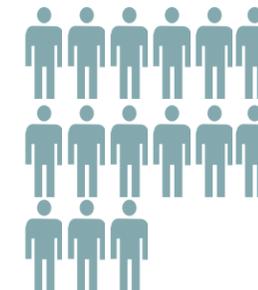
On July 1, 2014, Dr. Santanu Bandyopadhyay began his official duties as the Executive Vice President (EVP) of Cypress College. Prior to his new appointment, Dr. Bandyopadhyay served as the College's Director of Institutional Research and Planning for five years. Dr. Bandyopadhyay is the institution's third EVP, following former Cypress College President Dr. Mike Kasler, as well as current Cypress College President Dr. Bob Simpson.

SOUTHERN CALIFORNIA HOSPITALITY

Cal Poly Pomona's Collins College of Hospitality is the largest four-year hospitality management degree program in California, and is considered the premier educational destination for hospitality services. All 33 Cypress College Hotel, Restaurant, and Culinary Arts Students who applied for transfer admission to Cal Poly were accepted. Cypress College alumni comprise 11% of Collins' enrollment.

FOUNDATION FUNDRAISING

Each year the Cypress College Foundation spearheads three major fundraising initiatives: the Americana Awards honoring local citizens of service, the Golf Classic, and the employee-giving campaign known as Pull for Cypress. This year marked the institution of a fourth – Spring for Cypress, an effort to increase external donor funds. In its first year, the campaign raised \$16,500 in new revenue that will be used to meet the greatest needs of the students as well as programs the Foundation serves. Foundation assets for the 2013-14 year totaled \$2,222,459.



SCE Welcomed **15** new faculty, staff members and managers throughout the year.

VETERANS NEXUS TRAINING PROGRAM PROVIDES ADVANCED MANUFACTURING TRAINING

The Veterans Nexus Training Program via SCE's Center for Applied Competitive Technologies (CACT), provides unemployed veterans with accelerated, short-term vocational training at Fullerton College, resulting in a Fullerton College and/or an industry-approved certification and job placement. To date, 64 veterans have been accepted into the program.

PHARMACY TECHNICIAN PROGRAM GENERATES JOBS IN HIGH DEMAND INDUSTRY

The Pharmacy Technician Certificate Program awarded 119 certificates of completion to students for the 2013-14 academic year. The intensive program prepares students for entry-level pharmacy positions, as well as networking and externship opportunities at well-known retail and in-patient pharmacies. Recent graduates have been hired at companies such as Kaiser Permanente, Premier Pharmacy Health Services, Rite Aid Pharmacy, and Walmart Pharmacy.

TRANSITION TO COLLEGE AND CAREERS

SCE increased activities to assist students with transition to employment and/or college through the Adult College and Career Transitions Program. Twenty-three workshops, college tours, and student conferences were held throughout the year, serving over 500 students. In addition, the Disability Support Services Program promoted transition, college, and independent living to over 500 community members at the 2014 Transition Night held at the Anaheim Community Center.

ESL STUDENTS BECOME PUBLISHED AUTHORS

Academic Success courses were created to help ESL students with their writing and study skills. The spring 2014 Reading/Writing for Academic Success class used their acquired skills to publish *The Life and Journey of It*, a compilation of stories drawn from their diverse backgrounds.



KEY INITIATIVES

Facilities Bond Measure • Noncredit and Adult Education
Workforce Development

FACILITIES

BOND MEASURE

Local Outreach for Local Funding

More local residents than ever are relying on California Community Colleges to earn valuable college credits, certifications, and job skills at a reasonable price.

To address a trend of increasing needs, North Orange County Community College District officials convened in the fall of 2013 to explore the possibility of a local education bond measure that would allow Cypress College, Fullerton College and the School of Continuing Education to upgrade aging infrastructure and facilities across the District's three campuses.

"We are attempting to address issues that – if left unchanged – will challenge our continued value as an accessible and relevant community resource," says NOCCCD Chancellor Dr. Ned Doffoney. "Many of our campus classrooms and buildings were constructed 50-80 years ago. As a result, students are learning science and other technical, in-demand disciplines with greatly outdated labs and technology. To keep

high-paying jobs in our area and attract more high-tech jobs, we need facilities that have the capacity to keep-up with the educational and job-training demands of our times."

In the spring of 2014, District officials embarked on a community outreach campaign to acquire input from residents and local businesses on their priorities, as well as provide information on District initiatives and funding constraints. Over the course of five months, NOCCCD administrators, faculty, students and staff met with a total of 50+ organizations, including multiple city councils, chambers of commerce, businesses, K-12 school districts, as well as many civic and political groups. Feedback from this intensive period of outreach was notably positive and in support of a public funding measure that would have the capacity to transform the District's aging infrastructure and facilities to better address modern workforce development and education needs.

Key Investment Priorities:

- Improve nursing, science, technology, engineering, math & technical job training facilities
- Improve educational resources and support services for veterans
- Prepare local students and returning veterans for university and jobs
- Train a qualified workforce to keep high paying jobs in our area and attract more high-tech jobs



NONCREDIT AND ADULT EDUCATION



MAINTAINING THE STRENGTH OF CALIFORNIA'S NONCREDIT EDUCATION

As the fourth largest noncredit institution in California, the School of Continuing Education (SCE) has long been considered a respected leader in the field of noncredit. Increasingly, SCE has led the charge in another realm – the state legislature.

During the 2013-14 academic year, SCE and NOCCCD effectively advocated for noncredit education at the state level on several issues, specifically:

- **Senator Carol Liu's Senate Bill 173 (SB 173)**, which sought to change the way noncredit education was funded and restrict courses for adult learners, and
- **Governor Brown's 2013 Budget Trailer Bill**, which restricted funding to noncredit education

Over the span of eight months, SCE, NOCCCD, and a coalition of partners across the state worked together to inform legislators as to the negative impact SB 173 and the Budget Trailer Bill would have on noncredit education. As a result, SB173 was blocked and language in the Budget Trailer Bill was modified.

NORTH ORANGE COUNTY REGIONAL CONSORTIUM FOR ADULT EDUCATION

Due to his expertise and leadership in adult education, SCE Provost **Dr. Greg Schulz** was asked to serve as one of four community college representatives on the Assembly Bill 86 (AB 86) statewide workgroup. AB 86 outlined plans for regional consortia to address elementary and secondary basic skills. As a result, SCE and Provost Schulz became members of the North Orange County Regional Consortium for Adult Education. The consortium is charged with developing a plan that addresses gaps in educational programs, and will continue to meet through the 2014-15 academic year.

The 2013-14 State Budget allocated **\$25 million** to strengthen adult education between **community colleges and K-12 school districts**.

WORKFORCE DEVELOPMENT

NOCCCD is working to strategically address regional workforce development needs to ensure that North Orange County remains economically robust and globally competitive. Together, Fullerton College, Cypress College and the School of Continuing Education offer hundreds of courses that equip local residents with technically-competitive job skills and solid backgrounds in the STEM (science, technology, engineering and mathematics) disciplines, the gateway to most new careers. Our programs' partnerships stretch across industries and include both large and small area businesses, civic organizations, universities, K-12 school districts, philanthropic foundations, government agencies, and others. Featured here are three new and/or expanded partnerships.

GREEN BUILDING & DESIGN COLLABORATION

Fullerton College has partnered with the Fullerton Joint Union High School District and the North Orange County Regional Occupational Program to establish an industry-driven, four-year Green Building and Design (G-CADemy) program at La Habra High School. The G-CADemy will transition students to high-skill jobs through apprenticeships and college programs to meet the growing demand for a sustainable building and design workforce in Southern California. In addition, the G-CADemy will close the gap between industry needs and students' skill levels in the STEM disciplines.

ORANGE COUNTY TEACHER PATHWAYS PROGRAM

In a one-of-a-kind coalition partnership, Fullerton and Cypress Colleges will join Cal State Fullerton, five Orange County K-12 school districts, NASA Jet Propulsion Laboratory, and numerous other business and

community partners to provide multiple opportunities for employment and education to aspiring teachers. Students will build skills in an integrated standards-based academic and career-relevant sequenced curriculum that culminates with a post-baccalaureate teaching credential and early employment entrance.

FUELING INNOVATIVE TECHNICAL TRAINING

With the support of the Orange County Career Pathways Partnership Regional Consortium, Fullerton College will expand opportunities for students to work with county-wide industry partners in three target innovation-hub sectors: healthcare/biotechnology; engineering/advanced manufacturing and design; and information communication technology/digital media.

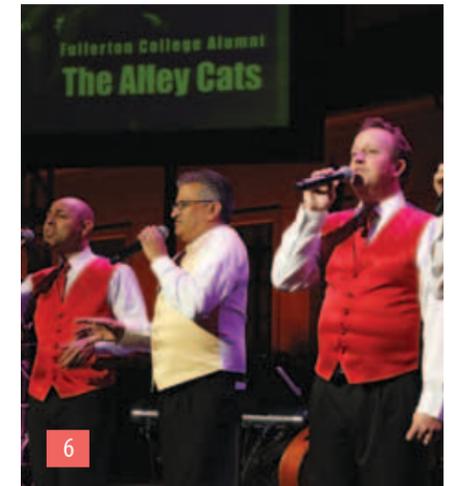


CENTENNIAL CELEBRATIONS

Fullerton College Celebrates 100 Years of Excellence



For the last 100 years, Fullerton College has been a premier institution in north Orange County. Originally known as Fullerton Junior College, the inaugural class of 26 students was held on September 25, 1913. To commemorate the College's centennial, a team of dedicated staff, faculty, community members and students planned over 35 events during a year-long celebration. Activities honored alumni and retirees and engaged the current campus community, all centered around the theme of honoring the past, reflecting on the present, and anticipating the future.



1 Several hundred people gathered for a candlelight vigil at the Global War on Terror Wall of Remembrance for Veterans Day, November 2014.

2 Lauren Howard presented Coach Hal Sherbeck with his portrait by David Mastrejuan at the Centennial Gala in May. This was the last time the legendary coach visited campus before passing away last summer. Coach Sherbeck led the Fullerton Hornets from 1961 to 1991 winning three national football titles, 16 conference titles, owned a 47-game unbeaten streak, and amassed 241 total wins, which by the time of his retirement, were the most ever by a community college football coach.

3 The quad was transformed into an outdoor theatre for the Under the Stars: Fullerton College Legends Gala in May 2014. This elaborate night featured the talents of alumni, students, faculty and more.



4 The Centennial Futures Conference featured guest speakers, performance artists, and interactive experiences designed to explore visions for the future. It was presented in the Campus Theatre last January in association with Arts Orange County, the nonprofit countywide arts council.

5 The centennial homecoming game had a special recognition ceremony for Bill Chambers, the athletic trainer for the Hornets from 1962-2000.

6 The Alley Cats barbershop quartet performed during the Gala.

CENTENNIAL CELEBRATIONS

Fullerton College Celebrates 100 Years of Excellence



7



8



9



10



11

7 Art Department faculty collaborated with artist Rivera Novoa to create this mural which depicts artists from Morelia, Mexico and Fullerton painting the landmarks and subjects of the two cities. The mural resides in the Art Building's central staircase. Funding for the project was provided by Fullerton College, the Murals of Brotherhood Project, and the Universidad Michoacana de San Nicolas de Hidalgo.

8 Kristen and Cress Williams at the Ragtime Theatre Arts Reunion in October.

9 Many people came to the retirement party for theatre professor Gary Krinke at Villa del Sol in Downtown Fullerton.

10 On September 25, 2013, Fullerton College's quad took a trip back in time to 1913, the year the College was founded. With actors and guests donning period costumes, 1913 Day recreated what Fullerton would have looked like a century ago.

11 Dean of Fine Arts Bob Jensen, Vice President of Student Services Toni DuBois and President Rajen Vurdien got into the spirit during 1913 Day.



GRANTS/INNOVATION FUND

All three District institutions – Fullerton College, Cypress College and the School of Continuing Education – were awarded a notable array of grants in 2013-14. These funds will support collaborative partnerships in STEM teaching and workforce training to meet the demands of local industries such as health care, engineering, technology and manufacturing, all of which have a critical need for technically-skilled employees.

DISTRICT-WIDE

Innovation Fund Supports Student Education Transitions

- **Background:** Two years ago, the North Orange County Community College District Board of Trustees established an Innovation Fund to encourage forward-thinking ideas, methods and practices District-wide.
- **2013 Winning Grant:** SCE's proposal "Building Connections: Facilitating Student Transitions from Noncredit to Credit."
- **What it will do:** Formalize collaborative thinking and dialogue that aims to enhance student opportunities for transitions from noncredit to college and career pathways.
- **Details:** Throughout the year, numerous forums and an array of hosted activities will support the initiative and its developments as well as follow-up on overall success metrics.

FULLERTON COLLEGE

New Grants Total Over \$3 Million

- **Background:** Fullerton College is the 2014 recipient of \$3 million in grants made possible by the California Career Pathways Trust, a \$250 million competitive state-based grant program.
- **Aim:** To connect academics to employment in high-demand fields and increase career pathway programs that connect businesses, K-12 schools and community colleges. The funds support an integrated community approach to 21st century workforce development.

CYPRESS COLLEGE

STEM – Squaring National Initiative with Local Opportunity

- **Background:** A five-year, \$6 million U.S. Department of Education STEM grant – "Strengthening Transfer Education & Matriculation in STEM" - funds a partnership among Cypress College, two other community colleges and California State University, Fullerton
- **Aim:** To drive minority and low-income student focus in STEM studies – science, technology, engineering and mathematics, retain students in STEM fields, and produce more community college STEM transfers to four-year institutions.
- **Details:** Students enrolled in Cypress College's STEM program participate in activities such as: instructional support workshops and counseling; peer mentoring; guest speaker presentations; and the Science Club and other support groups. Those transferring to Cal State Fullerton also earn priority registration and gain summer research opportunities.
- **Highlight:** In the summer of 2013, eligible students were invited to participate in an eight-week Summer Research Experience at CSUF's colleges of Engineering and Computer Science, and Natural Sciences and Mathematics.

SCHOOL OF CONTINUING EDUCATION

ESL Program & Tech Expansion

- **Background:** The Adult Education and Family Literacy Act (AELFA) federal grant funds English language civics, citizenship, and family literacy instruction.
- **Program Recipient:** SCE's English as a Second Language (ESL) program
- **Funding Aim:** Under the direction of Jorge Gamboa, SCE's ESL Program will be able to expand course offerings at additional community locations, as well as implement new classroom technologies, to improve core curricula teaching and testing capacities.



FINANCIALS

STATEMENT OF REVENUE AND EXPENDITURES – JUNE 30, 2014

	GENERAL FUND	CAPITAL OUTLAY	BOND FUND	FINANCIAL AID
REVENUES				
Federal	6,311,922	0	0	48,816,042
State	100,748,574	3,426,549	0	2,783,979
Local	87,478,069	1,751,476	16,404	12,869
Total Revenues	\$194,538,565	\$5,178,025	\$16,404	\$51,612,890
EXPENDITURES				
Academic Salaries	79,400,532	0	0	0
Classified Salaries	43,466,247	0	0	0
Employee Benefits	37,044,723	0	0	0
Supplies and Materials	3,393,514	8,820	8,785	0
Other Operating Expenses and Services	15,098,056	677,645	147,250	3,138
Capital Outlay	3,567,867	6,301,474	296,530	0
Total Expenditures	\$181,970,939	\$6,987,939	\$452,565	\$3,138



NORTH ORANGE COUNTY
COMMUNITY COLLEGE DISTRICT

Annual Report Credits

EDITOR:

Kai Stearns Moore, District Director,
Public and Government Affairs

PRINTING:

Monica Farias and the NOCCCD Printing and Design
Department Staff

WRITERS:

Melissa Utsuki, Public Affairs Assistant
Tracy Bassett, Public Affairs Consultant

NOCCCD ADMINISTRATIVE OFFICES:

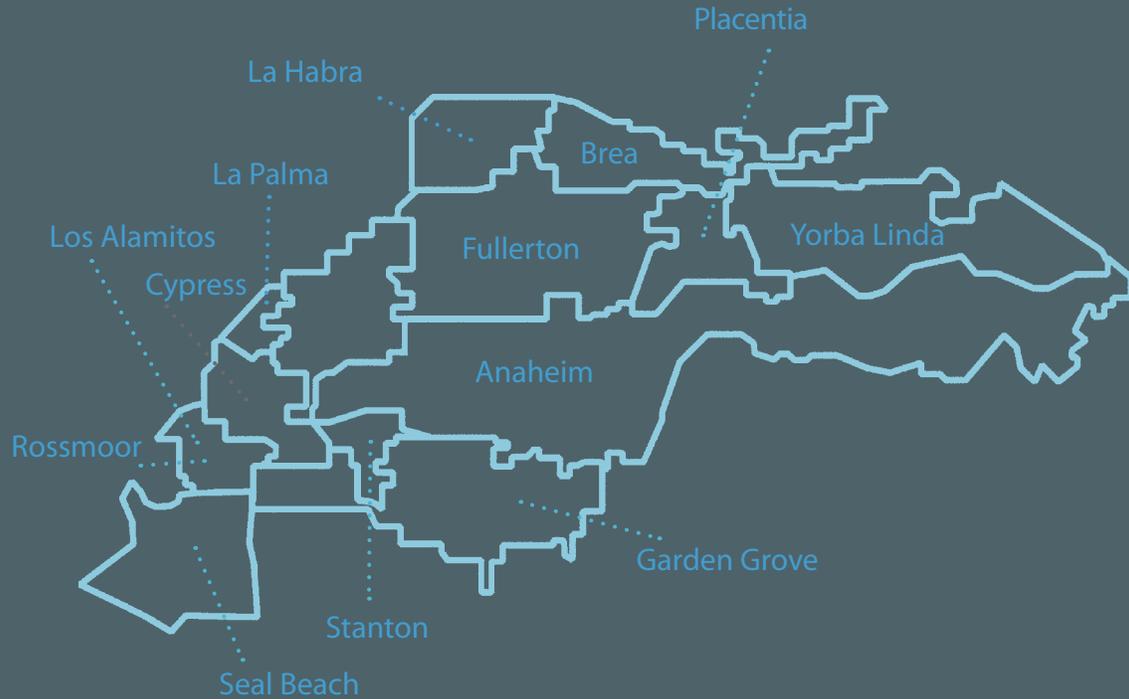
1830 W. Romneya Drive, Anaheim, CA 92801

GRAPHIC DESIGN:

Vinh Van Dang, NOCCCD Printing and Design Department

Over 155 Square Miles; 1,000,000+ Residents

NOCCCD services the following communities:



Portions of

Garden Grove, La Habra Heights, La Mirada, Orange, Seal Beach, Stanton, Whittier, and unincorporated territory in both Los Angeles and Orange County.



NORTH ORANGE COUNTY
COMMUNITY COLLEGE DISTRICT

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