

APPROVED
MINUTES OF THE REGULAR MEETING
OF THE BOARD OF TRUSTEES OF THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

November 27, 2018

The Board of Trustees of the North Orange County Community College District met for its Regular Meeting on Tuesday, November 27, 2018, at 5:30 p.m. in the Anaheim Campus Board Room.

Vice President Jeffrey P. Brown called the meeting to order at 5:32 p.m. and led the Pledge of Allegiance to the Flag.

TRUSTEE ROLL CALL: Present: Ryan Bent, Stephen T. Blount, Jeffrey P. Brown, Barbara Dunsheath, Ed Lopez, Molly McClanahan, and Student Trustee Pascual Castillo. Absent: Jacqueline Rodarte.

RESOURCE PERSONNEL PRESENT: Cheryl Marshall, Chancellor; Fred Williams, Vice Chancellor, Finance & Facilities; Irma Ramos, Vice Chancellor, Human Resources; Cherry Li-Bugg, Vice Chancellor, Educational Services & Technology; Greg Schulz, President, Fullerton College; JoAnna Schilling, President, Cypress College; Valentina Purtell, Provost, North Orange Continuing Education; Kai Stearns Moore, District Director, Public & Governmental Affairs; Richard Fee, representing the District Management Association; Tina McClurkin, representing the North Orange Continuing Education Academic Senate; Craig Goralski, representing the Cypress College Academic Senate; Josh Ashenmiller, representing the Fullerton College Faculty Senate; Dana Clahane, representing United Faculty; Dawnmarie Neate, representing CSEA; Kent Stevenson, representing Adjunct Faculty United; and Alba Recinos, Recording Secretary.

OTHER ADMINISTRATORS AND EMPLOYEES PRESENT: Carlos Ayon, Peggy Card-Govela, Gil Contreras, Deniz Fierro, Danielle Fouquette, Michelle Garcia, Rod Garcia, Elaine Lipiz-Gonzalez, Jose Ramon Nuñez, Rolando Sanabria, Matt Taylor, and Dani Wilson from Fullerton College; Kelly Carter, Paul de Dios, Phil Dykstra, Henry Hua, Liana Koepfel, Kathleen Reiland, Stephanie Teer, and Gisela Verduzco from Cypress College; Margie Abab, Karen Bautista, Terry Cox, Dulce Delgadillo, Natalya Dollar, Tina King, Linda Langgle, Jason Makabali, Raquel Murillo, Stephanie Paramore, Belinda Sanchez, and Harpreet Uppal from North Orange Continuing Education; and Julie Kossick, Victor Manchik, Tina Miller, Chelsea Salisbury, Amita Suhrid, Kashu Vyas, and Rick Williams from the District Office.

VISITORS: Stephanie Alonso, Alejandra Alvarado, Maria Ceja, Fatima Cruz-Hernandez, Benjamin Gonzalez, Martin Ibañez, Jose Madrigal, Atyari Meza, Rocke Posadas, Abigail Vargas, and Yoselin Vargas.

COMMENTS: MEMBERS OF THE AUDIENCE: There were no comments from members of the audience.

BLOCK VOTE APPROVAL OF NON-PERSONNEL ITEMS: It was moved by Trustee Molly McClanahan and seconded by Trustee Barbara Dunsheath that the following non-personnel items be approved by block vote:

Finance & Facilities: 4.a, 4.b

Instructional Resources: 5.a, 5.b

Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, and McClanahan voting yes including Student Trustee Castillo's advisory vote.

BLOCK VOTE APPROVAL OF PERSONNEL ITEMS: It was moved by Trustee Barbara Dunsheath and seconded by Trustee Ryan Bent that the following personnel items be approved by block vote:

Human Resources: 6.a, 6.b, 6.c, 6.d, 6.e

Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, and McClanahan voting yes.

COMMENTS

- A. **Richard Fee** shared that the DMA holiday party is on December 7, and acknowledged the excellent work of **Monica Farias** and **Jennifer Perez**.
- B. **Dana Clahane** reported that United Faculty has elected M. Leonor Cadena to fill their Vice President vacancy. He thanked the Board for holding off on the new District Director of Professional Development and District Director of Grants positions at their November 13 meeting and read a joint resolution signed by all three academic senates, United Faculty, and Adjunct Faculty United stating their opposition to the proposed positions.

(See Supplemental Minutes #1226 for a copy of the joint resolution.)
- C. **Student Trustee Pascual Castillo** reported on several Fullerton College activities including a Thanksgiving feast hosted by Associated Students and a canned food drive hosted by MEChA, and acknowledged the Fullerton College Pledge students in attendance.
- D. **Trustee Stephen T. Blount** reported on his attendance at the CCLC Annual Conference in Rancho Mirage and the various workshops he attended.
- E. **Trustee Molly McClanahan** also reported on her attendance at the CCLC Annual Conference and prepared written notes to share.
- F. **Trustee Barbara Dunsheath** also prepared and distributed her written CCLC conference highlights. She shared information on two upcoming webinars: a State Chancellor's Office funding formula webinar on December 4, and an ACCJC accreditation update webinar on November 29.

- G. **Trustee Jeffrey P. Brown** reported on his attendance at the CCLC Annual Conference that included sessions on programs for recently incarcerated students and Statewide Academic Senate efforts to promote Open Educational Resources. He also reported on a meeting of the District Audit Committee and commended Vice Chancellor **Fred Williams** and his team for their efforts to provide quality financial reports that always include an extensive write up in order to make the reports understandable to the general public.

MINUTES: It was moved by Trustee Molly McClanahan and seconded by Trustee Ryan Bent to approve the Minutes of the Regular Meeting of November 13, 2018 as amended with the two noted corrections to the discussion of Item 6.c on page 183. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, and McClanahan voting yes, including Student Trustee Castillo's advisory vote.**

STUDY SESSION

Item 3.a: The Board conducted a study session to review and discuss districtwide efforts related to guided pathways, the Anaheim Pledge, dual enrollment, and student success data in order to promote student success and equity. Chancellor Marshall began the discussion by thanking the presenters and noting that they would provide tangible examples of the work taking place districtwide and the use of data to inform decisions.

Student Success Data

Data Dashboards and Evidence-based Decision Making

Phil Dykstra, Cypress College Director of Institutional Research, Carlos Ayon, Fullerton College Director of Institutional Research, Victor Manchik, Interim District Director of Institutional Research, and Dulce Delgadillo, NOCE Interim Director of Institutional Research, provided an overview of District Strategic Plan Key Performance Indicators (KPIs) data using informational dashboards which provide a quick way to gather information based on connection, entry, and progress indicators. During the presentation, the researchers highlighted how dashboards are being used districtwide to inform data driven decision-making and shared three examples with the Board: 1) monitoring lab usage at NOCE; 2) at Cypress College for enrollment management assistance by looking at class size and student demand to determine unmet demand; and 3) at Fullerton College to share student equity in the classroom data with faculty.

The research team also presented the Student Success Scorecard 2018 information to the Board. The Scorecard data presented included: 1) Math and English/ESL metrics (completion of a transfer level course from Basic Skills levels and completion of transfer level math and English within two years); 2) completion metrics (persistence in three consecutive terms, completion of at least 30 units, and completion of a degree, certificate, transfer, or transfer prepared); and 3) CTE metrics (CTE student completion of a degree, certificate, transfer, or transfer prepared, and skills builder median wage gains). Two of the findings presented, completion rates and skills builder wage gains for CTE students, reflected Cypress College and Fullerton College exceeding the statewide average. For NOCE the data included student employment outcomes that were slightly lower than the statewide average and median earnings for NOCE students one year after exiting school that were slightly higher than the statewide average.

During the discussion, trustees commended the research team on creating fascinating dashboards and inquired about data for NOCE students who began an application and didn't complete it, whether data for the dashboards is input manually, and whether or not the dashboards are available to the public.

Guided Pathways

Cypress College Overview

JoAnna Schilling, Cypress College President, introduced the Cypress College guided pathways overview and outlined the following:

- Students facing too many obstacles to completion. It takes an average of five years for students to complete a degree, with less than 7% completing in three years and 30% of students taking longer than six years.
- Students taking more units than necessary to complete. On average the cost in extra tuition is \$1,102 per student.
- Students are not completing.

To address guided pathways, Cypress College is focusing on seven areas this year: 1) creating campus awareness; 2) sharing data; 3) pathway partnerships with K-12 and university partners; 4) developing academic schools within areas of interest; 5) guided major and career exploration; 6) academic and program mapping; and 7) proactive and integrated support.

Kathleen Reiland, Interim Cypress College Dean of Career & Technical (CTE) Education, shared details regarding the Program Mapper Pilot. The pathways mapper was developed at Bakersfield College, lays out semester-by-semester roadmaps of needed courses for programs. Cypress College is currently in the process of sending curriculum to the vendor in order to create meta majors and anticipates a Fall 2019 implementation date.

During the discussion, trustees inquired about why students take extra units and whether that is intentional, and whether the Program Mapper pilot will be tested out with students.

Fullerton College Overview

Greg Schulz, Fullerton College President, Dani Wilson, Fullerton College Dean of Library and Learning Resources, and Matt Taylor, Fullerton College Communication Studies Department Chair, outlined guided pathways at Fullerton College. The progress and outcomes to date include the formation of a guided pathways workgroup and Pathways Steering Committee (PSC), creation of data dashboards in Tableau, and embedding proactive and integrated student support via the Pathway Transformation Initiative. While challenges are anticipated due to the new State funding model, AB 705 implementation, and consolidation of funding into the Student Equity and Achievement Program (SEAP), the PSC plans to develop recommendations on how to implement the guided pathways framework and develop a two-year plan for Fullerton College.

During the discussion, trustees asked whether the District offers any cohort type of programs where students can participate with a group and have a guaranteed completion time, and how college readiness is factored into attempted and completed units.

NOCE Overview

Valentina Purtell, NOCE Provost, outlined how NOCE has handled guided pathways which includes using it as a framework, and not an initiative, to enhance the student experience and increase the likelihood of successful completion. NOCE has also explored the student journey by focusing on momentum points and embedding the guided pathways concepts into the existing NOCE workflow and structure.

Linda Langgle, NOCE Project Manager, presented an overview of the NOCE Adult College and Career Transition (ACCT) program which helps bridge students from non-credit to college. ACCT fits into the guided pathways framework by intersecting with three guided pathways pillars: guide, progress, and completion. Ms. Langgle shared examples of the program's four strategies which include college experiences, college transition special events, college knowledge, and 4) capacity building. She also highlighted examples of the partnerships with the Fullerton College CTE Division and the Cypress College Culinary Arts program, and the program's student transition to college rate which is higher than the NOCE institutional rate.

During the discussion, trustees inquired whether we know of students who enroll at another college, the financial impact due to non-credit guided pathways funding, and efforts at the state level to embed non-credit into guided pathways funding.

The Anaheim Pledge

District Collaboration and Lessons Learned

Tina Miller, District Special Projects Director, presented data related to the impact of the Anaheim Pledge on full-time student enrollment; Cypress College experienced the highest growth at 51%, but Fullerton College also received a sizeable jump of 18%. Dr. Miller outlined how the Pledge supports local and state initiatives like the Promise Program, guided pathways, and dual enrollment. She also addressed lessons learned during the inaugural year of the Pledge (the need to intervene early and often with AUHSD students and parents) and future areas of opportunity (tracking resources and delivering information in real time, and developing materials that offer concise and consistent information).

Fullerton College Status

Deniz Fierro, Fullerton College Special Projects Director, Peggy Card-Govela, Fullerton College Counselor, and Gil Contreras, Fullerton College Vice President of Student Services, shared information related to the Fullerton College Pledge Program and its students. Their presentation outlined the demographic composition of the AUHSD class of 2018 pledge students; statistics regarding the program including a 17.8% increase in full-time enrollment at census, a 78% increase in engagement of support services, and an 8% increase in math and English enrollment (including 88% of pledge students); and a comparison of first-year enrollment between Anaheim Pledge students and other feeder school district students. Fatima Cruz-Hernandez, Fullerton College Pledge Student, also shared her student journey and experience as a pledge student.

During the discussion, trustees praised counselors for their work and noted that their high touch efforts are paying off. Trustees also inquired about the efforts used to facilitate greater enrollment of community college students; the methods to make contact with high school students; enrollment comparisons between pledge students and other first year students and the impact of the longer collaboration with AUHSD; any available information

of students who wouldn't normally have come to our colleges; the cut-off date for admission as a pledge student; and counseling for students for both academic/transfer and CTE paths, including the breakdown of the percentage between each.

NOCE Status

Belinda Sanchez, NOCE Special Projects Coordinator, shared how NOCE implemented the Anaheim Pledge and provides enrollment support, assessments, student educational plans, and pledge agreement signings, as well as outreach efforts. The current pledge cohort of non-traditional students includes 76 students. Ms. Sanchez also addressed the student agreement terms, student academic progress, and challenges and lessons learned during the inaugural year of the program.

During the discussion, trustees asked whether or not there was a high school diploma prerequisite for the CTE program.

Cypress College Status

Paul de Dios, Cypress College Dean of Counseling, Student Development & Admissions & Records, and Gisela Verduzco, Cypress College Interim Director of SSSP, shared with the Board that the focus of the Cypress College Pledge Program is centered on bringing students into the existing Charger Experience Program that was developed in 2016 and is designed to support students from high school until completion. They noted that the persistence and retention rates for Charger Experience Program students is higher than the overall student population, and highlighted the support services available for students in the Pledge Center on campus, an enrollment comparison between Fall 2017 and Fall 2018 where figures doubled, and shared examples of their communication efforts and signature pledge events. Three current Cypress College Pledge Students provided testimonials of their experiences and thanked the Board for their support.

During the discussion, trustees asked whether the Cypress College Pledge Center is exclusively for pledge students and if pledge students are receiving services that other students are not.

Dual Enrollment

Fullerton College Status and Data

Jose Ramon Nuñez, Fullerton College Vice President of Instruction, Rolando Sanabria, Fullerton College High School Outreach Coordinator, and Michelle Garcia, Fullerton College Special Project Director, provided a historical background of dual enrollment course offerings that Fullerton College began providing in Fall 2016, including the cornerstone Counseling 100 course that built the partnership that ultimately led to the formation of the Anaheim Pledge, and the courses currently offered as of Summer 2018. The dual enrollment program at Fullerton College has, to date, served 5,276 students and has experienced success rates that have fluctuated between 80–100%. Data for the 2016-17 academic year includes a cohort size of 1,347 students with 923 of those students enrolling at Fullerton College after the Spring 2017 semester. Next steps for dual enrollment at the College include expansion of CTE pathways, embedded tutoring expansion, and an increase in course offerings to meet educational goals.

During the discussion, trustees asked whether the Ethnic Studies course fulfills the IGETC requirement, and how faculty are chosen to participate in the program and whether it counts as part of faculty load.

Cypress College Status and Data

Henry Hua, Cypress College Dean of Business and CIS, and Stephanie Teer, Cypress College Special Project Director, outlined how the Cypress College dual enrollment program is intended to build pathways for student success that are collaboratively aligned with the high schools, and provide students with pathways to degrees, transfer, or CTE programs. A counseling support structure has been created that allows students to begin their dual enrollment journey with Career Exploration and Educational Planning courses, and has them meeting with a college counselor at least twice during the semester and provides individual and/or group counseling sessions. The presenters shared an example of student success in their cybersecurity dual enrollment courses that have led to 119 industry certifications and 19 college certifications.

During the discussion, trustees praised Cypress College for their wonderful hybrid approach that blends career pathways and dual enrollment, and the exciting future that the program holds. The Board also asked questions related to the best way to serve students who are not proficient in grade level work; any work on the contextualization of math to correlate to what they are learning in their high school courses; the reason that these types of courses are offered as opposed to English and math; whether there will be help to meet the continuing education coursework for recertification; and how we are going to measure high school graduation rates and college readiness.

Closing Remarks

The presentation concluded with Board President Jeffrey P. Brown commending the wonderful study session and topics.

(See Supplemental Minutes #1226 for a copy of the presentation and handouts.)

FINANCE & FACILITIES

Item 4.a: By block vote, authorization was granted to approve the North Orange County Regional Occupational Program (ROP) Technology Update for Students as a one-time cost of \$122,040.

Further authorization was granted for the Vice Chancellor, Finance & Facilities, or District Director, Purchasing, to execute the agreement on behalf of the District.

Item 4.b: By block vote, authorization was granted to enter into a license agreement with Centralia School District, for the use of Wing 10 Building of the Walter Knott Education Center located at 7300 La Palma Avenue, Buena Park, CA 90620 in the amount of \$86,372. The term of the agreement is from December 1, 2018 to November 30, 2019 with an option to extend the term for four (4) additional one (1) year term extension for a total of 5 years with a 2% increase of the prior year fee to cover administrative costs pending the NOCRC Executive Committee approval and the availability of funding.

Further authorization was granted for the Vice Chancellor, Finance & Facilities, or District Director, Purchasing, to execute the agreement on behalf of the District.

INSTRUCTIONAL RESOURCES

Item 5.a: By block vote, authorization was granted to approve the summary of curriculum additions and revisions for the North Orange Continuing Education, to be effective in the Winter 2019 trimester. The curricula has been signed by the Campus Curriculum Committee Chairperson and the Provost, and has been approved by the District Curriculum Coordinating Committee.

(See Supplemental Minutes #1226 for a copy of the curriculum summary.)

Item 5.b: By block vote, authorization was granted to accept new revenue from the U.S. Department of Education Title V Hispanic-Serving Institutions Program Grant in the amount of \$2,730,077 distributed over the next five years (Year 1: \$545,833, Year 2: \$549,061, Year 3: \$545,061, Year 4: \$545,061, Year 5: \$545,061) to implement the Fullerton College Promise Career Pathways program and adopt a resolution to accept new revenue and authorize expenditures within the General Fund, pursuant to the California Code of Regulations Title 5, Section 58308.

Further authorization was granted for the Vice Chancellor, Finance and Facilities, or the District Director, Fiscal Affairs, to execute any agreements and related documents and any amendments to modify agreements on behalf of the District.

Item 5.c: The Board received and reviewed the first drafts of the Cypress College Accreditation Follow-Up Report and the Fullerton College Accreditation Follow-Up Report. During the discussion, Trustee Molly McClanahan commended Cypress College for a well-written report and thanked Phil Dykstra and Liana Koeppel for doing an amazing job. President Greg Schulz thanked the Fullerton College team, particularly Danielle Fouquette and Jose Ramon Nuñez, for work and leadership. The reports will return in February 2019 for approval in advance of the March 1, 2019 ACCJC due date.

HUMAN RESOURCES

Item 6.a: By block vote, authorization was granted for the following academic personnel, which are within budget:

EXTENSION OF TEMPORARY MANAGEMENT CONTRACT

Medina-Bernstein, Denise	CC	Interim Director, Nursing Range 26, Column C (100%) Management Salary Schedule Eff. 01/01/2019-06/30/2019
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TEMPORARY ACADEMIC HOURLY-INSTRUCTIONAL-2019 SPRING SEMESTER, TRIMESTER

Hubble, Brittany	CC	Column 1, Step 1
Johnson, Bryan	FC	Column 1, Step 1
Jun, Jessica	CC	Column 2, Step 1
Lopez, Salvador	FC	Column 1, Step 1
Ramos-Bernal, Natasha	FC	Column 1, Step 1

Skinner, Michael	FC	Column 3, Step 1
Teipe, Emily	FC	Column 3, Step 1
Thompson, Milinda	CC	Column 1, Step 1
Tyson, Adam	FC	Column 1, Step 1
Wong, Billy	CC	Column 1, Step 1

TEMPORARY ACADEMIC HOURLY-NONINSTRUCTIONAL

Vidal, Sunshine	FC	Column 2, Step 1
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Item 6.b: by block vote, authorization was granted for the following classified personnel matters which are within budget:

RETIREMENT

Cronin, Lori	FC	Health Services Administrative Assistant 11-month position (100%) Eff. 02/02/2019 PN FCC878
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NEW PERSONNEL

Arcos-Realpe, Elizabeth	CC	Administrative Assistant II 12-month position (100%) Range 36, Step E Classified Salary Schedule Eff. 12/03/2018 PN CCC939
Del Real, Ramon	CC	Campus Safety Officer 12-month position (100%) Range 31, Step A Classified Salary Schedule Eff. 11/28/2018 PN CCC827
Domingo, Diana	CC	Administrative Assistant I 12-month position (100%) Range 33, Step A Classified Salary Schedule Eff. 12/10/2018 PN CCC842
Flores, Christopher	CC	Campus Safety Officer 12-month position (100%) Range 31, Step A Classified Salary Schedule Eff. 11/28/2018 PN CCC852

Guzman, Ines CC Campus Safety Officer
 12-month position (100%)
 Range 31, Step A
 Classified Salary Schedule
 Eff. 11/28/2018
 PN CCC876

PROMOTION

Guerrero, Juan CC Facilities Custodian Coordinator II
 12-month position (100%)
 PN CCC979

To: CC Manager, Custodial Services
 12-month position (100%)
 Range 6, Column C
 Management Salary Schedule
 Eff. 11/28/2018
 CCM958

Sanchez, Alicia FC Administrative Assistant I
 12-month position (100%)
 PN FCC810

To: FC Administrative Assistant II
 12-month position (100%)
 Range 36, Step D + PGD
 Classified Salary Schedule
 Eff. 11/28/2018
 PN FCC709

VOLUNTARY CHANGES IN ASSIGNMENT

Georgieva, Tanya CC Instructional Aide, Learning Resource Center

Temporary Increase in Months Employed
 From: 10.5 months
 To: 12 months
 Eff. 11/14/2018 – 06/30/2019

Sontag, Dawn CC Administrative Assistant I (100%)

Temporary Change in Assignment
 To: CC Administrative Assistant I
 12-month position (50%)
 Range 33, Step E + 15% Longevity
 CC Administrative Assistant II
 12-month position (50%)
 Range 36, Step E + 15% Longevity
 Classified Salary Schedule

Eff. 11/01/2018 – 12/31/2018

Volcy, Tyesha	CC	Executive Assistant III (100%) Temporary Change in Assignment To: NOCE Interim LEAP Manager 12-month position (100%) Range 14, Column A Management Salary Schedule Eff. 12/03/2018 – 06/30/2019
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PROFESSIONAL GROWTH & DEVELOPMENT

White, Vincent	FC	Cadena Center Coordinator (100%) 5 th Increment (\$400) 6 th Increment (\$400) Eff. 07/01/2020
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LEAVES OF ABSENCE

Celis Serraras, Mary	FC	Facilities Custodian I (100%) Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 11/08/2018 – 12/19/2018 (Intermittent Leave)
Gutierrez, David	FC	Facilities Custodian I (100%) Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 11/08/2018 – 04/19/2019 (Intermittent Leave)
Haddad, Eileen	CC	Senior Research and Planning Analyst (100%) Family Medical Leave (FMLA/CFRA) and Parental Leave (AB 2393) Paid Leave Using Sick Leave and Bonding Leave Until Exhausted; Unpaid Thereafter Eff. 12/10/2018 – 12/21/2018 (Consecutive Leave)
Truong, Chelsea	CC	Financial Aid Technician (100%) Family Medical Leave (FMLA/CFRA) and Parental Leave (AB 2393) Paid Leave Using Sick Leave and Bonding Leave Until Exhausted; Unpaid Thereafter Eff. 12/06/2018 – 02/27/2019 (Consecutive Leave)
Wilkening, Nicholas	AC	District Manager, IT Technical Support (100%) Military Leave With Pay Eff. 11/26/2018 – 12/07/2018

REHIRES

Suhrid-Cherewick Amita	AC	Special Project Director, Prof. Dev. Temporary Management Position (100%) Range 3, Special Project Admin Daily Rate Eff. 01/01/2019 – 06/30/2019 PN DET995
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Item 6.c: By the block vote, authorization was granted for the assignment of professional expert personnel per the professional expert listing.

(See Supplemental Minutes #1226 for a copy of the professional expert personnel listing.)

Item 6.d: By the block vote, authorization was granted for the hourly personnel per the hourly personnel listing.

(See Supplemental Minutes #1226 for a copy of the hourly personnel listing.)

Item 6.e: By the block vote, the Board approved the 2019-2020 Academic Calendar for credit and noncredit.

(See Supplemental Minutes #1226 for a copy of the 2019-2020 Academic Calendar.)

GENERAL

Item 7.a: It was moved by Trustee Molly McClanahan and seconded by Trustee Barbara Dunsheath to approve the recommended state and federal legislative priorities for 2019-20, and to empower the Chancellor of the North Orange County Community College District to advocate for the interests of the students, staff, and faculty of the District on behalf of the Board. The legislative priorities presented incorporated the feedback received from the Board at their November 27 meeting. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, and McClanahan voting yes, including Student Trustee Castillo's advisory vote.**

Item 7.b: It was moved by Trustee Ryan Bent and seconded by Trustee Molly McClanahan that the Board establish Tuesday, December 11, 2018 as the date of the Board's Organizational Meeting and to so inform the County Superintendent. The Board reviewed the suggested 2019 calendar of meetings and made no additional revisions to the schedule. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, and McClanahan voting yes, including Student Trustee Castillo's advisory vote.**

Item 7.c: Board Vice President Jeffrey P. Brown asked if there were any requests for potential future Board agenda items and there were none.

CLOSED SESSION: At 8:04 p.m. Board Vice President Jeffrey P. Brown adjourned the meeting to closed session per the following sections of the Government Code:

Per Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR IRMA RAMOS, VICE CHANCELLOR, HUMAN RESOURCES; - Employee Organizations: United

Faculty/CCA/CTA/NEA, Adjunct Faculty United Local 6106, CSEA Chapter #167, and Unrepresented Employees.

Per Section 54957: PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

Per Section 54956.8: CONFERENCE WITH REAL PROPERTY NEGOTIATOR:

Property: 429 E. Amerige Avenue, Fullerton, CA 92832
(APN 033-083-32 and APN 033-083-33)
Negotiating Party: Fred Williams
Under Negotiation: Terms and Conditions of Sale

RECONVENE MEETING: At 9:01 p.m., Board Vice President Jeffrey P. Brown reconvened the meeting in open session and reported the following action taken in closed session:

It was moved by Trustee Barbara Dunsheath and seconded by Trustee Molly McClanahan that the Board approve a Voluntary Suspension Agreement for an Academic employee (@00003332) under which the employee voluntarily agreed to serve a five-day suspension without pay. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, and McClanahan voting yes.**

It was moved by Trustee Molly McClanahan and seconded by Trustee Ryan Bent that the Board approve a Resignation Agreement for a Classified employee (@00316409) under which the employee resigned effective December 21, 2018. The parties further release and waive all claims they may have had against each other. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, and McClanahan voting yes.**

ADJOURNMENT: At 9:03 p.m., it was moved by Trustee Ryan Bent and seconded by Trustee Ed Lopez to adjourn the meeting. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, and McClanahan voting yes.**

Prepared By Recording Secretary for
Ryan Bent, Secretary, Board of Trustees