

# NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT AGENDA OF REGULAR MEETING OF THE BOARD OF TRUSTEES

**MEETING:** Meeting in September 2015

DATE: Tuesday, September 22, 2015, at 5:30 p.m.

PLACE: Anaheim Campus Board Room

1830 W. Romneya Drive, Anaheim, CA 92801

Welcome to this meeting of the North Orange County Community College District Board of Trustees. If you wish to address the Board, please complete a yellow card entitled "Request to Address Board of Trustees" and submit it to the Board's Recording Secretary. These cards are available at the podium outside the Board Room.

Members of the public may address the Board regarding items on the agenda as these items are taken up by the Board, according to rules of the Board. Members of the public wishing to address matters not on the agenda will be invited to do so under "Comments: Members of the Audience" at the beginning of the meeting. The Board reserves the right to change the order of the agenda items as the need arises.

#### **AGENDA:**

- 1. a. Pledge of Allegiance to the Flag
  - b. **Board of Trustees Roll Call**
  - c. **Comments: Members of the Audience**: Members of the public may address the Board regarding items on the Agenda as such items are taken up, subject to regulations of the Board. All Board meetings, excluding closed sessions, shall be electronically recorded.
  - d. Consider Non-Personnel block-vote items indicated by [] in Section 3
  - e. Consider Personnel block-vote items indicated by [] in Section 5

    Agenda items designated as block-vote items with [] are considered by the Board of Trustees to either be routine or sufficiently supported by back-up information so that additional discussion is not required. Therefore, there will be no separate discussion on these items before the Board votes on them. Block vote items will be enacted by one motion.

An exception to this procedure may occur if a Board member requests a specific item be removed from block-vote consideration for separate discussion and a separate vote. Members of the public completing a card entitled, "Request to Address Board of Trustees" on an item removed from block-vote consideration will be heard prior to the Board's vote on that item.

Public records related to the public session agenda, and are distributed to the Board of Trustees less than 72 hours before a regular meeting, may be inspected by the public at the Chancellor's Office, 1830 W. Romneya Drive, Anaheim, CA 92801, during regular business hours (8:00 a.m. to 5:00 p.m.).

### f. Reports:

#### Chancellor

- \* Honor Cypress College, Fullerton College, and School of Continuing Education Employees of the Year
- \* Sabbatical Reports:
   Growth Mindset: A Growing Solution for Fixing Education?
   By: Miguel Powers, Fullerton College Instructor

# Using Social Media to Narrow the Achievement Gap in Library Research

By: Monica Doman, Cypress College Instructor

#### **College Presidents/Provost**

#### g. **Comments:**

Resource Table Personnel
Members of the Board of Trustees

- 2. a. Approval of Minutes of the Regular Meeting of September 8, 2015 and the Special Closed Session Board Meeting of September 12, 2015.
  - b. **CLOSED SESSION: Per the following sections of the Government Code:**

Per Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR IRMA RAMOS, VICE CHANCELLOR, HUMAN RESOURCES: Employee Organizations: United Faculty/CCA/CTA/NEA, Adjunct Faculty United Local 6106, CSEA Chapter #167, and Unrepresented Employees.

Per Section 54957: PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/ RELEASE.

Section 54957: PUBLIC EMPLOYEE APPOINTMENTS: Chancellor and Fullerton College President

#### 3. FINANCE & FACILITIES

- a. Authorization is requested to enter into an agreement with MAAS Companies,
   Inc. to provide program management services for the implementation of the
   Measure J Bond Program and overall capital improvements within the District.
- [b] Authorization is requested to use CMAS Contract #4-14-71-0021F for the purchase and installation of Spacesaver Eclipse Powered Single-Entry System and CMAS Contract #4-09-71-0021E for the purchase of furniture with McMurray Stern for the Anaheim Campus 1<sup>st</sup> floor warehouse area.
- [c] Authorization is requested to amend the agreement with Rodriguez Engineering to provide engineering services for the Anaheim Campus Storm Drain Pump Replacement Project and increase the contract amount.
- [d] It is recommended that the Board receive this agenda item for information only regarding the Proposition 39 funding allocations.
- [e] Authorization is requested to enter into an agreement with P2S Engineering, Inc. to provide design-build criteria for a new central plant, a thermal energy storage tank and a new chilled water distribution system at Cypress College.

#### 4. INSTRUCTIONAL RESOURCES

a. It is recommended that the Board receive as information the North Orange County Community College District Student Success Scorecard information.

#### 5. **HUMAN RESOURCES**

[a] Request approval of the following items concerning academic personnel:

Retirement
Temporary Reassignment
Change in Salary Classification
Additional Duty Days @ Per Diem
Temporary Academic Hourly

[b] Request approval of the following items concerning classified personnel:

Retirement Resignation Voluntary Changes in Assignment Professional Growth & Development Leave of Absence

- [c] Request approval of Professional Experts.
- [d] Request approval of short-term, tutors, interpreters and readers, professional medical employees, work-study/work experience, full-time students, and substitute (hourly) personnel.
- [e] Request approval of Volunteers.

#### GENERAL

a. It is recommended that the Board adopt proposed, revised Board Policy 3225, Institutional Effectiveness.

It is the intention of the North Orange County Community College District to comply with the Americans with Disabilities Acts (ADA) in all respects. If, as an attendee or a participant at this meeting, you will need special assistance, the North Orange County Community College District will attempt to accommodate you in every reasonable manner. Please contact Violet Ayon, Recording Secretary of the Board, (714) 808-4797, at least 48 hours prior to the meeting to inform us of your particular needs so that appropriate accommodations may be made.

TO:	BOARD OF TRUSTEES	Action	Χ
		Resolution	
DATE:	September 22, 2015	Information	
		Enclosure(s)	
SUBJECT:	Enter into Agreement with MAAS Companies, Inc. for Program Management Services	_	

**BACKGROUND**: On May 1, 2015, the District received responses to the Request for Qualifications for Program Management Services from eight companies: Facilities Planning & Program Services, Inc.; Hill International, Inc.; Cordoba Corporation; Gafcon, Inc.; Harris & Associates, Inc.; Cumming Construction Management, Inc.; MAAS Companies, Inc.; and Brailsford & Dunlavey. Of the eight companies that submitted responses, six companies were interviewed by the Selection Committee, which was comprised of District and campus staff. Ultimately, MAAS Companies, Inc. (MAAS) was selected by the District, with concurrence from campus staff, to provide program management services for the implementation of the Measure J Bond Program and overall capital improvements within the District.

MAAS is a comprehensive, planning and management company specializing in services to educational institutions including community colleges, colleges/universities (public and private), elementary and secondary school districts, cities and counties. Working with key project stakeholders, MAAS guides projects from initial programming, through critical phasing and funding procedures, and into Design, Bidding, Construction, Start-Up and Operations.

It is requested that the Board authorize the District to enter into a program management services agreement ("Agreement") with MAAS. The scope of services for this Agreement is to provide augmentation, including program-wide management, design consultant selection; design management; bid management; construction management, if required; post-construction and occupancy management; project finance; and sustainability. MAAS has the experience and capability to manage construction projects structured in a variety of delivery methods, such as Design/Build, Design/Bid/Build, CM Multiple-Prime and CM-at-Risk.

The Agreement is structured as an initial three-year term, effective October 1, 2015, and two one-year renewal options as approved by the Board annually. MAAS proposes to provide the required services for a fee not to exceed \$3,600,000, inclusive of reimbursables, for the initial three years. MAAS' total fees shall not exceed \$6,000,000 inclusive of reimbursables for the entire five-year duration of the Agreement and renewal options. The fee shall be based on the following hourly rates:

Principal	\$185	Scheduler	\$135
Program Manager	\$175	Finance Manager	\$135
Associate Program Manager	\$165	Project Accountant	\$120
Senior Project Manager	\$155	Document Control Clerk	\$90
Project Manager	\$145	Accounting Assistant	\$85
Assistant Project Manager	\$110	Contracts Specialist	\$85
Estimator	\$140	Administrative Staff	\$70

All costs and compensation limits set forth in the Agreement shall be firm for the initial three years. Any extensions or renewals beyond the initial five years will be set forth in a written amendment to the Agreement. This agenda item was submitted by Richard Williams, District Director, Facilities Planning & Construction.

How does this relate to the five District Strategic Directions? This item responds to Direction #4: The District will implement best practices related to planning including: transparent decision-making processes, support of strategic and comprehensive planning activities at campus and District levels, and the allocation of resources to fund planning priorities.

**How does this relate to Board Policy**: This item is submitted in accordance with Board Policy 6600, Capital Construction.

**FUNDING SOURCE AND FINANCIAL IMPACT**: The not-to-exceed fee of \$6,000,000 inclusive of reimbursables shall be charged to Measure J Bond funds and Capital Outlay funds.

**RECOMMENDATION**: Authorization is requested to enter into an agreement with MAAS Companies, Inc. to provide program management services for the implementation of the Measure J Bond Program and overall capital improvements within the District. MAAS' fees for the initial three-year term of the Agreement shall be in an amount not to exceed \$3,600,000, inclusive of reimbursables. MAAS' total fees shall not exceed \$6,000,000 inclusive of reimbursables for the entire five-year duration of the agreement and renewal options. The fee shall be based on the following hourly rates:

Principal	\$185	Scheduler	\$135
Program Manager	\$175	Finance Manager	\$135
Associate Program Manager	\$165	Project Accountant	\$120
Senior Project Manager	\$155	Document Control Clerk	\$90
Project Manager	\$145	Accounting Assistant	\$85
Assistant Project Manager	\$110	Contracts Specialist	\$85
Estimator	\$140	Administrative Staff	\$70

The Agreement is structured as an initial three-year term, effective October 1, 2015, and two one-year renewal options as approved by the Board annually. All costs and compensation limits set forth in the Agreement shall be firm for the initial five years. Any extensions or renewals beyond the initial five years will be set forth in a written amendment to the Agreement. Authorization is further requested for the Interim Vice Chancellor, Finance & Facilities, to execute the agreement on behalf of the District.

Brian Fahnestock		3.a.2
Recommended by	Approved for Submittal	Item No.

TO:	BOARD OF TRUSTEES	Action	Χ	
		Resolution		
DATE:	September 22, 2015	Information		
		Enclosure(s)		

**SUBJECT**: Purchase Spacesaver Eclipse Powered Single-

Entry System and Furniture for the Anaheim Campus First Floor Warehouse Area through California Multiple Award Schedules (CMAS) Contracts #4-14-71-0021F & #4-09-71-0021E

BACKGROUND: On April 28, 2015, the Board authorized an agreement with R<sup>2</sup>A Architecture (R<sup>2</sup>A) to provide design development, construction documents, construction administration and DSA certification services for the 2,486 square foot 1<sup>st</sup> floor warehouse area of the Anaheim Campus. The design includes the purchase and installation of a Spacesaver Eclipse Powered Single-Entry System and furniture, which consists of one corner workstation, shelves for binders and book storage, and four plan tables; as well as the disassembly and reassembly of the existing pallet racks. The Spacesaver Eclipse Powered Single-Entry System will be utilized by the following departments for storage: Chancellor's Office, Human Resources Department, and Finance & Facilities Departments. The files are currently located in three different areas on the 10<sup>th</sup> Floor. The intent is to move the files from these areas to the new 1<sup>st</sup> Floor Storage Area to allow for the planned renovation of the 10<sup>th</sup> Floor.

The District plans to utilize the CMAS contract #4-14-71-.0021F for the purchase and installation of Spacesaver Eclipse Powered Single-Entry System and CMAS 4-09-71-0021E for the purchase of Furniture with McMurray Stern. The CMAS contract offers a wide variety of commodities and services at prices which have been assessed to be fair, reasonable and competitive. These contracts have been established by the State of California, Department of General Services. The use of these contracts is available for use by public agencies including community college districts.

The CMAS contract prices for the purchases are as follows:

Spacesaver Eclipse Powered Single-Entry System	\$315,500
Furniture	\$ 27,750
Disassembly and Reassembly of Pallet Racks	\$ 6,500

This agenda item is submitted by Richard Williams, District Director, Facilities Planning & Construction, and Jenney Ho, District Director, Purchasing.

How does this relate to the five District Strategic Directions? This item responds to Direction #4: The District will implement best practices related to planning including: transparent decision-making processes, support of strategic and comprehensive planning activities at campus and District levels, and the allocation of resources to fund planning priorities.

3.b.1

**How does this relate to Board Policy**: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse.

**FUNDING SOURCE AND FINANCIAL IMPACT**: The cost of the purchases come from the Anaheim Campus Build-Out Fund.

**RECOMMENDATION**: Authorization is requested to use CMAS Contract #4-14-71-0021F for the purchase and installation of Spacesaver Eclipse Powered Single-Entry System and CMAS Contract #4-09-71-0021E for the purchase of furniture with McMurray Stern for the Anaheim Campus 1<sup>st</sup> floor warehouse area as follows:

Spacesaver Storage System	\$3	15,500
Plan Room Furniture	\$	27,750
Disassembly and Reassembly of Pallet Racks	\$	6,500

The contract is effective through February 28, 2019, and July 31, 2017, accordingly. Authorization is further request for the District Director, Purchasing, to execute the agreement on behalf of the District.

Brian Fahnestock		3.b.2
Recommended by	Approved for Submittal	Item No.

TO:	BOARD OF TRUSTEES	Action	X
DATE:	September 22, 2015	Resolution Information	
SUBJECT:	Amend Agreement with Rodriguez Engineering for the Anaheim Campus Storm Drain Pump Replacement Project	Enclosure(s)	
Engineering (" Drain Pump R agreement ar	ND: On May 27, 2014, the Board authorized an Rodriguez") to provide engineering services for the Replacement Project. On June 23, 2015, the Board extending the term of the agreement from 2015, at no additional cost to the District.	he Anaheim Cam rd authorized am	npus Storm nending the
unforeseen comanagement agreement. requested ser amended and	requesting Rodriguez to provide additional enginonditions, attend additional construction meetings support. The additional engineering services were Rodriguez is requesting additional fees totaling rvices. It is, therefore, requested that the agree increase the contract amount by \$10,000 from is submitted by Christine Fighera, Director, A.S.	s, and provide c re not included i g \$10,000 to p eement with Ro \$35,000 to \$45	onstruction n the base provide the driguez be ,000. This
Direction #4: transparent de	is relate to the five District Strategic Direction.  The District will implement best practices related in the processes, support of strategic and ampus and District levels, and the allocation of	ated to planning nd comprehensiv	including: ve planning
	is relate to Board Policy: This item is submitted our chasing/Warehouse.	d in accordance	with Board
	DURCE AND FINANCIAL IMPACT: The additional heduled Maintenance funds.	onal fee of \$10,0	000 will be
Engineering to Replacement \$45,000. Aut	<b>DATION</b> : Authorization is requested to amend the provide engineering services for the Anaheim (Project and increase the contract amount by thorization is further requested for the Interim National District Director, Purchasing, to execute the anale District.	Campus Storm D \$10,000 from S /ice Chancellor,	Prain Pump \$35,000 to Finance &
Brian Fah	nestock		3.c

Approved for Submittal

Item No.

Recommended by

TO:	BOARD OF TRUSTEES	Action		
		Resolution		Ī
DATE:	September 22, 2015	Information	Χ	_
		Enclosure(s)		
SUBJECT:	Proposition 39 Funding			_

**BACKGROUND**: On June 29, 2014, the District was notified that it had been allocated \$1,528,932 in Proposition 39 funds to complete two projects within the District based on submitted applications.

		Projected	Prop 39 Savings	Demand
Campus	Project	Cost	kWh/yr	Savings (kW)
FC	Parking Garage Lighting	\$ 729,408	285,127	25.1
CC	North Campus Thermal Energy Storage	6,530,663	448,346	1077.0
Total	<b>.</b>	\$7,260,071	733,473	1102.1

Allocations:	Fullerton College	Cypress College
Estimated project cost Proposition 39 Funds Utility incentives	\$ 729,408 \$ 514,466 \$ 43,405	\$6,530,663 \$ 514,466 (Year 3 allocation) \$ 720,416
District Match Scheduled Maintenance	\$ 686,003 \$ 0	\$ 720,410 \$ 0 \$5,295,781

As a condition for funding, each of these projects must be completed by June 30, 2016. Once completed, it is estimated that in the first year, the District would save a total of \$192,430 in electricity savings and another \$130,613 in maintenance savings, for a total savings of \$323,043.

The District has also applied for and is expecting to receive \$500,000 of Prop 39 Year 4 monies to use towards the Cypress College North Campus Thermal Energy Storage. However, this amount was not reflected as a funding source as the District has yet to receive confirmation as to when funds would be received. For the District match of \$5,981,784, staff will use a portion of the Capital Outlay Contingency and Scheduled Maintenance funds. Following is a short description of each of the projects:

<u>FC Parking Garage Lighting</u>: Retrofit 32 watt T-8 fixtures in Parking Garage with 18 watt LED lights.

<u>CC North Campus Thermal Energy Storage</u>: This is an 18-month project which will combine scheduled maintenance projects with major improvements to the HVAC system by adding the Thermal Energy Storage (TES) and connect the entire campus chiller plant. The \$5,295,781 of scheduled maintenance funding replaces four chillers and a cooling tower

that have exceeded their life-cycle and have been on the scheduled maintenance plan. The utility incentive will fund a majority of the TES. The Proposition 39 funding of \$514,466 will enhance the budget to accomplish the energy savings task. Should Proposition 39 Year 4 funding be approved, scheduled maintenance funding will be reallocated to another project.

The results of this project will be an energy consumption reduced by 60% with an annual savings of \$400,000 per year. The savings to investment ratio is 1.6 according to the California Public Utilities Commission.

This agenda item was submitted by Rick Williams, District Director, Facilities Planning & Construction.

How does this relate to the five District Strategic Directions? This item responds to Direction #4: The District will implement best practices related to planning including: transparent decision-making processes, support of strategic and comprehensive planning activities at campus and District levels, and the allocation of resources to fund planning priorities.

**How does this relate to Board Policy**: This agenda item is submitted in accordance with Board Policy 6250, Budget Management.

**FUNDING SOURCE AND FINANCIAL IMPACT**: \$1,028,932 is coming from State Proposition 39 Funds, and another \$763,821 is coming from utility incentives. The balance of \$5,981,784 will come from the Capital Outlay Contingency and Scheduled Maintenance Funds.

**RECOMMENDATION**: It is recommended that the Board receive this agenda item for information only regarding the Proposition 39 funding allocations.

Brian Fahnestock	3.d.2

TO:	BOARD OF TRUSTEES	Action _ Resolution	X
DATE:	September 22, 2015	Information Enclosure(s)	
SUBJECT:	Agreement with P2S Engineering, Inc. to Provide a Design-Build Criteria for a New Central Plant, a Thermal Energy Storage Tank and a New Chilled Water Distribution System at Cypress College	Enclosure(s) _	
Cypress Collection completed the	<b>D</b> : P2S Engineering, Inc. had completed the cent ge Central Plant and Thermal Energy Storage Tank. required application for the Year 3 Prop 39 ful ne thermal energy storage tank.	P2S Engineer	ing, Inc. also
feasibility studiagreement with plant, a thermal of \$102,500. development plant will conselectrical distributed adjacer energy storage system which central plant.	kpert knowledge that P2S Engineering, Inc. has y and Prop 39 Application, Cypress College is a P2S Engineering, Inc. to provide the design-build energy storage tank and a new chilled water distriction. The scope of this project is to provide designant for a new central plant, an above-ground thermater distribution system to connect existing building ist of a concrete frame building to house the probution system. The building will match the exist at to the existing cooling tower yard. The project will tank adjacent to the existing Theater building and rewill connect the new thermal energy storage systems. This agenda items was submitted by Albert Mirand Jenney Ho, District Director, Purchasing.	requesting to end of the criteria for a bution system in the criteria all energy storacts on campus. Sposed chillers, and architecture also provide a new chilled water to the exist	enter into an new central new central and design ge tank and a The central pumps, and a and will be new thermal er distribution ing and new
Direction #4: transparent de	The District will implement best practices related in the District will implement best practices related in the District will implement best practices related in the District levels, and the allocation of the District levels, and the allocation of the District levels, and District levels,	ated to plannir nd comprehens	ng including: sive planning
	s relate to Board Policy: This item is submitted urchasing/Warehouse.	d in accordance	e with Board
FUNDING SOL from Scheduled	JRCE AND FINANCIAL IMPACT: Funding for this distribution distribution of the second se	s engineering se	ervice comes
Engineering, Ir storage tank as \$102,500. The June 30, 2016.	ATION: Authorization is requested to enter into a new centure. The top provide design-build criteria for a new centure of a new chilled water distribution system at Cyprese term of the agreement shall be effective from Sector, Purchasing, to execute the agreement on behavior.	eral plant, a the ess College in the eptember 23, 2 cellor, Finance &	ermal energy ne amount of 015, through & Facilities or
Brian Fahi	nestock		3.e

Approved for Submittal

Item No.

Recommended by

TO:	BOARD OF TRUSTEES	Action
DATE:	September 22, 2015	Resolution Information X Enclosure(s)
SUBJECT:	Student Success Scorecard	Enclosure(s)
in AB 1417 (C Chancellor's Off of college-level p Student Success Success Task F institutional rese designed to facil Scorecard indic outcomes by stu Carlos Ayon, Dir of Research an information for the How does this Strategic Direction	hapter 581; Statutes of 2004) refice to submit an annual accountabilities formance in meeting statewide estact of 2012 (SB 1456) codified the orce by requiring all community coerce to evaluate the effectivenes itate students' completion of their elators are similar to the ARCC in adent preparedness and by gender ector of Research and Planning at dependent of Planning at Cypress College when District including information for relate to the District-wide Strate on 4: The District will implement this ision-making processes, support	Fullerton College, and Phil Dykstra, Director will be co-presenting the latest Scorecard
How does this a 3250: Institution		s submitted in accordance with Board Policy
	RCE AND FINANCIAL IMPACT: udent Success Act of 2012.	Student Success Scorecard is a required
	TION: It is recommended that the Community College District Studen	ne Board receive as information the North nt Success Scorecard information.
Cherry Li-Buç	99	4.a

Approved for Submittal

Item No.

Recommended by

TO:	BOARD OF	TRUSTEES		Action	Χ
DATE:	September 2	2, 2015		Resolution Information	
SUBJECT:	Academic Pe	ersonnel		Enclosure(s)	<u>X</u>
BACKGROUND:	Academic pe	ersonnel matters	s within budget.		
How does this r	elate to the fiv	e District Strat	egic Directions	? Not applicat	ole.
How does this re Resources, Boar					
FUNDING SOUR	RCE AND FINA	NCIAL IMPACT	Γ: All personnel m	natters are with	nin budget.
RECOMMENDA <sup>-</sup>	TION: It is reco	mmended that t	the following item	ns be approved	l as submitted.
Irma Ramos					5.a.1
Recommended by		Approved for	Submittal	_	Item No.

#### **RETIREMENTS**

Lawson, Velia CC Counselor

Eff. 07/02/2016 PN CCF882

#### TEMPORARY REASSIGNMENT

Sipple, Ruth FC Specialist/Learning Disabilities

To: Interim Director, Disabled Student Programs

Range 24, Step C

Management Salary Schedule Eff. 10/01/2015-01/31/2016

#### CHANGE IN SALARY CLASSIFICATION

Adams, Stephanie SCE Older Adults Program Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

Aisawa, Robert SCE DSPS Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

Alhadeff, Andrew CC Physical Education Instructor

From: Class B To: Class C Eff. 08/21/2015

Alvarez-Morales, Angela SCE ESL Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Arellano, Denise SCE ESL Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Baesler, Linda SCE Older Adults Program Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Baker, Nathalie SCE Older Adults Program Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Baltazar, Ramon SCE Management Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Barraza, Elizabeth SCE Older Adults Program Instructor (ADJ)

From: Column 1, Step 1 To: Column 2, Step 1

Eff. 08/14/2015

Barrett, Debra SCE DSPS Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Behrbaum, Patricia SCE Older Adults Program Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

Belknap, Jeannie SCE Older Adults Program (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

Breen, Theresa SCE DSPS Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Brink, Janna SCE ESL Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

Buford, Gloria SCE ESL Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Buford, Nick SCE ESL Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Burg, Brian SCE Older Adults Program Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Burkhardt, Diana SCE DSPS Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

Bystry, Phil SCE ESL Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Carlson, Rosalin SCE Older Adults Program Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

Carter-Rosenbloom, Robin SCE Older Adults Program Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Casper, Judith SCE Business Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Choi, Jean SCE ESL Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Clifton, Raymond SCE Health Education Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Cunningham, Julia SCE DSPS Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

DeRose, Luci SCE ESL Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Dieckhoff, Marie SCE ESL Instructor (ADJ)

From: Column 2, Step 1 To: Column 2, Step 2

Eff. 09/14/2015

Dodson, Lori SCE Parenting Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

Echolds, Nora SCE Medical Records Instructor (ADJ)

From: Column 1, Step 1 To: Column 1, Step 2

Eff. 09/14/2015

Edgington, Teresa SCE ESL Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

Edwards, June SCE Older Adult Program Instructor (ADJ)

From: Column 2, Step 1 To: Column 2, Step 2

Eff. 09/14/2015

Edwards, Paul SCE Older Adult Program Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Faessel, Stephen SCE Construction Management Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Famolaro, Felix SCE Construction Management Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

Filloy, Eileen SCE ESL Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Fischer, Hildy SCE Older Adult Program Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Fisher, Brian SCE ESL Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Fiske, Robert SCE Business Technology Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

Franze, Jodi SCE Older Adult Program Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

French, Barbara SCE Older Adult Program Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

Gable, Mary SCE Older Adult Program Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Gallagher, Loretta SCE Older Adult Program Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Garmon, Dyann SCE Business Office Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Gilbert, Annie SCE ESL Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Glicker, Eric SCE ESL Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Gomes, Mary SCE Older Adult Program Instructor (ADJ)

From: Column 1, Step 1 To: Column 1, Step 2

Eff. 09/14/2015

Grewall, Manjit SCE High School Program Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Guo, Xing SCE ESL Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Gutierrez, Mary Lou SCE Older Adults Program Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Hall, James SCE ESL Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

Hamilton, Mark SCE Older Adults Program Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Harris, Amy SCE Older Adults Program Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

Hasan, Fouton SCE ESL Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Hill, Lynn SCE DSPS Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Joneja, Preet SCE Health Education Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

Kepler, Marc SCE ESL Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Khssassi, Zineb SCE ESL Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Kittelsen, Brad SCE Older Adults Program Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Knox, Molly SCE Older Adults Program Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

Kopydlowska, Grazyna SCE ESL Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Kortz, Veronica SCE Older Adults Program Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Lank, Sharon SCE Older Adults Program Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Lassetter, Elizabeth SCE Older Adults Program Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Layne, Jonathan SCE Older Adults Program Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

Lee, Julie SCE ESL Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Leishman, Brannigan SCE ESL Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Lim, Emmie SCE ESL Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Linen, Nikki SCE Older Adults Program Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

Lorge, Mary SCE ESL Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Lubeley, Lisa SCE ESL Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

Ma, Sze Han SCE Older Adults Program Instructor (ADJ)

From: Column 1, Step 0 To: Column 2, Step 1

Eff. 09/14/2015

Maken, Mary SCE ESL Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Martin, Daniel SCE ESL Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Martin, Karen SCE Older Adults Program Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Miller, Barbara SCE ESL Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Miller, Stacy SCE Older Adults Program Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

Monroe, Kelly SCE ESL Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

Moore, Laurie SCE Older Adults Program Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Moreno-Aguilar, Jesus SCE ESL Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

Myers, Victoria SCE ESL Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Ozbolt, Sheila SCE ESL Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

Pagalidis, Eugenia SCE Early Childhood Education Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

Pang, Teresa SCE Older Adults Program Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

Perez, Carlos SCE ESL Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Pietrzak, Edyta SCE DSPS Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

Pilafas, James SCE ESL Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Powell, Joanna SCE Older Adults Program Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Pregenzer, Ruth SCE ESL Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

Pyo, Henry SCE ESL Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

Reynolds, Cathy SCE Older Adults Program Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

Rivers-Senghor, Diana SCE ESL Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Sellens, Deena SCE Older Adults Program Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

Serrano, Helen SCE ESL Instructor (ADJ)

From: Column 1, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Sersea, Ioan SCE ESL Instructor (ADJ)

From: Column 1, Step 1 To: Column 1, Step 2

Eff. 09/14/2015

Sheehan, Vickie SCE Basic Skills Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Shriver, Juliea SCE Older Adults Program Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Skliar, Joann SCE ESL Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

Solis, Gloria SCE Older Adults Program Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

Stearns, Heidi SCE Parenting Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

Stehly, Joann SCE ESL Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

Sueng, Su-Chen SCE Early Childhood Education Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Toubak, Maryam SCE DSPS Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Usary, Danny SCE ESL Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Vanegas, Yazmin SCE ESL Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Wahba, Remon SCE Medical Records Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Wasby, Roger SCE ESL Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Washburn-Thompson, Sonya SCE Parenting Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Weatherspoon, Rosanne SCE ESL Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

Wing, Lisa SCE DSPS Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

Witt, Sharon SCE ESL Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Worthington, Aida SCE ESL Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Wotring, Jamie SCE Older Adult Program Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

Wright, Nancy SCE ESL Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

Wyckhouse, Margaret SCE Older Adult Program Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Yee, James SCE Business Office Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Yeon, Hua SCE Pharmacy Technology Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Yu, Kenneth SCE Older Adult Program Instructor (ADJ)

From: Column 2, Step 2 To: Column 2, Step 3

Eff. 09/14/2015

Zuluaga, Lorraine SCE ESL Instructor (ADJ)

From: Column 1, Step 2 To: Column 1, Step 3

Eff. 09/14/2015

#### ADDITIONAL DUTY DAYS @ PER DIEM

Alhadeff, Andrew	CC	Head Coach, Men's Basketball	15 days
Bevec, Gina	FC	Head Coach, M&W Cross Cntry	13 days
Byrnes, Tim	FC	Head Coach, Football	15 days
Crooks, Brian	FC	Asst. Coach, Football	11 days
Jesperson, Jeffrey	FC	Asst. Coach, Football	11 days
Lewin, Pamela	FC	Head Coach, Wmn's Soccer	13 days
Mohr, Margaret	CC	Head Coach, Wmn's Basketball	15 days
Price, Rhett	FC	Head Coach, Men's Water Polo	13 days
Rapp, Edward	FC	Head Coach, Volleyball	13 days
Rosa, Melanie	FC	Director of Dance Production	4 days
Sheil, Sean	FC	Asst. Coach, M&W Cross Cntry	8 days
Snyder, Peter	FC	Asst. Coach, Wmn's Water Polo	8 days
Welliver, Nancy	CC	Head Coach, Wmn's Volleyball	13 days

# TEMPORARY ACADEMIC HOURLY-INSTRUCTIONAL-2015 FALL SEMESTER, TRIMESTER

CC	Column 1, Step 1
SCE	Column 1, Step 1
FC	Column 1, Step 1
FC	Column 1, Step 1
CC	Column 1, Step 1
FC	Column 1, Step 1
CC	Column 2, Step 1
	SCE FC FC CC FC

Hauck, John	SCE	Column 1, Step 1
Killian, Anne	SCE	Column 2, Step 1
Perez, Elena	SCE	Column 2, Step 1
Rickrode, Taylor	FC	Column 1, Step 1
Talmon, Lynn	SCE	Column 2, Step 1
Trujillo, Jennifer	SCE	Column 2, Step 1

### TEMPORARY ACADEMIC HOURLY-NONINSTRUCTIONAL

Sousa, Casey SCE Column 1, Step 1

### TEMPORARY ACADEMIC HOURLY-SUBSTITUTES

Asaro, Ray	CC	Column 1, Step 1
Coker, Constanse	FC	Column 1, Step 1
Fulton, Crystal	SCE	Column 2, Step 1
Hernandez, Juana	FC	Column 1, Step 1
Manzano, Denise	CC	Column 1, Step 1
Simonton, Debra	FC	Column 1, Step 1

TO:	BOARD OF TRUSTEES	Action Resolution	X
DATE:	September 22, 2015	Information	
SUBJECT:	Classified Personnel	Enclosure(s)	X
BACKGROUND:	Classified personnel matters within budget.		
How does this re	elate to the five District Strategic Directions	s? Not applicat	ole.
	elate to Board Policy: These items are in cond d Policies and Administrative Procedures relat		
FUNDING SOUR	CE AND FINANCIAL IMPACT: All personnel I	matters are with	nin budget.
RECOMMENDAT	<b>FION</b> : It is recommended that the following iter	ms be approved	l as submitted.
Inna a Descrip			
Irma Ramos		_	5.b.1
Recommended by	Approved for Submittal		Item No.

Classified Personnel September 22, 2015

#### RETIREMENT

Rogers, Anita CC Production Center Coordinator

12-month position (100%)

Eff. 12/30/2015 PN CCC856

**RESIGNATION** 

Proud, Crystal CC Instructional Assistant

12-month position (100%)

Eff. 09/30/2015 PN CCC881

**VOLUNTARY CHANGES IN ASSIGNMENT** 

Babbo, Mary Ann SCE Administrative Assistant II (100%)

Temporary Change in Assignment
To: SCE Administrative Assistant III

12-month position (100%)

Range 41, Step D + 10% Longevity

Classified Salary Schedule Eff. 08/31/2015 – 10/02/2015

Cotton, Antionese FC Administrative Assistant II

12-month position (100%)

PN FCC925

Permanent Lateral Transfer

To: FC Student Services Specialist

12-month position (100%)

Eff. 09/23/2015 PN FCC720

Ledezma, Elizabeth FC Evaluator (100%)

Temporary Change in Assignment

To: FC Personnel Services Specialist

12-month position (100%)

Range 41, Step D + 5% Longevity

Classified Salary Schedule Eff. 09/11/2015 – 03/31/2016 Classified Personnel September 22, 2015

Pham, Jeff FC Instructional Assistant (100%)

Extension of Temporary Change in Assignment

To: FC Instructional Assistant (50%)

Range 36, Step E + 10% Longevity + PG&D FC Tutorial Services Coordinator (50%)
Range 40, Step D + 10% Longevity + PG&D

Classified Salary Schedule Eff. 10/01/2015 – 12/23/2015

#### PROFESSIONAL GROWTH & DEVELOPMENT

Gomber, Brian CC Facilities Custodian I (100%)

1<sup>st</sup> Increment (\$350) Eff. 07/01/2016

#### **LEAVE OF ABSENCE**

Dave, Deepali SCE Accounting Specialist (100%)

Family Medical Leave Act (FMLA/CFRA)

Paid Leave Using Regular Sick Leave and Supplemental

Sick Leave Until Exhausted; Unpaid Thereafter Eff. 09/14/2015 – 10/25/2015 (Consecutive Leave)

TO:	BOARD OF TRUSTEES	Action Resolution	X
DATE:	September 22, 2015	Information	
SUBJECT:	Professional Experts	Enclosure(s)	<u>X</u>
BACKGROUND:	Professional Experts within budget.		
How does this re	elate to the five District Strategic Direction	s? Not applicab	le.
	elate to Board Policy: These items are in cod Policies and Administrative Procedures rela		
	<b>CE AND FINANCIAL IMPACT</b> : All personne ger is authorized by the Board to assign budgerts.		
RECOMMENDAT	<b>TION</b> : It is recommended that the following ite	ems be approved	as submitted.
Irma Ramos			5.c.1
Recommended by	Approved for Submittal	_	Item No.

# PROFESSIONAL EXPERTS

Name	Site	Job Classification	Project Title	Max Permitted Hours per Week	Begin	End
Barabas, Liliana	FC	Technical Expert I	Faculty Mentoring Program	2	09/01/2015	04/30/2016
Blanchard, Donald	CC	Technical Expert II	PERKINS GRANT – Automotive Technology	10	02/01/2016	06/17/2016
Brown, Anthony	CC	Technical Expert I	PERKINS IV – Enhancing Student Success	15	09/08/2015	12/15/2015
Chadwick, Jan	FC	Technical Expert II	eLumen Software Trainer	10	09/01/2015	12/14/2015
Chamberlin, William	FC	Project Manager	Increasing the Degree and Certificate Completion Rates	10	09/01/2015	04/30/2016
Chamberlin, William	FC	Project Manager	Faculty Mentoring Program	3	09/01/2015	04/30/2016
Chan, Theodore	FC	Technical Expert I	Faculty Mentoring Program	2	02/01/2016	04/30/2016
Clark, Lisa	CC	Technical Expert I	PERKINS GRANT – HRC	4	09/02/2015	06/17/2016
Contreras, Kendra	CC	Project Manager	PERKINS IV – Enhancing Student Success	5	09/14/2015	05/20/2016
Diep, Christie	CC	Project Manager	English Dept. A.C.C.E.S.S. Program	10	09/10/2015	02/01/2016
Duarte, Yazmin	FC	Project Expert	CTC Surveys and Reports	26	09/08/2015	05/26/2016
Gifford, Charles	CC	Technical Expert I	PERKINS GRANT – Tourism	1	02/01/2016	05/28/2016
Guetterman, Jennifer	CC	Project Expert	PERKINS GRANT – Tourism	3	09/09/2015	12/12/2015
Guetterman, Jennifer	CC	Project Expert	PERKINS GRANT – Tourism	3	01/28/2016	05/22/2016
Haptonstall, Joelle	SCE	Project Coordinator	Resource Expert	26	09/14/2015	12/14/2015
Heredia, Erik	SCE	Project Expert	Assessment Proctor	26	09/08/2015	12/04/2015
Jones, Crystal	FC	Project Expert	Light and Audio Event Programmer	26	09/17/2015	12/23/2015
Jones, Crystal	FC	Project Expert	Light and Audio Event Programmer	26	03/10/2016	06/26/2016
Kennis, Carolyn	CC	Technical Expert I	PERKINS IV – Enhancing Student Success	8	08/31/2015	12/11/2015
Kennis, Carolyn	CC	Technical Expert I	Nursing Enrollment Growth Grant	15	02/01/2016	05/22/2016
Kennis, Carolyn	CC	Technical Expert I	PERKINS IV – Enhancing Student Success	8	02/01/2016	05/22/2016

Koeppel, Liana	CC	Technical Expert I	Student Ambassador Training	10	08/20/2015	08/23/2015
Kvaska, Kirsten	SCE	Project Expert	Mobility Trainer/Vocational Specialist	26	09/14/2015	12/09/2015
Jackson, Jo Melissa	CC	Project Expert	Certified Assistant Athletic Therapist	26	09/23/2015	06/07/2016
Larez, Jennie	CC	Technical Expert I	PERKINS IV – Enhancing Student Success	6	09/14/2015	05/28/2016
Loew, Valerie	FC	Project Manager	Aquaponic Skills for an Evolving Horticulture Industry	20	09/01/2015	04/30/2016
McCormick, Steve	CC	Technical Expert I	PERKINS GRANT – Tourism	5	09/08/2015	12/12/2015
McCormick, Steve	CC	Technical Expert I	PERKINS GRANT – Tourism	5	02/01/2016	05/28/2016
Mejia, Rosa	CC	Project Expert	STEM Grant Project Coordinator	20	09/18/2015	12/23/2015
Mejia, Rosa	CC	Project Expert	STEM Grant Project Coordinator	20	01/18/2016	06/03/2016
Miglietta, Claudia	SCE	Project Coordinator	Assessment Proctor	26	09/08/2015	12/02/2015
Mittelman, Heather	SCE	Project Expert	Job Coach	26	09/14/2015	12/18/2015
Morfin, Mayra	SCE	Project Expert	Job Coach	26	09/14/2015	12/18/2015
Morvan, Laurie	CC	Technical Expert I	Mathematical Concepts Videos	40	07/01/2015	08/20/2015
Nasr, Seyf	AC	Project Expert	2015 NOCCCD Annual Progress Report Highlight Video	26	09/14/2015	10/30/2015
Newberry, Trevor	CC	Project Expert	Certified Assistant Athletic Therapist	26	09/23/2015	12/31/2015
Pallarca, Alpha	CC	Project Expert	PERKINS GRANT – Tourism	5	08/31/2015	12/12/2015
Pallarca, Alpha	CC	Project Expert	PERKINS GRANT – Tourism	5	02/01/2016	05/28/2016
Palmer, Kendyl	CC	Project Manager	English Dept. A.C.C.E.S.S. Program	10	09/10/2015	02/01/2016
Person-Hampton, D	FC	Project Manager	Habits of Mind Initiative Assessment	26	09/23/2015	12/23/2015
Peters, Jeremy	CC	Technical Expert I	PERKINS GRANT - HRC	4	09/02/2015	06/17/2016
Ponce, Yolanda	SCE	Project Coordinator	Assessment Proctor	26	09/08/2015	12/04/2015
Richardson, Kristy	FC	Technical Expert I	Faculty Mentoring Program	2	09/04/2015	04/30/2016
Rosati, Stephanie	CC	Project Manager	PERKINS GRANT – HRC	4	09/02/2015	06/17/2016
Scott, Ming-yin	FC	Technical Expert II	eLumen Software Trainer	10	09/01/2015	12/14/2015
Sprayberry, Brad	CC	Project Expert	PERKINS GRANT – Tourism	1	01/28/2016	05/22/2016

Straughan, Katy	CC	Project Expert	PERKINS GRANT – Tourism	5	08/31/2015	12/12/2015
Straughan, Katy	CC	Project Expert	PERKINS GRANT – Tourism	5	02/01/2016	05/28/2016
Suzuki, Ayano	SCE	Project Coordinator	Assessment Proctor	26	09/08/2015	12/04/2015
Sylvestro, Camina	FC	Technical Expert I	OC CCPT Grant	25	09/14/2015	12/31/2015
Trujillo, Jenny	FC	Project Coordinator	Engage in STEM	8	09/15/2015	05/31/2016
Williams, Courtney	SCE	Project Expert	Job Coach	26	09/14/2015	12/18/2015
Young, Calvin	FC	Technical Expert I	Faculty Mentoring Program	2	09/01/2015	04/30/2016
Zarske, Cindy	FC	Technical Expert II	eLumen Software Trainer	10	09/01/2015	12/14/2015

# SCE TUITION PROGRAMS

Name	Salary	Trimester	Max Permitted Hours per Week
Adamo, Frank	Tuition Rate	Fall, Winter, Spring	26
Austin, Lance	Tuition Rate	Fall, Winter, Spring	26
Avalos, Omar	Tuition Rate	Fall, Winter, Spring	26
Bae, Anna Maria	Tuition Rate	Fall, Winter, Spring	26
Beck-Mamiya, Lisa	Tuition Rate	Fall, Winter, Spring	26
Carrillo, Vanessa	Tuition Rate	Fall, Winter, Spring	26
Chavez, Sandra	Tuition Rate	Fall, Winter, Spring	26
DeFazio, Kihae	Tuition Rate	Fall, Winter, Spring	26
Eggan, Meredith	Tuition Rate	Fall, Winter, Spring	26
Emperado, Patrick	Tuition Rate	Fall, Winter, Spring	26
Firestone, Harold	Tuition Rate	Fall, Winter, Spring	26
Gagne, Patrick	Tuition Rate	Fall, Winter, Spring	26
Gallegos, Ramon	Tuition Rate	Fall, Winter, Spring	26
Goh, Kenneth	Tuition Rate	Fall, Winter, Spring	26

Hashimoto, Melissa	Tuition Rate	Fall, Winter, Spring	26
Innes, Jane	Tuition Rate	Fall, Winter, Spring	3
Islas, Lidia	Tuition Rate	Fall, Winter, Spring	26
Jones, Brooke	Tuition Rate	Fall, Winter, Spring	26
Jones, Kimberly	Tuition Rate	Fall, Winter, Spring	26
Kalar, Jason	Tuition Rate	Fall, Winter, Spring	26
Knighton, Sandra	Tuition Rate	Fall, Winter, Spring	26
Kounanis, Tracey	Tuition Rate	Fall, Winter, Spring	26
Kuruppu, Maduka	Tuition Rate	Fall, Winter, Spring	26
Kyselka, Rita	Tuition Rate	Fall, Winter, Spring	26
Larsen, Kirsten	Tuition Rate	Fall, Winter, Spring	26
Li, Hsiu-Ying	Tuition Rate	Fall, Winter, Spring	26
Lomheim, Katherine	Tuition Rate	Fall, Winter, Spring	26
Lin, Dolly	Tuition Rate	Fall, Winter, Spring	26
Marken, Alec	Tuition Rate	Fall, Winter, Spring	26
Martinez, Marcia	Tuition Rate	Fall, Winter, Spring	26
Mattoon, Susan	Tuition Rate	Fall, Winter, Spring	26
McLaughlin, Hugh	Tuition Rate	Fall, Winter, Spring	26
Militante, Melba	Tuition Rate	Fall, Winter, Spring	26
Morales, Crystal	Tuition Rate	Fall, Winter, Spring	26
Moran, Randi	Tuition Rate	Fall, Winter, Spring	26
Nichols, Carolyn	Tuition Rate	Fall, Winter, Spring	26
Ortega, Marilu	Tuition Rate	Fall, Winter, Spring	26
Pak, Johnny	Tuition Rate	Fall, Winter, Spring	26
Payne, Jessica	Tuition Rate	Fall, Winter, Spring	26

Pham, Tien Phuong	Tuition Rate	Fall, Winter, Spring	26
Pineiro, Gonzalo	Tuition Rate	Fall, Winter, Spring	26
Ramirez, Sandra	Tuition Rate	Fall, Winter, Spring	26
Richardson, Adam	Tuition Rate	Fall, Winter, Spring	26
Saunders, Juliette	Tuition Rate	Fall, Winter, Spring	26
Struckman, Heidi	Tuition Rate	Fall, Winter, Spring	26
Swanson, Dale	Tuition Rate	Fall, Winter, Spring	26
Trousdale, Margaret	Tuition Rate	Fall, Winter, Spring	26
Vazquez, Jorge	Tuition Rate	Fall, Winter, Spring	26
Wantland, Christina	Tuition Rate	Fall, Winter, Spring	26
Ward, Harmon	Tuition Rate	Fall, Winter, Spring	26
Whittenbury, Ken	Tuition Rate	Fall, Winter, Spring	26
Zapata, Rodrigo	Tuition Rate	Fall, Winter, Spring	26

TO:	BOARD OF	TRUSTEES	Action Resolution	X
DATE:	September 2	22, 2015	Information	
SUBJECT:	Hourly Perso	onnel	Enclosure(s)	<u>X</u>
be employed or departments.  In accordance was substitute employed.	n a temporary with the District' coyees is restric	basis from time to s administrative proceed to not more the	t work-study/work experience time to assist in the work sedures, the employment of an twenty-six (26) hours of more than twenty (20) ho	kload of various of short-term and per week. The
How does this	relate to the fi	ve District Strategio	Directions? Not applical	ole.
			s are in compliance with Cedures relating to personne	
FUNDING SOU	RCE AND FINA	ANCIAL IMPACT: All	personnel matters are with	nin budget.
RECOMMENDA	ATION: It is reco	ommended that the fo	ollowing items be approved	d as submitted.
Irma Ramos				5.d.1
Recommended by	<del></del>	Approved for Sub	mittal	Item No.

# Short-Term Hourly

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Ayala, Jesus	FC	Direct Instr Support - Coordinate campus Tutoring Center	10/01/15	12/11/15	TE A 1
Baran, Austin	FC	Tech/Paraprof - On-call theater crew for campus/rental productions	09/23/15	12/09/15	TE A 1
Bautista, Miguel	FC	Tech/Paraprof - Athletic Program Assistant - Men's Soccer	09/23/15	03/30/15	TE H 4
Bhargava, Runjihun	FC	Clerical/Secretarial - Assist in the Office of Special Programs	09/23/15	12/22/15	TE A 1
Boyd, Elizabeth	FC	Clerical/Secretarial - Clerical assistance in the Writing Center	09/23/15	12/11/15	TE A 1
Coleman, Derrick	СС	Clerical/Secretarial - Assist with Public Information projects	11/30/15	02/26/16	TEB1
Davis, Kody	SCE	Clerical/Secretarial - Assist with WASC kick-off event	09/23/15	10/09/15	TE A 1
Day, Neal	FC	Tech/Paraprof - Athletic Program Assistant - Women's Basketball	09/23/15	03/20/16	TE H 4
Ermac, Rafael	FC	Tech/Paraprof - Athletic Program Assistant - Men's Tennis	09/23/15	03/28/16	TE H 4
Filimon, Ilinca	FC	Hrly-Clerical/Sec – Assist HS Outreach/Counseling Center	09/23/15	12/23/15	TE A 2
Flores Garcia, Jose	FC	Hrly-Clerical/Sec – Assist HS Outreach/Counseling Center	09/23/15	12/23/15	TE A 4
Gamboa, Karina	FC	Hrly-Clerical/Sec – Assist HS Outreach/Counseling Center	09/23/15	12/23/15	TE A 4
Haviland, Elizabeth	FC	Tech/Paraprof - On-call theater crew for campus/rental productions	09/23/15	12/16/15	TEB4
Hugh, Christopher	FC	Tech/Paraprof - Artist Model for Art Department classes	09/24/15	12/04/15	TEF4
Huskey, Taiyande	FC	Tech/Paraprof - Athletic Program Assistant - Women's Basketball	09/23/15	04/09/16	TE H 4
Imaku, Brittany	СС	Direct Instr Support - Athletic Program Assistant for Women's Basketball	09/23/15	03/15/16	TE H 1
Jimenez, Robert	FC	Clerical/Secretarial - Assist in Construction Department	09/23/15	12/23/15	TE A 1
Jones, Doreen	FC	Tech/Paraprof - On-call theater crew for campus/rental productions	09/14/15	12/20/15	TEB4
Lee, Joanne	FC	Direct Instr Support - Assist in lab for Disability Support Services	10/05/15	11/25/15	TEB4
Loveless, Brandon	FC	Tech/Paraprof - Athletic Program Assistant - Men's Water Polo	09/23/15	03/20/16	TE H 4
McIntosh, Kimberly	FC	Clerical/Secretarial - Clerical assistance in the Writing Center	09/23/15	12/11/15	TE A 2
Montero, Vanessa	FC	Clerical/Secretarial - Assist HRC program with student recruiting/outreach	09/23/15	12/23/15	TE A 4
Mueller, Matthew	FC	Tech/Paraprof - On-call theater crew for campus/rental productions	09/15/15	12/16/15	TE A 2
Nguyen, Jeannie	FC	Hrly-Clerical/Sec – Assist HS Outreach/Counseling Center	09/23/15	12/23/15	TE A 4
Nunez, Amador	FC	Tech/Paraprof - Athletic Program Assistant - Women's Soccer	09/23/15	03/20/16	TE H 4

Santospago, John	СС	Clerical/Secretarial - Assist in the Financial Aid office	09/23/15	12/23/15	TE A 1
Santospago, John	СС	Clerical/Secretarial - Assist in the Financial Aid office	02/25/16	05/27/16	TE A 1
Steedman, Denise	FC	Tech/Paraprof - On-call theater crew for campus/rental productions	09/23/15	12/16/15	TEB4
Terrazas, Cassandra	FC	Clerical/Secretarial - Assist HRC program with student recruiting/outreach	09/23/15	12/23/15	TE A 4
Tomlinson, Scott	FC	Clerical/Secretarial - Assist in Construction Department	09/23/15	12/23/15	TE A 1

## Tutors, Interpreters, and Readers

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Abarca, Xochitl	FC	Direct Instr Support - Tutor students in the campus Tutoring Center	09/23/15	12/11/15	TE A 1
Adams, Amy	FC	Direct Instr Support - STEM Tutor/Academic Coach	09/23/15	12/10/15	TEB3
Ayala, Jesus	FC	Direct Instr Support - Tutor students in the campus Tutoring Center	10/01/15	12/11/15	TEB4
Do, Chi	CC	Direct Instr Support - Tutor for the Learning Resource Center	10/14/15	12/11/15	TE A 3
Fox, Emily	FC	Direct Instr Support - Tutor/Facilitator for TAP Program	09/23/15	12/11/15	TEB1
Hein, Michael	SCE	Direct Instr Support - Tutor students in ESL, FL, and Citizenship preparation	09/14/15	12/04/15	TE A 1
Ho, Phung Huy	FC	Direct Instr Support - Tutor students in the campus Math Lab	09/23/15	12/12/15	TE A 2
Leomiti, Alika	СС	Direct Instr Support - Interpreter for hearing-impaired students	09/23/15	12/12/15	TE D 4
Leomiti, Alika	СС	Direct Instr Support - Interpreter for hearing-impaired students	09/23/15	12/12/15	TEE4
Miller, Megan	FC	Direct Instr Support - Tutor students in the campus Writing Center	09/09/15	12/11/15	TE A 1
Miller, Megan	FC	Direct Instr Support - Tutor/Facilitator for TAP Program	09/09/15	12/12/15	TEB1
Ojeda, Taylor	FC	Direct Instr Support - Tutor/Facilitator for TAP Program	09/23/15	12/11/15	TEB2
Perez, April	FC	Direct Instr Support - STEM Tutor/Academic Coach	09/23/15	12/09/15	TE A 3
Perez, April	FC	Direct Instr Support - STEM Tutor/Academic Coach	09/23/15	12/09/15	TE A 3
Posadas, Gabriela	FC	Direct Instr Support - Tutor students in the campus Tutoring Center	10/01/15	12/11/15	TE A 3
Sanchez, Elizabeth	FC	Direct Instr Support - Tutor/Facilitator for TAP Program	09/23/15	12/11/15	TEB2
Thomas, Andrea	FC	Direct Instr Support - Tutor/Facilitator for TAP Program	09/23/15	12/11/15	TEB2
Zhong, Zebin	СС	Direct Instr Support - Tutor students in the Learning Resource Center	08/24/15	12/11/15	TE A 4

## **Hourly Substitutes**

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Bergen, Nicholette	FC	Clerical/Secretarial - Substitute for vacant A & R Technician PN FCC984	09/09/15	12/04/15	TEB4
Solis Munoz, S.	FC	Clerical/Secretarial - Substitute for vacant A & R Technician PN FCC984	09/09/15	12/04/15	TEB4
Thampi, Ratsana	FC	Clerical/Secretarial - Substitute for Classified employee on leave	09/08/15	12/18/15	TEB4
Wijesinghe, Aruni	SCE	Clerical/Secretarial - Substitute for Classified employee on leave	09/14/15	01/05/16	TEB4

# Full Time Students and Work Study

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Aguilos, Alyssa	СС	Full-time Student - Assist with New Student Online Orientation project	08/24/15	06/30/16	TE A 1
Alcoran, Christian	СС	Full-time Student - Assist with New Student Online Orientation project	08/24/15	06/30/16	TE A 1
Biala, Leny Marie	FC	Full-time Student - Assist in the Office of Special Programs	09/08/15	06/30/16	TE A 1
Briet, Kayla	FC	Full-time Student - Assist in the Office of Special Programs	09/04/15	06/30/16	TE A 1
Cessna, Michelle	СС	Full-time Student - Assist with New Student Online Orientation project	08/24/15	06/30/16	TE A 1
Davis, Jordan	FC	Full-time Student - Tutor for Student Equity project	09/02/15	04/30/16	TE A 1
Duran, Mariah	FC	Full-time Student - Clerical assistance for Student Activities	08/26/15	06/30/16	TE A 1
Ferrer, John	СС	Full-time Student - Assist with New Student Online Orientation project	08/24/15	06/30/16	TE A 1
Fregoso, Osvaldo	СС	Full-time Student - Assist with New Student Online Orientation project	08/24/15	06/30/16	TE A 1
Gray, Shamaniece	СС	Work Study Student - Assist in the Culinary Arts program	09/21/15	06/30/16	TE A 1
Hansberry, James	FC	Full-time Student - Tutor for Supplemental Instruction Program	08/10/15	06/30/16	TEB1
Hauser, Jason	СС	Work Study Student - Assist in the ATC office	09/21/15	06/30/16	TE A 1
Huerta, Evelin	FC	Full-time Student - Assist in Music Lab	09/28/15	06/30/16	TE A 2
Huynh, Huy	FC	Full-time Student - Assist in ACT computer lab	09/08/15	06/30/16	TE A 1
Itani, Amani	СС	Work Study Student - Assist with the Baseball program	09/21/15	06/30/16	TE A 1
Khan, Ismail	FC	Work Study Student - Assist in Skills Center	09/01/15	06/30/16	TE A 1
Khandaker, Tanjina	FC	Work Study Student - Assist in Skills Center	08/26/15	06/30/16	TE A 1

McFarland, Vanessa	CC	Full-time Student - Assist in Campus Safety office	09/21/15	06/30/16	TE A 1
Mugica, Robert	CC	Full-time Student - Assist with New Student Online Orientation project	08/24/15	06/30/16	TE A 1
Ornelas, Tyler	CC	Full-time Student - Assist in Financial Aid office	09/23/15	06/30/16	TE A 1
Oyama, Yui	FC	Full-time Student - Tutor students in the campus Tutoring Center	08/31/15	06/30/16	TE A 1
Panduro, Yamilet	CC	Full-time Student - Assist with New Student Online Orientation project	08/24/15	06/30/16	TE A 1
Pereyra, Jaquelyn	СС	Work Study Student - Assist with the Baseball program	09/21/15	06/30/16	TE A 1
Pina, Nestor	CC	Work Study Student - Assist in the Transfer Center	09/14/15	06/30/16	TE A 1
Price, Anabelle	FC	Full-time Student - Assist in Counseling Department	08/27/15	06/30/16	TE A 2
Quental, Jessica	CC	Full-time Student - Assist with New Student Online Orientation project	08/24/15	06/30/16	TE A 1
Ramirez, Sarah	FC	Full-time Student - Assist in Administration of Justice Office	09/09/15	06/30/16	TE A 1
Rayford, Vannessa	CC	Work Study Student - Assist in the Transfer Center	09/14/15	06/30/16	TE A 1
San Elias, Daniela	FC	Work Study Student - Assist in Admissions & Records Office	09/01/15	06/30/16	TE A 1
San Elias, Denise	FC	Work Study Student - Assist in the Writing Center	09/08/15	06/30/16	TE A 1
Tran, An	CC	Work Studt Student - Assist in the Assessment office	09/16/15	06/30/16	TE A 1
Zhu, Winnie	FC	Full-time Student - Tutor students in the campus Tutoring Center	09/10/15	06/30/16	TE A 1

TO:	BOARD OF T	RUSTEES		Action	X
DATE:	September 22	2, 2015		Resolution Information	
SUBJECT:	Volunteers			Enclosure(s)	<u>X</u>
certain programs time, when it set	s, projects, and rves the interest for the District v	recognizes the val activities and may ts of the District. V without promise, ex	use the servi	ces of volunte individuals w	ers from time to ho freely offer to
How does this	relate to the fiv	e District Strategi	c Directions?	Not applicat	ole.
How does this	relate to Board	Policy: Not applic	cable.		
FUNDING SOUR	RCE AND FINA	NCIAL IMPACT: N	lot applicable.		
RECOMMENDA	TION: It is reco	mmended that the	following item	s be approved	d as submitted.
Irma Ramos					5.e.1
Recommended by		Approved for Su	bmittal	_	Item No.

## **VOLUNTEER PERSONNEL WITHOUT PAY**

Name	Site	Program	Begin	End
Ahn, Jin Woo	FC	Tutoring Center	08/26/2015	12/12/2015
Anees, Abdallah	FC	Tutoring Center	08/26/2015	12/12/2015
Anees, Ahmad	FC	Tutoring Center	08/26/2015	12/12/2015
Couillard, Danielle	FC	Internship - Library	09/28/2015	12/09/2015
Curry, Denise	FC	Physical Education - Women's Basketball	09/09/2015	06/30/2016
Duhme, Cheryl	FC	Math & Computer Science Division	09/01/2015	12/12/2015
Henry, Andrew	FC	Physical Education - SCUBA	09/09/2015	06/30/2016
Nguyen, John	FC	Academic Support Center	09/08/2015	12/31/2015
Paiva, Chris	FC	Physical Education - Softball	09/09/2015	06/30/2016
Pham, Nhi	FC	Tutoring Center	08/26/2015	12/12/2015
Ramirez, Christian	FC	Tutoring Center	08/26/2015	12/12/2015
Smith, Benjamin	FC	Physical Education - SCUBA	09/09/2015	06/30/2016
Vo, Hanh	FC	Tutoring Center	08/26/2015	12/12/2015
Whittingham, Norris	FC	Physical Education - Football	09/09/2015	06/30/2016
Williams, Jodie	SCE	Internship - ESL Program	09/23/2015	12/12/2015

TO:	BOARD OF TRUSTEES	Action Resolution	X			
DATE:	September 22, 2015	Information Enclosure(s)	X			
SUBJECT	: New Board Policy 3225, Institutional Effectiveness					
provides Consultati Board Pol for those of 2012. It al	OUND: Twice a year, the Communit updates to Board Policies and Alon Council has reviewed, discussed, a icy 3225, Institutional Effectiveness. It listricts that receive funds under the Se so includes Accreditation Standard 1.B ence" section.	dministrative Procedures. The construction of the consensus on properties a new policy legally advised by mour-Campbell Student Succession.	ne District cosed new d by CCLC cess Act of			
	ct Consultation Council reached conser 24, 2015.	nsus on proposed, new Board F	Policy 3225			
to District including;	s this relate to the five District-wide S Strategic IV: The District will imple transparent decision-making processe activities at campus and district levels priorities.	ment best practices related to s, support of strategic and comp	planning prehensive			
	s this relate to Board Policy? This cy and Administrative Procedures.	item is in accordance with Bo	ard Policy			
FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable						
Policy 322	ENDATION: It is recommended that the second state is a large second state is second se	ect that it be placed on the Dis	trict's web			
Fred Williar	ms		0 - 1			

Approved for Submittal

Recommended by

6.a.1

Item No.

# North Orange County Community College District **BOARD POLICY**

Chapter 3
General Institution

## **BP 3225 Institutional Effectiveness**



Education Code Sections 78210 et seq., and 84754.6 WASC/ACCJC Accreditation Standard I.B.5 - 9

1.0 The Board is committed to developing measurable goals that address the ongoing condition of the District's operational environment. The Board regularly assesses the District's institutional effectiveness.

See Administrative Procedure 3225.

**Date of Adoption:**