



**NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
AGENDA OF REGULAR MEETING OF THE BOARD OF TRUSTEES**

MEETING: Regular Meeting in April 2024

DATE: Tuesday, April 23, 2024, at 5:30 p.m.

PLACE: Anaheim Union High School District Board Room
501 N. Crescent Way, Anaheim, CA 92801

Access to the Board of Trustees meeting is available via the District YouTube channel by clicking on the following livestreaming link and selecting the “LIVE” video option:

<https://www.youtube.com/channel/UCsguBf7ndfQVQ6n0v9hrfiQ>

Welcome to this meeting of the North Orange County Community College District Board of Trustees. Anyone wishing to attend this meeting virtually may do so via the YouTube link listed on the agenda.

The Board respects the rights of members of the public to comment on matters under its jurisdiction. Members of the public may address the Board by completing a yellow card entitled, “Request to Address Board of Trustees” and submitting it to the Recording Secretary. These cards are available at the podium outside the Board Room.

Members of the public may address the Board regarding items on the agenda as these items are taken up by the Board. Those wishing to address matters not on the agenda can do so immediately prior to the adjournment to closed session or, in the absence of a closed session, at the conclusion of all other public session business. Public comments must comply with the three-minute time limit.

The Board reserves the right to change the order of the agenda items as the need arises. All Board meetings, excluding closed sessions, are electronically recorded.

AGENDA:

1. a. **Pledge of Allegiance to the Flag**
- b. **Board of Trustees Roll Call**
- c. **Consider Non-Personnel block-vote items indicated by [] in Section 4**
- d. **Consider Personnel block-vote items indicated by [] in Section 5**
 Agenda items designated as block-vote items with [] are considered by the Board to either be routine or sufficiently supported by back-up information that additional discussion is not required. Therefore, there will be no separate discussion on these items before the Board votes on them.

 Block vote items will be enacted by one motion. Exceptions to this procedure may occur if a Board member requests a specific item be removed from block-vote consideration for separate discussion or if an individual wishes to comment on a block-vote item. During either scenario the Board President will remove the item from block-vote consideration for separate discussion and a separate vote.

 Public records related to the public session agenda, that are distributed to the Board of Trustees less than 72 hours before a regular meeting, may be inspected by the public by contacting the Chancellor’s Office, 1830 W. Romneya Drive, Anaheim, CA 92801, during regular business hours (8:00 a.m. – 5:00 p.m.).
- e. **Chancellor’s Report**
 - * **Recognition of Faculty Achieving Tenure**
 - * **Women Champions of DEIAA Recognition**

* **Fullerton College “State of the College” Presentation**

2. a. **Approval of Minutes of the Regular Meeting of April 9, 2024**

b. **FIRST CLOSED SESSION** (only if needed)

3. **PUBLIC HEARING**

a. Authorization is requested to adopt Resolution No. 23/24-20 Adopting a Mitigated Negative Declaration/Initial Study and a Mitigation Monitoring and Reporting Program Pursuant to the California Environmental Quality Act for and Approving the Student Housing Project.

4. **FINANCE & FACILITIES**

a. It is recommended that the Board review the Facilities Use Agreement with Anaheim Union High School District – Boardroom Usage.

[b] It is recommended that the Board approve Change Order #2 for Bid 2223-21, HRC Relocatable Classroom, Restroom, and Mobile Kitchen to Coelho Inc.

[c] Authorization is requested to file the Notice of Completion for Bid #2223-21, HRC Relocatable Classroom & Restroom + Mobile Kitchen at Cypress College with Coelho Inc. and pay the final retention payment when due.

[d] Authorization is requested for an institutional membership to the Presidents for Latino Student Success at a cost of \$3,000 for the calendar year 2024.

5. **HUMAN RESOURCES**

[a] Request approval of the following items concerning academic personnel:

Resignation
New Personnel
Change in Salary Classification
Payment for Independent Learning Contract
Temporary Academic Hourly

[b] Request approval of the following items concerning classified personnel:

Retirement
Resignations
New Personnel
Voluntary Changes in Assignment
Leaves of Absence
Correction to April 9, 2024 Board Agenda – Longevity

[c] Request approval of Professional Experts.

- [d] Request approval of short-term, tutors, interpreters and readers, professional medical employees, work-study/work experience, full-time students, and substitute (hourly) personnel.
- [e] Request approval of Volunteers.

6. **GENERAL**

- a. It is recommended that the Board review the 2024 Board assessment summaries.
- b. It is recommended that the Board adopt Resolution No. 23/24-21, declaring the week of May 6-10, 2024, as Teacher Appreciation Week.
- c. It is recommended that the Board adopt Resolution No. 23/24-22 verifying that Trustee Stephen T. Blount was absent on April 9, 2024 due to hardship.
- d. It is recommended that the Board discuss any potential future agenda items.

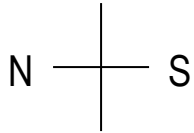
7. **COMMENTS**

- a. Chancellor's Staff Comments
- b. Resource Table Personnel Comments
- c. Members of the Board of Trustees Comments
- d. Public Comments on Non-agenda Items

8. **ADJOURN TO CLOSED SESSION:** Per the following sections of the Government Code:

- a. Per Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR IRMA RAMOS, VICE CHANCELLOR, HUMAN RESOURCES: Employee Organizations: United Faculty/CCA/CTA/NEA, Adjunct Faculty United Local 6106, CSEA Chapter #167, and Unrepresented Employees.
- b. Per Section 54957: PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE.
- c. Per Section 54956.9(d)(2): CONFERENCE WITH LEGAL COUNSEL: ANTICIPATED LITIGATION: One (1) Potential Case.

It is the intention of the North Orange County Community College District to comply with the Americans with Disabilities Acts (ADA) in all respects. If, as an attendee or a participant at this meeting, you will need special assistance, the North Orange County Community College District will attempt to accommodate you in every reasonable manner. Please contact the Chancellor's Office, at (714) 808-4797, at least 48 hours prior to the meeting to inform us of your particular needs so that appropriate accommodations may be made.



Board Room Seating Arrangement

Evangelina Rosales,
President

Jeffrey P. Brown,
Vice President

Dr. Barbara Dunsheath,
Secretary

Jacqueline Rodarte,
Board Member

Stephen T. Blount,
Board Member

Ed Lopez,
Board Member

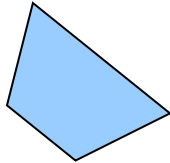
Ryan Bent,
Board Member

Jesus Ramirez Jr.,
Student Member CC

Dr. Byron D. Clift Breland,
Chancellor

Chloe Serrano,
Student Member FC

Alba Recinos,
Recording Secretary



Audience Seating

Constituent Group
Representatives

Chancellor's Staff

Entrance



NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u>X</u>
DATE:	April 23, 2024	Resolution	<u>X</u>
SUBJECT:	Adoption of Resolution No. 23/24-20 – An Initial Study/Mitigated Negative Declaration for Cypress College Student Housing	Information	<u> </u>
		Enclosure(s)	<u> </u>

BACKGROUND: The California Environmental Quality Act regulates projects to inform government decisionmakers and the public about the potential environmental effects of proposed activities and to prevent significant, avoidable environmental damage. Pursuant to and in accordance with the California Environmental Quality Act (Public Resources Code, § 21000 et seq., “CEQA”) and the Guidelines for Implementation of the California Environmental Quality Act (Title 14, Cal. Code of Regs., § 15000 et seq., the CEQA “Guidelines”), the District performed an Initial Study (IS) to determine potential environmental impacts of the Campus Student Housing Project, which includes the construction and operation of a 312-bed facility in parking lot 6 at Cypress College. The District issued a proposed Mitigated Negative Declaration (MND) for a 30-day public review period from January 5 through February 3, 2024. A Notice of Intent to Adopt an MND was filed at the Orange County Clerk’s Office and filed with the Governor’s Office of Planning and Research CEQA State Clearinghouse (“OPR Clearinghouse”) on January 5, 2024, and e-mailed to interested agencies, community members, and surrounding property owners.

The Governing Board is asked to 1) adopt an Initial Study/Mitigated Negative Declaration for the Project; 2) adopt a Mitigation Monitoring Program for the Project; 3) approve the project, 4) authorize and direct staff to implement the Project in a manner consistent with the terms hereof, and 5) to file a Notice of Determination as required by CEQA and the CEQA Guidelines.

This agenda item was submitted by Allison Coburn, Campus Capital Projects Manager, and Dr. Stephen Schoonmaker, Interim Vice President, Administrative Services, Cypress College.

How does this relate to the five District Strategic Directions? This item responds to Direction #3 – Stewardship of Resources: NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning; and Direction #5 – Physical Environment: NOCCCD will be a leader in creating accessible and sustainable facilities that support student and employee success.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse; Board Policy 6340, Bids and Contracts; and Board Policy 6600, Capital Construction.

FUNDING SOURCE AND FINANCIAL IMPACT: No additional financial impact at this time. This project would be dependent on resources becoming available at the State level and if funding becomes available, the District's match would be \$6,000,000.

RECOMMENDATION: Authorization is requested to adopt Resolution No. 23/24-20 Adopting a Mitigated Negative Declaration/Initial Study and a Mitigation Monitoring and Reporting Program Pursuant to the California Environmental Quality Act for and Approving the Student Housing Project.

Fred Williams

Recommended by

B. V. dist Brad M

Approved for Submittal

3.a.2

Item No.



**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT**

**ADOPT AN INITIAL STUDY/MITIGATED NEGATIVE DECLARATION (IS/MND) FOR
CYPRESS COLLEGE STUDENT HOUSING**

RESOLUTION NO. 23/24-20

WHEREAS, the North Orange County Community College Board of Trustees (“the Board”) proposes to construction affordable student housing on the Cypress College campus, involving the construction and operation of a 312-bed facility located at 9200 Valley View Street in Cypress California (“Project”);

WHEREAS, North Orange County Community College District (the “District”) is the lead agency for the Project, and has caused to be prepared the Initial Study/Mitigated Negative Declaration (“IS/MND”) for the Project, which was available for review from January 5, 2024 through February 3, 2024;

WHEREAS, the IS/MND for the Project was prepared pursuant to and in accordance with the California Environmental Quality Act (Public Resources Code, § 21000 et seq., “CEQA”) and the Guidelines for Implementation of the California Environmental Quality Act (Title 14, Cal. Code of Regs., § 15000 et seq., the CEQA “Guidelines”);

WHEREAS, the IS/MND concluded that the Project could result in potentially significant impacts to biological resources, cultural resources, tribal cultural resources, paleontological resources, hydrology and water quality, and noise and that the potentially significant effects can be avoided or reduced to less than significant with the addition of mitigation measures;

WHEREAS, the District caused the Notice of Intent to Adopt a Mitigated Negative Declaration to be, filed at the Orange County Clerk’s Office and filed with the Governor’s Office of Planning and Research CEQA State Clearinghouse (“OPR Clearinghouse”) on January 5, 2024, and e-mailed to interested agencies, community members, and surrounding property owners;

WHEREAS, the District caused the Proposed IS/MND to be made available for review and comment by the general public and public agencies by posting it on the District website and filing with the OPR Clearinghouse;

WHEREAS, public comment was received from the City of Cypress during the 30-day public review period and the comments and written response thereto have been added to the IS/MND;

WHEREAS, on April 23, 2024, the Board at a regular meeting noticed in accordance with

3.a.3

Government Code § 54954, considered the Initial Study/Mitigated Negative Declaration/ attached hereto and incorporated herein as Exhibit “A” and the Mitigation Monitoring Reporting Program (“MMRP”), attached hereto and incorporated herein as Exhibit “B”, considered all evidence presented, including public comment and written commentary, and all persons wishing to comment were heard and the matter was fully considered;

WHEREAS, all actions required to be taken by applicable law relating to the preparation circulation, and review of the IS/MND have been taken;

WHEREAS, pursuant to California Public Resources Code § 21082.1, the Board has independently reviewed and analyzed the information contained in 1) the IS/MND and 2) the MMRP and the conclusions of the IS/MND and MMRP reflect the independent judgment and analysis of the Board on the potential for environmental impacts from the Project;

WHEREAS, Title 14 of the California Code of Regulations, § 15004 advises that environmental documents and CEQA compliance occur as early as feasible in the planning process to enable environmental considerations to influence project program and design and yet late enough to provide meaningful information for environmental assessment; and

WHEREAS, the Board has reviewed and considered the whole record before it and found that there is no substantial evidence that the Project, as mitigated, will have a significant effect on the environment.

NOW, THEREFORE, BE IT RESOLVED, the Governing Board of the North Orange County Community College District does hereby resolve, determine, find and order as follows:

1. That the above recitals are all true and correct.
2. The IS/MND for the Project is an adequate and complete document completed in accordance with CEQA and the CEQA Guidelines.
3. The Board hereby certifies that North Orange County Community College District is the lead agency for the Project, that the Board, as the governing board of the lead agency, has independently reviewed and considered the whole record before it including the IS/MND and the information contained therein prior to deciding whether to approve the proposed Project, including all comments received thereon and responses there to; and the Board finds that the IS/MND reflects the independent judgment and analysis of the Board.
4. The Board hereby finds there is no substantial evidence in light of the whole record that the Project, as mitigated, may or will have a significant effect on the environment. The IS/MND identified all potentially significant impacts of the Project

3.a.4

and described reasonable mitigation measures that will reduce potentially significant impacts to less than significant. These mitigation measures have been incorporated into the Project.

5. A Mitigation Monitoring and Reporting Program (“MMRP”) has been prepared to meet the requirements of Public Resources Code section 21081.6. This MMRP is designed to ensure compliance with Project changes and mitigation measures imposed to avoid or reduce to a less-than-significant level the significant effects identified in the IS/MND. The Board hereby adopts the MMRP as set forth in Exhibit “B”.
6. These actions having been taken and findings having been made, the Board hereby approves, certifies, and adopts the IS/MND for the Project.
7. The Board hereby approves the Project, and directs staff to implement the Project in a manner consistent with the terms hereof and to file a Notice of Determination as required by CEQA and the CEQA Guidelines.
8. The custodian of the record of proceedings upon which this consideration and adoption of the IS/MND is Richard Williams, District Director Facilities Planning and Construction, North Orange County Community College District and the record is on file and available at 1830 W. Romneya Drive Anaheim, CA 92801-1819, California.

APPROVED, PASSED AND ADOPTED by the Governing Board of the North Orange County Community College District this 23rd day of April, 2024, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAINED:

I, Evangelina Rosales, President of the Governing Board of the North Orange County Community College District, do hereby certify that the foregoing is full, true, and correct copy of the Resolution passed and adopted by said Board at a regularly scheduled and conducted meeting held on said date, which Resolution is on file in office of said Board.

President of the Board of Trustees

3.a.5

North Orange County Community College District

I, Alba Recinos, Clerk of the Governing Board of the North Orange County Community College District, do hereby certify that the foregoing Resolution was regularly introduced and adopted by the Governing Board at a regular meeting thereof held on the 23rd day of April, 2024, by the above described vote of the Governing Board;

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the official seal of the North Orange County Community College District Governing Board this 23rd day of April, 2024.

Clerk of the Board of Trustees
North Orange County Community College District

Please click on the link to view the following:

Exhibit A

[Initial Study/Mitigated Negative Declaration](#)

IS/Mitigated Negative Declaration Appendices

[Appendix A](#)

[Appendix B](#)

[Appendix C](#)

[Appendix D](#)

[Appendix E](#)

Exhibit B

[Mitigation Monitoring and Reporting Program](#)

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: April 23, 2024

SUBJECT: Temporary Facilities Use Agreement with Anaheim Union High School District – Boardroom Usage

Action	_____
Resolution	_____
Information	_____ X _____
Enclosure(s)	_____

BACKGROUND: At its November 28, 2023 meeting, the Board approved a user agreement with Anaheim Union High School District (AUHSD) to use their Boardroom during the Anaheim Campus upper deck replacement and Board Room renovation. The agenda item stated the agreement was from January 1, 2024, through June 30, 2024, or completion of construction, whichever comes first. In the event that additional time is needed, both parties must mutually agree to an extension.

Upon review of the contract, the contract states the agreement shall commence on the effective date, and shall continue through June 30, 2024, or completion of the construction at NOCCCD, without an expiration date. After discussion with AUHSD we will be extending the agreement until the end of construction, which is expected to be January 2025.

This Board agenda item was submitted by Fred Williams, Vice Chancellor, Finance and Facilities.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 4) Collective Impact & Partnerships – NOCCCD will develop and sustain collaborative projects and partnerships with educational institutions, community-based organizations, and businesses to create positive change in the region; and District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is in accordance with Board Policy 2310, Regular Meetings of the Board.

FUNDING SOURCE AND FINANCIAL IMPACT: Custodial services and Orange County Public Safety fees shall be paid from the General Fund.

RECOMMENDATION: It is recommended that the Board review the Facilities Use Agreement with Anaheim Union High School District – Boardroom Usage.

Fred Williams

Recommended by


Approved for Submittal

4.a

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: April 23, 2024

SUBJECT: Change Order #2 for Coelho Inc. for Bid
2223-21 HRC Relocatable Classroom &
Restroom + Mobile Kitchen Project at
Cypress College

Action	<u> X </u>
Resolution	<u> </u>
Information	<u> </u>
Enclosure(s)	<u> </u>

BACKGROUND: On June 13, 2023 the Board awarded a contract to Coelho Inc. for Bid 2223-21 Hotel, Restaurant, and Culinary Arts (“HRC”) Relocatable Classroom, Restroom, and Mobile Kitchen Project at Cypress College. The temporary relocation of the program from Anaheim to Cypress is required due to the District’s Water Intrusion Project.

On March 12, 2024 the board approved Change Order #1 in to increases the original contract amount by \$40,981.04 for a new total contract amount of \$1,256,431.04 and extended the contract time to March 29, 2024, an increase of 48 calendar days. The change order amount represented 3.37% of the total contract value and therefore did not exceed 10% of the original contract amount, in conformance with PCC §20659.

In accordance with Public Contract Code §20659 and Board Policy 6340, the College is seeking approval of Change Order #2 to increase contract time from March 29, 2024 to April 5, 2024, an increase of 7 calendar days. There are no further change orders for this contract and a subsequent board agenda item is included for request of a Notice of Completion.

This agenda item was submitted by Allison Coburn, Project Manager, Capital Projects, Cypress College and Dr. Stephen Schoonmaker, Interim Vice President of Administrative Services, Cypress College.

How does this relate to the five District Strategic Directions? This item responds to Direction #3 – Stewardship of Resources: NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning; and Direction #5 – Physical Environment: NOCCCD will be a leader in creating accessible and sustainable facilities that support student and employee success.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse; Board Policy 6340, Bids and Contracts; and Board Policy 6600, Capital Construction.

FUNDING SOURCE AND FINANCIAL IMPACT: There is no financial impact.

RECOMMENDATION: It is recommended that the Board approve Change Order #2 for Bid 2223-21 HRC Relocatable Classroom, Restroom, and Mobile Kitchen to Coelho Inc extending the contract time from March 29, 2024 to April 5, 2024. Authorization is further requested for the Vice Chancellor, Finance & Facilities or District Director, Purchasing to execute the change order on behalf of the District.

Fred Williams

Recommended by

B. V. dist Bredl

Approved for Submittal

4.b.2

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

Action X
Resolution
Information
Enclosure(s)

DATE: April 23, 2024

SUBJECT: Notice of Completion
Bid #2223-21, HRC Relocatable
Classroom & Restroom + Mobile Kitchen
Project at Cypress College

BACKGROUND: On June 13, 2023, the Board awarded a contract to Coelho Inc. for the HRC Relocatable Classroom & Restroom + Mobile Kitchen Project at Cypress College. The project is complete and filing of the Notice of Completion of Work is now required.

This agenda item was submitted by; Allison Coburn, Manager, Capital Projects, Cypress College; Dr. Stephen Schoonmaker, Interim Vice President, Administrative Services at Cypress College; and Jenney Ho, District Director, Purchasing.

How does this relate to the five District Strategic Directions? This item responds to Direction #3 – Stewardship of Resources: NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning; and Direction #5 – Physical Environment: NOCCCD will be a leader in creating accessible and sustainable facilities that support student and employee success.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse; Board Policy 6340, Bids and Contracts; and Board Policy 6600, Capital Construction.

FUNDING SOURCE AND FINANCIAL IMPACT: Once the contract is closed out, the final retention payment will be charged to Measure J Bond Fund.

RECOMMENDATION: Authorization is requested to file the Notice of Completion for Bid #2223-21, HRC Relocatable Classroom & Restroom + Mobile Kitchen at Cypress College with Coelho Inc. and pay the final retention payment when due.

Fred Williams

Recommended by


Approved for Submittal

4.c

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: April 23, 2024

SUBJECT: Institutional Membership, Presidents for Latino Student Success (P4LSS)

Action	<u> X </u>
Resolution	<u> </u>
Information	<u> </u>
Enclosure(s)	<u> </u>

BACKGROUND: Historically, the North Orange County Community College District has maintained memberships in state and national organizations that represent and serve the interests of community colleges. Each year, the District pays the membership dues for these organizations, and can be either required or strongly recommended as a vital connection for professional development to staff as well as to establish important linkages between the District and national organizations.

Cypress College is requesting an Institutional Membership to the Presidents for Latino Student Success (P4LSS) at a cost of \$3,000 for calendar year 2024. P4LSS is a national network of over 175 presidents and chancellors who have committed to make their colleges and universities learning environments where Latino students thrive. These leaders leverage their collective expertise and resources, and articulated relationship with Excelencia, to accelerate Latino student success in higher education. Membership includes access for institutional professionals to participate in Excelencia's Technical Assistance institutes and to apply for the Seal of Excelencia, a national certification for institutions that strive to go beyond enrollment to intentionally serve Latino students.

This agenda item was prepared and submitted by Dr. Scott Thayer, President, Cypress College.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6100, Delegation of Authority.

FUNDING SOURCE AND FINANCIAL IMPACT: The membership dues will be charged to the appropriate fund and organization codes that best represent the purpose of the membership.

RECOMMENDATION: Authorization is requested for an institutional membership to the Presidents for Latino Student Success at a cost of \$3,000 for the calendar year 2024.

Fred Williams

Recommended by


Approved for Submittal

4.d

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: April 23, 2024

SUBJECT: Academic Personnel

Action	<u> X </u>
Resolution	<u> </u>
Information	<u> </u>
Enclosure(s)	<u> X </u>

BACKGROUND: Academic personnel matters within budget.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by



Approved for Submittal

5.a.1

Item No.

Academic Personnel
April 23, 2024

RESIGNATION

Kroupa, Kaitlin FC Anatomy/Physiology Instructor
Last Date of Employment: 05/30/2024
PN FCF975

NEW PERSONNEL

Antunez, Carlos FC Computer Information Systems Instructor
First Year Probationary Contract
Class B, Step 1
Eff. 08/22/2024
PN FCF701

CHANGE IN SALARY CLASSIFICATION

Ly, Jennifer FC Counselor (ADJ)
Adjunct Salary Schedule A
From: Column 2, Step 2
To: Column 2, Step 3
Eff. 01/29/2024

PAYMENT FOR INDEPENDENT LEARNING CONTRACT

Bonnand, George	FC	\$20.00
Cuatt, Benjamin	FC	\$30.00
Klippenstein, Stephen	FC	\$20.00
Maxwell, Jordan	FC	\$10.00
Pope, Daniel	FC	\$10.00
Sheehan, Michael	FC	\$10.00

TEMPORARY ACADEMIC HOURLY-INSTRUCTIONAL-2024 SUMMER INTERSESSION

Calhoun, Victoria	FC	Column 3, Step 1
Noyes, Martin	FC	Column 1, Step 1

TEMPORARY ACADEMIC HOURLY-INSTRUCTIONAL-2024 FALL SEMESTER

Bernardini, Nicole	FC	Column 2, Step 1
Byars, Christopher	FC	Column 2, Step 3
Quebral, Yves Clyde	CC	Column 1, Step 1

TEMPORARY ACADEMIC HOURLY-INSTRUCTIONAL-2024 SPRING SEMESTER

Gamino, Corrine	FC	Column 1, Step 1
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Academic Personnel
April 23, 2024

Hidalgo, Ernesto	FC	Column 1, Step 1
Saikali, Rita	NOCE	Column 2, Step 1

TEMPORARY ACADEMIC HOURLY-NONINSTRUCTIONAL

Dolores-Espinoza, Alejandra	FC	Column 1, Step 1
Nguyen, Truc Anh Thi	FC	Column 1, Step 1

TEMPORARY ACADEMIC HOURLY-SPECIAL SERVICES

McAlister, Kathleen	CC	Canvas Cohort Shells Stipend not to exceed \$1,000.00 Eff. 01/29/2024-05/25/2024
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Young, Annette	CC	Canvas Cohort Shells Stipend not to exceed \$1,000.00 Eff. 01/29/2024-05/25/2024
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NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

Action X

DATE: April 23, 2024

Resolution
Information

SUBJECT: Classified Personnel

Enclosure(s) X

BACKGROUND: Classified personnel matters within budget.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by

B. V. dist BudM

Approved for Submittal

5.b.1

Item No.

Classified Personnel
April 23, 2024

RETIREMENT

Eng, Gregory	CC	Duplication Equipment Operator 12-month position (50%) Last Date of Employment: 04/18/2024 PN CCC781
Han, Yong Mi	CC	Manager, International Student Program 12-month position (100%) Last Date of Employment: 06/28/2024 PN CCM964

RESIGNATIONS

Alcantar, Steven	CC	Facilities Custodian I 12-month position (100%) Last Date of Employment: 04/09/2024 PN CCC990
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NEW PERSONNEL

Gonzalez, Brandon	NOCE	Instructional Aide, DSS 11-month position (75%) Range 30, Step A Classified Salary Schedule Eff. 05/01/2024 PN SCC881
Hernandez, Mireille	AC	Assistant District Director, Purchasing 12-month position (100%) Range 17, Column F Management Salary Schedule Eff. 05/01/2024 PN DEM969
Rodriguez, Maria	FC	Administrative Assistant II, Distance Education 12-month position (100%) Classified Salary Schedule Range 36, Step B Eff. 05/01/2024 PN FCC545

Classified Personnel
April 23, 2024

Salazar, Jesus FC Campus Safety Officer
12-month position (100%)
Classified Salary Schedule
Range 31, Step E + 5% Shift
Eff. 05/01/2024
PN FCC842

Ton, Duc CC Financial Aid Technician
12-month position (100%)
Range 36, Step D
Classified Salary Schedule
Eff. 05/01/2024
PN CCC771

VOLUNTARY CHANGES IN ASSIGNMENT

Hagmaier, Maite FC Clerical Assistant II, Cosmetology (100%)

Temporary Change in Assignment
To: Administrative Assistant II, Business/CIS
12-month position (100%)
Range 36, Step D + PG&D
Classified Salary Schedule
Eff. 05/01/2024 – 06/30/2024
PN FCC914 – TR

Hinojos, Kathryn FC Student Services Technician/Educational Partnerships
(45%)

Temporary Change in Assignment
To: Student Services Specialist/Promise
12-month position (100%)
Range 36, Step E
Classified Salary Schedule
Eff. 05/01/2024 – 06/30/2024
FCC565 - TR

Luminarias, Thaddeus FC Student Services Coordinator (100%)

Temporary Change in Assignment
To: Interim Director, Student Life and Leadership
12-month position (100%)
Range 16, Column A
Management Salary Schedule
Eff. 05/01/2024 – 06/30/2024
PN FCM986 – TR

Classified Personnel
April 23, 2024

LEAVES OF ABSENCE

@02009538	NOCE	Unpaid Personal Leave Eff. 03/11/2024 – 03/15/2024
@01081461	NOCE	Unpaid Personal Leave Eff. 03/19/2024, 2.5 hours; 03/25/2024 – 03/26/2024

CORRECTION TO BOARD AGENDA OF APRIL 9, 2024 CORRECTION TO LONGEVITY

Evans, Malyna	NOCE	Admissions and Records Technician 12-month position (100%) Range 33, Step E + 5% Longevity To: Admissions and Records Specialist 12-month position (100%) Range 36, Step E + 5% Longevity Classified Salary Schedule Eff. 05/01/2023 PN SCC902
Meggison, Zoe	CC	Instructional Aide, LRC 12-month position (100%) Range 30, Step E + 20% Longevity + PG&D To: Instructional Assistant, LRC 12-month position (100%) Range 36, Step E + 20% Longevity + PG&D Classified Salary Schedule Eff. 05/01/2023 PN CCC922

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: April 23, 2024

SUBJECT: Professional Experts

Action	<u> X </u>
Resolution	<u> </u>
Information	<u> </u>
Enclosure(s)	<u> X </u>

BACKGROUND: Professional Experts within budget.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget. The supervising manager is authorized by the Board to assign budget numbers in the employment of Professional Experts.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by


Approved for Submittal

5.c.1

Item No.

Professional Experts
April 23, 2024

PROFESSIONAL EXPERTS

Name	Site	Job Classification	Project Title	Max Permitted Hours per Week	Begin	End
Barry, Denise	FC	Project Coordinator	High School Theatre Festival	10	03/22/2024	03/23/2024
Bautista Roman, Miguel	FC	Assistant Coach 3	Assistant Coach – M Soccer	26	04/10/2024	05/24/2024
Cantrell, Joyce	FC	Project Coordinator	High School Theatre Festival	10	03/22/2024	03/23/2024
Carreno, Janet	FC	Project Coordinator	EOPS/CARE	26	04/15/2024	06/14/2024
Contreras, Kendra	CC	Technical Expert II	SEA Grant Tutoring	5	04/02/2024	06/30/2024
Cherney, Julia	CC	Technical Expert II	SEA Grant Tutoring	5	04/02/2024	06/30/2024
Covey, Kendyl	CC	Technical Expert II	Peer Tutor Program Coord.	30	05/26/2024	06/30/2024
De Magalhaes, Nzuji	CC	Project Manager	Facilitate a Workshop for High School Arts Experience Day	6	03/12/2024	03/12/2024
Edwards, Todd	CC	Project Manager	Facilitate a Workshop for High School Arts Experience Day	6	03/12/2024	03/12/2024
Flores, Steve	FC	Project Expert	Guided Exit/Completion Project Coordinator	26	04/08/2024	06/15/2024
Garber, Shay	FC	Project Coordinator	High School Theatre Festival	10	03/22/2024	03/23/2024
Gentry, Anna	CC	Technical Expert II	SEA Grant Tutoring	5	04/02/2024	06/30/2024
Gopar, Gary	CC	Technical Expert II	Commencement Music – National Anthem	15	04/16/2024	05/24/2024
Grande, Jolena	CC	Technical Expert II	SWP Regional Competency-Based Education	20	05/27/2024	06/30/2024
Gray, Richard	NOCE	Technical Expert II	One Book One School Presentation	10	03/25/2024	03/29/2024
Hatmaker, David	FC	Technical Expert II	Music Department Sound and Concert Support	26	04/03/2024	05/25/2024
Hidalgo, Ernesto	FC	Project Expert	Athletic Life Coach	10	04/02/2024	05/24/2024
Hizon, Vincent	CC	Technical Expert I	Musician for Spring 2024 Production of THE PROM	26	03/04/2024	03/18/2024
Huck, Jenelle	FC	Project Expert	High School Theatre Festival	26	03/19/2024	03/23/2024
Johnson, Lisa	NOCE	Technical Expert II	One Book One School Presentation	10	03/25/2024	03/29/2024
Lawrence, Roberta	CC	Technical Expert II	SEA Grant Tutoring	5	04/02/2024	06/30/2024
Margo, Jaqueline	FC	Technical Expert II	OER/ZTC Coordinator Liaison	11	04/01/2024	06/30/2024
Mays-Larson, Phyllis	CC	Technical Expert II	Instructional Support Development: Chemistry	3	03/21/2024	06/10/2024

Professional Experts
April 23, 2024

McClurkin, Tina	NOCE	Technical Expert II	Curriculum Development and Workforce Prep	26	03/25/2024	03/31/2024
Noel, Cari	FC	Project Coordinator	High School Theatre Festival	10	03/22/2024	03/23/2024
Oo, Jennifer	NOCE	Technical Expert II	Strong Workforce Showcase	10	03/25/2024	03/31/2024
Plaza-Uriostegui, Joanna	FC	Project Coordinator	Special Programs Project Coordinator	26	04/08/2024	06/11/2024
Rangel, Jacquelyn	CC	Technical Expert II	Law, Public Policy and society Certificate	10	03/25/2024	03/31/2024
Sedrak, Afraim	NOCE	Technical Expert II	Curriculum Development and Workforce Prep	26	03/25/2024	03/31/2024
Shields, Julie	NOCE	Technical Expert II	Strong Workforce Showcase	10	03/25/2024	03/31/2024
Simoes, Nora	CC	Technical Expert II	Sole Image Faculty Coordinator	10	05/28/2024	06/30/2024
Streeter, Kathryn	FC	Project Coordinator	High School Theatre Festival	10	03/22/2024	03/23/2024
Sutton, Kaylynn	FC	Project Coordinator	High School Theatre Festival	10	03/22/2024	03/23/2024
Tira, Diana	CC	Technical Expert II	SEA Grant Tutoring	5	04/02/2024	06/30/2024
Tran, Stephanie	CC	Technical Expert I	Ascend project – Community of Practice: Spring 2024	5	05/06/2024	06/15/2024
Villeza, Kaipo	FC	Project Expert	Athletic Life Coach	26	04/10/2024	05/24/2024
Wada, Kathryn	CC	Technical Expert I	Ascend Project – Community of Practice: Spring 2024	5	05/06/2024	06/15/2024
Ysidoro, Christine	NOCE	Project Expert	CASAS Test Proctor	10	04/02/2024	06/30/2024

NOCE TUITION PROGRAMS

Name	Salary	Semester	Max Permitted Hours per Week
Reed, Rosalba	Tuition	Spring	26

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: April 23, 2024

SUBJECT: Hourly Personnel

Action	<u> X </u>
Resolution	<u> </u>
Information	<u> </u>
Enclosure(s)	<u> X </u>

BACKGROUND: Short-term, substitute and student work-study/work experience personnel may be employed on a temporary basis from time to time to assist in the workload of various departments.

In accordance with the District’s administrative procedures, the employment of short-term and substitute employees is restricted to not more than twenty-six (26) hours per week. The employment of student employees is restricted to not more than twenty (20) hours per week.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by


Approved for Submittal

5.d.1

Item No.

Hourly Personnel
April 23, 2024

Short-Term Hourly

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Costa, Dionisio	CC	Technical - Assist in Grounds Department	04/24/24	06/30/24	TE B 4
Delgado, Isidra	CC	Technical - Assist in Custodial Services	05/01/24	06/30/24	TE B 4
Frias De Rodriguez, San Juana	CC	Technical - Assist in Custodial Services	05/01/24	06/30/24	TE B 4
Razo, Laura	CC	Technical - Assist in Custodial Services	05/01/24	06/30/24	TE B 4

Substitutes

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Cardona, Miguel	FC	Service/Maint - Substitute for vacant Facilities Custodian I PN FCC769	04/24/24	06/30/24	TE B 3
Magana-Barrios, Karla	FC	Service/Maint - Substitute for vacant Facilities Custodian I PN FCC560	04/24/24	06/30/24	TE B 3
Vigil De Vargas, Hilda	FC	Service/Maint - Substitute for vacant Facilities Custodian I PN FCC560	01/12/24	06/03/24	TE B 2
Villa Herrera, Gloria	NOCE	Service/Maint - Substitute for vacant Facilities Custodian I PN SCC913	04/25/24	06/28/24	TE B 4

Full Time Students and Work Study

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Brown, Destinie	CC	Full-time Student - Assist in Legacy Program	04/24/24	06/30/24	TE A 1
Canales, Kenneth	FC	Work Study Student - Assist in Financial Aid	04/24/24	06/30/24	TE A 1
Cardenas, Samantha	CC	Work Study Student - Student Ambassador	04/24/24	06/30/24	TE A 3
Chaidez Serrato, John	FC	Work Study Student - Assist in Financial Aid	04/24/24	06/30/24	TE A 1
Chieng, Lily	CC	Full-time Student - Student Ambassador	04/24/24	06/30/24	TE A 3
Hartwig, Dean	CC	Full-time Student - Student Ambassador	04/24/24	06/30/24	TE A 3
Lakandula, Arwen Bernadette	CC	Full-time Student - Student Ambassador	04/25/24	06/30/24	TE A 1
Lateef, Shanze Rizman	CC	Work Study Student - Assist in Financial Aid Office	04/24/24	06/15/24	TE A 1
Martinez, Adriana	FC	Work Study Student - Assist in Admissions & Records	04/24/24	06/30/24	TE A 1

Hourly Personnel
April 23, 2024

Martinez, Heidi	FC	Work Study Student - Assist in Financial Aid	04/24/24	06/30/24	TE A 1
Mungai Mutungi, Nicole	CC	Full-time Student - Student Ambassador	04/24/24	06/30/24	TE A 3
Nguyen, Evonne	CC	Full-time Student - Student Ambassador	04/25/24	06/30/24	TE A 1
Perales, Lorena	FC	Work Study Student - Assist in Admissions & Records	04/24/24	06/30/24	TE A 1
Perkins, Kevin	FC	Work Study Student - Assist in Financial Aid	04/24/24	06/30/24	TE A 1
Ramirez, Sofia	CC	Full-time Student - Student Ambassador	04/25/24	06/30/24	TE A 1
Reyes Colin, Daniela	CC	Full-time Student - Student Ambassador	04/24/24	06/30/24	TE A 3
Valente, Kaylee-Madysen	CC	Work Study Student - Assist in Financial Aid Office	04/24/24	06/15/24	TE A 1

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: April 23, 2024

SUBJECT: Volunteers

Action	<u> X </u>
Resolution	<u> </u>
Information	<u> </u>
Enclosure(s)	<u> X </u>

BACKGROUND: The District recognizes the value of volunteer services in conjunction with certain programs, projects, and activities and may use the services of volunteers from time to time, when it serves the interests of the District. Volunteers are individuals who freely offer to perform services for the District without promise, expectation, or receipt of any compensation for the services provided.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: Not applicable.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by


Approved for Submittal

5.e.1

Item No.

Volunteer Personnel
April 23, 2024

Volunteers

Name	Site	Program	Begin	End
De La Torre, Alej	FC	Cadena Cultural Center	04/12/24	04/12/24
Jackson, Xavier	NOCE	DSS - Personal Service Attendant	08/23/23	06/28/24
Lobianco, Ezra	FC	Cadena Cultural Center	04/12/24	04/12/24
Manetta, Emma	FC	Cadena Cultural Center	04/12/24	04/12/24
Wanigasekara, Walisinghe	NOCE	DSS - Personal Service Attendant	04/10/24	06/28/24

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	_____
DATE:	April 23, 2024	Resolution	_____
SUBJECT:	2024 Board of Trustees Assessment	Information	X
		Enclosure(s)	X

BACKGROUND: In accordance with the accreditation standards recommended by the Accrediting Commission for Community and Junior Colleges, the Board of Trustees adopted an assessment process on August 26, 1997, which includes the distribution of an assessment instrument to all Board members and those District staff members who regularly participate at Board meetings. The assessment instrument was last revised at the Board meeting of February 27, 2024.

The assessment instrument was distributed electronically on March 15, 2024, and 16 completed instruments were submitted to the Chancellor's Office. Evaluation summaries are provided and include:

- Summary of seven Trustees and no Student Trustees' responses (pages 7.a.2 – 7.a.14)
- Summary of six Resource Table and three Audience responses (pages 7.a.15 – 7.a.28)

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is in accordance with Board Policy 2745, Board Self-Evaluation.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board review the 2024 Board assessment summaries.

Byron D. Clift Breland
Recommended by


Approved for Submittal

6.a.1
Item No.

BOARD ASSESSMENT SUMMARY

Evaluation Year:	March 2024
Respondents:	7 Trustees and 0 Student Trustees

(All percentages rounded to the nearest whole number)

Question		Rating	%	Rating Scale	Comments
The Board is responsible for establishing policies to assure the quality, integrity, and effectiveness of the student learning programs and services.					
1.	The Board has clearly defined institutional goals with desired outcomes both short and long-term.	6	86%	Excellent	<ul style="list-style-type: none"> This will be clearly defined at our board retreat.
		1	14%	Acceptable	
		0	0%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	100%		
2.	The Board's highest priority is student learning and student success.	3	43%	Excellent	<ul style="list-style-type: none"> This gets reaffirmed frequently. We are spending a considerable amount of time on issues not related to student learning and success but on politically motivated issues. It would be beneficial to learn of students experiences. The board decided to approve at least one major policy that would certainly not pass if voted on by our community and which could potentially lose us hundreds of students at a time we can least afford it.
		2	29%	Acceptable	
		2	29%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	101%		
3a.	The Board has established mission and vision statements, and a strategic plan that looks to the future, anticipating what the institution and its colleges will be like in 10 years.	5.5*	79%	Excellent	<ul style="list-style-type: none"> The mission and vision was established.
		1.5*	21%	Acceptable	
		0	0%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	100%		*.5 scores reflect a "3.5" rating provided by one respondent.
3b.	The Board reviews the mission and vision statements every three years.	2	29%	Excellent	<ul style="list-style-type: none"> We have reviewed the mission statements for the colleges but have not reviewed the mission statement for the district in several years. We have been told it is coming to us - but we wait.
		4	57%	Acceptable	
		1	14%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	100%		

BOARD ASSESSMENT SUMMARY

Evaluation Year:	March 2024
Respondents:	7 Trustees and 0 Student Trustees

(All percentages rounded to the nearest whole number)

Question		Rating	%	Rating Scale	Comments
3c.	The Board regularly reviews its policies to be consistent with its mission.	5	71%	Excellent	<ul style="list-style-type: none"> • There is a clear timeline established to make sure this happens. • These are on a schedule and consistently brought to us for review. • DEIA and as an HSI recognized institution- we need to continue efforts to establish policies that represent the students and communities we serve.
		2	29%	Acceptable	
		0	0%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	100%		
4.	The Chancellor's goals, as affirmed by the Board, establish priorities that are both strategic and manageable and provide Board direction for the administration.	6	86%	Excellent	<ul style="list-style-type: none"> • This is on-going- needs to be more defined.
		0	0%	Acceptable	
		1	14%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	100%		
5a.	The Board upholds a code of ethics and conflict of interest policy.	6	86%	Excellent	<ul style="list-style-type: none"> • We have had study sessions and reviewed policies.
		1	14%	Acceptable	
		0	0%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	100%		
5b.	The Board has a clearly defined policy dealing with violations.	5	71%	Excellent	<ul style="list-style-type: none"> • Continuous review of policies – make changes to clarify expectations.
		1	14%	Acceptable	
		0	0%	Needs Improvement	
		1	14%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	99%		

BOARD ASSESSMENT SUMMARY

Evaluation Year:	March 2024
Respondents:	7 Trustees and 0 Student Trustees

(All percentages rounded to the nearest whole number)

Question		Rating	%	Rating Scale	Comments
6.	To ensure the institution is accomplishing its goals for student success, the Board regularly reviews key indicators of student learning and achievement and institutional plans for improving academic quality.	2	29%	Excellent	<ul style="list-style-type: none"> Some academic departments do this well. But I would like to see more consistent effort on this everywhere in the colleges and meaningful reports to the Board about real plans and progress for improvements. We do review student success indicators, but student success should be on every agenda and key in study sessions with disaggregated data.
		3	43%	Acceptable	
		2	29%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	101%		
7.	The Board approves appropriate resources (human, physical, technology, and financial) to support an effective student learning program.	4	57%	Excellent	<ul style="list-style-type: none"> "How will this affect student learning and success?" is a frequent question during budget discussions. We may want to be more intentional in the support of financial resources to serve our student population- efforts to support programs that will help student success.
		3	43%	Acceptable	
		0	0%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	100%		
8.	The Board regularly evaluates its processes to support continuous improvement.	4	57%	Excellent	<ul style="list-style-type: none"> Student Trustees continue to have a voice during BOT meetings and at BOT retreat. Follow up may be needed.
		2	29%	Acceptable	
		1	14%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	99%		

Overall rating for “The Board is responsible for establishing policies to assure the quality, integrity, and effectiveness of the student learning programs and services.”

- 4
- 2.90
- 3.8
- Overall rating is a 4 with the exception of a highly divisive policy that could cost our district hundreds of students.
- 3.5

BOARD ASSESSMENT SUMMARY

Evaluation Year:	March 2024
Respondents:	7 Trustees and 0 Student Trustees

(All percentages rounded to the nearest whole number)

Question		Rating	%	Rating Scale	Comments
As an independent policy-making body that reflects the public interest, the Board acts as a whole. The Board advocates for and defends the institution and protects it from undue influence or political pressures.					
9.	Directions to staff is based on a consensus of a majority of the Board. Individual Board members do not assume authority.	6	86%	Excellent	<ul style="list-style-type: none"> Unless this is happening behind the scenes, I'm not aware of it being a problem.
		1	14%	Acceptable	
		0	0%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	100%		
10.	Board members respect each other's opinions.	1	14%	Excellent	<ul style="list-style-type: none"> In general, yes, but not all members do. For the most part. Board members were extremely disrespectful when they ignored one trustee's advice and passed a highly controversial policy that the community would never vote for and that could cost the district hundreds of students.
		5	71%	Acceptable	
		0	0%	Needs Improvement	
		1	14%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	99%		
11.	Discussions are structured so that all have an opportunity to contribute to the decision.	5	71%	Excellent	<ul style="list-style-type: none"> We don't always agree, but everyone is given time to make the case for their position.
		2	29%	Acceptable	
		0	0%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	100%		
12.	Board members have adequate information upon which to base decisions.	4	57%	Excellent	<ul style="list-style-type: none"> District staff provides additional information when asked. The agenda is delivered with adequate time to review before the meeting.
		2	29%	Acceptable	
		1	14%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	100%		

BOARD ASSESSMENT SUMMARY

Evaluation Year:	March 2024
Respondents:	7 Trustees and 0 Student Trustees

(All percentages rounded to the nearest whole number)

Question		Rating	%	Rating Scale	Comments
13.	The Board reaches decisions on the basis of study of all available background data and consideration of the recommendation of the Chancellor.	5	71%	Excellent	<ul style="list-style-type: none"> Increasingly some members of the board seem to be influenced by concerns about public perception - which is not factually based on data. Not always the case-(e.g., selecting the CCCLC candidates) some Trustees go with the recommendation of one Trustee instead of actual data that reflects each candidate.
		2	29%	Acceptable	
		0	0%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	100%		
14.	The Board's delegation of administrative authority to the Chancellor is clear to all parties.	2	29%	Excellent	<ul style="list-style-type: none"> There always is tension about gray areas, but we have gotten more comfortable with the limits for both sides during the past couple years. NO. Increasingly some board members are not respectful of the role of the board to be policy focused. There is confusion at times, particularly but not exclusively on the part of staff, as to the limits of the delegation and regarding the authority of the Board.
		3	43%	Acceptable	
		2	29%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	101%		

Overall rating for "The Board acts as a whole."

- 3
- 3.00
- 3.6
- Overall rating is a 3, but the Board took a major step backwards this year when they decided to pass a highly partisan and controversial policy that the community would never vote for and which could cost our district hundreds of students.
- 4

BOARD ASSESSMENT SUMMARY

Evaluation Year:	March 2024
Respondents:	7 Trustees and 0 Student Trustees

(All percentages rounded to the nearest whole number)

Question		Rating	%	Rating Scale	Comments
Board meetings run effectively:					
15.	Board members are punctual to and attend all Board meetings to conclusion.	6	86%	Excellent	<ul style="list-style-type: none"> This has never been a problem for us.
		1	14%	Acceptable	
		0	0%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	100%		
16.	The Board reviews agenda materials and is prepared for Board meetings.	3	43%	Excellent	<ul style="list-style-type: none"> For the elected trustees, yes. But since student trustees are included in this evaluation, I have to say that they don't always seem prepared, which hurts their ability to provide useful input. Most do.
		3	43%	Acceptable	
		1	14%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	100%		
17a.	New Board members, including student trustees, receive an orientation to roles and responsibilities and District mission and policies.	4	57%	Excellent	<ul style="list-style-type: none"> Recent improvements, particularly to address comments from previous student trustees about not being prepared, should make this better. Recommend implementing a series of ongoing workshops or dialogues, ranging from 30 min to 1 hour in duration, throughout the year. The topics for the sessions to be selected by the Trustee or student Trustees based on the identified needs and area of interest. Provide a list of topics to chose from.
		3	43%	Acceptable	
		0	0%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	100%		
17b.	The Board members engage in ongoing professional development.	2	29%	Excellent	<ul style="list-style-type: none"> There are some big differences in this regard. Not everyone seems to see it as a responsibility of their position. Most do. Most BOT engage in ongoing PD. A couple of trustees have not completed the CCLC Excellence in Trusteeship program and have probably attended enough trainings to claim it. Please finish.
		4	57%	Acceptable	
		1	14%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	100%		

BOARD ASSESSMENT SUMMARY

Evaluation Year:	March 2024
Respondents:	7 Trustees and 0 Student Trustees

(All percentages rounded to the nearest whole number)

Question		Rating	%	Rating Scale	Comments
18.	The Board agendas focus on policy issues that relate to Board responsibilities.	5	71%	Excellent	<ul style="list-style-type: none"> Policy issues are part of the agendas. But more routine matters also have to be handled.
		2	29%	Acceptable	
		0	0%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	100%		
19.	The Board conducts its meetings in compliance with state laws, including the Brown Act.	6	86%	Excellent	<ul style="list-style-type: none"> This is a high priority for us, and we don't attempt to push the boundaries of what is permitted.
		1	14%	Acceptable	
		0	0%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	100%		
20.	Agendas include legislative and state policy issues that impact the District.	3.5*	50%	Excellent	<ul style="list-style-type: none"> There are regular report to the Board on legislative matters. The Board approves legislative priorities but not positions on bills. Updates are provided via email and during board meetings on the legislative District priorities
		2.5*	36%	Acceptable	
		0	0%	Needs Improvement	
		1	14%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	100%		*.5 scores reflect a "3.5" rating provided by one respondent.
21.	Board meetings include some education or information time.	5	71%	Excellent	<ul style="list-style-type: none"> Special-purpose training sessions and workshops are held as appropriate. We have had multiple study sessions. Very informative and great discussions. We used to have a lot more information sessions, reports to the board, and trainings that counted toward the ETP program. We should bring some back.
		2	29%	Acceptable	
		0	0%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	100%		

BOARD ASSESSMENT SUMMARY

Evaluation Year:	March 2024
Respondents:	7 Trustees and 0 Student Trustees

(All percentages rounded to the nearest whole number)

Question		Rating	%	Rating Scale	Comments
22.	Board meetings provide adequate time for discussion.	7	100%	Excellent	<ul style="list-style-type: none"> We have never not allowed any public comment to be heard and have always extended time limit. All constituent groups are allotted time to speak at every board meeting.
		0	0%	Acceptable	
		0	0%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	100%		
<p>Overall rating for “Board meetings run effectively.”</p> <ul style="list-style-type: none"> 4 2.89 3.7 4 - Board meetings tend to be run effectively. 3.5 					

BOARD ASSESSMENT SUMMARY

Evaluation Year:	March 2024
Respondents:	7 Trustees and 0 Student Trustees

(All percentages rounded to the nearest whole number)

Question		Rating	%	Rating Scale	Comments
Board members are actively knowledgeable about and engaged in the District community:					
23a.	Board members are knowledgeable about community college and state related issues.	4	57%	Excellent	<ul style="list-style-type: none"> Some better than others.
		3	43%	Acceptable	
		0	0%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	100%		
23b.	Board members are knowledgeable and take an appropriate role in the accreditation process.	4	57%	Excellent	<ul style="list-style-type: none"> Some better than others. We have had multiple study sessions. Very informative and great discussions.
		2	29%	Acceptable	
		1	14%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	100%		
24.	The Board acts as an advocate for community colleges.	1	14%	Excellent	<ul style="list-style-type: none"> Mostly, this is done as part of the District efforts with other Orange County districts and with our legislative consultant. But any Board member also is free to get personally involved to whatever degree they wish. While some are great advocates for community colleges, some tend to focus more on political topics. Although Board members represent their perspective communities. At a local level, we need to have a more positive representation of the accomplishments of the colleges and drive a positive targeted approach -to advocate for our district in areas we represent.
		5	71%	Acceptable	
		0	0%	Needs Improvement	
		1	14%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	99%		

BOARD ASSESSMENT SUMMARY

Evaluation Year:	March 2024
Respondents:	7 Trustees and 0 Student Trustees

(All percentages rounded to the nearest whole number)

Question		Rating	%	Rating Scale	Comments
25.	Board members are available to District employees for comments and suggestions.	3	43%	Excellent	<ul style="list-style-type: none"> We have multiple communication channels available for anyone who wants to contact us. Most do. I believe that students, faculty, staff, and community would appreciate us being more accessible. It would be beneficial for the BOT to explore opportunities on how to be more accessible. Perhaps training in how to do this- or perhaps once a month host an office hour. This varies by board member.
		2.5*	36%	Acceptable	
		0.5*	7%	Needs Improvement	
		1	14%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	100%		*.5 scores reflect a "2.5" rating provided by one respondent.
26.	The Board shows its support for the District through members attending various events.	2	29%	Excellent	<ul style="list-style-type: none"> Most do. It would benefit the district to have Board representation in all key events by having a all board members make an effort to participate in more events. This can help us learn more about the student we serve. An active BOT helps make better decisions.
		4	57%	Acceptable	
		1	14%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	100%		
27.	The Board is knowledgeable about the District's history, values, strengths, and weaknesses.	4	57%	Excellent	
		2	29%	Acceptable	
		0	0%	Needs Improvement	
		1	14%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	100%		
28.	The Board understands, appreciates, and is responsive to the diverse community which it serves.	3.5*	50%	Excellent	<ul style="list-style-type: none"> We recognize the "community" element of community colleges and frequently ask for input and advice from various elements (individuals and groups) of our community. One is vocally not supportive of diversity.
		2.5*	36%	Acceptable	
		1	14%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	100%		*.5 scores reflect a "3.5" rating provided by one respondent.

BOARD ASSESSMENT SUMMARY

Evaluation Year:	March 2024
Respondents:	7 Trustees and 0 Student Trustees

(All percentages rounded to the nearest whole number)

Question		Rating	%	Rating Scale	Comments
29.	The Board has processes in place for appropriately involving the community in relevant decisions.	5	71%	Excellent	<ul style="list-style-type: none"> • In collaboration with the Chancellor the Board selects a community member to serve on key hiring, oversight committees, and key roles of the district. • For controversial issues, the Board and district fails to notify the greater public and stakeholders or to seek their input beyond doing the minimal agenda posting. The board has become fine with passing policies against the will of the community we serve.
		0	0%	Acceptable	
		0	0%	Needs Improvement	
		2	29%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	100%		
30.	The Board helps promote the image of the District in the community.	3	43%	Excellent	<ul style="list-style-type: none"> • There are specific community-focused events and outreach to increase public awareness of the District, and maintaining a reputation for providing high quality education is one of the most important efforts for promoting the District to the community. • There are times when the district's image is not represented in a positive way.
		3	43%	Acceptable	
		0	0%	Needs Improvement	
		1	14%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	100%		
31.	The Board understands the collective bargaining process and its role in the process.	6	86%	Excellent	<ul style="list-style-type: none"> • We especially understand the importance of letting bargaining happen at the bargaining table, which can be frustrating for some employee groups. • I appreciated the study session on Interest-Based Bargaining. • A study session was conducted- it was helpful to all that attended the meeting- great discussions and dialogue.
		1	14%	Acceptable	
		0	0%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	100%		
32.	The Board is involved in and understands the budget process and how adopted priorities are addressed within the budget.	2	29%	Excellent	<ul style="list-style-type: none"> • This should be an ongoing effort, to have a clear explanation of the priority the budget is addressing.
		4	57%	Acceptable	
		1	14%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	100%		

BOARD ASSESSMENT SUMMARY

Evaluation Year:	March 2024
Respondents:	7 Trustees and 0 Student Trustees

(All percentages rounded to the nearest whole number)

Question		Rating	%	Rating Scale	Comments
33.	The Board gives adequate attention to the mission and goals of the District.	4	57%	Excellent	
		2	29%	Acceptable	
		1	14%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	100%		
34.	The Board has a procedure for annual evaluations of the Chancellor.	7	100%	Excellent	
		0	0%	Acceptable	
		0	0%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	100%		
35.	The Board demonstrates a good understanding of collegial consultation and related processes.	6	86%	Excellent	<ul style="list-style-type: none"> • Yes. But when it was suggested that the Board could only accept or reject a proposed mission statement, it was unclear whether all Board members recognized that was incorrect. • Multiple instances in 2023 indicated the campuses are not remembering that the board is part of the shared government process, which was unacceptable.
		1	14%	Acceptable	
		0	0%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		7	100%		

Overall rating for “Board members are actively knowledgeable about and engaged in the District community.”

- 4
- 2.14
- 3.7
- Overall is a 4 except our Board is invisible to the greater community we serve and Board Members have become comfortable with passing partisan and controversial policies the residents would never vote for.
- 3

BOARD ASSESSMENT SUMMARY

Evaluation Year:	March 2024
Respondents:	7 Trustees and 0 Student Trustees

(All percentages rounded to the nearest whole number)

Question	Rating	%	Rating Scale	Comments
Overall rating for the Board and general comments:				
36.	In general, what rating does the Board as a whole deserve?	<ul style="list-style-type: none"> • 4 • 3 • 2.73 • 3.7 • 3 • 4 • 3.5 		<ul style="list-style-type: none"> • Overall, this is a very effective Board that many other Districts wish they had. • There is always room for improvement within our Board. Prioritizing efforts to make our district a desirable place for students, faculty, staff, and administration.

37.	General Comments/Suggestions:	<ul style="list-style-type: none"> • It is a privilege and honor to serve the NOCCCD. • I think the board needs to re-commit to a focus on student success and learning and ensure this is how we spend the majority of our meeting time and attention. • We have a list of goals that should be reviewed on an ongoing basis – not just annually. • Overall, members are knowledgeable, dedicated to the mission, represent diverse backgrounds and opinions, and work well together. • That the BOT should adopt a recommendation to enhance our efforts in two key areas. First, strive to offer more culturally relevant courses that reflect the experiences and interests of our diverse student population. Second, we should prioritize the hiring of faculty, staff, and administrators who mirror the demographics and backgrounds of the students and community we serve. These steps will lead us to a more inclusive and representative educational environment that will address the needs of our students. • We need to take controversial or partisan issues to the voters more frequently and especially when there is a serious risk that a policy change would not pass if the electorate were to vote on it, or if the controversy could cause our district to lose hundreds of students. As a district, we need to do much better when it comes to shared governance and incorporating the Board in any controversial or political decisions. We need to become way less partisan and ensure that we are welcoming to all students and not just the ones that share your political beliefs. We are missing a huge opportunity to serve the entire community yet we are a so-called "community college district." Those involved in politicizing our district are making a huge mistake. By not being welcoming to all potential students, of all different political persuasions, we are lessening honest debate while reducing the overall diversity of thought on our campuses, which ultimately lowers the value of degrees obtained for our students. 		
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BOARD ASSESSMENT SUMMARY

Evaluation Year:	March 2024
Respondents:	6 Resource Table Members and 3 Audience Members

(All percentages rounded to the nearest whole number)

Question		Rating	%	Rating Scale	Comments
The Board is responsible for establishing policies to assure the quality, integrity, and effectiveness of the student learning programs and services.					
1.	The Board has clearly defined institutional goals with desired outcomes both short and long-term.	5	56%	Excellent	<ul style="list-style-type: none"> • They all have their own goals. • The Board adopted the Vision 2030 goals but did not share out specific short term and long term metrics.
		2	22%	Acceptable	
		1	11%	Needs Improvement	
		1	11%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		9	100%		
2.	The Board's highest priority is student learning and student success.	2	22%	Excellent	<ul style="list-style-type: none"> • Not sure if this is their "highest priority." They all talk a lot about themselves. • 4 Board members don't have enough training regarding Student Success. • Lately it seems a lot of attention is being paid to voters in the Trustees' areas, which isn't a negative, but just doesn't always equate to the success of students. • They say students are their priority - but not replacing Classified employees which support student success inevitably hurts student success. • Two trustees are more concerned about the perception of their constituents and place a higher value on that instead of the needs of the District and its students.
		2	22%	Acceptable	
		4	44%	Needs Improvement	
		0	0%	Unsatisfactory	
		1	11%	No Knowledge of	
Totals		9	99%		
3a.	The Board has established mission and vision statements, and a strategic plan that looks to the future, anticipating what the institution and its colleges will be like in 10 years.	4	44%	Excellent	<ul style="list-style-type: none"> • I'd like to see what the Board anticipates. It's unclear.
		3	33%	Acceptable	
		0	0%	Needs Improvement	
		2	22%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		9	99%		

BOARD ASSESSMENT SUMMARY

Evaluation Year:	March 2024
Respondents:	6 Resource Table Members and 3 Audience Members

(All percentages rounded to the nearest whole number)

Question		Rating	%	Rating Scale	Comments
3b.	The Board reviews the mission and vision statements every three years.	4	44%	Excellent	<ul style="list-style-type: none"> • They review it and make minor edits/changes. There are rarely substantive changes made.
		2	22%	Acceptable	
		2	22%	Needs Improvement	
		0	0%	Unsatisfactory	
		1	11%	No Knowledge of	
Totals		9	99%		
3c.	The Board regularly reviews its policies to be consistent with its mission.	4	44%	Excellent	<ul style="list-style-type: none"> • Not sure how we would know this? • The Board has an excellent record reviewing BPs and APs. • The policies are often subject to review for compliance not necessarily to ensure alignment with the board mission.
		3	33%	Acceptable	
		1	11%	Needs Improvement	
		0	0%	Unsatisfactory	
		1	11%	No Knowledge of	
Totals		9	99%		
4.	The Chancellor's goals, as affirmed by the Board, establish priorities that are both strategic and manageable and provide Board direction for the administration.	6	67%	Excellent	<ul style="list-style-type: none"> • The Chancellor is very effective and the BOT did a great job when hiring him. • What are the Chancellors goals and where are they posted?
		0	0%	Acceptable	
		2	22%	Needs Improvement	
		0	0%	Unsatisfactory	
		1	11%	No Knowledge of	
Totals		9	100%		
5a.	The Board upholds a code of ethics and conflict of interest policy.	4	44%	Excellent	<ul style="list-style-type: none"> • Board members seem very focused on their own sense of power within the group. They do not hold executive officers accountable. • The code of ethics seems only to be used against Classified and BOT and management are not held accountable! Where is the transparency? • The board should ensure consistent application of board policy throughout the district.
		2	22%	Acceptable	
		2	22%	Needs Improvement	
		1	11%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		9	99%		

BOARD ASSESSMENT SUMMARY

Evaluation Year:	March 2024
Respondents:	6 Resource Table Members and 3 Audience Members

(All percentages rounded to the nearest whole number)

Question	Rating	%	Rating Scale	Comments
5b. The Board has a clearly defined policy dealing with violations.	3	33%	Excellent	<ul style="list-style-type: none"> Not Public Employment Relations Board violations. This has been improved upon a lot over the years. Where is the transparency? This area needs improvement. This area is still unclear to various stakeholder groups.
	3	33%	Acceptable	
	1	11%	Needs Improvement	
	2	22%	Unsatisfactory	
	0	0%	No Knowledge of	
Totals	9	99%		
6. To ensure the institution is accomplishing its goals for student success, the Board regularly reviews key indicators of student learning and achievement and institutional plans for improving academic quality.	3	33%	Excellent	<ul style="list-style-type: none"> How do they do this? If reports are brought to the board – yes. The board takes interest in transfer data. The board does not take an active role in looking at KPI data. Unsure how this is happening.
	3	33%	Acceptable	
	2	22%	Needs Improvement	
	0	0%	Unsatisfactory	
	1	11%	No Knowledge of	
Totals	9	99%		
7. The Board approves appropriate resources (human, physical, technology, and financial) to support an effective student learning program.	4	44%	Excellent	<ul style="list-style-type: none"> The Board is good about requesting detailed information from resource members that helps to inform their decisions on resources. Classified staff - several departments do not have enough members to support amount of students reaching out to them. Hiring a temporary hourly or special project manager should not be the solution. There is not enough transparency about position control and prioritization.
	2	22%	Acceptable	
	1	11%	Needs Improvement	
	1	11%	Unsatisfactory	
	1	11%	No Knowledge of	
Totals	9	99%		
8. The Board regularly evaluates its processes to support continuous improvement.	3	33%	Excellent	<ul style="list-style-type: none"> What is “improvement”? Board process is inconsistent and discussions at board meetings highlight this issue. Longer serving trustees have institutional memory of how issues were handled but the process is not codified anywhere for reference. The board should work toward codifying their processes.
	3	33%	Acceptable	
	1	11%	Needs Improvement	
	1	11%	Unsatisfactory	
	1	11%	No Knowledge of	
Totals	9	99%		

BOARD ASSESSMENT SUMMARY

Evaluation Year:	March 2024
Respondents:	6 Resource Table Members and 3 Audience Members

(All percentages rounded to the nearest whole number)

Question	Rating	%	Rating Scale	Comments
Overall rating for “The Board is responsible for establishing policies to assure the quality, integrity, and effectiveness of the student learning programs and services.”				
	• 4			
	• 4			
	• 3			
	• 3			
	• 3			

BOARD ASSESSMENT SUMMARY

Evaluation Year:	March 2024
Respondents:	6 Resource Table Members and 3 Audience Members

(All percentages rounded to the nearest whole number)

Question		Rating	%	Rating Scale	Comments
As an independent policy-making body that reflects the public interest, the Board acts as a whole. The Board advocates for and defends the institution and protects it from undue influence or political pressures.					
9.	Directions to staff is based on a consensus of a majority of the Board. Individual Board members do not assume authority.	4	44%	Excellent	<ul style="list-style-type: none"> • Board members seem to be at odds with one another a lot, and the political maneuvering is obvious. • The Board is good about listening to individual Trustees' opinions but always gives direction based on consensus. • Need to hear all board member opinions, not just one or two.
		3	33%	Acceptable	
		1	11%	Needs Improvement	
		1	11%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		9	99%		
10.	Board members respect each other's opinions.	4	44%	Excellent	<ul style="list-style-type: none"> • They tolerate one another for show many times. It's very strange to watch. • There seems to be a lot of underlying disrespect among some of the members. • In recent years there are more signs of infighting among the board members. Some opinions are respected more than others. • They don't always agree, but are generally civil.
		1	11%	Acceptable	
		1	11%	Needs Improvement	
		3	33%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		9	99%		
11.	Discussions are structured so that all have an opportunity to contribute to the decision.	6	67%	Excellent	<ul style="list-style-type: none"> • Who are "all"? All Board members? They all get to speak many times over about the same things. • The Board is also good about allowing hearing the Student Trustees' opinions on matters.
		2	22%	Acceptable	
		0	0%	Needs Improvement	
		1	11%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		9	100%		
12.	Board members have adequate information upon which to base decisions.	4	44%	Excellent	<ul style="list-style-type: none"> • Maybe they get more into than what is on the public agenda, but seems there are more details that should be reviewed before approving millions of dollars spent! • Often at meetings members express needing additional information in order to make a decision. This sometimes results in decisions being postponed to allow more time to get information needed.
		3	33%	Acceptable	
		1	11%	Needs Improvement	
		0	0%	Unsatisfactory	
		1	11%	No Knowledge of	
Totals		9	99%		

BOARD ASSESSMENT SUMMARY

Evaluation Year:	March 2024
Respondents:	6 Resource Table Members and 3 Audience Members

(All percentages rounded to the nearest whole number)

Question		Rating	%	Rating Scale	Comments
13.	The Board reaches decisions on the basis of study of all available background data and consideration of the recommendation of the Chancellor.	4	50%	Excellent	<ul style="list-style-type: none"> The Board frequently ask questions on agenda items ahead of time, allowing staff to prepare answers.
		3	38%	Acceptable	
		1	13%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		8*	101%		* One respondent did not answer this question.
14.	The Board's delegation of administrative authority to the Chancellor is clear to all parties.	4	44%	Excellent	<ul style="list-style-type: none"> This doesn't seem clear to the entire District; management and classified alike. The lines of authority are blurred within our district. The board has increasingly expressed interest in areas that seem to be the authority of the chancellor. There are a couple of trustees who try to encroach into operations and seem to think that it is allowable despite other trustees saying otherwise.
		2	22%	Acceptable	
		1	11%	Needs Improvement	
		1	11%	Unsatisfactory	
		1	11%	No Knowledge of	
Totals		9	99%		

Overall rating for "The Board acts as a whole."

- 4
- 4
- 4
- 3
- 3
- Our Board excels in this area.
- 3

BOARD ASSESSMENT SUMMARY

Evaluation Year:	March 2024
Respondents:	6 Resource Table Members and 3 Audience Members

(All percentages rounded to the nearest whole number)

Question		Rating	%	Rating Scale	Comments
Board meetings run effectively:					
15.	Board members are punctual to and attend all Board meetings to conclusion.	8	89%	Excellent	<ul style="list-style-type: none"> Board members attend most if not all scheduled meetings for the entire duration and arrive on time.
		0	0%	Acceptable	
		0	0%	Needs Improvement	
		0	0%	Unsatisfactory	
		1	11%	No Knowledge of	
Totals		9	100%		
16.	The Board reviews agenda materials and is prepared for Board meetings.	2	22%	Excellent	<ul style="list-style-type: none"> It seems that some trustees are more prepared than others, but for the most part the Board is well prepared for the meeting. Some board members are more prepared than others. There are times where trustees ask questions that are addressed in the agenda.
		3	33%	Acceptable	
		2	22%	Needs Improvement	
		0	0%	Unsatisfactory	
		2	22%	No Knowledge of	
Totals		9	99%		
17a.	New Board members, including student trustees, receive an orientation to roles and responsibilities and District mission and policies.	4	50%	Excellent	
		3	38%	Acceptable	
		0	0%	Needs Improvement	
		0	0%	Unsatisfactory	
		1	13%	No Knowledge of	
Totals		8*	101%		* One respondent did not answer this question.
17b.	The Board members engage in ongoing professional development.	3	38%	Excellent	<ul style="list-style-type: none"> One Board member attends very few professional development trainings. This is not consistent among board members. Very few board members did any professional development beyond the minimum required in 2023. It's apparent which trustees value professional development and which do not.
		4	50%	Acceptable	
		1	13%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		8*	101%		* One respondent did not answer this question.

BOARD ASSESSMENT SUMMARY

Evaluation Year:	March 2024
Respondents:	6 Resource Table Members and 3 Audience Members

(All percentages rounded to the nearest whole number)

Question		Rating	%	Rating Scale	Comments
18.	The Board agendas focus on policy issues that relate to Board responsibilities.	3	33%	Excellent	<ul style="list-style-type: none"> Are Board members responsible for discriminating against employees and students?
		4	44%	Acceptable	
		1	11%	Needs Improvement	
		1	11%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		9	99%		
19.	The Board conducts its meetings in compliance with state laws, including the Brown Act.	7	78%	Excellent	<ul style="list-style-type: none"> The recording secretary is a valuable resource to the board. She helps ensure Brown Act compliance.
		1	11%	Acceptable	
		0	0%	Needs Improvement	
		0	0%	Unsatisfactory	
		1	11%	No Knowledge of	
Totals		9	99%		
20.	Agendas include legislative and state policy issues that impact the District.	4	44%	Excellent	
		2	22%	Acceptable	
		2	22%	Needs Improvement	
		0	0%	Unsatisfactory	
		1	11%	No Knowledge of	
Totals		9	99%		
21.	Board meetings include some education or information time.	4	50%	Excellent	
		2	25%	Acceptable	
		1	13%	Needs Improvement	
		1	13%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		8*	101%		* One respondent did not answer this question.

BOARD ASSESSMENT SUMMARY

Evaluation Year:	March 2024
Respondents:	6 Resource Table Members and 3 Audience Members

(All percentages rounded to the nearest whole number)

Question		Rating	%	Rating Scale	Comments
22.	Board meetings provide adequate time for discussion.	6	67%	Excellent	<ul style="list-style-type: none"> Pushing public comments to the end of the meeting has silenced employees, students, and the public. Why should people wait for up to three hours to speak for 3 minutes?
		2	22%	Acceptable	
		0	0%	Needs Improvement	
		1	11%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		9	100%		
<p>Overall rating for “Board meetings run effectively.”</p> <ul style="list-style-type: none"> 4 4 4 4 3 					

BOARD ASSESSMENT SUMMARY

Evaluation Year:	March 2024
Respondents:	6 Resource Table Members and 3 Audience Members

(All percentages rounded to the nearest whole number)

Question	Rating	%	Rating Scale	Comments
Board members are actively knowledgeable about and engaged in the District community:				
23a. Board members are knowledgeable about community college and state related issues.	2	22%	Excellent	<ul style="list-style-type: none"> • It's not always clear. • The majority of the Board seems well-connected and knowledgeable of the cc system. • Some board members are more knowledgeable than others.
	4	44%	Acceptable	
	3	33%	Needs Improvement	
	0	0%	Unsatisfactory	
	0	0%	No Knowledge of	
Totals	9	99%		
23b. Board members are knowledgeable and take an appropriate role in the accreditation process.	3	33%	Excellent	<ul style="list-style-type: none"> • Two Board members don't have any Accreditation training. Two other Board members have only one training. • Not all board members are informed enough about the new standards.
	2	22%	Acceptable	
	3	33%	Needs Improvement	
	1	11%	Unsatisfactory	
	0	0%	No Knowledge of	
Totals	9	99%		
24. The Board acts as an advocate for community colleges.	5	56%	Excellent	<ul style="list-style-type: none"> • The board could be more positive about the work being done at all 3 sites. They should do more to recognize the efforts of the employees.
	2	22%	Acceptable	
	0	0%	Needs Improvement	
	1	11%	Unsatisfactory	
	1	11%	No Knowledge of	
Totals	9	100%		
25. Board members are available to District employees for comments and suggestions.	4	44%	Excellent	<ul style="list-style-type: none"> • The Board members are selective in who they talk with. They form clicks, and have biases.
	3	33%	Acceptable	
	1	11%	Needs Improvement	
	1	11%	Unsatisfactory	
	0	0%	No Knowledge of	
Totals	9	99%		

BOARD ASSESSMENT SUMMARY

Evaluation Year:	March 2024
Respondents:	6 Resource Table Members and 3 Audience Members

(All percentages rounded to the nearest whole number)

Question		Rating	%	Rating Scale	Comments
26.	The Board shows its support for the District through members attending various events.	3	38%	Excellent	<ul style="list-style-type: none"> • Board members are always present in many events. • It is usually the same 3 trustees that attend most of the events.
		5	63%	Acceptable	
		0	0%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		8*	101%		* One respondent did not answer this question.
27.	The Board is knowledgeable about the District’s history, values, strengths, and weaknesses.	4	44%	Excellent	<ul style="list-style-type: none"> • Some are and some are not.
		4	44%	Acceptable	
		0	0%	Needs Improvement	
		1	11%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		9	99%		
28.	The Board understands, appreciates, and is responsive to the diverse community which it serves.	3	33%	Excellent	<ul style="list-style-type: none"> • This is a huge problem. Why aren’t Middle Eastern employees counted in the demographic data? The District is right next to Little Arabia but ignores this community? • Do they realize many of their employees, i.e. Classified, are in lower economic class like our neighborhoods of the campuses? • The board could do more to increase its understanding of the neighboring communities.
		2	22%	Acceptable	
		2	22%	Needs Improvement	
		2	22%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		9	99%		
29.	The Board has processes in place for appropriately involving the community in relevant decisions.	3	33%	Excellent	<ul style="list-style-type: none"> • What is this process?
		3	33%	Acceptable	
		2	22%	Needs Improvement	
		1	11%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		9	99%		

BOARD ASSESSMENT SUMMARY

Evaluation Year:	March 2024
Respondents:	6 Resource Table Members and 3 Audience Members

(All percentages rounded to the nearest whole number)

Question		Rating	%	Rating Scale	Comments
30.	The Board helps promote the image of the District in the community.	4	44%	Excellent	<ul style="list-style-type: none"> There have been moments this year when it has felt like some trustees have done the exact opposite for the District due to their remarks and votes on matters related to diverse populations.
		2	22%	Acceptable	
		1	11%	Needs Improvement	
		1	11%	Unsatisfactory	
		1	11%	No Knowledge of	
Totals		9	99%		
31.	The Board understands the collective bargaining process and its role in the process.	4	44%	Excellent	<ul style="list-style-type: none"> The Board does not seem to care about or understand what the groups have to go through.
		2	22%	Acceptable	
		2	22%	Needs Improvement	
		1	11%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		9	99%		
32.	The Board is involved in and understands the budget process and how adopted priorities are addressed within the budget.	4	50%	Excellent	
		2	25%	Acceptable	
		2	25%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		8*	100%		* One respondent did not answer this question.
33.	The Board gives adequate attention to the mission and goals of the District.	3	33%	Excellent	
		4	44%	Acceptable	
		1	11%	Needs Improvement	
		0	0%	Unsatisfactory	
		1	11%	No Knowledge of	
Totals		9	99%		

BOARD ASSESSMENT SUMMARY

Evaluation Year:	March 2024
Respondents:	6 Resource Table Members and 3 Audience Members

(All percentages rounded to the nearest whole number)

Question		Rating	%	Rating Scale	Comments
34.	The Board has a procedure for annual evaluations of the Chancellor.	6	75%	Excellent	
		2	25%	Acceptable	
		0	0%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		8*	100%		* One respondent did not answer this question.
35.	The Board demonstrates a good understanding of collegial consultation and related processes.	3	33%	Excellent	<ul style="list-style-type: none"> • What does this mean? • The Board misunderstood its role in the approval process of Fullerton College mission statement. • This is an area that needs improvement. The board often bypasses the collegial consultation process. • Trustees attempting to unilaterally revise and approve the Fullerton College mission statement does not demonstrate a good understanding.
		3	33%	Acceptable	
		1	11%	Needs Improvement	
		2	22%	Unsatisfactory	
		0	0%	No Knowledge of	
Totals		9	99%		
<p>Overall rating for “Board members are actively knowledgeable about and engaged in the District community.”</p> <ul style="list-style-type: none"> • 4 • 4 • 4 • 3 • 3 • 3 					

BOARD ASSESSMENT SUMMARY

Evaluation Year:	March 2024
Respondents:	6 Resource Table Members and 3 Audience Members

(All percentages rounded to the nearest whole number)

Question	Rating	%	Rating Scale	Comments
Overall rating for the Board and general comments:				
36.	In general, what rating does the Board as a whole deserve?		<ul style="list-style-type: none"> • 4 • 4 • 4 • 3 • 2 • 3 • 4 • 3 	<ul style="list-style-type: none"> • Very hypocritical - they think very highly of their experiences, as heard in recent board meetings, but do not value employees experience and expertise. They are irreplaceable but they want to replace employees simply to save a buck or two. This overall will hurt student success.

37.	General Comments/Suggestions:			<ul style="list-style-type: none"> • I don't think that my ratings or comments will mean much to the Board. The members seem very self satisfied in their own assessment even though the public can see that members don't get along and they are not problem solvers as a group. • I feel like the Board is in a good place, both with collegiality and expertise, which puts the District in a good place. • The Board has made hiring decisions that are transformational with Chancellor Byron Breland as the new leader, and two new Presidents—all three have a statewide presence for their leadership, increasing student success, student equity and implementing positive change. The Board should be studied to determine what professional learning they completed that led to these hiring decisions and what the Board is doing to ensure they are supporting these leaders—(employee retention). The Board could present to other Trustees in the state about the best practices they utilized. • Public comments and Resource members comments should be moved back to the beginning of the board meeting. You say you are inclusive, but you shut the door to all employees that have families to attend to in the evening and those who live hours away due to economic reasons. The public comments and resource members comments at the end, passive aggressive way to say we don't want to hear your comments & your opinion doesn't matter. • At every Board meeting I appreciate that the Board stays mostly on the policy level. When speaking with my counterparts at other districts, I hear unpleasant stories about other Boards, especially in the area of supporting the Chancellor and staff. • I would like to see our trustees voting in a way that places the best interests of this district (meaning its students, employees, and its financial health) at the forefront of all decision-making, and where the district isn't used as a platform for personal ideologies, political gain, or pandering to constituencies and voters.
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NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES
DATE: April 23, 2024
SUBJECT: Resolution No. 23/24-21,
Teacher Appreciation Week

Action	<u>X</u>
Resolution	<u>X</u>
Information	<u> </u>
Enclosure(s)	<u>X</u>

BACKGROUND: The first full week of May is designated as Teacher Appreciation Week, established in 1985 by action of the National Education Association and the National Parent Teacher Association.

How does this relate to the District’s Five Strategic Directions? This item responds to District Strategic Direction 2) Employee Experience – NOCCCD will provide an inclusive, equitable, and welcoming environment to support the wellbeing and professional growth of all employees.

How does this relate to Board Policy: Not applicable.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board honor the contributions made by faculty members of the North Orange County Community College District to their students, their colleges, and their learning centers, and that the Board adopt Resolution No. 23/24-21, declaring the week of May 6-10, 2024, as Teacher Appreciation Week.

Byron D. Clift Breland
Recommended by


Approved for Submittal

6.b.1
Item No.

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT**



Resolution No. 23/24-21, Teacher Appreciation Week

WHEREAS, an accessible, effective system of public education is essential to our democratic system of government; and

WHEREAS, the quality of public education is dependent upon the skill, dedication, and commitment of the people who teach; and

WHEREAS, the people of the state of California receive many direct benefits from their system of public higher education, particularly the community colleges; and

WHEREAS, the North Orange County Community College District is known for offering high quality education, focused on student learning and success; and

WHEREAS, faculty of Cypress College, Fullerton College, and North Orange Continuing Education make a significant impact on the experience of students attending these institutions; and

WHEREAS, it is important that the contributions of faculty members to their students, their colleges and learning centers, and to the people in the community who benefit from their endeavors be acknowledged; now,

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the North Orange County Community College District does hereby declare the week of May 6-10, 2024 be observed as Teacher Appreciation Week and urges all members of our community to acknowledge the important work of our teachers.

PASSED AND ADOPTED by the Governing Board of the North Orange Community College District, this 23rd day of April 2024 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAINING:

Evangelina Rosales
Board President

6.b.2
Item No.

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT**



Resolution 23/24-22, Trustee Absence

WHEREAS, Education Code Section 72425(c) states:

(c) A member may be paid for any meeting when absent if the Board by resolution duly adopted and included in its minutes finds that at the time of the meeting he or she is performing services outside the meeting for the community college district, he or she was ill or on jury duty, or the absence was due to a hardship deemed acceptable by the Board. This compensation shall be a charge against the funds of the District.

NOW, THEREFORE, BE IT RESOLVED that the Trustee named below was absent from the Special Board meeting of October 26, 2023, due to hardship, and therefore, eligible to receive compensation for the meeting held on that date.

TRUSTEE

Stephen T. Blount

AYES:

NOES:

ABSENT:

ABSTAINING:

DATE ADOPTED: April 23, 2024

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: April 23, 2024

SUBJECT: Future Board Agenda Items

Action	_____
Resolution	_____
Information	_____ X _____
Enclosure(s)	_____

BACKGROUND: At the June 2018 Board and Chancellor planning retreat, the group discussed how to make Board meetings more effective and efficient. As a result of that discussion, it was agreed that a new *Future Board Agenda Items* section would be included in Board meeting agendas to provide an opportunity for trustees to discuss the possibility of adding topics or items of interest to future agendas.

This information item is presented to allow for discussion on any potential future Board agenda items.

How does this relate to the five District Strategic Directions? Not applicable.

How does this relate to Board Policy: This item is in accordance with Board Policy 2310, Regular Meetings of the Board and Board Policy 2340, Agendas.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board discuss any potential future Board agenda items.

Byron D. Clift Breland

Recommended by



Approved for Submittal

6.d

Item No.

UNAPPROVED
MINUTES OF THE REGULAR MEETING
OF THE BOARD OF TRUSTEES OF THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

April 9, 2024

The Board of Trustees of the North Orange County Community College District met for its Regular Meeting on Tuesday, April 9, 2024, at 5:30 p.m. in the Anaheim Union High School District Board Room with a YouTube livestream broadcast.

Board President Evangelina Rosales called the meeting to order at 5:31 p.m. and led the Pledge of Allegiance.

TRUSTEE ROLL CALL: Present: Ryan Bent, Jeffrey P. Brown, Barbara Dunsheath, Ed Lopez, Evangelina Rosales, and Student Trustee Chloe Serrano. Trustee Jacqueline Rodarte arrived at 5:34 p.m. Absent: Stephen T. Blount and Student Trustee Jesus Ramirez Jr.

RESOURCE PERSONNEL PRESENT: Byron D. Clift Breland, Chancellor; Fred Williams, Vice Chancellor, Finance & Facilities; Irma Ramos, Vice Chancellor, Human Resources; Cynthia Olivo, President, Fullerton College; Scott Thayer, President, Cypress College; Valentina Purtell, President, North Orange Continuing Education; Treisa Cassens, representing the District Management Association; Jennifer Oo, representing the North Orange Continuing Education Academic Senate; Jeanette Rodriguez, representing the Fullerton College Faculty Senate; Christie Diep, representing United Faculty; Pamela Spence, representing CSEA; Marlo Smith, representing Adjunct Faculty United; and Alba Recinos, Recording Secretary.

OTHER ADMINISTRATORS AND EMPLOYEES PRESENT: Virgil Adams, Paul de Dios, Kirk Domke, Marc Posner, and Stephen T. Schoonmaker from Cypress College; Pepe Barton, Gilbert Contreras, Sam Foster, Angela Henderson, Henry Hua, Naveen Kanal, Jose Ramon Nuñez, Joel Salcedo, and Dani Wilson from Fullerton College; Margie Abab, Karen Bautista, Michelle Bringman, Dulce Delgadillo, Hugo Flores, Nancy Flores, Monica Gomez, Adam Gottdank, Neisha Jenkins, Elaine Loayza, Jason Makabali, Jayzelle Mata, Jennifer Perez, Deb Perkins, Maryam Rezai, and Juliana Zaragoza from North Orange Continuing Education; and Yasmine Andrawis, Trinda Best, Christina Cardenas, Yuvia Coleman, Danielle Davy, Julie Kossick, Flavio Medina-Martin, Tami Oh, Amita Suhrid, Adrienne Williams, and Rick Williams from the District Office.

VISITORS: Gilberto Camargo, Aaron Choi, Adam Connolly, Gabby Diaz, Maluisa Hernandez, Dash Johnson, Sharon Ormond, and Lourdes Valiente. Public participation was provided via YouTube livestream.

BLOCK VOTE APPROVAL OF NON-PERSONNEL ITEMS: It was moved by Trustee Jeffrey P. Brown and seconded by Trustee Barbara Dunsheath that the following non-personnel items be approved by block vote:

Finance & Facilities: 3.a, 3.b, 3.c, 3.e, 3.f, 3.g, 3.i
Instructional Resources: 5.a, 5.b

Motion carried with Trustees Bent, Brown, Dunsheath, Lopez, and Rosales voting yes, including Student Trustee Serrano's advisory vote.

BLOCK VOTE APPROVAL OF PERSONNEL ITEMS: It was moved by Trustee Barbara Dunsheath and seconded by Trustee Ed Lopez that the following personnel items be approved by block vote:

Human Resources: 5.a, 5.b, 5.c, 5.d, 5.e

Motion carried with Trustees Bent, Brown, Dunsheath, Lopez, and Rosales voting yes.

CHANCELLOR'S REPORT

North Orange Continuing Education "State of NOCE" Presentation: As part of the Chancellor's Report, **Valentina Purtell**, NOCE President, and **Dulce Delgadillo**, Director, Institutional Research & Planning, presented the "State of NOCE" titled, "Celebrating 50 Years of Education and Community Impact" and the NOCE Institutional Effectiveness Report.

The presentation highlighted several milestones and significant accomplishments from the past year which included:

- Securing a full 6-year accreditation status
- Adopting a new 3-year Strategic Plan
- Co-hosting the Inaugural Adult Education Summit, Vision 2030 – A Call to Action
- Leading the Vision 2030 Noncredit Workgroup
- Launching the Community College Technical Assistance Provider (CC TAP) Center
- Establishing an NOCE Student Trustee position
- Introducing a new NOCE mascot
- Establishing NOCE branding at Anaheim Campus

Other highlights included enrollment recovery efforts, strengthening connections with students and community partners, advertising to enhance branding and enrollment, new instructional program development, building holistic support for students through counseling and student services, and awards and recognitions.

The NOCE Institutional Effectiveness Report (IER) is used to provide metrics and data trends for decision making processes related to strategic planning, resource allocation, and institutional prioritization. An overview of the institutional effectiveness indicators was provided which included a snapshot of programs, enrollment by program and terms, student demographics, learning progress, and student services.

President Valentina Purtell acknowledged the NOCE students and staff in attendance, and expressed her gratitude to the entire NOCE team for their unwavering commitment to NOCE's mission and for playing a pivotal role in supporting students.

Subsequent to the presentation, trustees expressed support for NOCE and the incredible work they do and requested clarification on the data points outlined in the institutional effectiveness indicators document. They also posed questions related to the community engagement partnerships, program enrollment most affected during the pandemic, progress tracking of noncredit students, the reason for the impressive ESL program enrollment growth,

student goals, the new mental health resource counselor, trends among students who drop and efforts to reach out to them, outreach efforts, credit for prior learning, and exploration of parallels between success metrics for credit and noncredit. Trustees also requested a breakdown of student enrollment by programs in the year before the pandemic compared to now, and the average completion rate and completion range for each program certificate.

Board President Evangelina Rosales thanked President Valentina Purtell and her team for the great report and for all of their work to elevate NOCE.

(See Supplemental Minutes #1337 for a copy of the presentation materials.)

Recognition of 2024 Orange County Teacher of the Year Nominees: As part of the Chancellor's Report, the Board recognized the following instructors for their selection as nominees for the Orange County Teacher of the Year Program:

Kirk Domke	Cypress College Oceanography and Geology Faculty
Ziza Delgado Noguera	Fullerton College Ethnic Studies Faculty
Maryam Rezai	NOCE English as a Second Language Program Adjunct Faculty

Chancellor Byron D. Clift Breland concluded his report by thanking the Board for their support of the of the APAHE (Asian Pacific Americans in Higher Education) Conference—where the District was a diamond sponsor—which included over thirty District attendees including **Student Trustee Chloe Serrano**, and serves as a great resource in serving the Asian American and Pacific Islander (AAPI) community.

MINUTES: It was moved by Trustee Jeffrey P. Brown and seconded by Trustee Jacqueline Rodarte to approve the Minutes of the Regular Meeting of March 26, 2024. **Motion carried with Trustees Bent, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes, including Student Trustee Serrano's advisory vote.**

FINANCE & FACILITIES

Item 3.a: By block vote, authorization was granted to ratify purchase order numbers P0163146 - P0165125 through March 15, 2024, totaling \$71,640,847.31, and check numbers C0055456 – C0055566, totaling \$1,191,625.85; check numbers F0298057 – F0299195, totaling \$642,198.34; check numbers 88544841 – 88545908, totaling \$8,632,216.58; check numbers V0032044 – V0032054, totaling \$9,433.00; check numbers 70127017 – 70128050, totaling \$249,266.06; and disbursements E9157319 – E9165784, totaling \$12,112,293.10, through March 31, 2024.

Item 3.b: By block vote, authorization was granted to approve the 2023-2024 General Fund transfers netting to the amount of \$2,296,040 and adoption of the resolution showing the summary, pursuant to the California Code of Regulations, Title 5 §58307.

Further authorization was granted for the Vice Chancellor, Finance & Facilities, or the District Director, Fiscal Affairs, to execute any agreements and related documents and any amendments to modify the agreements on behalf of the District.

Item 3.c: By block vote, authorization was granted to approve an institutional membership to the Association for Title IX Administrators (ATIXA), at a cost of \$5,250.

Item 3.d: It was moved by Trustee Ryan Bent and seconded by Trustee Jacqueline Rodarte for the District to enter into a professional services agreement with Ruffalo Noel Levitz in the amount of \$255,517 for a five-year strategic enrollment management plan.

During the discussion, Adam Connelly, Senior Vice President with Ruffalo Noel Levitz, addressed questions from the Board regarding the length of the contract; administration of the SSI assessment; experience with other colleges; how long Ruffalo Noel Levitz has been offering strategic enrollment services; examples of previous strategies used; advertising on radio, television, and billboards; social media platforms used; and data regarding students within District boundaries attending other colleges.

Subsequent to the discussion, the **motion carried with Trustees Bent, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes, including Student Trustee Serrano's advisory vote.**

Further authorization was granted for the Vice Chancellor, Finance & Facilities or District Director, Purchasing, to issue a purchase order on behalf of the District.

Item 3.e: By block vote, authorization was granted to award Bid #2324-11, TEI Site Upgrade Auto Lifts at Cypress College to Golden Gate Steel, Inc. in the amount of \$610,830 including \$55,530 in allowance.

Further authorization was granted for the Vice Chancellor, Finance & Facilities, or District Director, Purchasing to execute the contract on behalf of the District.

Item 3.f: By block vote, authorization was granted to amend the agreement with DLR Group to increase the agreement by \$650,000 for a new total contract amount of \$3,775,677 for Architectural Services for the Fine Arts Renovation Project at Cypress College.

Further authorization was granted for the Vice Chancellor, Finance & Facilities or District Director, Purchasing to execute the agreement on behalf of the District.

Item 3.g: By block vote, authorization was granted to award Bid #2324-03, Fullerton College Wilshire Chiller Relocation Project to Plumbing, Piping & Construction, Inc. as the lowest responsive and responsible bidder in the amount of \$11,638,024 (including \$430,000 in allowances).

Further authorization was granted for the Vice Chancellor, Finance & Facilities, or District Director, Purchasing, to execute the agreement on behalf of the District.

Item 3.h: Prior to consideration of this item, the Board received the following public comments:

Mashonda Salsberry, Fullerton College Umoja Coordinator, addressed the Board in support of the All-African Diaspora Education 2024 Summit (ADES) which represents a pivotal and transformational moment for students and educators, and would personally enable her to contribute to the UMOJA community.

Kesha Shadwick, Fullerton College Classified Staff, urged the Board to support faculty and staff participation at ADES in Ghana noting that the platform would allow likeminded individuals to collaborate on issues affecting students.

Cynthia Guardado, Fullerton College Faculty, echoed support for the Summit which aligns with state metrics in support of Black/African American students that Fullerton College has outlined in their campus planning efforts. She noted that ADES would provide vital education and training for leaders in order to retain and support Black/African American students.

Virgil Adams, Cypress College Faculty, expressed support for the Summit which would provide a non-Eurocentric approach to instruction and an opportunity to provide meaningful education to participants. As an attendee, he would return with a two-year commitment to campus efforts including leading workshops and flex training.

It was moved by Trustee Jacqueline Rodarte and seconded by Trustee Barbara Dunsheath to approve out-of-country travel for the 25 delegated individuals from Cypress College, Fullerton College, North Orange Continuing Education to attend the All-African Diaspora Education 2024 Summit (ADES) in Ghana, Africa from September 27 to October 6, 2024.

Trustee Ed Lopez stated that while it was a great event, he was inclined to vote no and explained that taxpayers tend to think that international travel is not a good idea and that it could establish a precedent with other groups coming forward seeking to do the same.

Trustee Jeffrey P. Brown stated that if the request occurred every two years, then he could see a problem, but noted that there are learning opportunities that can only take place in certain locations and in this case, this unique opportunity would be beneficial to the District and students.

Board President Evangelina Rosales said the opportunity was long overdue and encouraged support for the trip so that the delegation can bring back their experiences to educate others.

Student Trustee Chloe Serrano expressed her support and said that the trip demonstrates to Black/African American students that they matter and that the District is investing in them.

Trustee Barbara Dunsheath echoed the comments in support, highlighted the significance of primary sources, and the well documented achievement gap with Black/African American students, and how it aligns with Vision 2030.

Trustee Ryan Bent shared that he understood the reluctance related to international travel of this magnitude, but also appreciated the real benefit, and would vote to approve but would also be watching to see how it is applied in the future.

Motion carried with Trustees Bent, Brown, Dunsheath, Rodarte, and Rosales voting yes, including Student Trustee Serrano's advisory vote, with Trustee Lopez voting no.

Item 3.i: By block vote, authorization was granted to approve out-of-country travel for instructor Susanna Vaughan to attend the Musical Theatre Educators' Alliance Conference in Guildford, Surrey, England on July 23-25, 2024.

Item 3.j: It was moved by Trustee Barbara Dunsheath and seconded by Trustee Jeffrey P. Brown to enter into a travel arrangement with AIFS for the Cypress College and Fullerton College Spring 2025 Study Abroad Program in Lisbon, Portugal. The basic program fee of \$9,545, which is to be paid by each student, includes housing, orientation, support staff, travel excursions, and some meals.

Dani Wilson, Fullerton College Dean, and Angela Henderson, Study Abroad Faculty Coordinator, shared with the Board the purpose of an inspection visit during a study abroad program, how AIFS provides the inspection visit via the for-profit side of their business model, District fundraising efforts, and other aspects of the program. They addressed trustee questions related to the contract cost with the inspection visit removed, how the costs for the recent Paris inspection visit were reimbursed to the District, the visits they've participated in, the employees trained to participate on the visits, what typically occurs during a visit, the courses being offered, and the how the vendors are selected.

Trustees expressed support for the study abroad program, but expressed differing views on who should pay for the inspection visits due to the perceived appearance of influence if the vendor pays for it. Some expressed a desire to see a competitive bid process via the Finance department and noted a desire for the District to pay for the inspection visit. Other trustees stated that it would be a mistake to carve out the visit costs due to perception given that it is standard practice for every company that offers the service and would be a misuse of public funds and unnecessary to pay more for something to make the Board feel good. There was general support to approach the study abroad travel company selection via an RFP process.

It was then moved by Trustee Ed Lopez and seconded by Trustee Ryan Bent to amend the motion to include that the District pay for all costs associated with the inspection visit. **Motion failed with Trustees Bent and Lopez voting yes, and Trustees Brown, Dunsheath, Rodarte, and Rosales voting no including Student Trustee Serrano's advisory vote.**

Trustees Barbara Dunsheath and Jeffrey P. Brown then accepted a friendly amendment to the motion to include in the contract an inspection visit for two NOCCCD representatives including two round-trip airline tickets to Lisbon, four nights in shared rooms in a hotel with continental breakfast included, and transfers to and from the airport in Lisbon. **Motion carried with Trustees Brown, Dunsheath, Rodarte, and Rosales voting yes, including Student Trustee Serrano's advisory vote, and Trustee Bent and Lopez voting no.**

Further authorization was granted for the Vice Chancellor, Facilities & Finance, to execute the agreement on behalf of the District. A signed copy of the travel contractor agreement will be on file in the District Business Office.

INSTRUCTIONAL RESOURCES

Item 4.a: By block vote, authorization was granted for the attached summary of curriculum changes for Cypress College, to be effective Summer 2024 and Fall 2024. The curricula have been signed by the Campus Curriculum Chairperson and the College President, and have been approved by the District Curriculum Coordinating Committee.

Item 4.b: By block vote, authorization was granted for the attached summary of curriculum changes for Fullerton College, to be effective Fall 2024 and Fall 2025. The curricula have been signed by the Campus Curriculum Chairperson and the College President, and have been approved by the District Curriculum Coordinating Committee.

HUMAN RESOURCES

Item 5.a: By block vote, authorization was granted for the following academic personnel matters, which are within budget:

RETIREMENTS

Grossman, David	FC	Dean, Physical Education Eff. 07/01/2024 PN FCM997
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ADDITIONAL DUTY DAYS @ PER DIEM

Babad, Bruce	FC	Director of Jazz Ensemble Director of Jazz Band	6 days 11 days
Clasby, Candice	FC	Managing Dir. Theatre Programming Director of Drama/Musical Productions	3.75 days 12 days
Clowes, Keven	FC	Theater Technical Director Resident Designer Coord. High School Theater Festival Managing Dir. Theatre Programming	15 days 13 days 3 days 3.75 days
Dedmon, Nicola	FC	Director of Concert Choir Director of Chamber Singers	11 days 8 days
Harless, Zachary	FC	Managing Dir. Theatre Programming Resident Designer Coord. High School Theater Festival	3.75 days 13 days 3 days
Hutting, Anthony	CC	Head Coach, Baseball	15 days
Lopez, David	FC	Director of Concert Band	8 days
Mueller, Michael	FC	Managing Dir. Theatre Programming Director of Drama/Musical Production	3.75 days 6 days
Scott, Michael	FC	Director of Jazz Ensemble Director of Jazz Band	6 days 11 days
Shew, Jamie	FC	Director of Vocal Jazz Ensembles	16 days

LEAVES OF ABSENCE

@00656461	FC	Family Medical Leave (FMLA/CFRA) (100%) Paid Leave using Regular and Supplemental Sick Leave until Exhausted; Unpaid thereafter Eff. 02/26/2024-05/25/2024
@00874209	CC	Personal Leave Without Pay Eff. 04/26/2024-05/25/2024

TEMPORARY ACADEMIC HOURLY-INSTRUCTIONAL-2024 SPRING SEMESTER

Basurto, Kaelah	FC	Column 1, Step 1
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TEMPORARY ACADEMIC HOURLY-NONINSTRUCTIONAL

Gonzalez, Savannah	FC	Column 1, Step 1
Leos, Monique	NOCE	Column 1, Step 1
Li, Helen	NOCE	Column 1, Step 1
Lopez, Eduardo	FC	Column 1, Step 1
Romero, Cesar	FC	Column 1, Step 1

TEMPORARY ACADEMIC HOURLY-SPECIAL SERVICES

Caballero, Jaclyn	AC	Curriculum Transformation Seminar Stiped not to exceed \$800.00 Eff. 01/16/2024-01/19/2024
De Dios, Angela	CC	Curriculum Transformation Seminar Stiped not to exceed \$200.00 Eff. 01/19/2024
Famolaro, Felix	NOCE	Curriculum Transformation Seminar Stiped not to exceed \$800.00 Eff. 01/16/2024-01/19/2024
Kanal, Naveen	FC	Curriculum Transformation Seminar Stiped not to exceed \$400.00 Eff. 01/18/2024-01/19/2024
Metchikoff, Allison	FC	Curriculum Transformation Seminar Stiped not to exceed \$800.00 Eff. 01/16/2024-01/19/2024
Queneau-lafrate, Sarah	AC	Curriculum Transformation Seminar Stiped not to exceed \$600.00 Eff. 01/17/2024-01/19/2024
Robinson, Alysha	FC	Curriculum Transformation Seminar Stiped not to exceed \$800.00 Eff. 01/16/2024-01/19/2024
Segovia, Ronal	CC	Curriculum Transformation Seminar Stiped not to exceed \$800.00 Eff. 01/16/2024-01/19/2024
Torrence, Carla	AC	Curriculum Transformation Seminar Stiped not to exceed \$800.00 Eff. 01/16/2024-01/19/2024
Vigil, Adriana	FC	Curriculum Transformation Seminar Stiped not to exceed \$800.00 Eff. 01/16/2024-01/19/2024

Item 5.b: By the block vote, authorization was granted for the following classified personnel matters, which are within budget:

DECLINATION OF OFFER OF EMPLOYMENT

Quiroz, Martin	CC	Special Projects Coordinator, Student Services Temporary Management Position (100%) PN CCT699
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RESIGNATION

Nguyen, Johnny	FC	Facilities Custodian I 12-month position (55%) Eff. 03/21/2024 PN FCC990
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RECLASSIFICATIONS

Arredondo, Amabel	NOCE	Administrative Assistant I 12-month position (100%) Range 33, Step E + 5% Longevity + PG&D To: Curriculum Specialist 12-month position (100%) Range 40, Step E + 5% Longevity + PG&D Classified Salary Schedule Eff. 05/01/2023 PN SCC891
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Brown, Nicholette	NOCE	NOCE High School Records Technician 12-month position (100%) Range 36, Step E + 5% Longevity + PG&D To: Admissions and Records Specialist 12-month position (100%) Range 36, Step E + 5% Longevity + PG&D Classified Salary Schedule Eff. 05/01/2023 PN SCC870
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Cota, Ana	CC	Clerical Assistant I 12-month position (100%) Range 29, Step E + 30% Longevity To: Administrative Assistant I 12-month position (100%) Range 33, Step E + 30% Longevity Classified Salary Schedule Eff. 05/01/2023 PN CCC962
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Evans, Malyna	NOCE	Admissions and Records Technician 12-month position (100%) Range 33, Step E
		To: Admissions and Records Specialist 12-month position (100%) Range 36, Step E Classified Salary Schedule Eff. 05/01/2023 PN SCC902
Fayad, Sabrina	CC	Receptionist 12-month position (50%) Range 29, Step D + 5% Shift
		To: Administrative Assistant I 12-month position (50%) Range 33, Step D + 5% Shift Classified Salary Schedule Eff. 05/01/2023 PN CCC893
Garbisch, John	CC	Campus Safety Officer 12-month position (100%) Range 31, Step E
		To: Campus Safety Officer II 12-month position (100%) Range 36, Step E Classified Salary Schedule Eff. 05/01/2023 PN CCC876
Georgieva-Cauble, Tanya	CC	Instructional Aide, LRC 12-month position (100%) Range 30, Step E + 5% Shift +5% Longevity
		To: Instructional Assistant, LRC 12-month position (100%) Range 36, Step E + 5% Shift +5% Longevity Classified Salary Schedule Eff. 05/01/2023 PN CCC775
Hernandez, Carolina	NOCE	Admissions and Records Technician 12-month position (100%) Range 33, Step E + 5% Longevity + PG&D
		To: Admissions and Records Specialist 12-month position (100%) Range 36, Step E + 5% Longevity + PG&D

Classified Salary Schedule
Eff. 05/01/2023
PN SCC928

Holguin, Rae Lynn	NOCE	Admissions and Records Technician 12-month position (100%) Range 33, Step E + 20% Longevity
		To: Admissions and Records Specialist 12-month position (100%) Range 36, Step E + 20% Longevity Classified Salary Schedule Eff. 05/01/2023 PN SCC910
Ledezma Renteria, Elizabeth	AC	Personnel Services Specialist 12-month position (100%) Range 41, Step E +15% Longevity
		To: Human Resources Generalist 12-month position (100%) Range 44, Step E + 15% Longevity Classified Salary Schedule Eff. 05/01/2023 PN DEC923
Madrid, Luis	NOCE	Admissions and Records Technician 12-month position (100%) Range 33, Step E + 15% Longevity
		To: Admissions and Records Specialist 12-month position (100%) Range 36, Step E + 15% Longevity Classified Salary Schedule Eff. 05/01/2023 PN SCC894
Marvulli, Mary Jo	NOCE	Admissions and Records Technician 12-month position (90%) Range 33, Step E + 20% Longevity
		To: Admissions and Records Specialist 12-month position (90%) Range 36, Step E + 20% Longevity Classified Salary Schedule Eff. 05/01/2023 PN SCC901
Megginson, Zoe	CC	Instructional Aide, LRC 12-month position (100%) Range 30, Step E +15% Longevity + PG&D

			<p>To: Instructional Assistant, LRC 12-month position (100%) Range 36, Step E +15% Longevity + PG&D Classified Salary Schedule Eff. 05/01/2023 PN CCC922</p>
Moreno, Josue Arturo	CC	<p>Campus Safety Officer 12-month position (100%) Range 31, Step C + 5% Shift</p> <p>To: Campus Safety Officer II 12-month position (100%) Range 36, Step C + 5% Shift Classified Salary Schedule Eff. 05/01/2023 PN CCC852</p>	
Moscoso, Mary	NOCE	<p>Admissions and Records Technician 12-month position (100%) Range 33, Step E + 5% Longevity</p> <p>To: Admissions and Records Specialist 12-month position (100%) Range 36, Step E + 5% Longevity Classified Salary Schedule Eff. 05/01/2023 PN SCC955</p>	
Myles, Zanthine	NOCE	<p>Account Clerk II 12-month position (100%) Range 33, Step E +15% Longevity</p> <p>To: Administrative Assistant II 12-month position (100%) Range 36, Step E + 15% Longevity Classified Salary Schedule Eff. 05/01/2023 PN SCC988</p>	
Otieno, Naomi	NOCE	<p>Administrative Assistant III 12-month position (100%) Range 41, Step E</p> <p>To: Administrative Assistant III – Instructional Support Services 12-month position (100%) Range 42, Step E Classified Salary Schedule Eff. 05/01/2023 PN SCC843</p>	

Reyes Cabezas, Julio	FC	Student Services Specialist/ Student Equity 12-month position (100%) Range 36, Step E + PG&D
		To: Student Services Coordinator 12-month position (100%) Range 43, Step E + PG&D Classified Salary Schedule Eff. 05/01/2023 PN FCC574
Reza, Garrett	NOCE	Admissions and Records Specialist 12-month position (100%) Range 36, Step E + 10% Longevity
		To: Admissions and Records Specialist II 12-month position (100%) Range 38, Step E + 10% Longevity Classified Salary Schedule Eff. 05/01/2023 PN SCC890
Valencia, Gilberto	FC	Cadena Center Coordinator 12-month position (100%) Range 40, Step E
		To: Student Services Coordinator 12-month position (100%) Range 43, Step E Classified Salary Schedule Eff. 05/01/2023 PN FCC582
Valle, Marcela	NOCE	Admissions and Records Specialist 12-month position (100%) Range 36, Step E + 5% Longevity
		To: Admissions and Records Analyst 12-month position (100%) Range 44, Step E + 5% Longevity Classified Salary Schedule Eff. 05/01/2023 PN SCC876
Van Andel, Stephen	CC	Campus Safety Officer 12-month position (100%) Range 31, Step E + 5% Shift
		To: Campus Safety Officer II 12-month position (100%) Range 36, Step E + 5% Shift

Classified Salary Schedule
Eff. 05/01/2023
PN CCC827

West, Deborah CC Campus Safety Officer
12-month position (100%)
Range 31, Step E + 10% Shift +15% Longevity + PG&D

To: Campus Safety Officer II
12-month position (100%)
Range 36, Step E + 10% Shift +15%
Longevity + PG&D
Classified Salary Schedule
Eff. 05/01/2023
PN CCC667

White, Vincent FC Cadena Center Coordinator
12-month position (100%)
Range 40, Step E +20% Longevity + PG&D

To: Student Services Coordinator
12-month position (100%)
Range 43, Step E + 20% Longevity + PG&D
Classified Salary Schedule
Eff. 05/01/2023
PN FCC748

VOLUNTARY CHANGES IN ASSIGNMENT

Barton, Pepe FC Extension of Temporary Interim Director,
Campus Communications
12-month position (100%)
Range 16, Column E
Management Salary Schedule
Eff. 05/01/2024 – 06/30/2024
PN FCM888 – TR

Fayad, Sabrina CC Receptionist (50%)

Extension of Temporary Change in Assignment
To: Administrative Assistant II
12-month position (100%)
Range 36, Step B
Classified Salary Schedule
Eff. 03/01/2024 – 06/30/2024
PN CCC760 – TR

Linhares, John CC Groundskeeper (100%)

Temporary Change in Assignment
To: Grounds Coordinator

12-month position (100%)
 Range 38, Step B + 25% Longevity
 Classified Salary Schedule
 Eff. 04/15/2024 – 06/30/2024
 PN CCC904 – TR

LEAVES OF ABSENCE

@00109258	FC	Unpaid Personal Leave Eff. 03/10/2024 – 03/11/2024, 03/16/2024 – 03/20/2024, 03/23/2024, 03/26/2024 – 03/27/2024
@0093014	CC	Family Medical Leave (FMLA/CFRA) Paid Leave Using Family Illness Leave and Personal Necessity Leave Until Exhausted; Unpaid Thereafter Eff. 03/5/2024 – 4/18/2024 (Consecutive Leave)
@01672209	FC	Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 04/01/2024 – 04/26/2024 (Consecutive Leave)
@00004846	NOCE	Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular and Supplemental Leave Until Exhausted; Paid Thereafter Eff. 03/26/2024 – 04/21/2024 (Consecutive Leave)
@01196683	FC	Family Medical Leave (FMLA/CFRA) and Parental Leave (AB 2393) Paid Leave Using Sick Leave and Bonding Leave Until Exhausted; Unpaid Thereafter Eff. 2/22/2024 – 5/16/2024 (Consecutive Leave)

REVISED CLASSIFIED NON-MANAGEMENT JOB DESCRIPTION

Administrative Assistant III – Instructional Support Services
 Range 42
 Classified Salary Schedule

Item 5.c: By the block vote, authorization was granted to approve the assignment of professional expert personnel per the professional expert listing.

(See Supplemental Minutes #1337 for a copy of the professional expert personnel listing.)

Item 5.d: By the block vote, authorization was granted to approve the hourly listing.

(See Supplemental Minutes #1337 for a copy of the hourly personnel listing.)

Item 5.e: By the block vote, authorization was granted for the assignment of volunteers per the volunteer listing.

(See Supplemental Minutes #1337 for a copy of volunteer personnel listing.)

GENERAL

Item 6.a: The Board discussed the candidates for the California Community College Board of Trustees Board of Directors and expressed support for the incumbents while also noting the value that new members could also bring to the Board.

After individually sharing who they would like to vote for, it was moved by Trustee Ryan Bent and seconded by Trustee Jacqueline Rodarte that the Board mark its ballot for the California Community College Board of Trustees Board of Directors by voting for the following seven individuals: Hortencia Armendariz, Barbara Calhoun, Nan Gomez Heitzeberg, Deborah Ikeda, Greg Pensa, Bernardo Perez, and Julie Schorr. **Motion carried with Trustees Bent, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes, and Student Trustee Serrano abstaining.**

Item 6.b: Board President Evangelina Rosales asked if there were any requests for potential future agenda items and there were none.

CHANCELLOR'S STAFF COMMENTS

Valentina Purtell reported that NOCE will host a weeklong Puppies for Pawsitivity: Unleash Your Stress event, Counseling will host an eight-week workshop series for students on emotional wellness throughout April and May, both in person and via Zoom, and the Rising Scholars Program will also host Second Chance Week workshops, in partnership with Cypress College and Fullerton College, to bring awareness to the experiences of formerly incarcerated students. NOCE has also been invited to represent adult education at the 18th Annual Resettlement Support Center Outreach Opportunity hosted by the Department of Homeland Security, Department of Defense, and United States Citizenship and Immigration Services to connect with local refugee families.

Cynthia Olivo invited everyone to participate in Black Student Success week at Fullerton College from April 22-26 and shared that the campus will host a Nandi event, "All The Black Girls Are Activists" on April 17. She reported on her attendance at the Estrella Awards and her participation as a speaker at a CSU Long Beach Women's History Month event. President Olivo highlighted that the RSM accounting firm CEO recently visited the College to meet with accounting students with a promise to return and that **Jorge Gamboa** led a group of young men to Cal Poly Pomona Men of Color Transfer Day.

Scott Thayer reported on Cypress College events including Career Fair that included over 60 vendors and 300+ students, and a solar eclipse viewing event on April 8 with three solar telescopes with a follow up event scheduled for April 18. He shared that faculty member **Donny Jackson** is back after spending spring break in New York with Cypress College theater students and noted that the campus affirmed their Presidential Scholars of Distinction who represent the nine divisions at Cypress College.

During **Irma Ramos'** report, **Yasmine Andrawis, Trinda Best, Flavio Medina-Martin,** and **Amity Suhrid** provided a statement for the record outlining the leadership demonstrated by Human Resources under **Vice Chancellor Irma Ramos** and the impact it has had on the District and the State's community college system. Highlights included strategic priorities

including talent management, innovative practices, technological advances, and programs and practices showcasing a commitment to diversity, equity, inclusion, and anti-racism.

(See Supplemental Minutes #1337 for a copy of the statement.)

RESOURCE TABLE PERSONNEL COMMENTS

Treisa Cassens acknowledged NOCE for their report and the amazing work their team does, and highlighted **Karla Frizler**, NOCE Associate Dean of ESL, and Incoming DMA President. She congratulated the Orange County Teacher of the Year nominees, especially Kirk Domke, and noted that DMA is excited to work with the Chancellor on the summer management retreat.

Jeanette Rodriguez congratulated NOCE on their accomplishments, recognized **Ziza Delgado Noguera** on being the Fullerton College Teacher of the Year nominee, and thanked the Board for their support of the Ghana delegation and Study Abroad Program.

Pamela Spence congratulated the Orange County Teacher of the Year nominees, NOCE on their 50th anniversary, and the classified staff who were reclassified. She urged the District to continuously evaluate and update their contracts and policies, noted that voting is open for the Area H Director position and conference nominations, and expressed support for faculty in their commitment to academic freedom.

Marlo Smith echoed the congratulatory remarks for the Orange County Teacher of the Year nominees, especially **Maryam Rezai** and reported that the Adjunct Faculty United and the District agreed to extend the healthcare MOU for one year and thanked everyone involved in making the benefit available. She stated that healthcare should be included in the collective bargaining agreement and looks forward to discussing it in November where negotiation priorities will include job security and compensation.

MEMBERS OF THE BOARD OF TRUSTEES COMMENTS

Student Trustee Chloe Serrano congratulated **Ziza Delgado Noguera** on her recognition as the Fullerton College Teacher of the Year and the transformational work that she does. She reported on her attendance at the Asian Pacific Americans in Higher Education (APAHE) Conference in Oakland and the General Assembly in Santa Clara where her resolution passed, and planning for the upcoming Associated Students election.

Trustee Jeffrey P. Brown stated that cybersecurity is an important item for the Board and praised the efforts of the District Information Services department to raise awareness.

Trustee Barbara Dunsheath thanked **Michael Frey** for hosting the solar eclipse viewing opportunity at Cypress College.

Trustee Ryan Bent thanked NOCE for their presentation and expressed his appreciation to the Human Resources team for their work.

Board President Evangelina Rosales congratulated NOCE for 50 years of hard work and making the District shine in the community, and also congratulated the Teacher of the Year nominees.

PUBLIC COMMENTS ON NON-AGENDA ITEMS: There were no public comments on non-agenda items.

CLOSED SESSION: At 9:06 p.m., Board President Evangelina Rosales adjourned the meeting to closed session per the following sections of the Government Code and stated there would be a readout:

Per Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR IRMA RAMOS, VICE CHANCELLOR, HUMAN RESOURCES; Employee Organizations: United Faculty/CCA/CTA/NEA, Adjunct Faculty United Local 6106, CSEA Chapter #167, and Unrepresented Employees.

Per Section 54957: PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

Per Section 54956.95(a): LIABILITY CLAIMS:

Claimant: Irma Bonilla
Agency Claimed Against: NOCCCD

Per Section 54956.9(d)(2): CONFERENCE WITH LEGAL COUNSEL: ANTICIPATED LITIGATION: One (1) Potential Case.

RECONVENE MEETING: At 11:25 p.m., Board President Evangelina Rosales reconvened the meeting in open session and reported the following action taken in closed session.

It was moved by Trustee Jacqueline Rodarte and seconded by Trustee Ed Lopez to engage in settlement negotiations in the matter of Irma Bonilla. **Motion carried with Trustees Bent, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes.**

ADJOURNMENT: At 11:25 p.m., it was moved by Trustee Ed Lopez and seconded by Trustee Ryan Bent to adjourn the meeting. **Motion carried with Trustees Bent, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes.**

Prepared By Recording Secretary for
Barbara Dunsheath, Secretary, Board of Trustees