



NORTH ORANGE COUNTY  
COMMUNITY COLLEGE DISTRICT

**Educational & Facilities Master Plan**

**Steering Committee Meeting**

Friday, September 27, 2019



moore ruble yudell  
*architects & planners*

# Agenda

## 1. Introductions

- EFMP Team
- Purpose of EFMP
- Speed Meeting Exercise

## 2. Successful Meetings

- Rules of Engagement
- Roles and Responsibilities

## 3. Process Overview – One Plan

- Former Studies and Plans
- Visioning Sessions & Forums
- Documentation & Approvals

## 4. Workshops

- Visioning Sessions – What We Have Heard
  - Confirmation & Feedback
- Survey Review
  - Confirmation & Feedback

## 5. Upcoming Meetings

- Campus Wide Forums
- Stakeholder Meetings

## 6. Next Steps

# INTRODUCTIONS

# EFMP Project Team



moore ruble yudell  
*architects & planners*



**Andrew Perez**  
Senior Associate, B&D



**Jenny Derry**  
Project Manager, B&D



**Kedarious Colbert**  
Project Analyst, B&D



**Mario Violich, AIA, ASLA**  
Principal, MRY



**Carissa Oyedele, AIA, LEED BD+C**  
Associate Principal, MRY



**Wenjia Xu, AIA, LEED AP BD+C**  
Associate, MRY



**Ty Taylor**  
Project Manager, B&D



**Matt Bohannon**  
Vice President, B&D

# Purpose of EFMP

## 1. Meet Accreditation Requirements

- Every 10 Years
- 2020-2030 Focus
- Cypress Alignment



## 2. Provide Input to Planning Process

- Educational & Facilities Gaps
  - Educational Solutions
  - Facilities Solutions

## 3. Make Recommendations

- Provide input to the Educational and Facilities Master Plan, which will be recommended to the Board of Trustees for Approval



# SPEED MEETING



# Speed Meeting

## GET TO KNOW YOUR NEIGHBOR

1. Choose someone you **don't** know
2. You have **2 MINUTES** to get to know each other
  1. Ask your partner: “What’s the one thing you hope to get out of today’s session?”
3. You have **1 MINUTE** to introduce your partner to the group
4. **SIT WITH YOUR PARTNER** for the rest of today

# SUCCESSFUL MEETINGS



# Successful Meetings

## RULES OF ENGAGEMENT

- ❖ **STAY ON TIME** – start, take breaks, and end on time – today that is **1:00 PM**
- ❖ **SAFE ZONE** – everyone is encouraged to speak their minds without concern for embarrassment or ridicule by others
- ❖ **BEHAVIOR** – respect for all participants and open discussion among attendees
- ❖ **NO STRIPES** – everyone has equal status and say in all matters; no one person has more authority than others
- ❖ **SPEAK UP** – everyone agrees to stay engaged and share ideas
- ❖ Please **SILENCE** all mobile and electronic devices

# Successful Meetings

## ROLES & RESPONSIBILITIES

- ❖ **FACILITATOR** – a neutral party responsible for keeping the session and attendees in balance
- ❖ **RECORDER** – the party responsible for capturing the conversation and ideas, consolidating ideas, and distributing the group’s findings and actions
- ❖ **STEERING COMMITTEE MEMBERS**
- ❖ **OBSERVERS** – anyone not in the above three groups, or a member of the project team (B&D and MRY)

# Successful Meetings

## ROLES & RESPONSIBILITIES

- ❖ Provide oversight on scope of work, timeline and recommendations
- ❖ Meet once a month for 1.5 hours from September through April or Final Presentation to Board of Trustees
- ❖ Guide and assist consultants with information gathering, oversight of timeline, and work plan for four entities: Cypress College, Fullerton College, North Orange Continuing Education, and District Services
- ❖ Assist in formulating pertinent questions and priorities in preparation for engagement of all identified constituents
- ❖ Will serve as an equity minded, collegial governance body representing faculty, students, administration and classified staff members for all entities
- ❖ Discuss and resolve problems, concerns, and issues regarding the EFMP process

# Successful Meetings

## ROLES & RESPONSIBILITIES

*EFMP Steering Committee Members*

*will make all attempts to talk openly about concerns*

*until consensus is achieved*

*and communicated to consultants and leadership*

*-- from the Board of Trustees' operating guidelines*

*for the EFMP Steering Committee*

# PROCESS OVERVIEW

# Master Plan Purpose & Scope

HOW DO WE GET THERE?

- Develop One Plan
  - 75% Education
  - 25% Facilities
- Build Upon Past Plans
- Visioning / Data Gathering
- Engagement
- Documentation & Approvals



# Master Work Plan

HOW DO WE GET THERE?

2019							2020				
JUNE	JULY	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
engagement											
visioning + data gathering											
				masterplan development							
								documentation + approvals			



# Who We've Met

## FULLERTON COLLEGE

Faculty Senate  
President's Advisory Council  
President's Cabinet  
Facilities Team Meeting

## CYPRESS COLLEGE

Faculty Senate  
President's Advisory Council  
President's Cabinet  
Facilities Team Meeting

## NOCE

Faculty Senate\*  
Provost's Council  
Management Team  
Adjunct Faculty Training

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## DISTRICT WIDE

Manager's Retreat  
District Consultation Council  
Measure J Facilities Team Meeting  
Board of Trustees Presentation  
Educational Services & Technology  
Strategic Asset Value Sessions

\*Meeting Scheduled

# Future Meetings

## FULLERTON COLLEGE

Associated Students  
President's Advisory Council  
Disabled Support Services  
Fullerton Classified Senate  
Diversity Committee  
Student Equity Walk Group  
Open Forum

## CYPRESS COLLEGE

Associated Students  
Faculty Senate (2<sup>nd</sup> Visit)  
Curriculum Committee  
Diversity Equity & Inclusion  
President's Cabinet  
Open Forum

## NOCE

CAPE  
Faculty Senate  
Disabled Support Services  
Management Team  
Curriculum Committee  
Open Forum

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## DISTRICT WIDE

Guided Pathways  
VP Council  
Open Forum  
Steering Committee Meetings  
District Consultation Council  
Board of Trustees Presentation

*More requests may be made. Steering Committee members may be asked to assist in meetings.*

## CAMPUS LEADERSHIP WORKSHOPS



## STUDENT & FACULTY WORKSHOPS



## COMMUNITY WORKSHOPS





# NOCCCD STUDENTS



CYPRESS COLLEGE



FULLERTON COLLEGE



NOCE

# WORKSHOP 1 VISIONING EXERCISE

## WHAT WE HAVE HEARD

# CYPRESS COLLEGE



## **EDUCATIONAL MASTER PLAN THEMES** CYPRESS COLLEGE

- Developing educational strategies that reinforce the Buen Cypress brand identity
- Enhancing Cypress' implementation of the Guided Pathways process
- Support a comprehensive student experience through co-curricular learning and adequate access to student services (wellbeing)

## **FACILITIES MASTER PLAN THEMES** CYPRESS COLLEGE

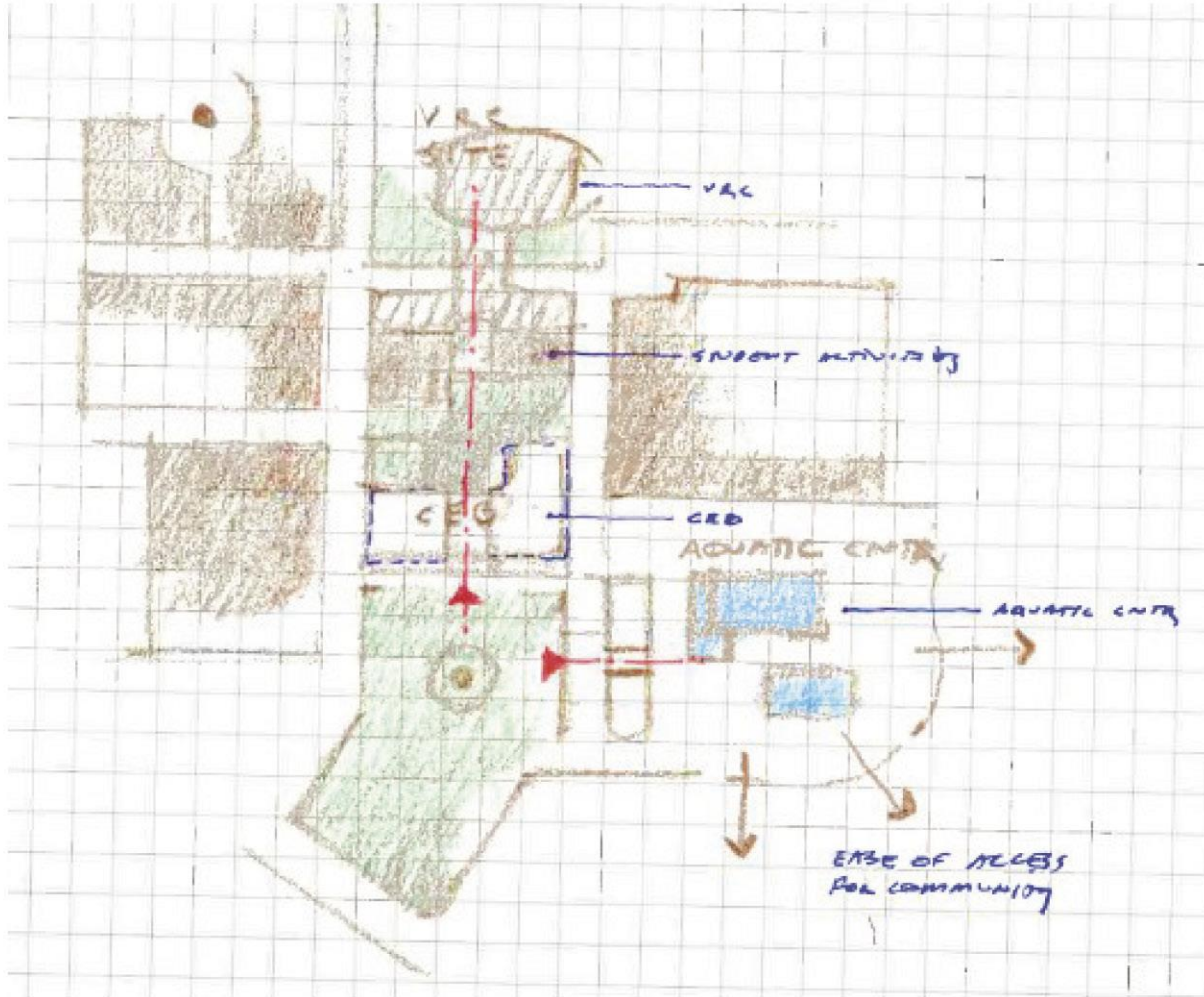
- Sustainability: Initiatives at Multiple Scales- recently founded Sustainability Committee
- Student Life: Varied Range and Scale of New Student Services
- Mobility: Parking and Access - Quantity and Location



## ADDITIONAL CONSIDERATIONS & THEMES

- Addressing food and housing insecurities
- Enhancing the student services building and spaces
- Increasing access to affordable food services on campus
- Developing intentional connection points to create and maintain student connections
- Increasing defensible spaces through student services and other cash centers
- Simulation labs, outdoor course space, smart classrooms (tech upgrades)

# CAMPUS CONSIDERATIONS CYPRESS COLLEGE



# FULLERTON COLLEGE



## **EDUCATIONAL MASTER PLAN THEMES** FULLERTON COLLEGE

- Centralizing services that support the education and wellbeing of students.
- Embracing 106 years of the collegiate history and alumni
- Strengthening the success of all existing programs while considering the potential growth of fields such as STEM

## **FACILITIES MASTER PLAN THEMES** FULLERTON COLLEGE

- Sustainability: Initiatives at Multiple Scales- recently founded Sustainability Committee
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- Mobility: Parking and Access - Quantity and Location

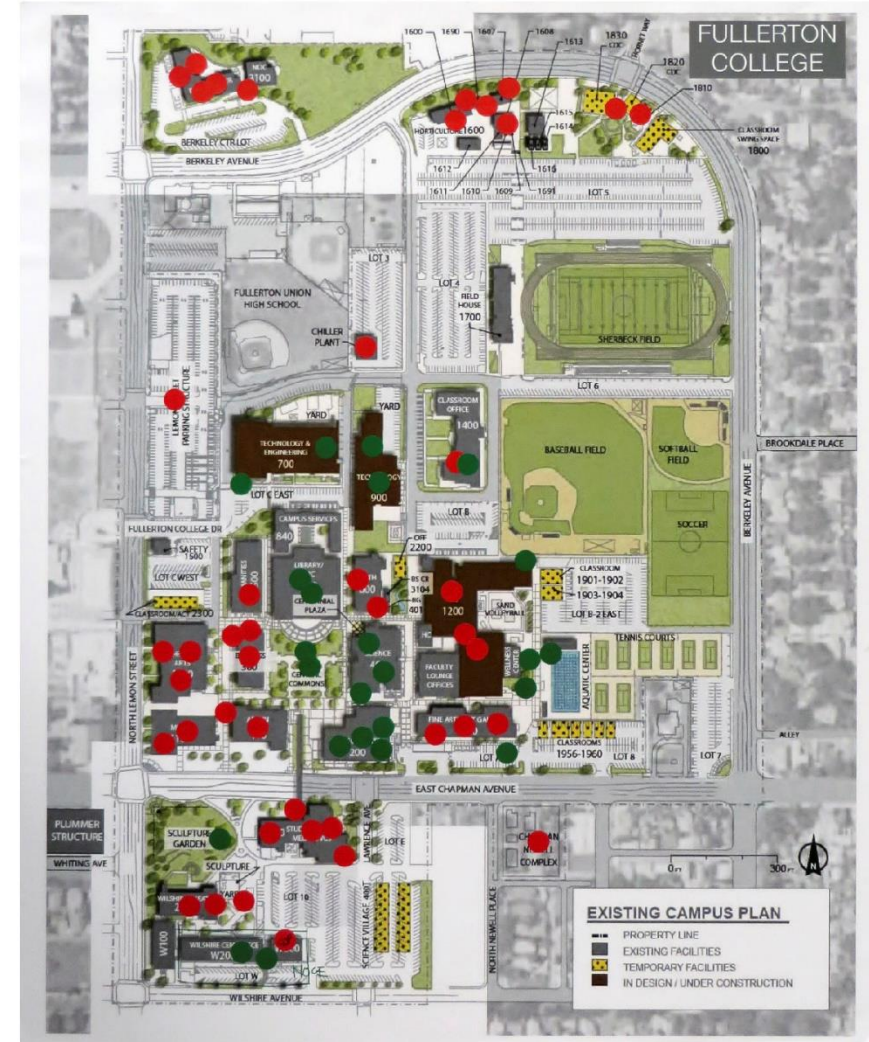
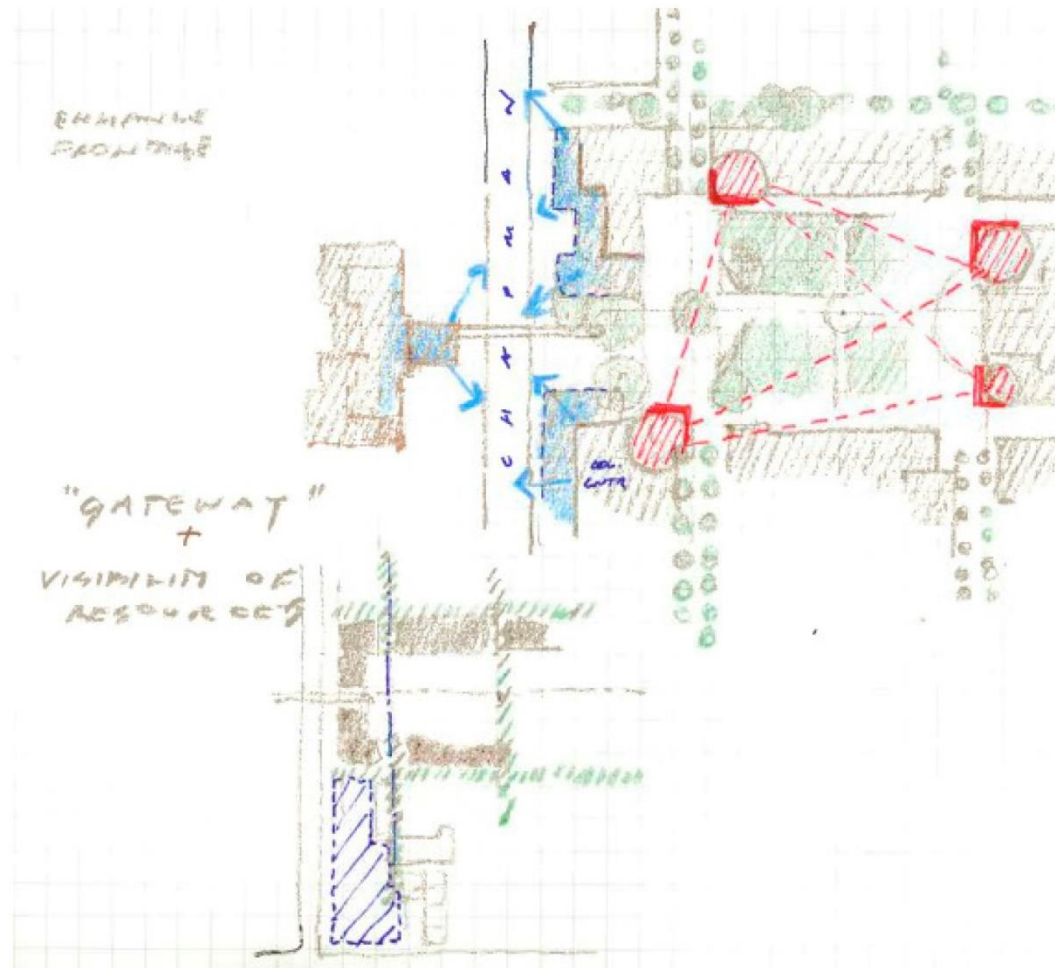
## ADDITIONAL CONSIDERATIONS & THEMES

- Addressing accessibility across campus
- Multicultural center and safe spaces for undocumented students and students of color (e.g., Dream Center, D/I groups, LGBTQ)
- Increasing defensible spaces throughout the campus
- Developing a sense of belonging through intentional spaces
- Embedded tutoring inside and outside of the classroom (Guided Pathways)
- Sustainable practices throughout the campus experience
- Seamless process from district high schools to FC
- Enhancing campus dining experience





# CAMPUS CONSIDERATIONS FULLERTON COLLEGE



# NORTH ORANGE CONTINUING EDUCATION (NOCE)



## **EDUCATIONAL MASTER PLAN THEMES** NOCE

- Developing a comparable and continuous educational experience at each center
- Identifying strategies to maximize the institutional presence of NOCE resources for the local community
- Improving technological capacities to monitor student success and career opportunities within the identified industry sectors

## **FACILITIES MASTER PLAN THEMES** NOCE

- Mobility: Upper Parking Deck- Repair and Reimagine?
- Mobility: Improve Wayfinding; Reorganization of Traffic, Access and Drop-off
- Student Life: Varied Range and Scales of Student Services
- Identity: Institutional Identity

## ADDITIONAL CONSIDERATIONS & THEMES NOCE

- Provide better access to **technology and practical learning environments** for programs such as nursing and pharmacy
- The Wilshire Center at Fullerton College **does not have enough student parking, gathering spaces, and dining amenities.**
- Better spaces for parents and their children at the Anaheim Campus to **play both indoors and outdoors while students are in their program or studying.**
- Security concerns: **access and physical safety throughout the campus sites.**
- Need for a **full-service library and with research resources at the Anaheim campus.**
- As the expansion occurs at Cypress College, **a connection to the main campus hub** will be important so students at the Center feel integrated.
- Finding ways to **serve evening students in the same manner as the day time students.**



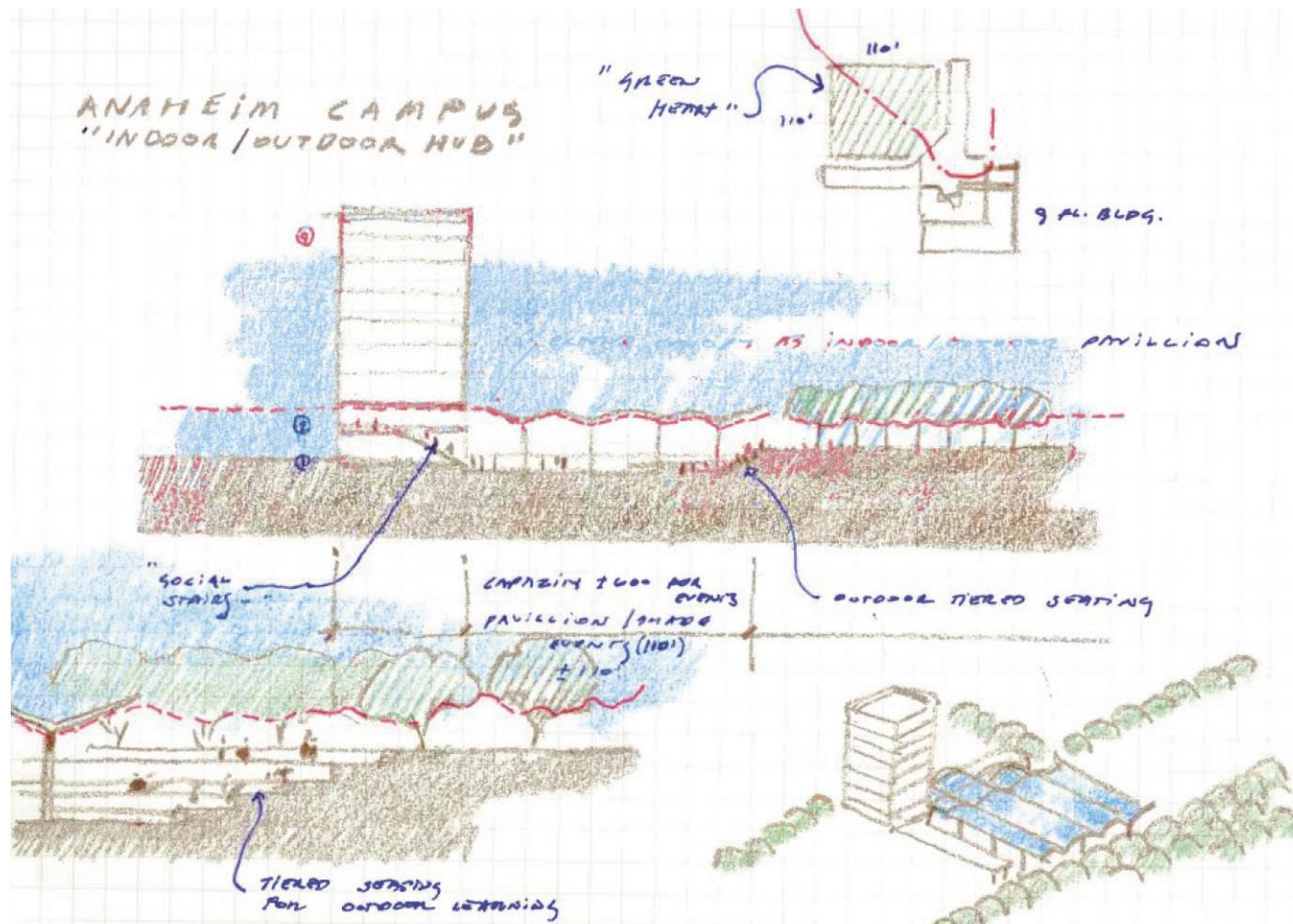
# ADDITIONAL CONSIDERATIONS & THEMES NOCE

- **Enhanced branding** that distinguishes campus from District.
- Standardizing the **orientation process**
- Development of marketing materials with **multilingual awareness**
- **Simulation labs and flexible spaces** for programs (e.g., PharmTech, Medical Assistant program)
- Access to **food options** (during all class hours)
- **Curriculum development** for staff to better service students (IBEST example)
- Enhanced **student parking** (Wilsheire)
- Access to **flexible counseling and office spaces** for faculty and staff





# CAMPUS CONSIDERATIONS NOCE CAMPUS



# DISTRICT MEETINGS

# Themes and Considerations

- Developing a **uniform communications platform** (e.g., Emergency systems, banner, EMS, help desk, directory, SSO) .
- Coordinated **job placement** events to prevent duplication or overlap
- **Alumni** and former student data tracking
- Curriculum inventory to **enhance DegreeWorks**
- Large **multipurpose facility** for events

# WORKSHOP 1

## VISIONING EXERCISE

### WHAT ELSE SHOULD WE KNOW?



# WORKSHOP 2

# SURVEY INPUT

## NEXT STEPS

- Survey Live Soon!
  - October 2<sup>nd</sup> – 16<sup>th</sup>
- Campus Open Forums
  - Early October
  - Morning/Evening Forums
- Next Steering Committee Meeting
  - October 11<sup>th</sup> – 9:30 AM – 11:30 AM

# Open Forum Dates and Locations

## FULLERTON COLLEGE

**Monday, September 30<sup>th</sup>**

*10AM-1PM* (200 Bldg. Rm. 224)

*4PM-8PM* (200 Bldg. Rm. 224)

**Thursday, October 3<sup>rd</sup>**

*10AM-1PM* (200 Bldg. Rm. 227)

*4PM - 8PM* (200 Bldg. Rm. 227)

## CYPRESS COLLEGE

**Tuesday, October 1<sup>st</sup>**

*1:30PM-3:30PM* (CCCPlax)

**Wednesday, October 2<sup>nd</sup>**

*11:00am – 1:00pm*

*2:00pm – 6:00pm*

## NOCE/The District

**Thursday, October 8<sup>th</sup>**

*9:00AM–11:30AM* (B100)

*2:00PM-5:00PM* (B100)

THANK YOU