



NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

Educational & Facilities Master Plan

Steering Committee Meeting

Friday November 1, 2019



INTRODUCTIONS

EFMP Project Team



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Vice President, B&D

Today's Agenda

1. Introductions
2. Survey Analysis
3. Short Break at 10:00 a.m.
4. EFMP Workshop: Refine EFMP Strategic Directions
5. Facilities Master Planning
6. Next Steps
7. Adjourn 11 a.m.



SURVEY ANALYSIS

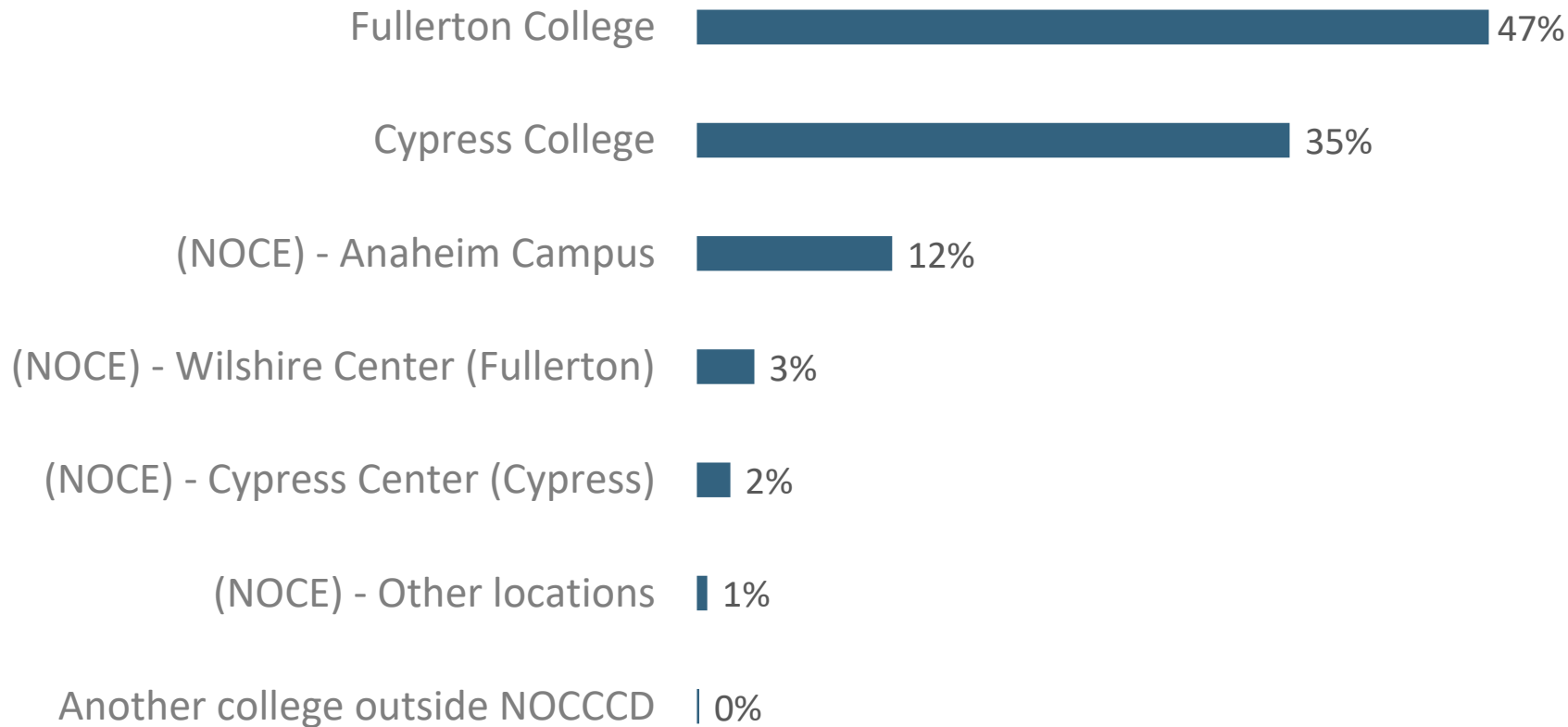


Survey Participation

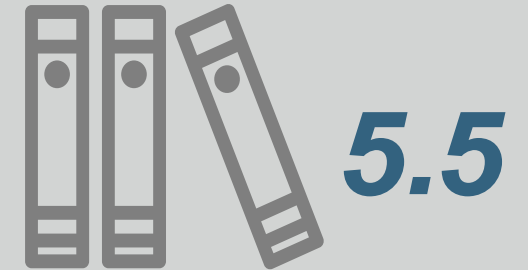
	Student Survey	Employee Survey	Alumni/ Community Survey
Cypress College	1,674	183	
Fullerton College	2,236	285	
NOCE	835	111	
District Services		22	
Another College / Other	46	8	
Total Participation	4,791	609	368
Overall Participation	5,768		

Student Survey

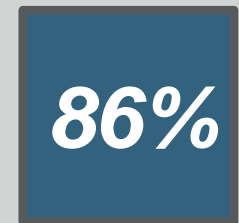
Q2 – Which campus or center do you primarily attend?



Avg. Age of Students



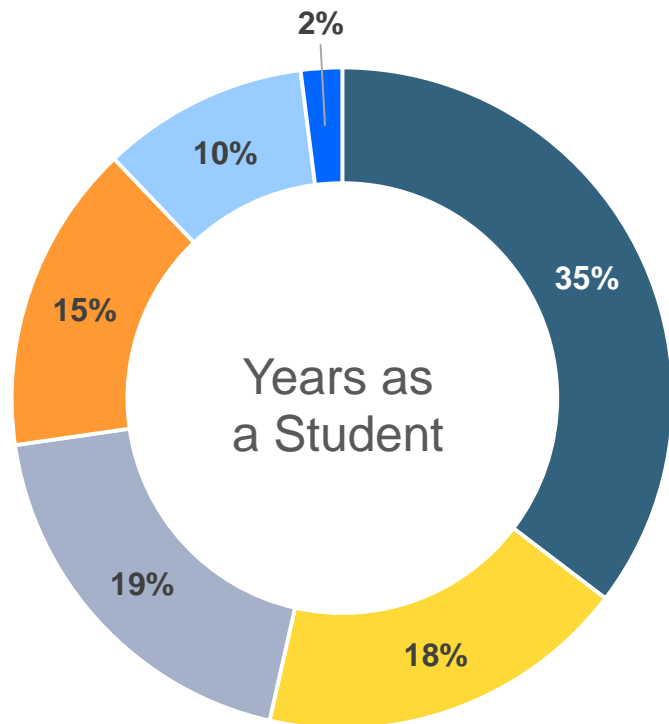
Avg. Hours On Campus



Feel welcome at their college or center

Student Survey

Q4 – How many years have you been a student at your primary campus or center within NOCCCD?



■ >1 Year ■ 1 Year ■ 2 Years ■ 3 Years ■ 4-7 Years ■ 8+ Years

Most Important Factors In Decision to Attend Primary College or Center

The location of the campus or center	21%	n=2,027
Availability of courses / academic programs	17%	n=1,605
Opportunity to transfer to a 4-year institution (e.g., CSU, UC, private/public college or other university)	16%	n=1,490
Affordability of the cost to attend my college or center	13%	n=1,243
Career opportunities	8%	n=767

Student Survey

Q29 – In the last 12 months, have you slept overnight in any of the following places?

Temporarily with a relative, friend, or couch surfing until I find permanent housing	31%
Personal vehicle / car	26%
Temporarily at a hotel or motel	13%
Decline to state	9%
Outdoor location (street, sidewalk, alley, bus or train stop, campground, park, bench, etc.)	6%
Group home (halfway house or residential program)	5%
RV or camper	0%

Q30 – In the last 12 months, have you experienced any of the following?

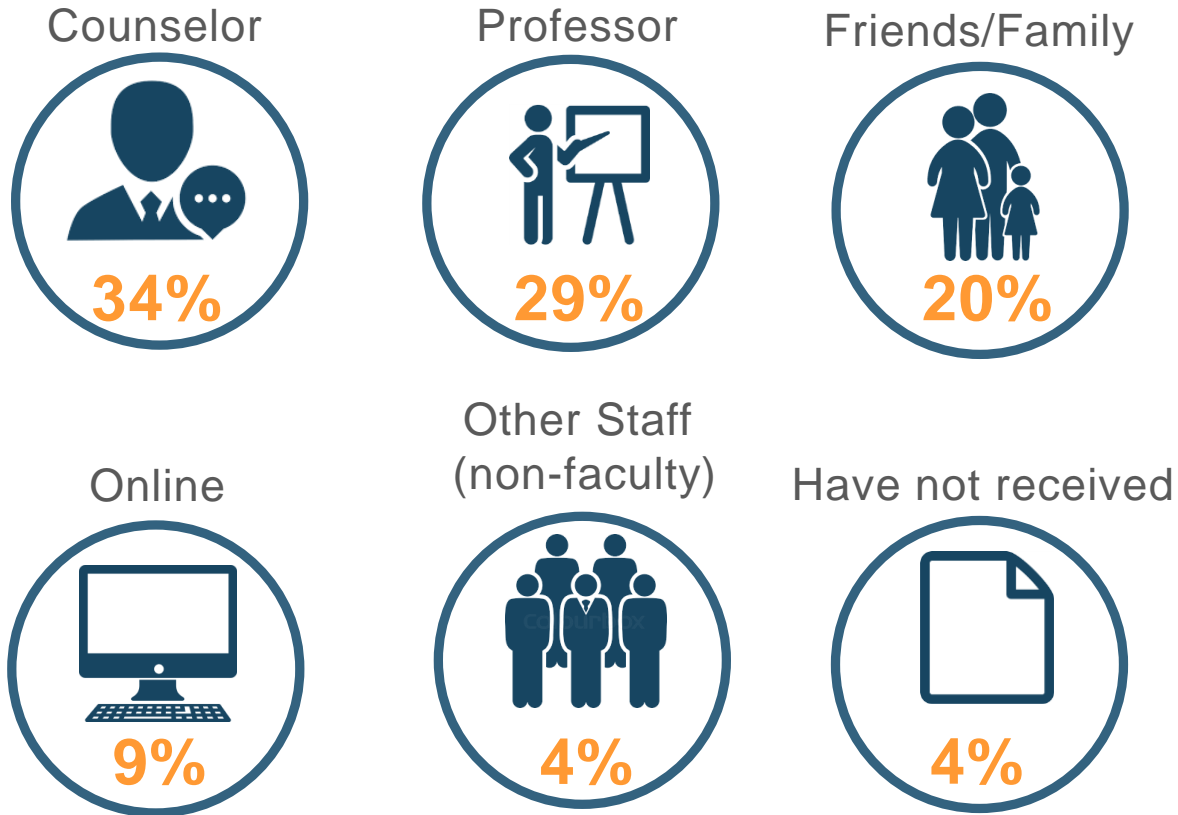
N/A - none of these apply to me	36%
I cut the size of my meals or skipped meals because there was not enough money for food	17%
I have worried whether my food would run out before I got money to buy more	14%
I did not have access to the type or quality of food I would like to eat	12%
I cut the size of my meals or skipped meals because of specific dietary/health reasons	9%
I did not eat for the whole day because there was not enough money for food	7%



65% of Respondents are interested in NOCCCD-sponsored housing

Student Survey

Most Helpful Source of Academic Advising



Q15 - How well did your college/campus assist you in preparing for employment opportunities, including job search, resumes, cover letters, and interviewing skills?

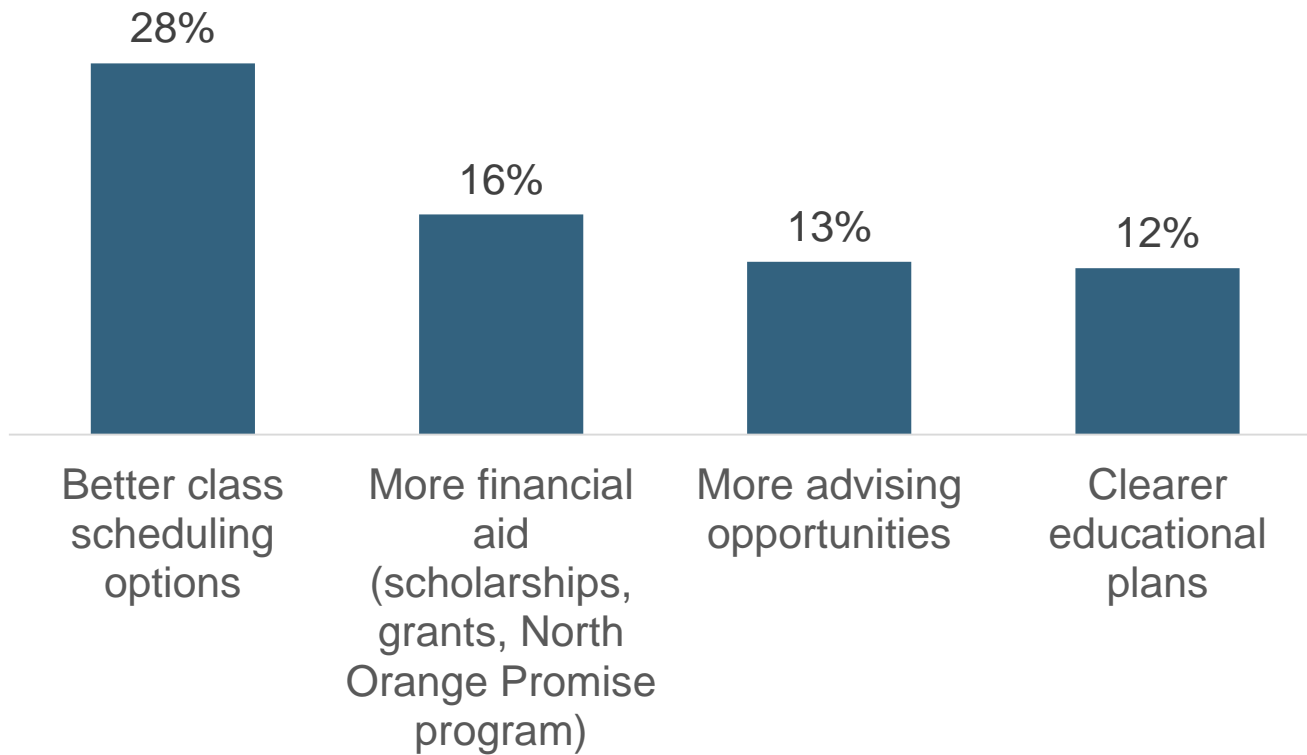


45%

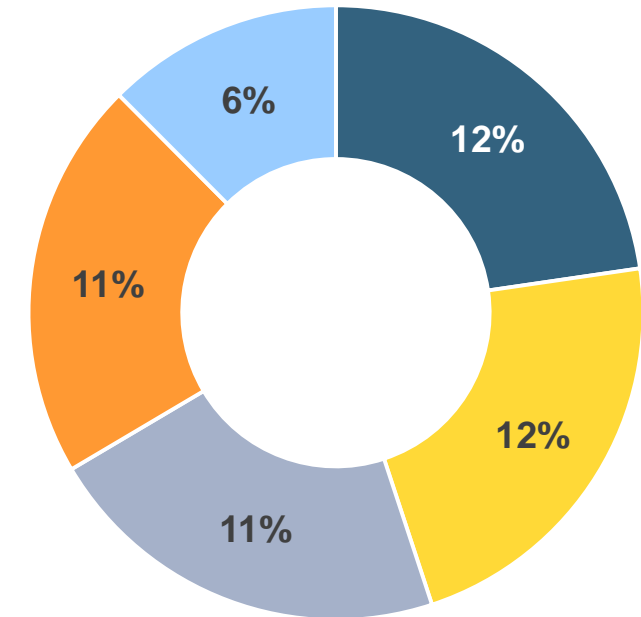
Very / Fairly Well

Student Survey

Most impactful improvements that would help students complete educational goals



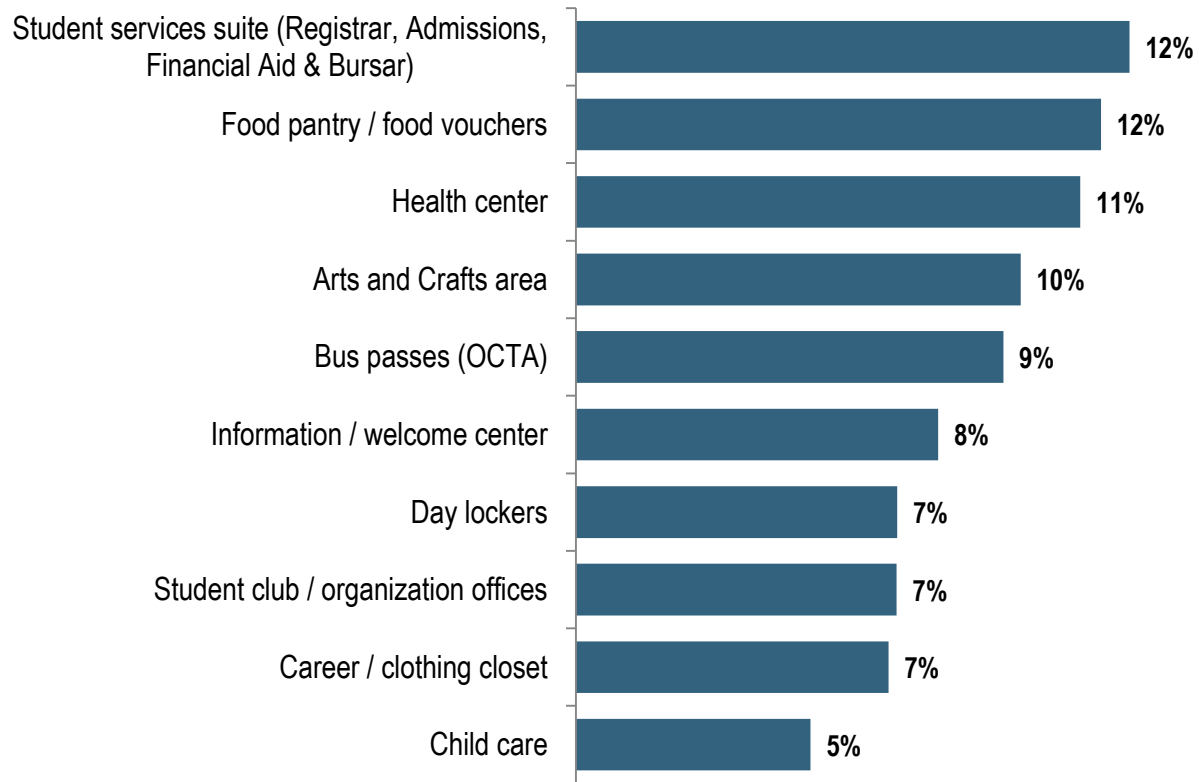
Q12 – Which of the following academic improvements do you believe you college or center should prioritize in order to enhance the overall experience and campus environment?



- Wider variety of class offerings and educational programs
- Enhanced parking
- Improved connectivity / Wi-Fi access
- More sections of high demand class offerings
- New or improved dining options

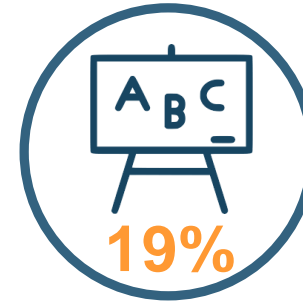
Student Survey

Programs & Services Students Would Most Utilize



Preferred Learning Environments & Tools

Traditional Class
Fixed Seating for 10-60



Simulation Lab or
Workshop



Recorded Online
Classes



In Person
Orientation

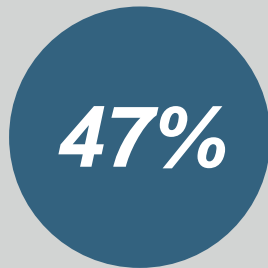
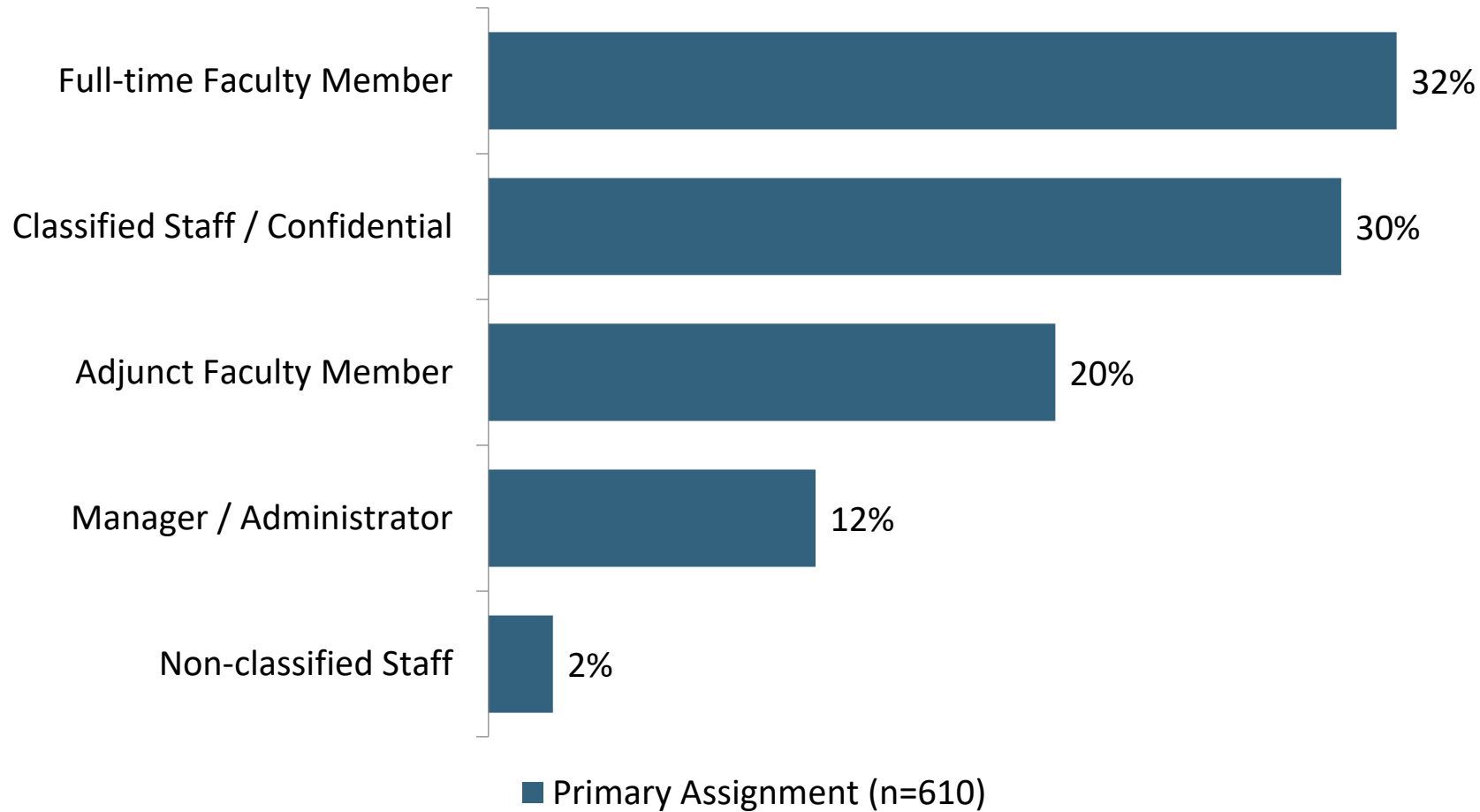


Traditional Classroom
Flex Seating

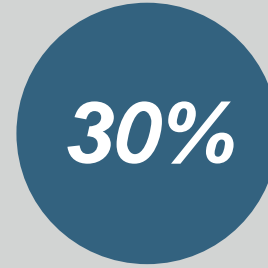


Employee Survey

Q1 – What is your primary assignment with NOCCCD?



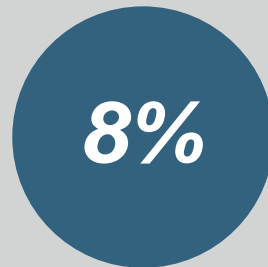
Fullerton College



Cypress College



NOCE - Anaheim



NOCE – All Others

Employee Survey

Academic Improvements

1 More Sections (17%)

2 More Innovative Learning Spaces (16%)

3 Spaces to Facilitate Student Collaboration (16%)

4 Clearer Guidelines for Graduation (13%)

5 Access to Quiet Study Areas (12%)

Services & Resources

1 Access to Mental Health Care & Services (17%)

2 Child Care for Students (15%)

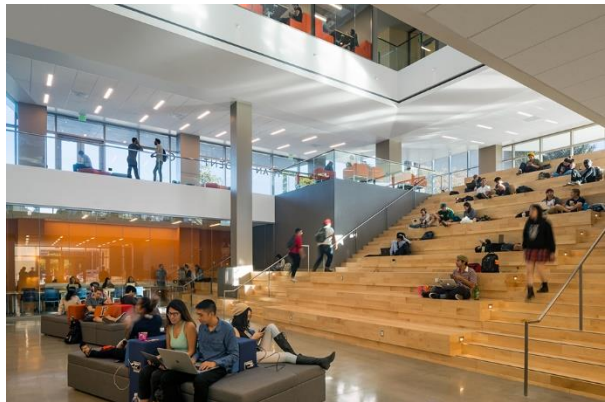
3 New/Improved Dining Options (12%)

4 Access to More Scholarships / Financial Aid (11%)

5 Services Related to Food Insecurity (10%)



Employee Survey



Campus/Facility Enhancements

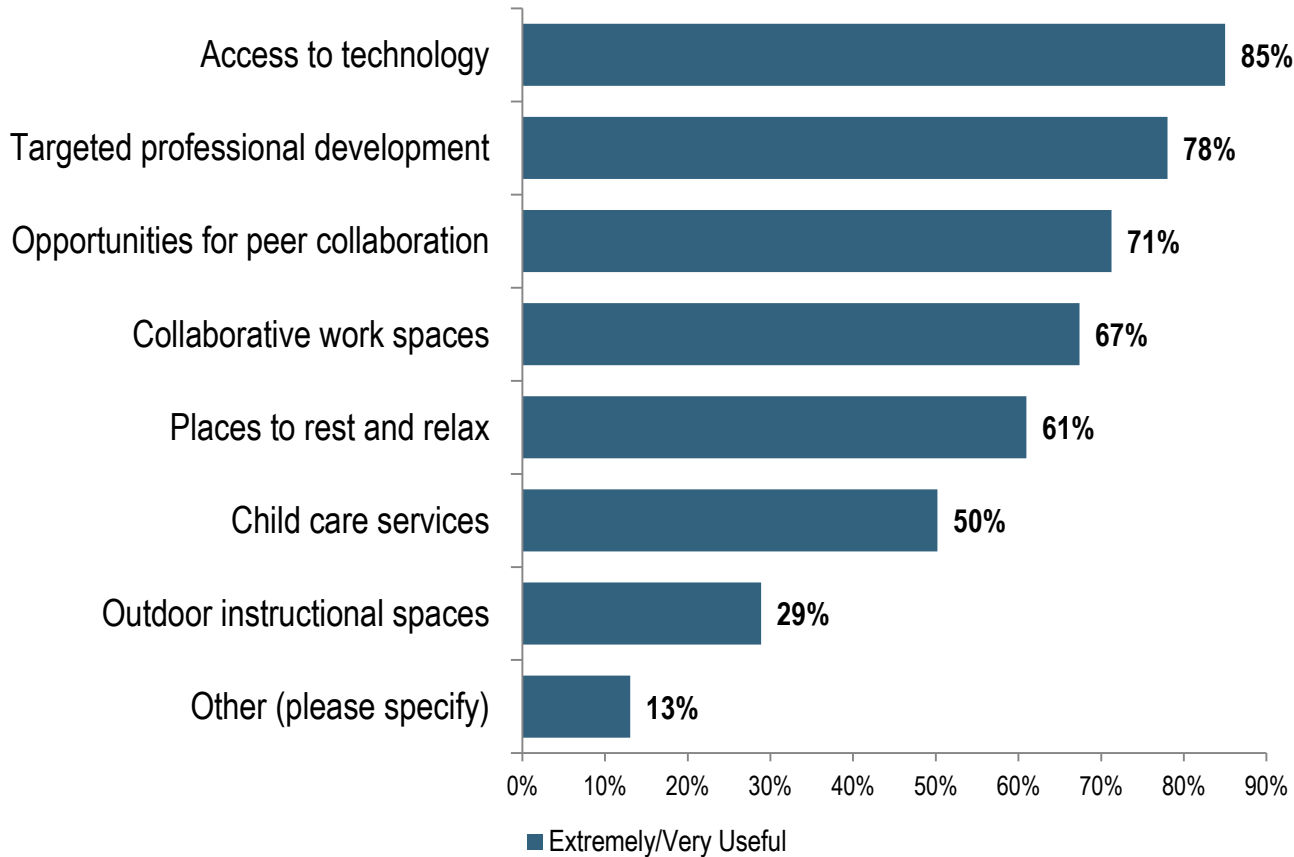
- 1 Improved Wi-Fi / Connectivity (15%)
- 2 Enhanced Parking on My College Campus / Center (13%)
- 3 New or Improved Dining Options (12%)
- 4 Enhanced Indoor/Outdoor Spaces that Promote More Engagement (10%)
- 5 Enhanced Engagement Spaces for Faculty / Staff (10%)

Learning Environments / Tools

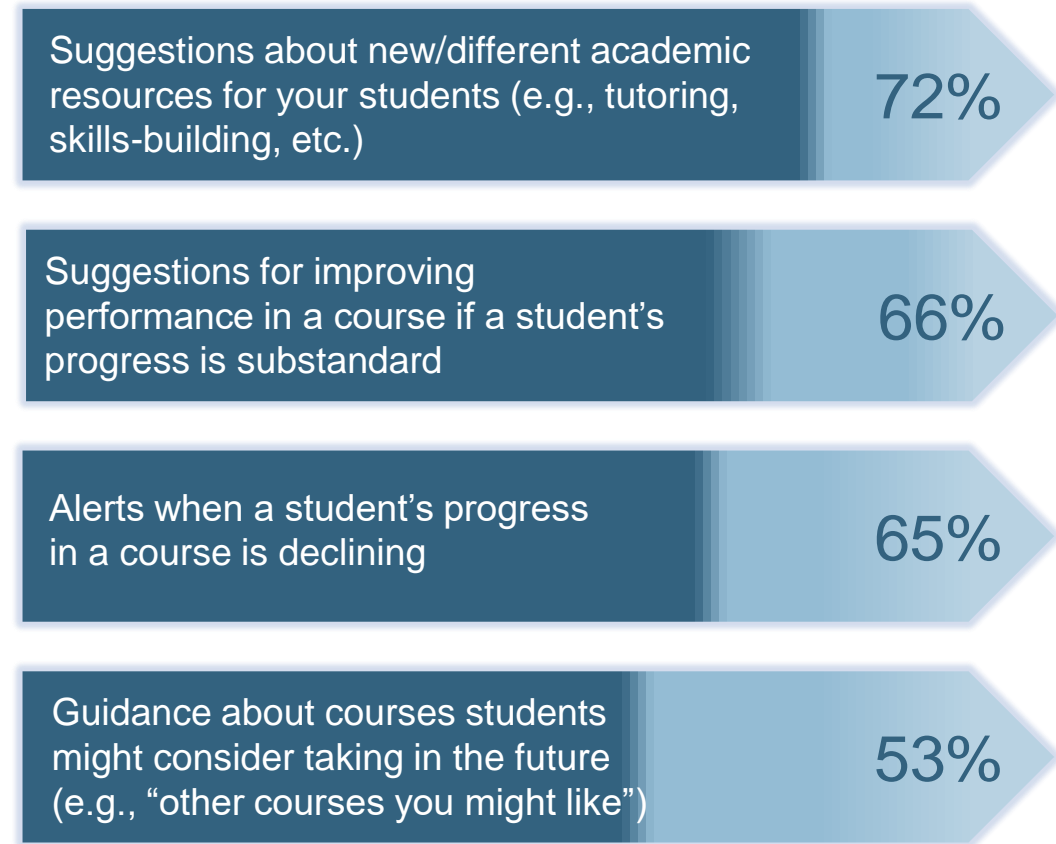
- 1 Simulation Lab for Hands-On Learning (13%)
- 2 Teaching / Media Walls (12%)
- 3 Small Group Study Areas (12%)
- 4 Traditional Classroom w/ Flexible Seating (11%)
- 5 Recorded Online Classes / Tutorials (10%)

Employee Survey

Q24 – It would be helpful if I had access to the following spaces, services, or resources at my college or center:



Q23 – I could be a more effective instructor if I were better informed about student progress, such as:



Alumni / Community Survey

83%

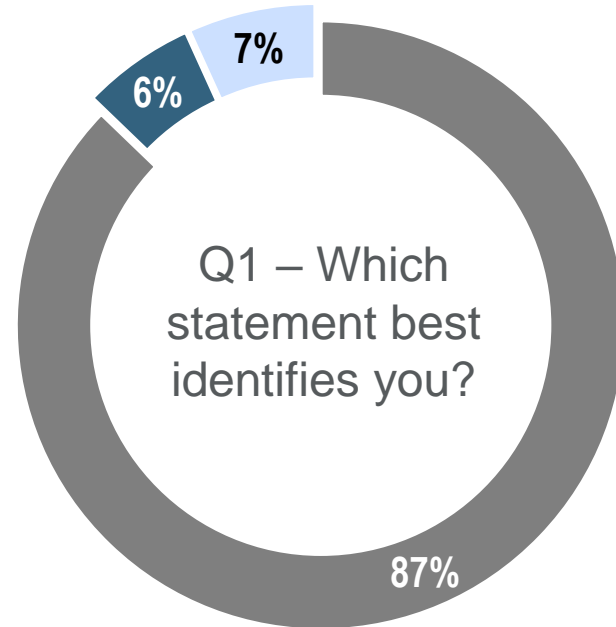
Currently Employed

11%

Not Currently Employed

5%

Still in School



■ Alumni of NOCCCD ■ Community Member ■ Other (please specify)

47%

Fullerton College

40%

Cypress College

10%

NOCE - Anaheim

3%

NOCE – All Others

*Military & Volunteer (1%)

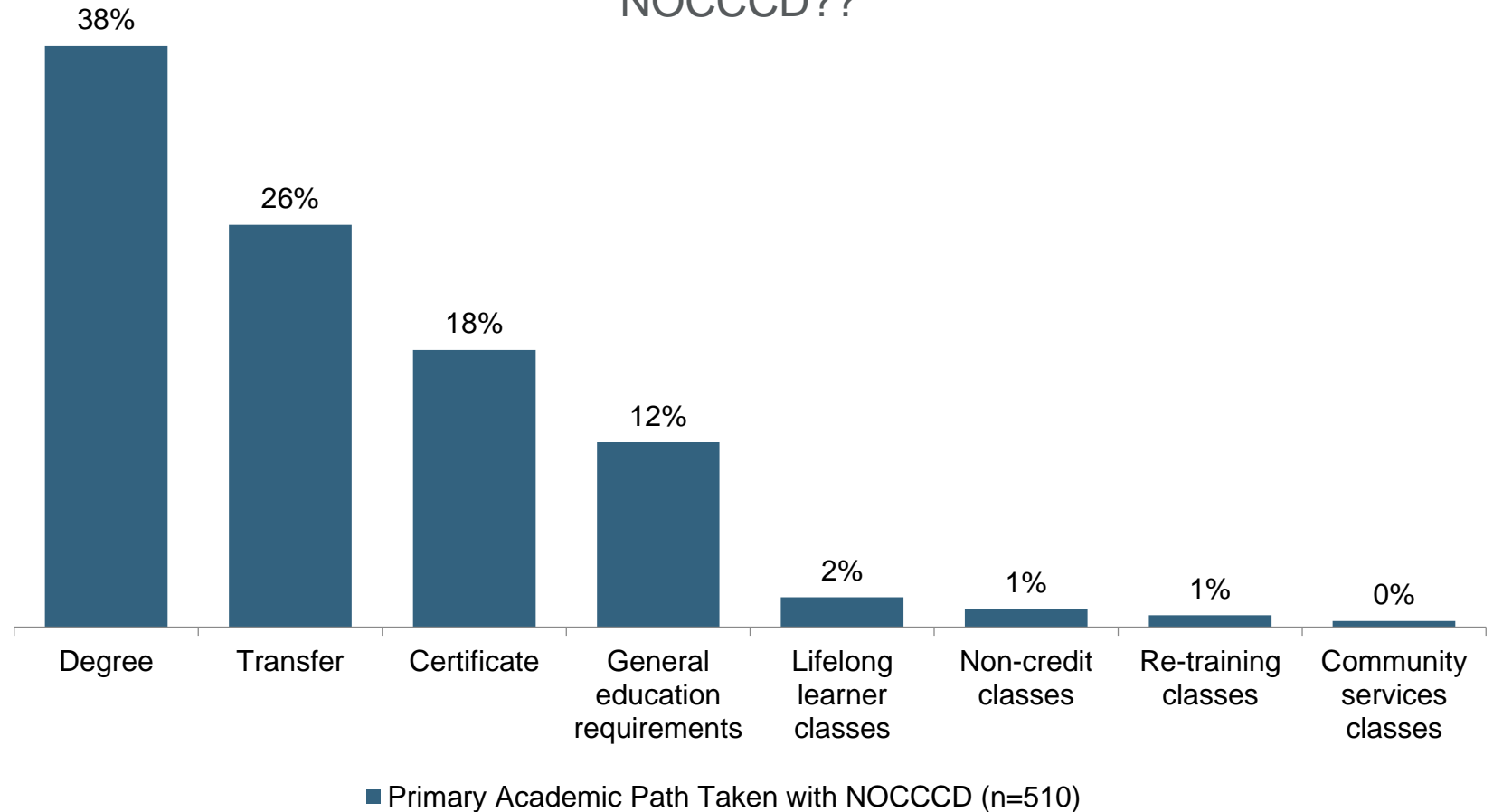
Alumni / Community Survey



7

Years Since
Last Attended
Classes

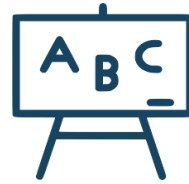
Q12 – What was the primary academic path you took through your college or center at NOCCCD??



Alumni / Community Survey

Skills/Learning Outcomes Developed

1 Critical Thinking – Analyze, Compute, Research (40%)



2 Communication – Read, Write, Listen (25%)



3 Personal Responsibility / Professional Development (20%)



4 Global Awareness – Civic Responsibility, Scientific Observation (8%)



5 None of the Above (6%)

Fondest Connections to College/Center

1 Subject Area or Discipline (28%)

2 Your Professor (26%)

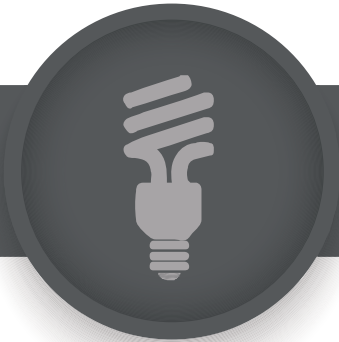
3 Friendships Developed (12%)

4 Professional Career Connections (11%)

5 Reputation of College (8%)

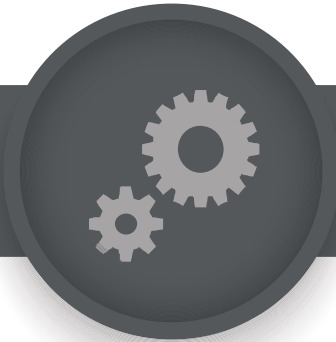
Alumni / Community Survey

Please identify how you feel NOCCCD could contribute better to the community.....



16%

Provide more access to programs and services



15%

Market programs and services better to the community



12%

Offer more partnership opportunities between the District and the community



10%

Provide more access to activities within the community (off campus)

Alumni / Community Survey

*Let's take a break ...
be back in 10 MINUTES please!*

EFMP WORKSHOP



EFMP Workshop

Existing Strategic Direction

1. The District will annually improve the rates of completion for degrees, certificates, diplomas, transfers, transfer-readiness requirements, and courses



EFMP Workshop

Existing Strategic Direction

1. The District will annually improve the rates of completion for degrees, certificates, diplomas, transfers, transfer-readiness requirements, and courses

Proposed Modification

1. The District will provide comprehensive support and clear pathways to ensure achievement of student education and career goals. The District will foster an environment where students can obtain their individual educational goals through exemplary instruction and student-centered support services.

EFMP Workshop

Existing Strategic Direction

2. The District will annually make progress toward eliminating the documented achievement gap among race/ethnicity groups



EFMP Workshop

Existing Strategic Direction

2. The District will annually make progress toward eliminating the documented achievement gap among race/ethnicity groups

Proposed Modification

2. The District will regularly review data and take action towards eliminating the documented achievement gaps among Disproportionately Impacted (DI) groups.

EFMP Workshop

Existing Strategic Direction

3. The District will annually improve the success rate for students moving into:

- The highest level possible credit basic skills courses in math, English and ESL from noncredit basic skills instruction in the same discipline
- College-level courses in math, English and ESL from credit basic skills courses in these disciplines, and
- The next higher course in the sequence of credit or noncredit basic skills courses in math, English and ESL



EFMP Workshop

Existing Strategic Direction

3. The District will annually improve the success rate for students moving into:

- The highest level possible credit basic skills courses in math, English and ESL from noncredit basic skills instruction in the same discipline
- College-level courses in math, English and ESL from credit basic skills courses in these disciplines, and
- The next higher course in the sequence of credit or noncredit basic skills courses in math, English and ESL

Proposed Modification

3. The District will improve the rates of students who:

- Successfully complete transfer-level Math, English, & ESL courses within one year
- Successfully move to higher-level courses in non-credit basic skills courses
- Successfully move from non-credit basic skills & ESL courses to credit, transfer-level courses

EFMP Workshop

Existing Strategic Direction

4. The District will implement best practices related to planning including transparent decision-making processes, support of strategic and comprehensive planning activities at campus and District levels, and the allocation of resources to fund planning priorities.



EFMP Workshop

Existing Strategic Direction

4. The District will implement best practices related to planning including transparent decision-making processes, support of strategic and comprehensive planning activities at campus and District levels, and the allocation of resources to fund planning priorities.

Proposed Modification

4. The District will *utilize* best practices related to planning including transparent decision-making processes, support of strategic and comprehensive planning activities at campus and District levels, and the allocation of resources to fund planning priorities.

EFMP Workshop

Existing Strategic Direction

5. The District will develop and sustain collaborative projects and partnerships with the community's educational institutions, civic organizations, and businesses.

Proposed Modification

5. TBD



EFMP Workshop

Proposed NEW Strategic Directions

6. The District will develop environmentally sustainable facilities and practices in support of the student learning environment.

7. Technology related?

8. Employee advancement / development?

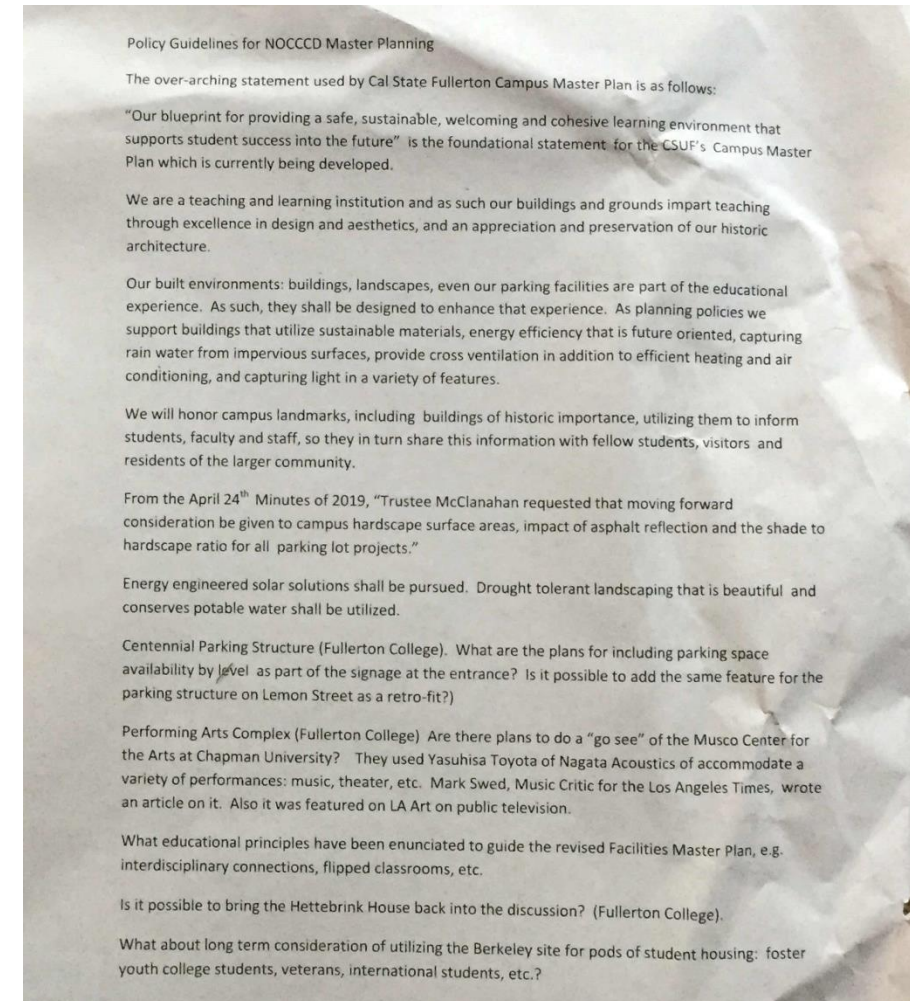


FACILITIES MASTER PLANNING

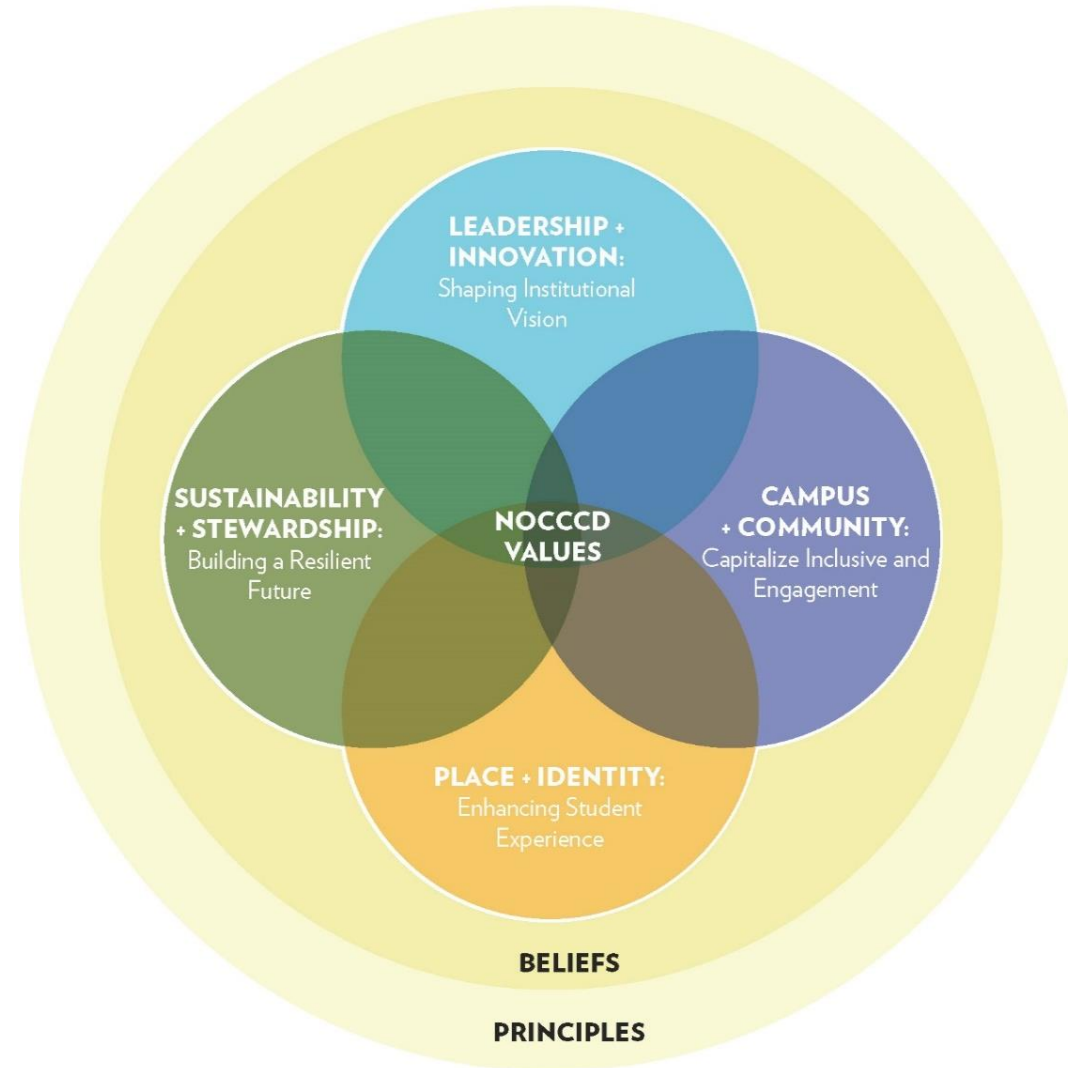


MASTER PLAN BOARD POLICY GUIDELINES

- Utilize sustainable materials
- Energy efficiency that is future oriented
- Capture rainwater
- Capture light
- Cross ventilation
- Consideration of hardscape surfaces / impact of asphalt reflection
- PV solar solutions
- Drought tolerant landscape



FACILITIES MASTER PLAN: NOCCCD PRINCIPLES & BELIEFS



VALUES

LEADERSHIP + INNOVATION:
Shaping institutional vision

CAMPUS + COMMUNITY:
fostering inclusive engagement

PLACE + IDENTITY:
enhancing student experience

SUSTAINABILITY + STEWARDSHIP:
building a resilient future

VALUES

LEADERSHIP + INNOVATION:
Shaping institutional vision

CAMPUS + COMMUNITY:
fostering inclusive engagement

PLACE + IDENTITY:
enhancing student experience

SUSTAINABILITY + STEWARDSHIP:
building a resilient future

BELIEFS

Thermal Comfort

Climate Mitigation

Energy Efficiency

Equity, Access and Inclusion

PRINCIPLES

Leadership in Both Design and Operation

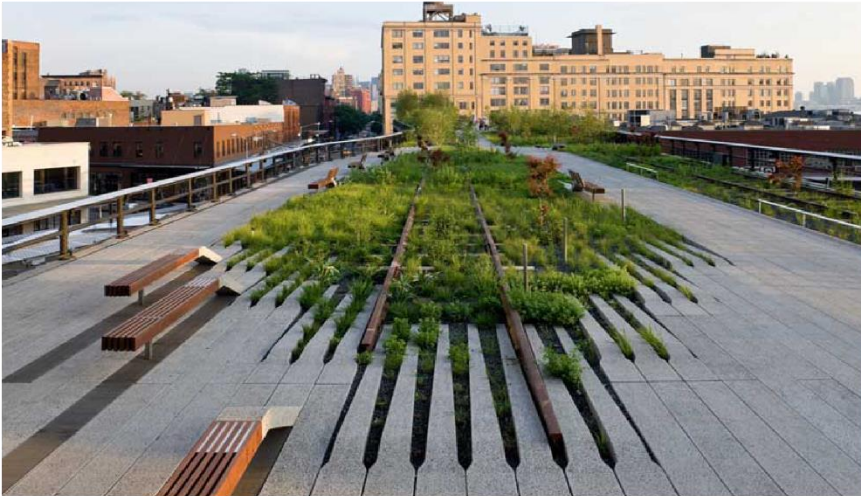
Shade and Comfort for Paths

Re-envision Surface Parking

Energy Efficient Operation and Maintenance

Use of Public Transportation

Leadership in Both Design and Operation



Shade and Comfort for Paths



Re-envision Surface Parking



Energy Efficient Operation and Maintenance



Use of Public Transportation



Food for thought for our Next Steering Committee Meeting

- December 13
- 9:00 a.m. to 12 p.m.



THANK YOU