

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

Educational & Facilities Master Plan

Steering Committee Meeting

Friday November 1, 2019





INTRODUCTIONS

EFMP Project Team

BRAILSFORD & DUNLAVEY



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Today's Agenda

- 1. Introductions
- 2. Survey Analysis
- 3. Short Break at 10:00 a.m.
- 4. EFMP Workshop: Refine EFMP Strategic Directions
- 5. Facilities Master Planning
- 6. Next Steps
- **7.** Adjourn 11 a.m.



SURVEY ANALYSIS

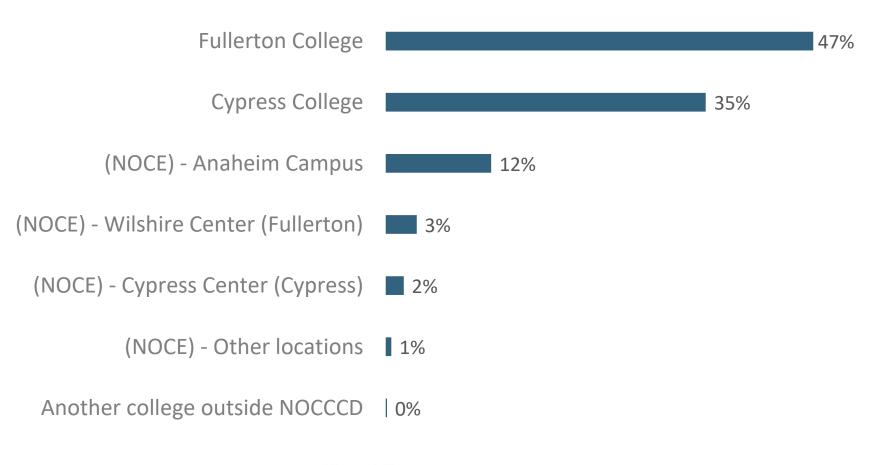


Survey Participation

| | Student Survey | Employee Survey | Alumni/ Community Survey |
|-------------------------|----------------|-----------------|--------------------------------|
| Cypress College | 1,674 | 183 | |
| Fullerton College | 2,236 | 285 | |
| NOCE | 835 | 111 | |
| District Services | | 22 | |
| Another College / Other | 46 | 8 | |
| | - | | 200 |
| Total Participation | 4,791 | 609 | 368 |
| Overall Participation | | 5,768 | |



Q2 – Which campus or center do you primarily attend?





Avg. Age of Students

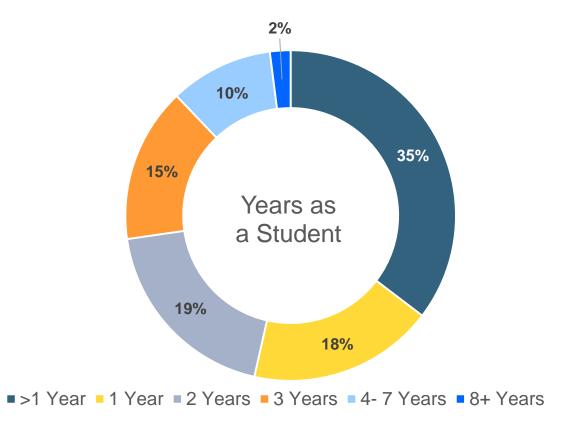


Avg. Hours On Campus



Feel welcome at their college or center

Q4 – How many years have you been a student at your primary campus or center within NOCCCD?



Most Important Factors In Decision to Attend Primary College or Center

| The location of the campus or center | 21% | n=2,027 |
|---|-----|---------|
| Availability of courses / academic programs | 17% | n=1,605 |
| Opportunity to transfer to a 4-year institution (e.g., CSU, UC, private/public college or other university) | 16% | n=1,490 |
| Affordability of the cost to attend my college or center | 13% | n=1,243 |
| Career opportunities | 8% | n=767 |





Q29 – In the last 12 months, have you slept overnight in any of the following places?

| Temporarily with a relative, friend, or couch surfing until I find permanent housing | 31% |
|--|-----|
| Personal vehicle / car | 26% |
| Temporarily at a hotel or motel | 13% |
| Decline to state | 9% |
| Outdoor location (street, sidewalk, alley, bus or train stop, campground, park, bench, etc.) | 6% |
| Group home (halfway house or residential program) | 5% |
| RV or camper | 0% |

Q30 – In the last 12 months, have you experienced any of the following?

| N/A - none of these apply to me | 36% |
|---|-----|
| I cut the size of my meals or skipped meals because there was not enough money for food | 17% |
| I have worried whether my food would run out before I got money to buy more | 14% |
| I did not have access to the type or quality of food I would like to eat | 12% |
| I cut the size of my meals or skipped meals because of specific dietary/health reasons | 9% |
| I did not eat for the whole day because there was not enough money for food | 7% |



65% of Respondents are interested in NOCCCD-sponsored housing



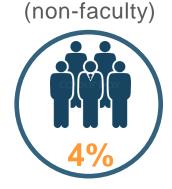
Most Helpful Source of Academic Advising

Counselor









Other Staff

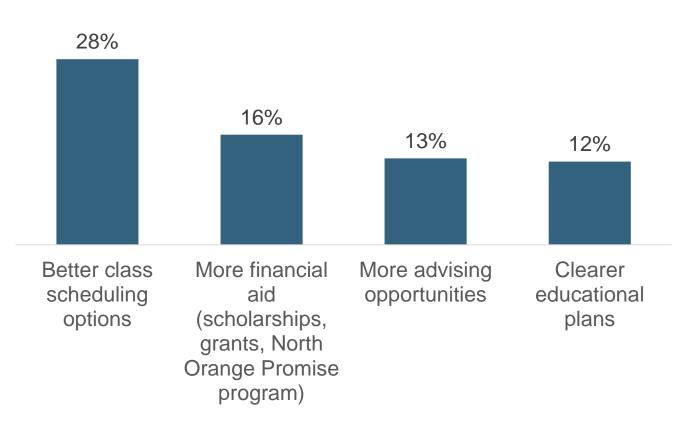


Q15 - How well did your college/campus assist you in <u>preparing for employment</u> <u>opportunities</u>, including job search, resumes, cover letters, and interviewing skills?

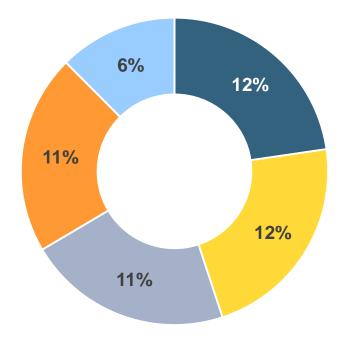


Very / Fairly Well

Most impactful improvements that would help students complete educational goals



Q12 – Which of the following academic improvements do you believe you college or center should prioritize in order to enhance the overall experience and campus environment?

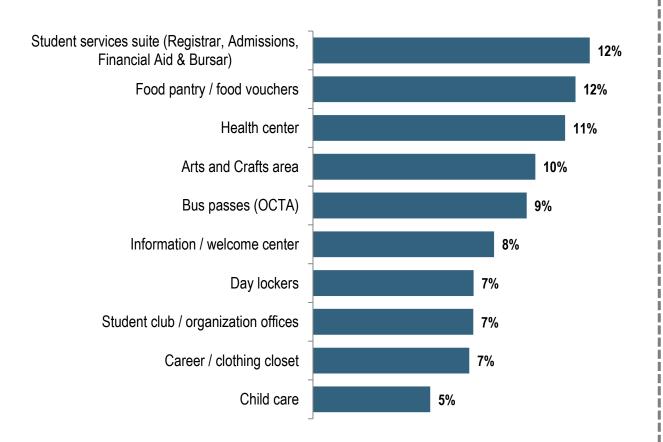


- Wider variety of class offerings and educational programs
- Enhanced parking
- Improved connectivity / Wi-Fi access
- More sections of high demand class offerings
- New or improved dining options





Programs & Services Students Would Most Utilize



Preferred Learning Environments & Tools

Traditional Class
Fixed Seating for 10-60



Simulation Lab or Workshop



Recorded Online Classes



In Person Orientation



Traditional Classroom Flex Seating

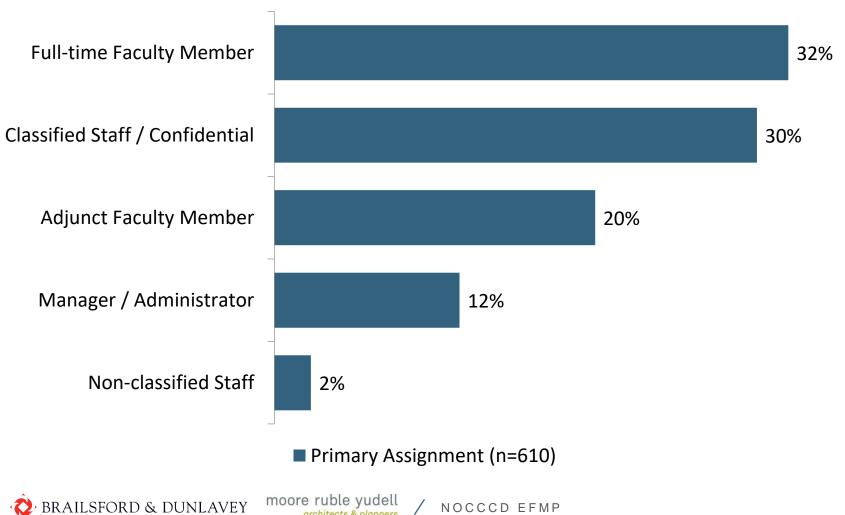


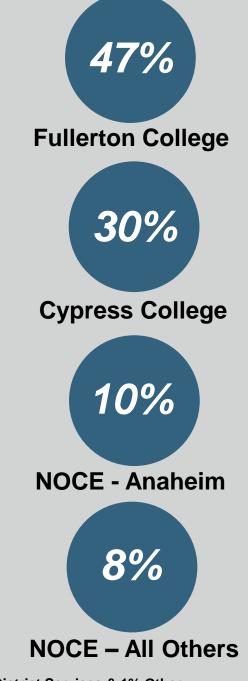






Q1 – What is your primary assignment with NOCCCD?





Academic Improvements

More Sections (17%)

More Innovative Learning Spaces (16%)

Spaces to Facilitate
Student Collaboration
(16%)

Clearer Guidelines for Graduation (13%)

Access to Quiet Study Areas (12%)

Services & Resources

Access to Mental Health Care & Services (17%)

Child Care for Students (15%)

New/Improved Dining Options (12%)

Access to More Scholarships / Financial Aid (11%)

5 Services Related to Food Insecurity (10%)















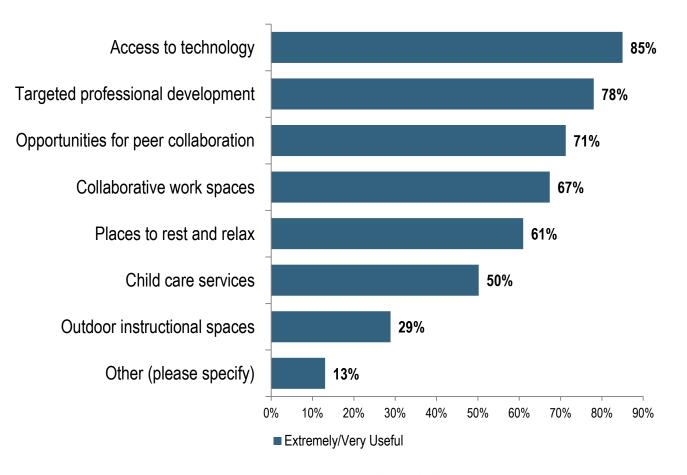
Campus/Facility Enhancements

- Improved Wi-Fi / Connectivity (15%)
- Enhanced Parking on My College Campus / Center (13%)
- New or Improved Dining Options (12%)
- Enhanced
 Indoor/Outdoor Spaces
 that Promote More
 Engagement (10%)
- Enhanced Engagement Spaces for Faculty / Staff (10%)

Learning Environments / Tools

- Simulation Lab for Hands-On Learning (13%)
- Teaching / Media Walls (12%)
- Small Group Study Areas (12%)
- Traditional Classroom w/ Flexible Seating (11%)
- Recorded Online
 Classes / Tutorials (10%)

Q24 – It would be helpful if I had access to the following spaces, services, or resources at my college or center:



Q23 – I could be a more effective instructor if I were better informed about student progress, such as:

| Suggestions about new/different academic resources for your students (e.g., tutoring, skills-building, etc.) | 72% |
|--|-----|
| Suggestions for improving performance in a course if a student's progress is substandard | 66% |
| Alerts when a student's progress in a course is declining | 65% |
| Guidance about courses students might consider taking in the future (e.g., "other courses you might like") | 53% |

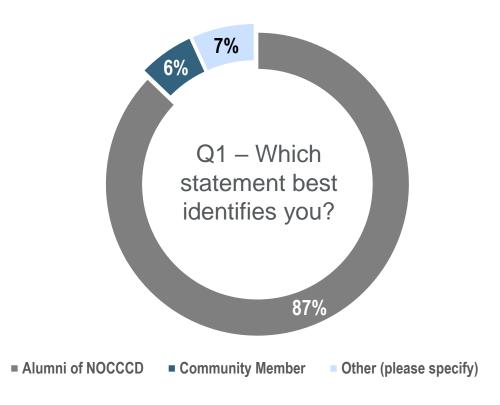


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83%
Currently Employed

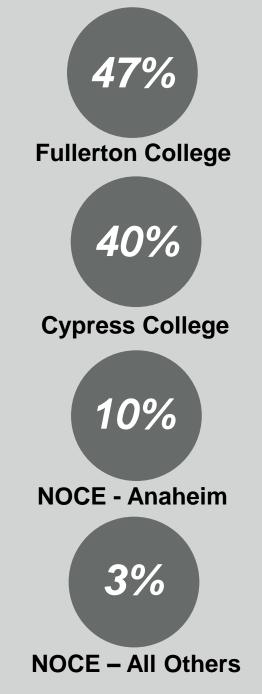
11% Not Currently Employed

5% Still in School



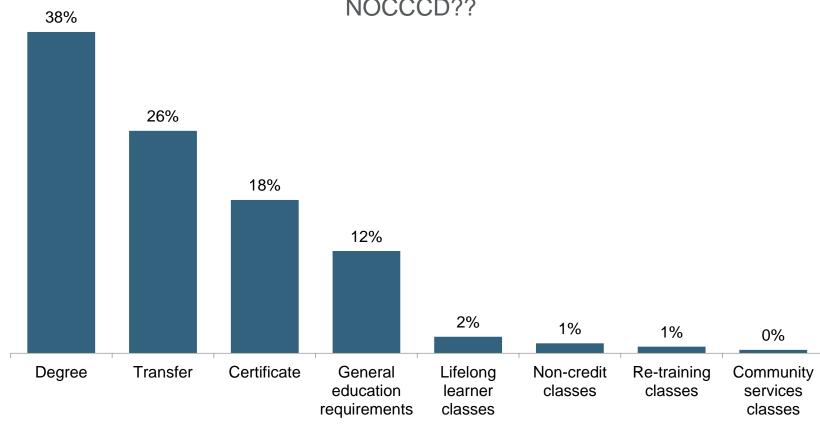








Years Since Last Attended Classes Q12 – What was the primary academic path you took through your college or center at NOCCCD??



■ Primary Academic Path Taken with NOCCCD (n=510)

Skills/Learning Outcomes Developed

Critical Thinking – Analyze, Compute, Research (40%)

Communication – Read, Write, Listen (25%)

- Personal Responsibility / Professional Development (20%)
- Global Awareness Civic Responsibility, Scientific Observation (8%)

5 None of the Above (6%)









Fondest Connections to College/Center

Subject Area or Discipline (28%)

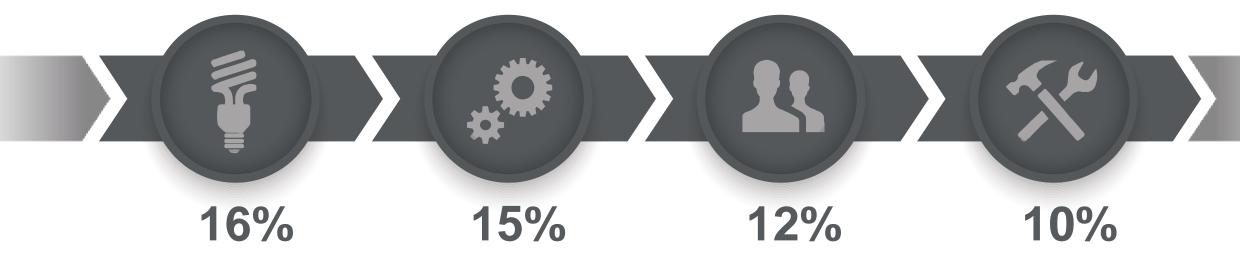
Your Professor (26%)

Friendships Developed (12%)

Professional Career Connections (11%)

Reputation of College (8%)

Please identify how you feel NOCCCD could contribute better to the community.....



Provide more access to programs and services

Market programs and services better to the community

Offer more partnership opportunities between the District and the community

Provide more
access to activities
within the
community (off
campus)

Let's take a break ... be back in 10 MINUTES please!

EFMP WORKSHOP



Existing Strategic Direction

1. The District will annually improve the rates of completion for degrees, certificates, diplomas, transfers, transfer-readiness requirements, and courses



Existing Strategic Direction

1. The District will annually improve the rates of completion for degrees, certificates, diplomas, transfers, transfer-readiness requirements, and courses

Proposed Modification

1. The District will provide comprehensive support and clear pathways to ensure achievement of student education and career goals. The District will foster an environment where students can obtain their individual educational goals through exemplary instruction and student-centered support services.





Existing Strategic Direction

2. The District will annually make progress toward eliminating the documented achievement gap among race/ethnicity groups



Existing Strategic Direction

2. The District will annually make progress toward eliminating the documented achievement gap among race/ethnicity groups

Proposed Modification

2. The District will regularly review data and take action towards eliminating the documented achievement gaps among Disproportionately Impacted (DI) groups.

Existing Strategic Direction

- **3.** The District will annually improve the success rate for students moving into:
- The highest level possible credit basic skills courses in math, English and ESL from noncredit basic skills instruction in the same discipline
- College-level courses in math, English and ESL from credit basic skills courses in these disciplines, and
- The next higher course in the sequence of credit or noncredit basic skills courses in math, English and ESL



Existing Strategic Direction

- **3.** The District will annually improve the success rate for students moving into:
- The highest level possible credit basic skills courses in math, English and ESL from noncredit basic skills instruction in the same discipline
- College-level courses in math, English and ESL from credit basic skills courses in these disciplines, and
- The next higher course in the sequence of credit or noncredit basic skills courses in math, English and ESL

Proposed Modification

- **3.** The District will improve the rates of students who:
- Successfully complete transfer-level Math,
 English, & ESL courses within one year
- Successfully move to higher-level courses in non-credit basic skills courses
- Successfully move from non-credit basic skills & ESL courses to credit, transfer-level courses



Existing Strategic Direction

4. The District will implement best practices related to planning including transparent decision-making processes, support of strategic and comprehensive planning activities at campus and District levels, and the allocation of resources to fund planning priorities.



Existing Strategic Direction

4. The District will implement best practices related to planning including transparent decision-making processes, support of strategic and comprehensive planning activities at campus and District levels, and the allocation of resources to fund planning priorities.

Proposed Modification

4. The District will *utilize* best practices related to planning including transparent decision-making processes, support of strategic and comprehensive planning activities at campus and District levels, and the allocation of resources to fund planning priorities.



Existing Strategic Direction

5. The District will develop and sustain collaborative projects and partnerships with the community's educational institutions, civic organizations, and businesses.

Proposed Modification

5. TBD



Proposed NEW Strategic Directions

- **6.** The District will develop environmentally sustainable facilities and practices in support of the student learning environment.
- **7.** Technology related?
- **8.** Employee advancement / development?



FACILITIES MASTER PLANNING



MASTER PLAN BOARD POLICY GUIDELINES

- Utilize sustainable materials
- Energy efficiency that is future oriented
- Capture rainwater
- Capture light
- Cross ventilation
- Consideration of hardscape surfaces / impact of asphalt reflection
- PV solar solutions
- Drought tolerant landscape

Policy Guidelines for NOCCCD Master Planning

The over-arching statement used by Cal State Fullerton Campus Master Plan is as follows:

"Our blueprint for providing a safe, sustainable, welcoming and cohesive learning environment that supports student success into the future" is the foundational statement for the CSUF's Campus Master Plan which is currently being developed.

We are a teaching and learning institution and as such our buildings and grounds impart teaching through excellence in design and aesthetics, and an appreciation and preservation of our historic architecture.

Our built environments: buildings, landscapes, even our parking facilities are part of the educational experience. As such, they shall be designed to enhance that experience. As planning policies we support buildings that utilize sustainable materials, energy efficiency that is future oriented, capturing rain water from impervious surfaces, provide cross ventilation in addition to efficient heating and air conditioning, and capturing light in a variety of features.

We will honor campus landmarks, including buildings of historic importance, utilizing them to inform students, faculty and staff, so they in turn share this information with fellow students, visitors and residents of the larger community.

From the April 24th Minutes of 2019, "Trustee McClanahan requested that moving forward consideration be given to campus hardscape surface areas, impact of asphalt reflection and the shade to hardscape ratio for all parking lot projects."

Energy engineered solar solutions shall be pursued. Drought tolerant landscaping that is beautiful and conserves potable water shall be utilized.

Centennial Parking Structure (Fullerton College). What are the plans for including parking space availability by Jevel as part of the signage at the entrance? Is it possible to add the same feature for the parking structure on Lemon Street as a retro-fit?)

Performing Arts Complex (Fullerton College) Are there plans to do a "go see" of the Musco Center for the Arts at Chapman University? They used Yasuhisa Toyota of Nagata Acoustics of accommodate a variety of performances: music, theater, etc. Mark Swed, Music Critic for the Los Angeles Times, wrote an article on it. Also it was featured on LA Art on public television.

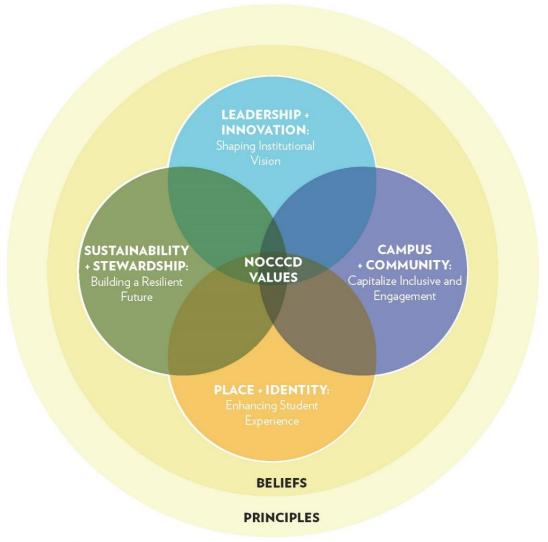
What educational principles have been enunciated to guide the revised Facilities Master Plan, e.g. interdisciplinary connections, flipped classrooms, etc.

Is it possible to bring the Hettebrink House back into the discussion? (Fullerton College).

What about long term consideration of utilizing the Berkeley site for pods of student housing: foster youth college students, veterans, international students, etc.?



FACILITIES MASTER PLAN: NOCCCD PRINCIPLES & BELIEFS





VALUES

LEADERSHIP + INNOVATION:

Shaping institutional vision

CAMPUS + COMMUNITY:

fostering inclusive engagement

PLACE + IDENTITY:

enhancing student experience

SUSTAINABILITY + STEWARDSHIP:

building a resilient future

VALUES

LEADERSHIP + INNOVATION

Shaping institutional vision

CAMPUS + COMMUNITY:

fostering inclusive engagement

PLACE + IDENTITY:

enhancing student experience

SUSTAINABILITY + STEWARDSHIP:

building a resilient future

Thermal Comfort

Climate Mitigation

Energy Efficiency

Equity, Access and Inclusion

Leadership in Both Design and Operation

Shade and Comfort for Paths

Re-envision Surface Parking

Energy Efficient Operation and Maintenance

Use of Public Transportation

ELIEFS

8

PRINCIPLES

Leadership in Both Design and Operation





Shade and Comfort for Paths









Re-envision Surface Parking



Energy Efficient Operation and Maintenance



Use of Public Transportation



Food for thought for our Next Steering Committee Meeting

- December 13
- 9:00 a.m. to 12 p.m.



THANK YOU