

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT JOB DESCRIPTION

Job Title:	Director, Equity and Diversity	Range: 23 (CL)	Management Schedule
Date Revised:	December 11, 2007	Date Approved:	
THIS IS A DESIGNATED CLASSIFIED MANAGEMENT POSITION SUBJECT TO A SIX-MONTH PROBATIONARY PERIOD			

PRIMARY PURPOSE

The Director, Equity and Diversity performs a variety of responsible duties related to the promotion of employment diversity within the District and administration of policies and procedures in the areas of equal opportunity employment, sexual harassment and unlawful discrimination. This position is also responsible for performing complex, technical and specialized duties related to human resources administration and for the development and coordination of Districtwide staff development activities as assigned.

ESSENTIAL FUNCTIONS

Examples of essential functions are interpreted as being descriptive and not restrictive in nature.

1.	Assists in the planning, coordination and monitoring of recruitment, selection and hiring processes to ensure equity and consistent application of procedures; recommends and develops strategies for the recruitment of diverse faculty and staff; participates in job fairs and related recruitment efforts; assists in the development of a network of community resources to promote equity and diversity.
2.	Compiles data and prepares reports related to District hiring and diversity; researches and prepares detailed statistical data, reports and surveys; coordinates special projects as assigned.
3.	Serves as chair of the District Equal Opportunity Employment Advisory Committee as assigned; serves as a resource in developing solutions to equity and diversity issues.
4.	Monitors programs and activities as assigned to ensure compliance with laws, regulations and District policies regarding equal opportunity employment, sexual harassment, unlawful discrimination and ADA; serves as the primary District officer for the receipt of unlawful discrimination and sexual harassment complaints; participates in the processing and investigation of complaints of unlawful discrimination as directed.
5.	Develops orientation and training materials regarding District hiring, equal opportunity employment, unlawful discrimination and sexual harassment policies; conducts inservice training for faculty and staff to promote common understanding and consistent implementation of these policies and procedures.
6.	Oversees, reviews and edits the management information system pertaining to assigned activities; ensures data integrity and accuracy; researches and corrects problems as required; develops specialized reports.
7.	Develops and coordinates Districtwide staff development activities as assigned; assesses the need for staff development programs; researches material to implement appropriate training activities and to identify sources of training.
8.	Composes, reviews and edits a variety of correspondence, manuals and forms pertaining to assigned activities; maintains appropriate records and files regarding assigned programs and activities.

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9.	Prepares and monitors assigned budget; authorizes expenditures as appropriate.
10.	Trains, supervises and evaluates personnel as assigned; participates in selection and hiring processes.
11.	Plans, organizes and arranges appropriate training and staff development activities; provides orientation for new employees.
12.	Organizes, attends, or chairs a variety of meetings as required; serves on committees and special projects as assigned; coordinates programs and services as appropriate with other District and college personnel.
13.	Learns and applies emerging technologies and advances (e.g., computer software applications) as necessary to perform duties in an efficient, organized, and timely manner.
14.	Provide leadership in District/College efforts to increase the diversity of faculty and staff, to address student achievement gaps, and in the creation of a welcoming and inclusive work and educational environment.
15.	Assist and promote the growth and success of a diverse population of students and employees through the development of interculturally competent and equity minded management and leadership abilities. The ideal candidate should have experience in this area with African Americans, Latinx, Native Americans, Pacific Islanders and other disproportionately impacted students and employees.
16.	Performs related duties as assigned.

OTHER FUNCTIONS

WORKING RELATIONSHIPS

The Director, Equity and Diversity maintains frequent contact with District administrators, faculty and staff.

EDUCATION AND EXPERIENCE

Minimum Qualifications

Bachelor's degree with emphasis in human resources, public administration, business administration or related field and two (2) years of directly related experience.

Commitment to diversity. All applicants must have demonstrated sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty and staff. The applicant must be able to demonstrate how their experience with these factors relates to successfully achieving the goals of the position.

Desirable Qualifications

Master's degree with emphasis in human resources, public administration, business administration, or related field;

Management experience in the administration of equal opportunity employment, unlawful discrimination,

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sexual harassment and ADA policies and procedures, preferably in an academic environment.

Prior experience in approaching work and interactions with colleagues and/or students in an equity minded manner. Ability to provide an inclusive and welcoming work/educational environment.

KNOWLEDGE, SKILLS, AND ABILITIES

Knowledge of District organization, operations, policies and objectives

Knowledge of federal, state, and local laws, codes and regulations as they relate to equal employment opportunity and unlawful discrimination

Knowledge of correct English usage, grammar, spelling, punctuation, and vocabulary

Knowledge of appropriate software and databases and ability to use and develop computer applications including database, spreadsheets and word processing

Ability to interpret, apply and explain laws, regulations, policies and procedures

Ability to analyze situations accurately and adopt an effective course of action

Ability to plan, organize and prioritize work

Ability to meet schedules and time lines

Ability to work independently with little direction

Ability to understand and follow oral and written directions

Ability to communicate efficiently both orally and in writing

Ability to supervise, train and provide work direction to others

Ability to establish and maintain effective working relationships with others

SPECIAL REQUIREMENTS

WORKING CONDITIONS

Office environment; subject to constant interruptions and frequent interaction with others; sitting for long periods at a time (up to two-three hours); may require off-site duties and activities.
