

BP 1002 Philosophy

Reference:

ACCJC Accreditation Standard IV.A.2

Title 5

- 1.0 The faculty, staff, administration, and Board of Trustees will strive to fulfill the mission adopted by the State of California for community colleges, effectively manage the resources provided by the taxpayers, and build mutually-beneficial partnerships with the community, business and industry, and elected officials at the local, state, and national level.
- 2.0 The District is committed to a broad range of educational opportunities, along with support services that will enable students to attain their academic and personal goals. The Board of Trustees, faculty, staff, and administrators have the responsibility to provide and support educational offerings of the highest quality and value to students and to the community.
 - 2.1 The District will ensure that curriculum is current and relevant, and employ well-qualified faculty and staff.
 - 2.2 Achieving, respecting and embracing diversity within the student body, faculty, and staff will be of primary importance.
 - 2.3 Consistent with state legislation, the District will apply the principles of shared governance, which is a decision-making process that is based on a fundamental belief in the value of all opinions, as well as on an agreement to thoughtfully consider the point of view of all affected constituencies.
 - 2.4 The Board acknowledges the role of faculty, staff, and students in the shared governance process, as specified under Title 5. An agreement between the Board and the Academic/Faculty Senates appears in Administrative Procedure 2510, Participation in Local Decision-making.
 - 2.5 Resources and programs will be provided to support staff and professional development through special learning opportunities, sabbatical leaves, conferences and workshops.

Date of Adoption: June 12, 2001

Date of Last Revision: February 12, 2019