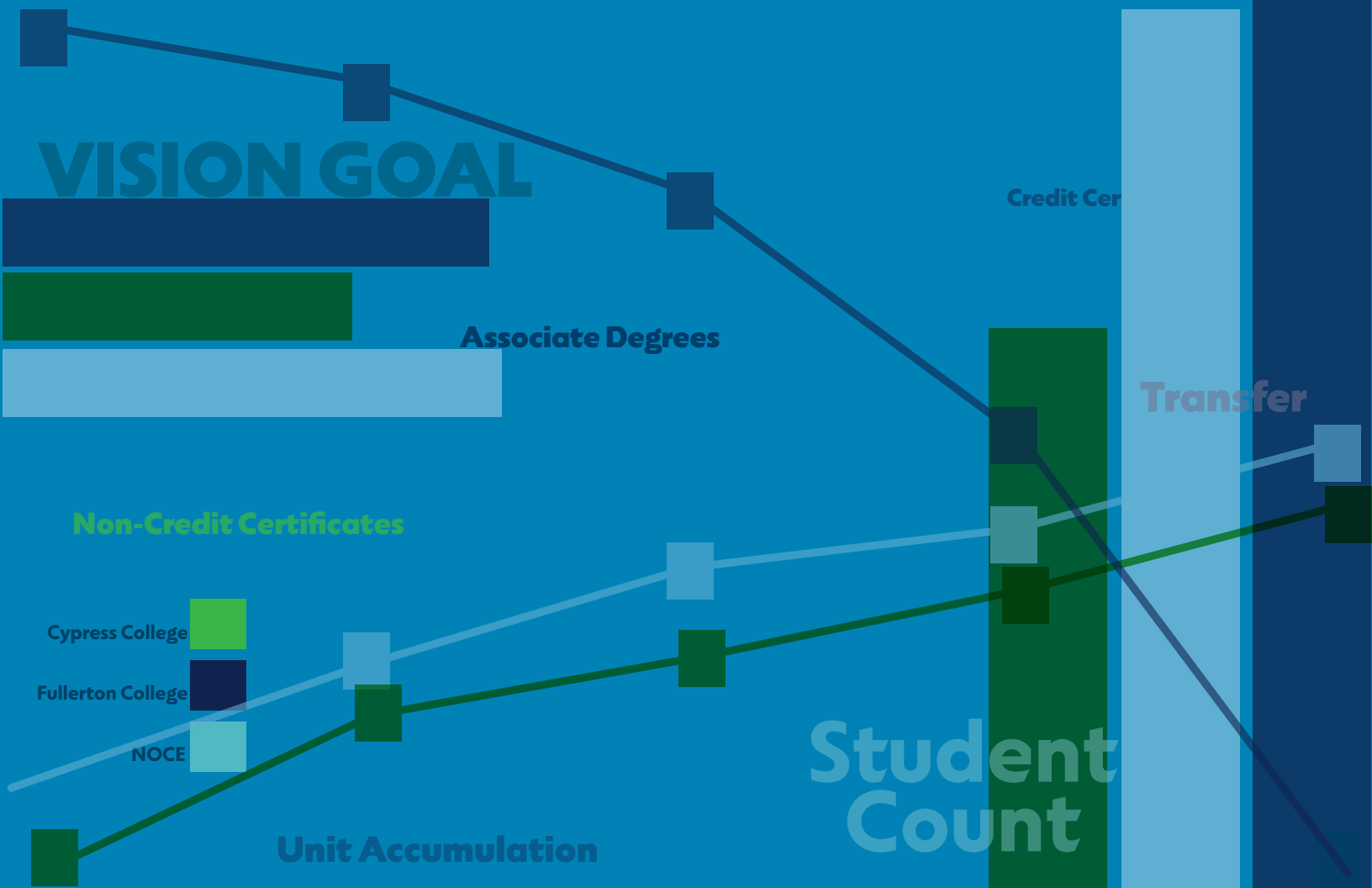




NORTH ORANGE COUNTY
COMMUNITY COLLEGE DISTRICT

Achieving Vision 2030: NOCCCD Student Success Trends 2020-21 to 2024-25



Introduction:

This report provides an annual update on the North Orange County Community College District's progress toward meeting the California Community Colleges Vision 2030 goals. It summarizes trends in Equity in Access, Equity in Success, and Equity in Support over the past five years. The data presented are aligned specifically to Vision 2030 outcome measures, providing a consistent framework for tracking progress. These findings support shared understanding, ongoing planning, and continuous improvement across the District.

VISION 2030 GOAL

1

Equity in Access

**Outcome 1:
Student Enrollment**

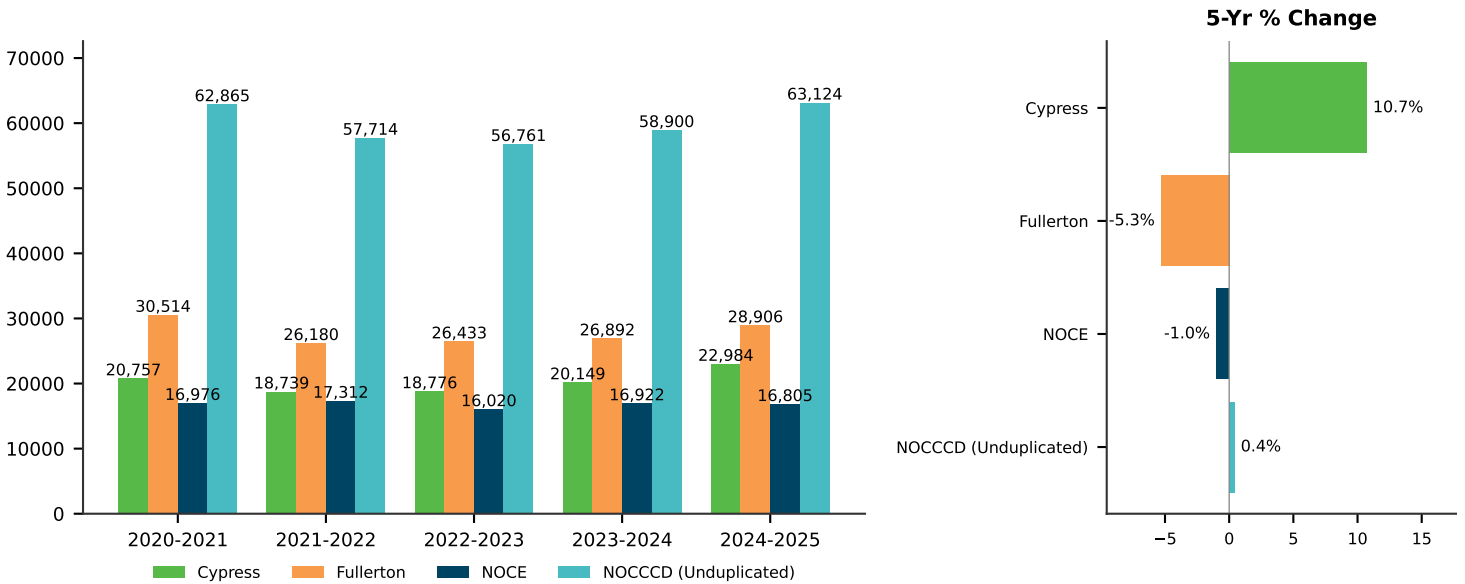
Student Headcount Data Trends:

- The total headcount of students enrolled across the District was more than 63,000 in 2024-25, approximately equivalent to the enrollment levels five years prior in 2020-21.
- Latino/Hispanic students comprise the largest racial/ethnic student group, representing 52% in 2024-25, an increase of approximately 5 percentage points over the past five years.
- Asian and White students comprise approximately 15% and 12% of enrollment, respectively. The proportion of Asian students has remained relatively stable, while the proportion of White students has declined by approximately 3.6 percentage points over time.
- Female students have consistently made up the majority of NOCCCD enrollment, representing approximately 55% of students in 2024-25.
- Males comprised approximately 38% and nonbinary students approximately 1% of districtwide enrollment in the latest academic year.
- Approximately 35% of credit students reported being first-generation college students in 2024-25, a proportion that has remained relatively stable over the past five years.

NOCCCD

Headcount of Students 2020-2021 to 2024-2025

The unduplicated number of students enrolled as of census in Cypress College, Fullerton College, and North Orange Continuing Education in the reporting year.

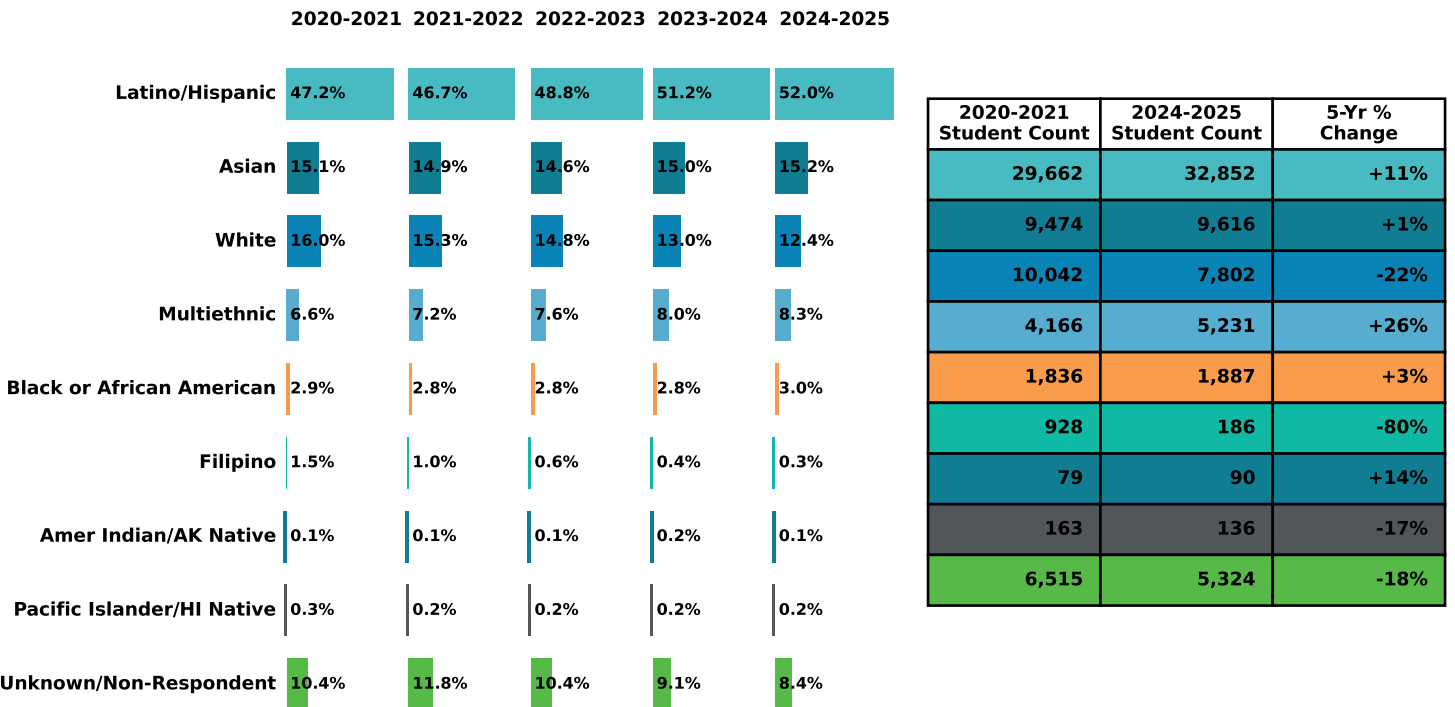


Source: Banner

NOCCCD

Proportion of Enrolled Students by Race/Ethnicity 2020-2021 to 2024-2025

Among all unduplicated students enrolled as of census in NOCCCD in the reporting year, the proportion of students by race/ethnicity.

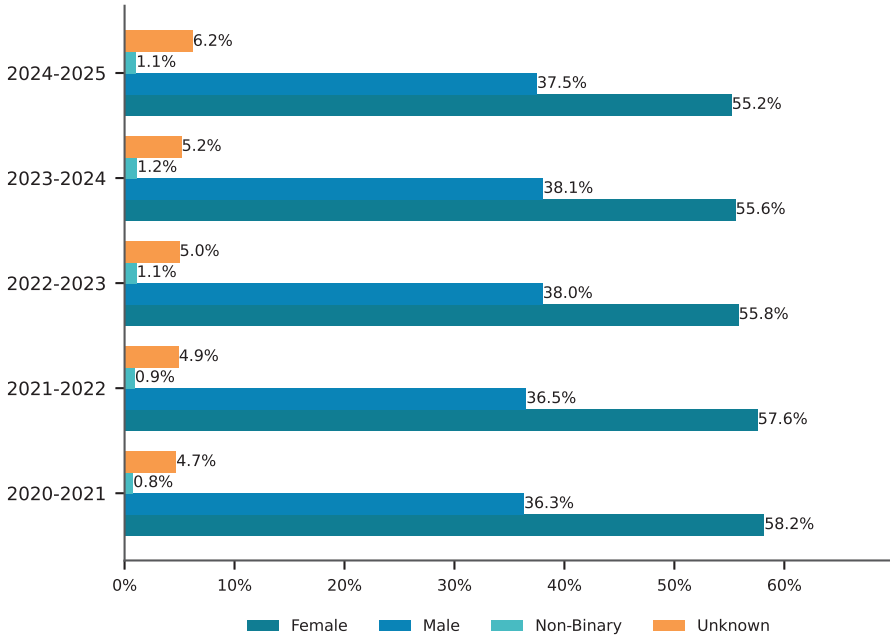


Source: Banner

NOCCCD

Proportion of Enrolled Students by Gender 2020-2021 to 2024-2025

Among all unduplicated students enrolled as of census in NOCCCD in the reporting year, the proportion of students by gender.



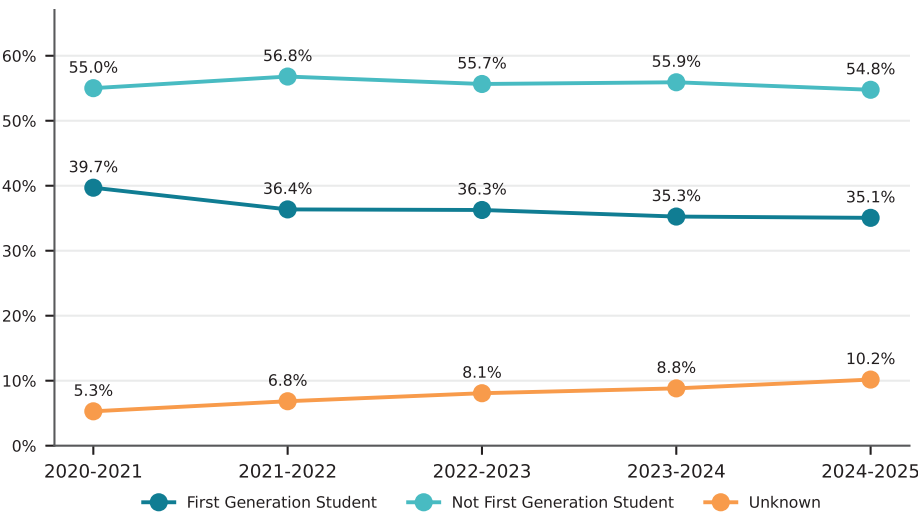
2020-2021 Student Count	2024-2025 Student Count	5-Yr % Change
36,575	34,859	-5%
22,840	23,678	+4%
495	669	+35%
2,955	3,918	+33%

Source: Banner

NOCCCD Credit Colleges

Proportion of Enrolled Students by First-Generation College Status 2020-2021 to 2024-2025

Among all unduplicated students enrolled in Cypress and Fullerton Colleges as of census in the reporting year, the proportion of students who reported neither parent/guardian had ever attended college.



2020-2021 Student Count	2024-2025 Student Count	5-Yr % Change
18,362	16,421	-11%
25,447	25,650	+1%
2,447	4,765	+95%

Source: Banner

Note: NOCE data are excluded due to the large number of unknown cases. Because these data are collected through an online survey and many NOCE students register in person/on paper, their information are not collected.

VISION 2030 GOAL

2

Equity in Success

**Outcome 2: Completion,
Credit Certificates**

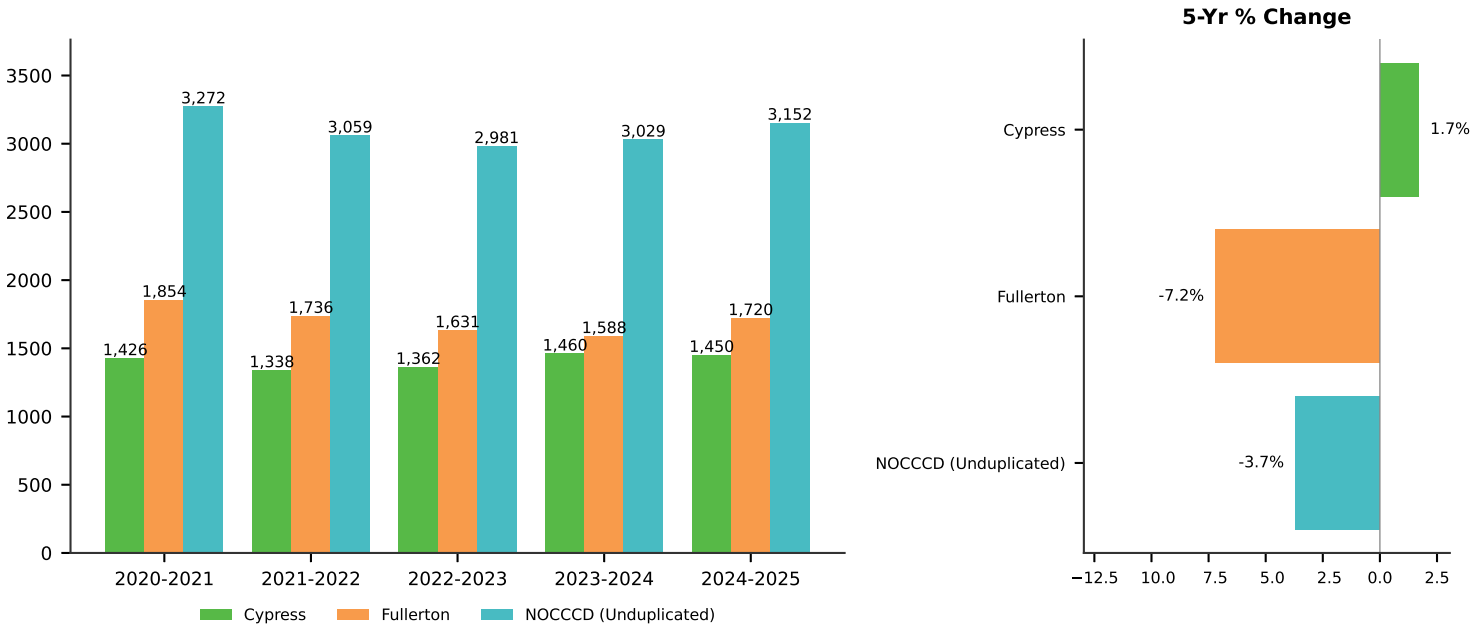
Credit Certificate Earner Data Trends:

- The total districtwide headcount of students earning a CCCC-approved credit certificate was more than 3,000 students in most years, decreasing modestly by 3.7% over the five-year period.
- Latino/Hispanic students earned the greatest number of certificates (1,713 in 2024-25), followed by Asian (547) and White students (412).
- Filipino students had the highest proportional attainment rates (approximately 24% in 2024-25) across racial/ethnic groups, while Black/African American students had comparatively lower attainment rates. However, Filipino and Black/African American students represent relatively small numbers of certificate earners.
- Female students earned more certificates than male students by both headcount and proportion, with the proportional gap remaining modest over time (approximately 1-2 percentage points).
- First-generation college students completed certificates at similar rates over time, with only small differences in proportional attainment between the groups.

NOCCCD Credit Colleges

Headcount of Students who Earned a CCCCO-Approved Credit Certificate 2020-2021 to 2024-2025

The unduplicated number of students enrolled in Cypress and Fullerton Colleges who earned a Chancellor's Office approved credit certificate in the reporting year.

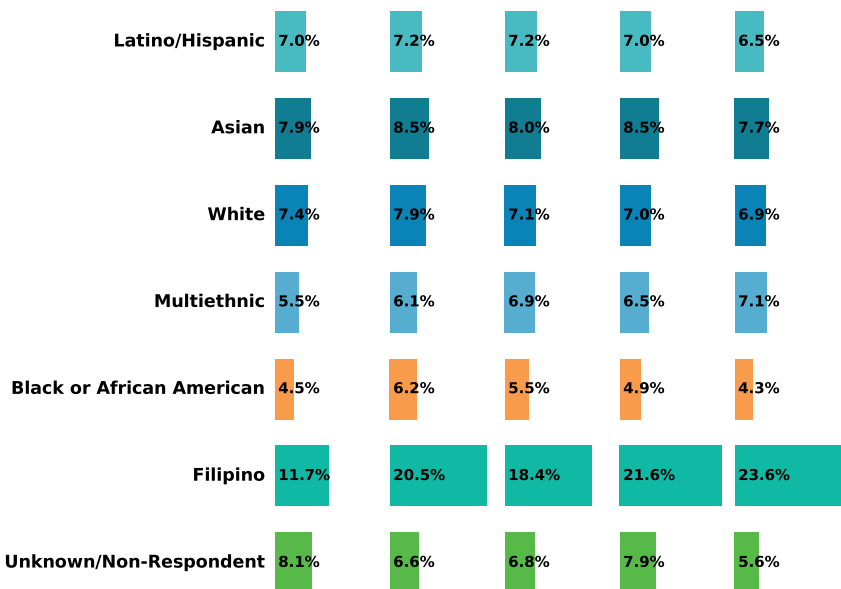


Source: Banner

NOCCCD Credit Colleges

Proportion of Students Who Earned a CCCCO-Approved Credit Certificate by Race/Ethnicity 2020-2021 to 2024-2025

Among all students enrolled in Cypress and Fullerton Colleges in the selected year, the proportion of students who earned a Chancellor's Office approved credit certificate.



2020-2021 Student Count	2024-2025 Student Count	5-Yr % Change
1,745	1,713	-2%
571	547	-4%
525	412	-22%
211	342	+62%
72	70	-3%
78	13	-83%
62	46	-26%

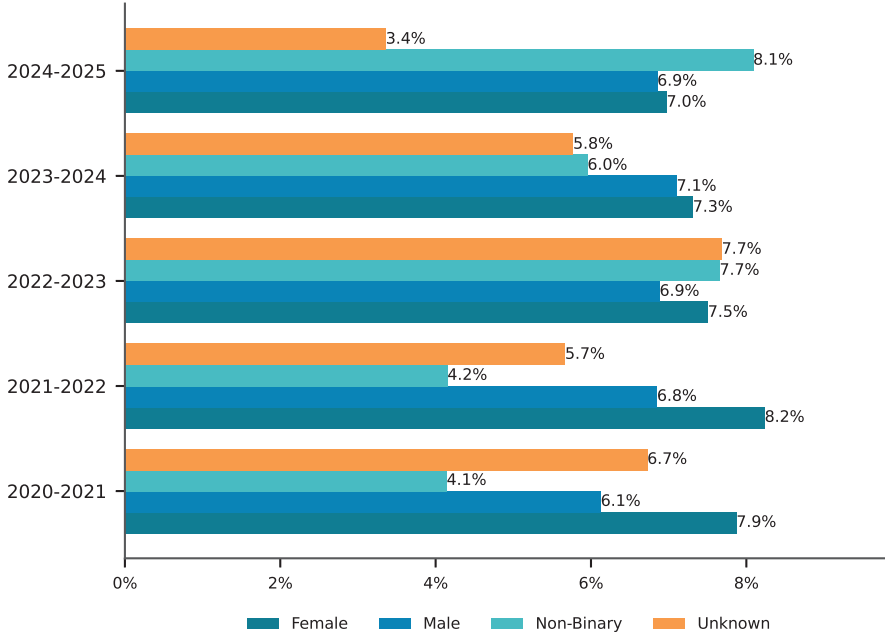
Source: Banner

Note: To maintain confidentiality, groups with fewer than 10 students are not displayed.

NOCCCD Credit Colleges

Proportion of Students Who Earned a CCCCO-Approved Credit Certificate by Gender 2020-2021 to 2024-2025

Among all students enrolled in Cypress and Fullerton Colleges in the selected year, the proportion of students who earned a Chancellor's Office approved credit certificate.



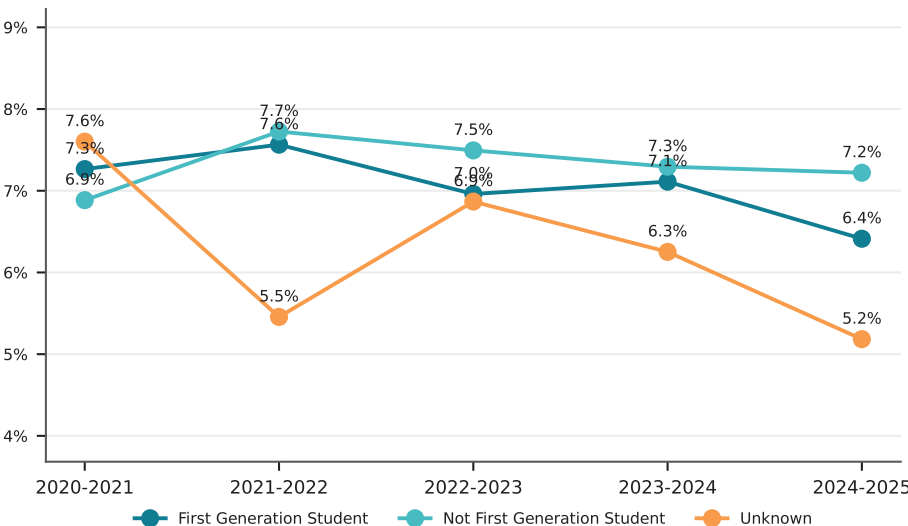
2020-2021 Student Count	2024-2025 Student Count	5-Yr % Change
1,977	1,707	-14%
1,165	1,302	+12%
20	52	+160%
110	91	-17%

Source: Banner

NOCCCD Credit Colleges

Proportion of Students Who Earned a CCCCO-Approved Credit Certificate by First-Generation College Status 2020-2021 to 2024-2025

Among all students enrolled in Cypress and Fullerton Colleges in the selected year, the proportion of students who earned a Chancellor's Office approved credit certificate.



2020-2021 Student Count	2024-2025 Student Count	5-Yr % Change
1,334	1,053	-21%
1,752	1,852	+6%
186	247	+33%

Source: Banner

VISION 2030 GOAL

2

Equity in Success

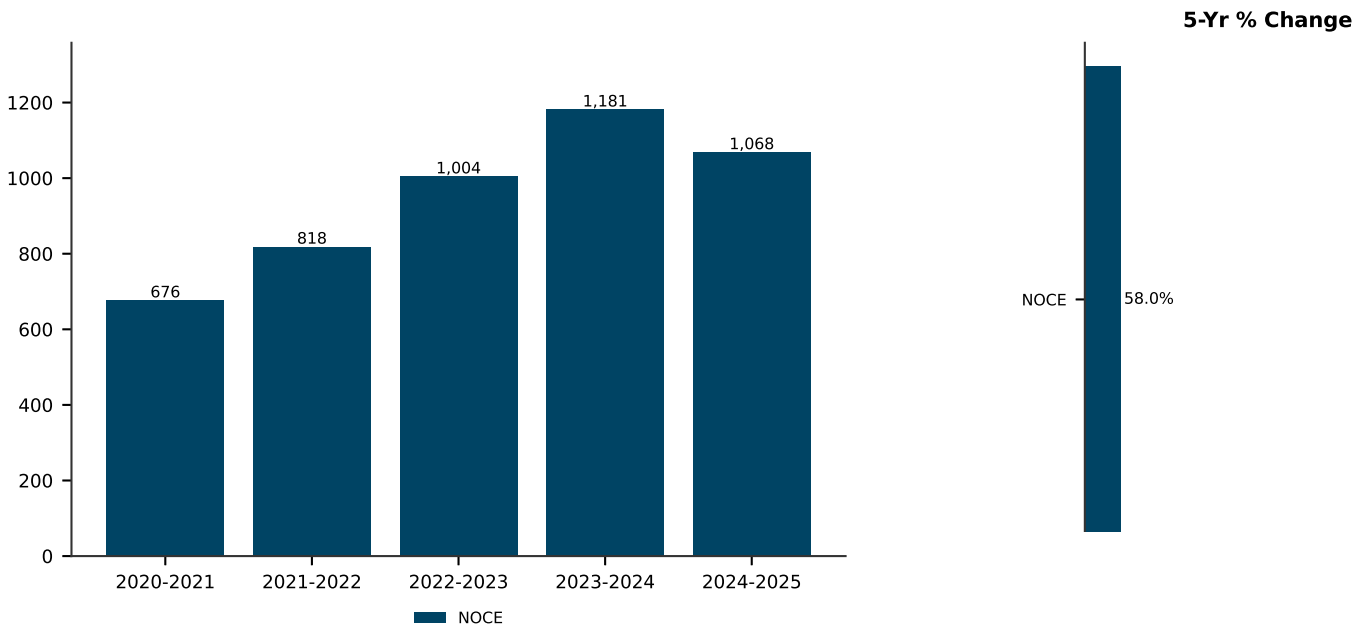
Outcome 2: Completion, Noncredit Certificates

Noncredit Certificate Earner Data Trends:

- The total headcount of students earning a noncredit certificate increased substantially over the five-year period (approximately 58%), due in part to the implementation of auto-awarding processes.
- Latino and Asian students earned the largest numbers of noncredit certificates each year, and their headcounts increased over time.
- Multiethnic and Black/African American students also had relatively high rates of non credit certificate completion, though these groups represent smaller student populations.
- Female students earned noncredit certificates at higher rates than male students, while the number of certificates earned by male students increased over time.
- First-generation and non-first-generation college students earned noncredit certificates at similar rates over time, with only small differences in proportional attainment between the groups. However, a substantial share of students are reported as unknown for this measure, so results should be interpreted with caution.

North Orange Continuing Education Headcount of Students who Earned a Noncredit Certificate 2020-2021 to 2024-2025

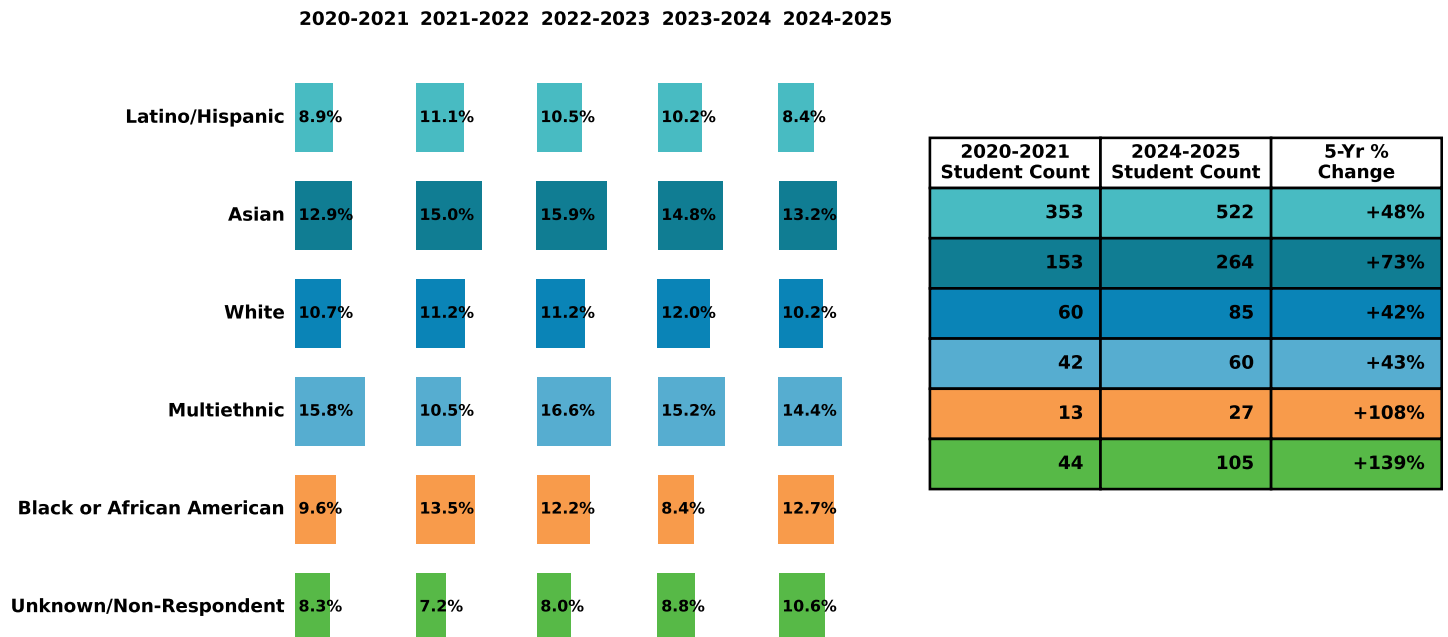
The unduplicated number of students enrolled in NOCE who earned a noncredit certificate in the reporting year.



Source: Banner

North Orange Continuing Education Proportion of Students Who Earned a Noncredit Certificate by Race/Ethnicity 2020-2021 to 2024-2025

Among all NOCE students who enrolled in Basic Skills, CTE, or ESL courses in the selected year, the proportion who received a noncredit certificate in the reporting year.

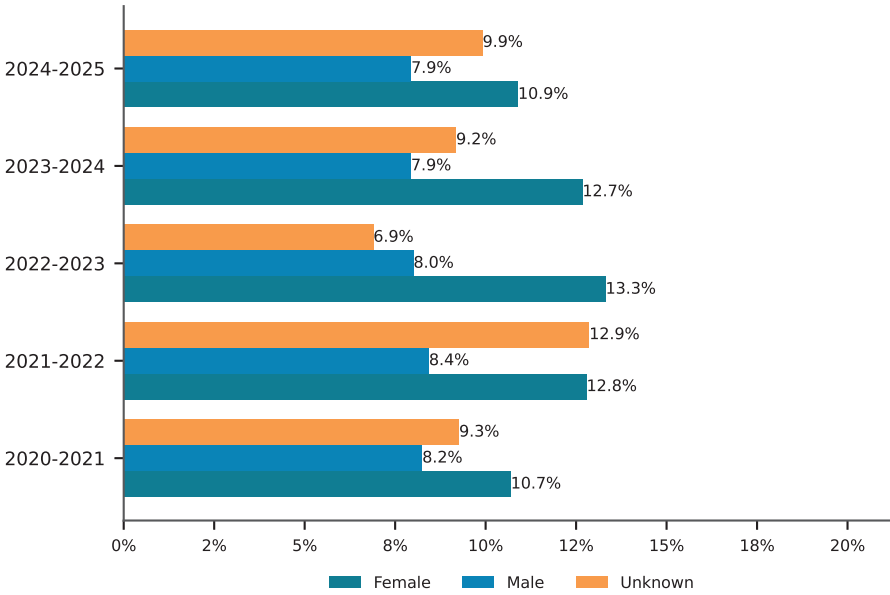


Source: Banner
Note: To maintain confidentiality, groups with fewer than 10 students are not displayed.

North Orange Continuing Education

Proportion of Students Who Earned a Noncredit Certificate by Gender 2020-2021 to 2024-2025

Among all NOCE students who enrolled in Basic Skills, CTE, or ESL courses in the selected year, the proportion who received a noncredit certificate in the reporting year.



2020-2021 Student Count	2024-2025 Student Count	5-Yr % Change
521	756	+45%
130	264	+103%
24	47	+96%

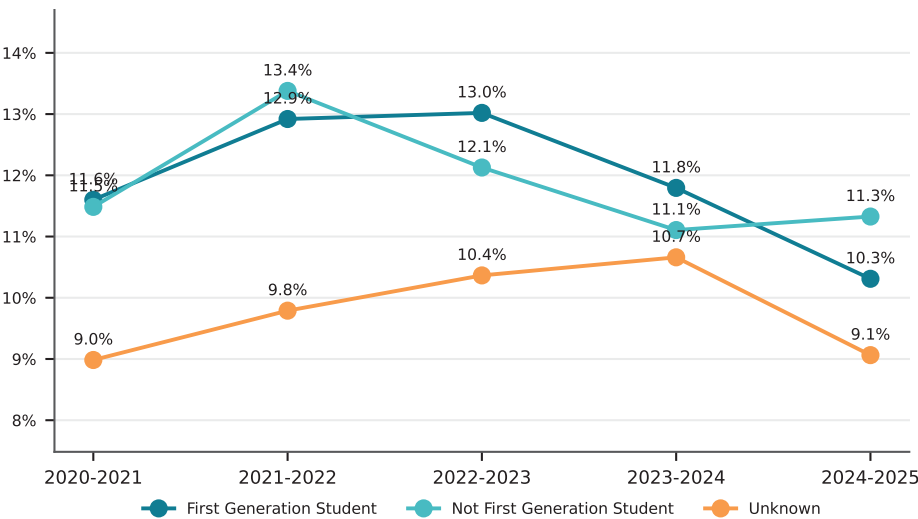
Source: Banner

Note: To maintain confidentiality, groups with fewer than 10 students are not displayed.

North Orange Continuing Education

Proportion of Students Who Earned a Noncredit Certificate by First-Generation College Status 2020-2021 to 2024-2025

Among all NOCE students who enrolled in Basic Skills, CTE, or ESL courses in the selected year, the proportion who received a noncredit certificate in the reporting year.



2020-2021 Student Count	2024-2025 Student Count	5-Yr % Change
203	336	+66%
123	257	+109%
350	475	+36%

Source: Banner

VISION 2030 GOAL

2

Equity in Success

Outcome 2: Completion, Associate Degrees

Associate Degree Earner Data Trends:

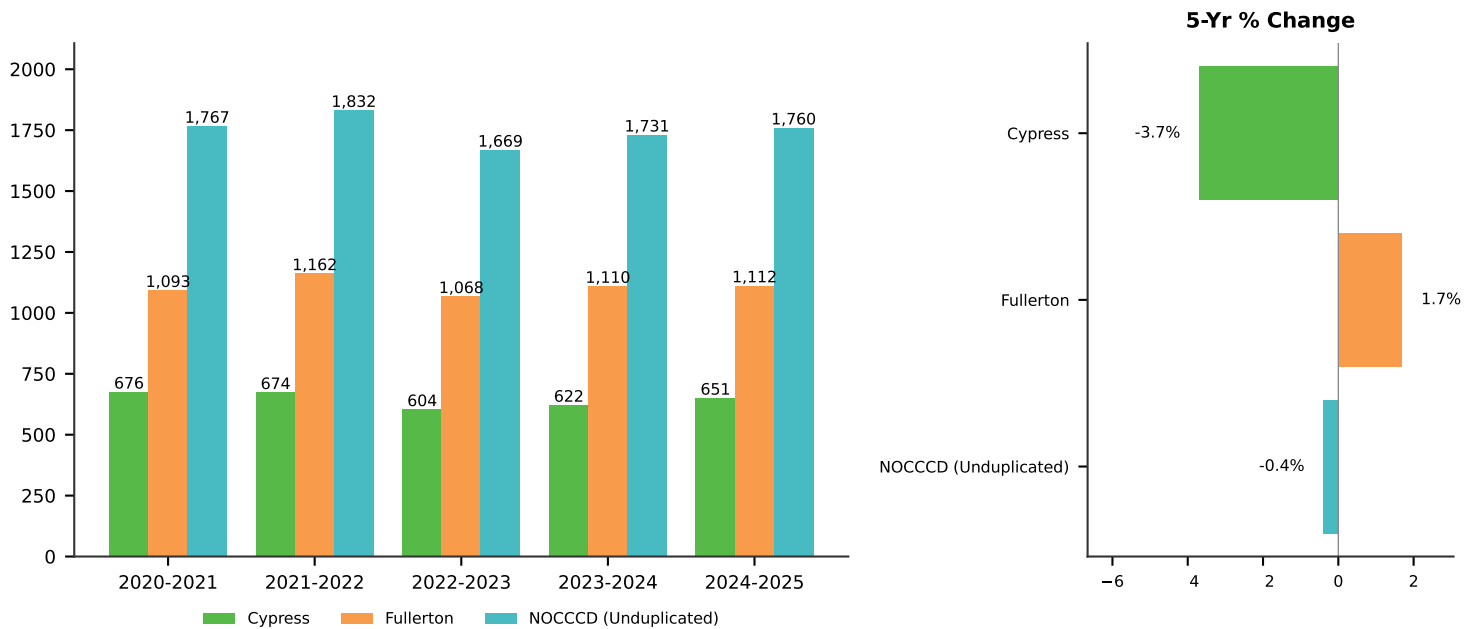
- The total districtwide headcount of students earning an associate degree (not for transfer) was 1,760 in 2024–25 and remained relatively stable over the past five years.
- Latino/Hispanic students earned the largest number of associate degrees each year (approximately 1,000), followed by Asian and White students (approximately 250 each in 2024–25).
- Filipino students had relatively high rates of associate degree attainment. However, this group represents a small number of students, so trends should be interpreted with caution.
- Multiethnic and Black/African American students experienced growth in both headcount and proportional attainment over time.
- Female students earned associate degrees at higher rates and in greater numbers than male students in earlier years. Degree attainment rates for the two groups became more similar by 2024–25.
- First-generation and non-first-generation college students earned associate degrees at similar rates.

NOCCCD Credit Colleges

Headcount of Students who Earned an Associate Degree

2020-2021 to 2024-2025

The unduplicated number of students enrolled in Cypress and Fullerton Colleges who earned an associate degree (not for transfer) in the reporting year.



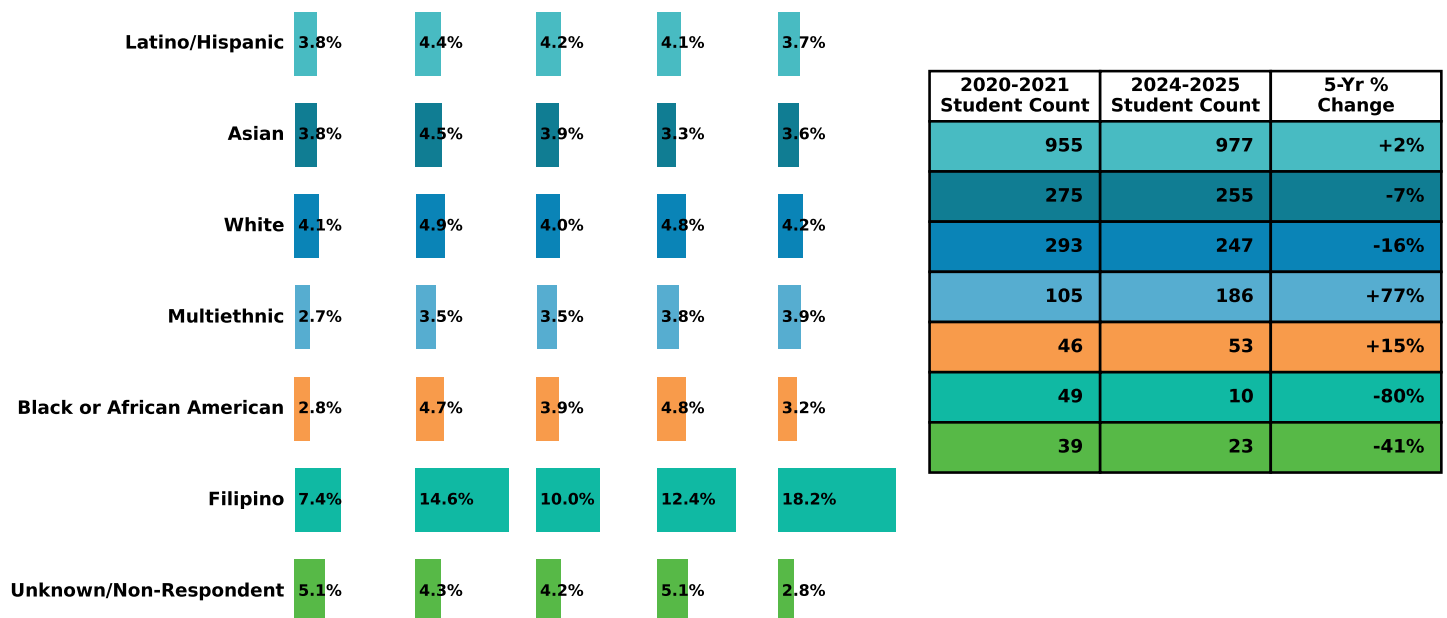
Source: Banner

NOCCCD Credit Colleges

Proportion of Students Who Earned an Associate Degree by Race/Ethnicity

2020-2021 to 2024-2025

Among all students enrolled in Cypress and Fullerton Colleges in the selected year, the proportion of students who earned an associate degree.



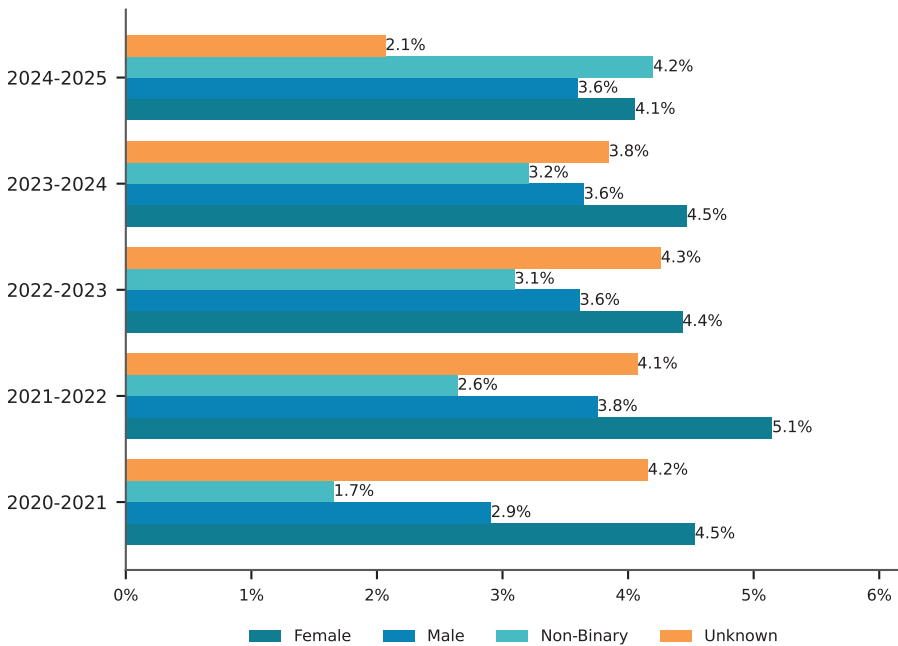
Source: Banner

Note: To maintain confidentiality, groups with fewer than 10 students are not displayed.

NOCCCD Credit Colleges

Proportion of Students Who Earned an Associate Degree by Gender 2020-2021 to 2024-2025

Among all students enrolled in Cypress and Fullerton Colleges in the selected year, the proportion of students who earned an associate degree.



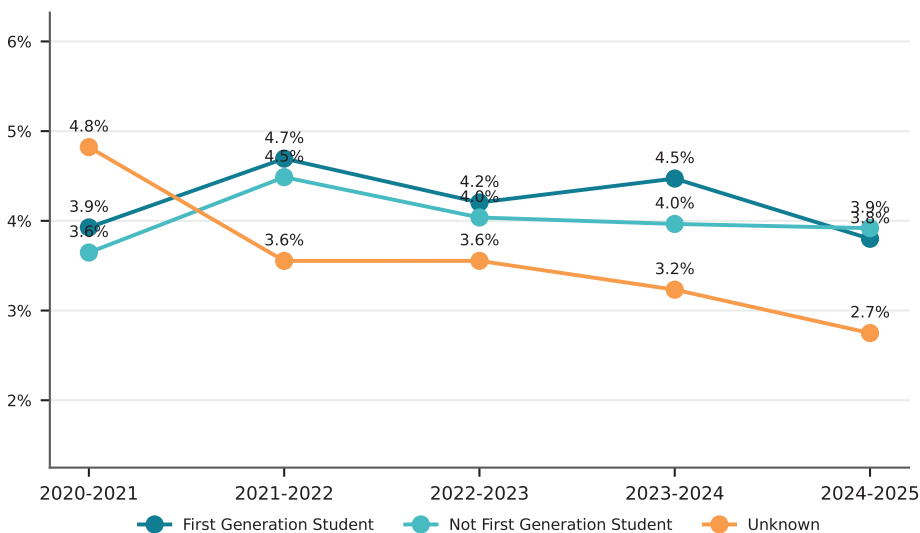
2020-2021 Student Count	2024-2025 Student Count	5-Yr % Change
1,138	993	-13%
553	684	+24%
8	27	+238%
68	56	-18%

Source: Banner

NOCCCD Credit Colleges

Proportion of Students Who Earned an Associate Degree by First-Generation College Status 2020-2021 to 2024-2025

Among all students enrolled in Cypress and Fullerton Colleges in the selected year, the proportion of students who earned an associate degree.



2020-2021 Student Count	2024-2025 Student Count	5-Yr % Change
721	624	-13%
928	1,005	+8%
118	131	+11%

Source: Banner

VISION 2030 GOAL

2

Equity in Success

**Outcome 3a: Associate
Degrees for Transfer
Completion**

Associate Degree for Transfer Earner Data Trends:

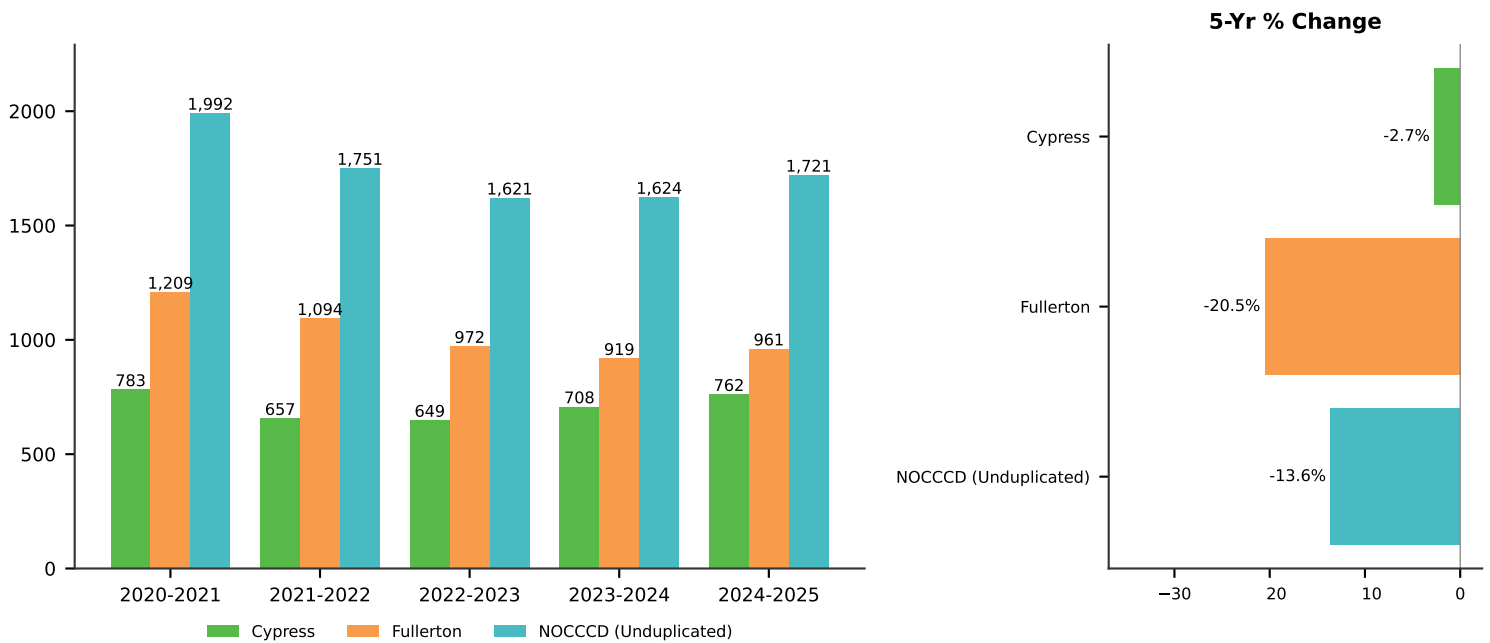
- The total unduplicated number of students earning an Associate Degree for Transfer (ADT) districtwide was 1,721 in 2024–25, representing a 13.6% decrease from 2020–21. Following an initial decline, ADT awards have remained relatively stable over the past four years.
- Latino/Hispanic students earned the largest number of ADTs each year (approximately 1,000), followed by Asian and White students (approximately 300 and 200, respectively).
- Filipino students had the highest attainment rates, while Black/African American students had the lowest, though Black/African American student headcount increased by nearly 20% over time. However, both Filipino and Black/African American students represent relatively small ADT earner populations.
- Female students earned the greatest number of ADTs, though their total count declined over time. The number and proportion of non-binary students earning ADTs increased over the five-year period, though overall counts remain small.
- First-generation college students experienced a decline in both headcount and proportion of ADT earners over time, while non-first-generation student outcomes remained relatively stable. Differences in proportional attainment between the groups were modest, with non-first-generation students earning ADTs at slightly higher rates by 2024–25.

NOCCCD Credit Colleges

Headcount of Students who Earned an Associate Degree for Transfer

2020-2021 to 2024-2025

The unduplicated number of students enrolled in Cypress and Fullerton Colleges who earned an Associate Degree for Transfer in the reporting year.



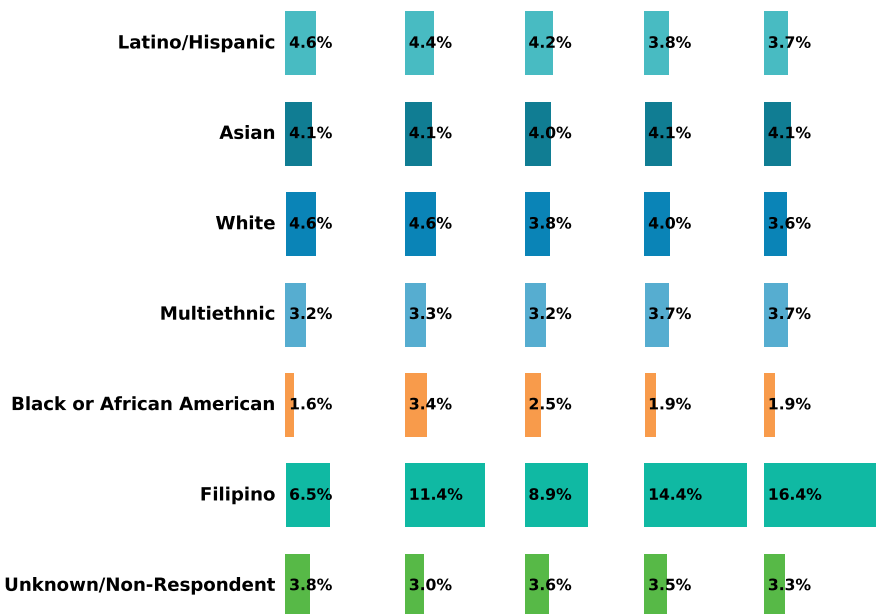
Source: Banner

NOCCCD Credit Colleges

Proportion of Students Who Earned an Associate Degree for Transfer by Race/Ethnicity

2020-2021 to 2024-2025

Among all students enrolled in Cypress and Fullerton Colleges in the selected year, the proportion of students who earned an Associate Degree for Transfer.



2020-2021 Student Count	2024-2025 Student Count	5-Yr % Change
1,147	969	-16%
294	291	-1%
322	213	-34%
125	176	+41%
26	31	+19%
43	9	-79%
29	27	-7%

Source: Banner

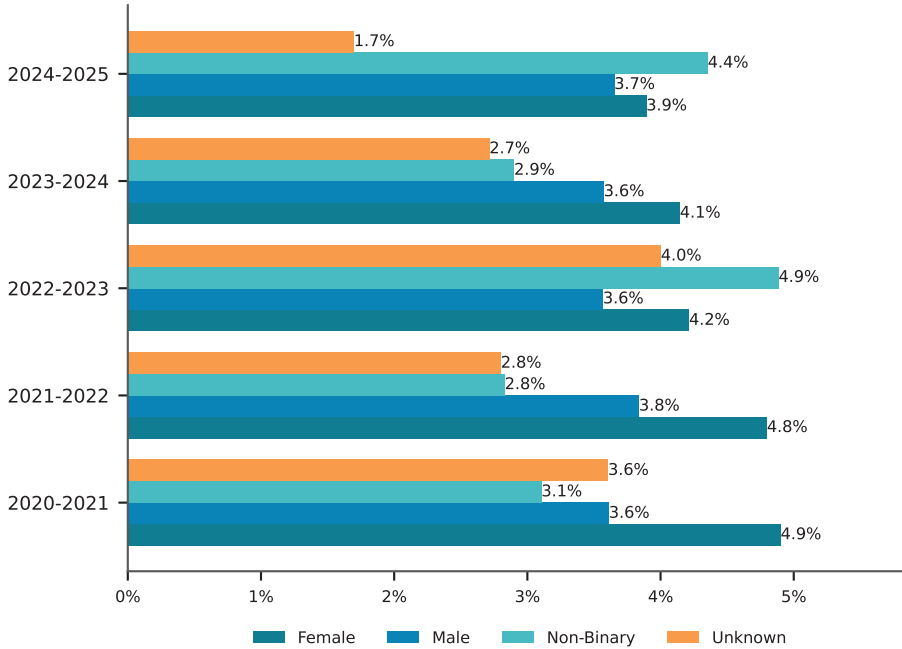
Note: To maintain confidentiality, groups with fewer than 10 students are not displayed.

NOCCCD Credit Colleges

Proportion of Students Who Earned an Associate Degree for Transfer by Gender

2020-2021 to 2024-2025

Among all students enrolled in Cypress and Fullerton Colleges in the selected year, the proportion of students who earned an Associate Degree for Transfer.



2020-2021 Student Count	2024-2025 Student Count	5-Yr % Change
1,231	953	-23%
687	694	+1%
15	28	+87%
59	46	-22%

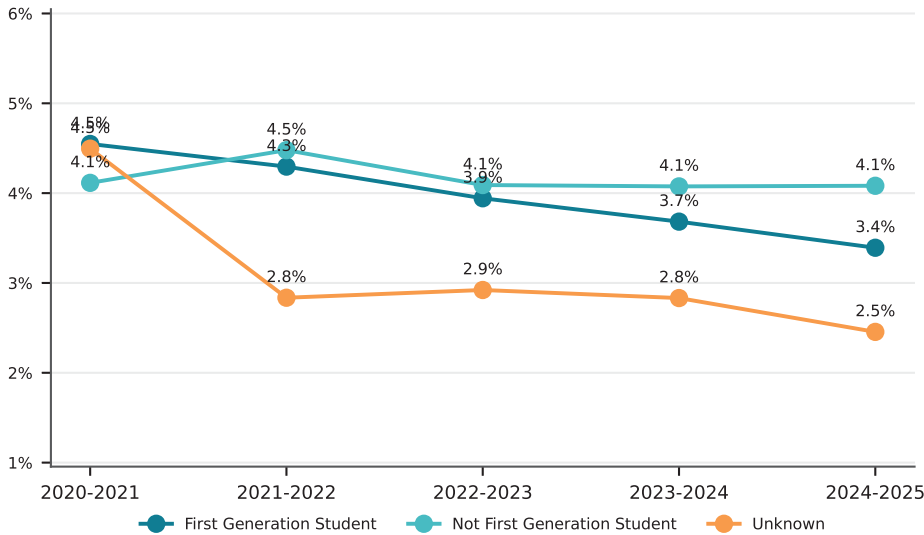
Source: Banner

NOCCCD Credit Colleges

Proportion of Students Who Earned an Associate Degree for Transfer by First-Generation College Status

2020-2021 to 2024-2025

Among all students enrolled in Cypress and Fullerton Colleges in the selected year, the proportion of students who earned an Associate Degree for Transfer.



2020-2021 Student Count	2024-2025 Student Count	5-Yr % Change
835	557	-33%
1,047	1,047	+0%
110	117	+6%

Source: Banner

VISION 2030 GOAL

2

Equity in Success

Outcome 3b:

Baccalaureate Attainment

Baccalaureate Degree Earner Data Trends:

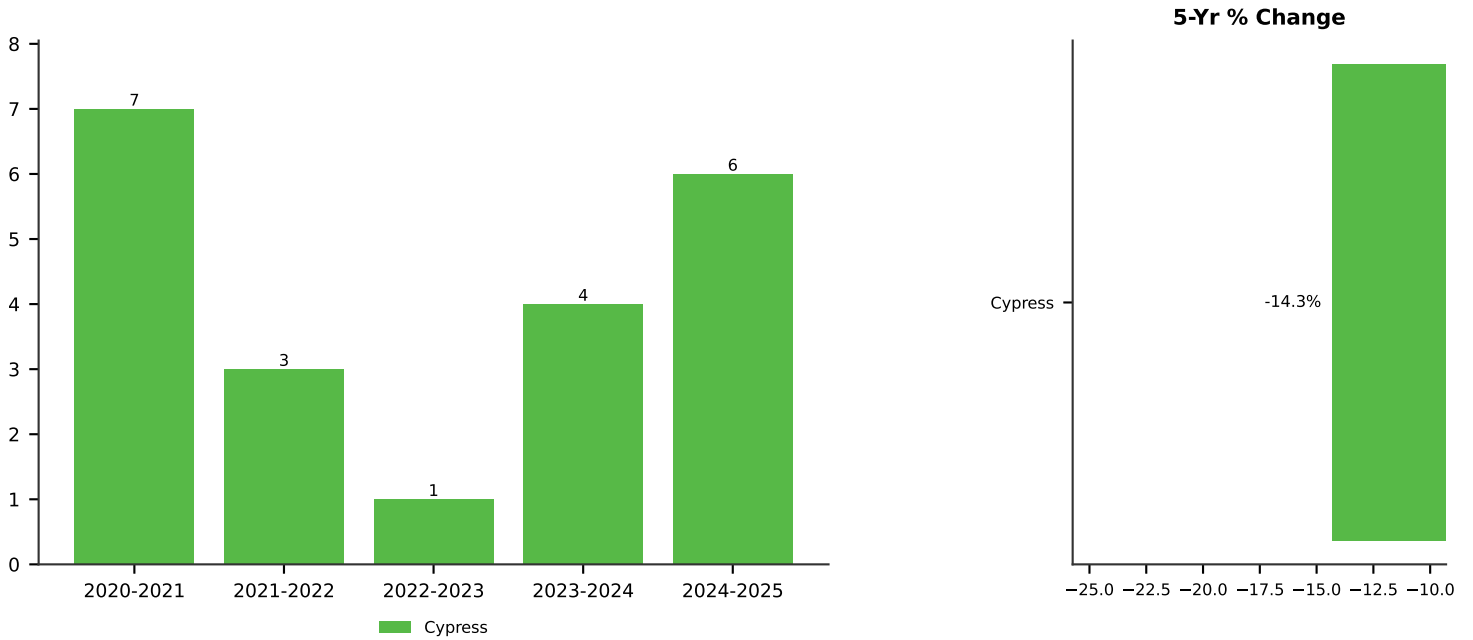
- The number of students earning a baccalaureate degree has ranged from 1 to 7 students per year since 2020–21.
- The total number of students earning a baccalaureate degree was 6 in 2024–25, slightly lower than in 2020–21.
- To maintain confidentiality, disaggregated data are not presented due to the small number of students in this population.

NOCCCD Credit Colleges

Headcount of Students who Earned a Baccalaureate Degree

2020-2021 to 2024-2025

The number of students enrolled in Cypress College who earned a baccalaureate degree in the reporting year.



Source: Banner

VISION 2030 GOAL

2

Equity in Success

**Outcome 3c:
Transfer**

Transfer Data Trends:

- The total headcount of students transferring to a 4-year institution decreased over the five-year period (-27% districtwide).
- Latino/Hispanic students accounted for the largest number of transfers each year (approximately 750–950 students), followed by Asian and White students (generally between 200 and 400 students annually).
- Asian students consistently had the highest transfer rates, while Latino/Hispanic and Black/African American students had comparatively lower transfer rates.
- Female and male students transferred to four-year institutions at similar rates each year.
- First-generation and non-first-generation college students had similar transfer rates over time, generally within 1–2 percentage points of each other.

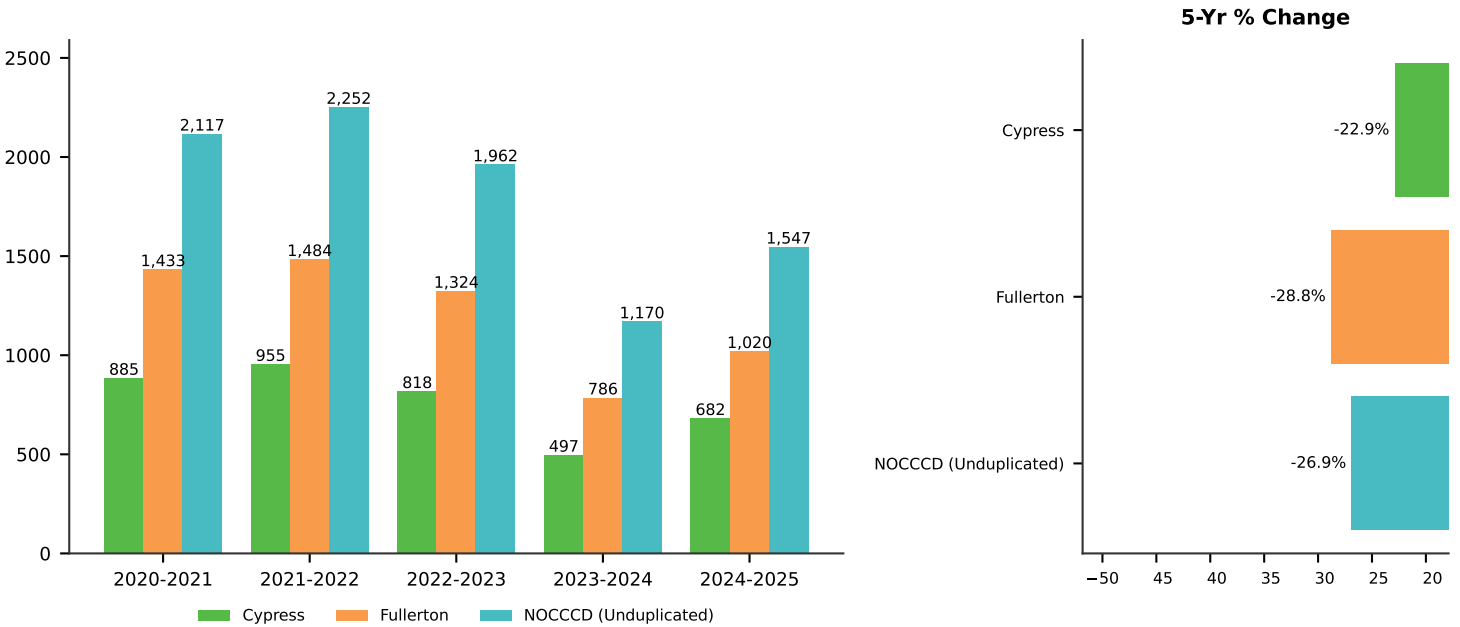
Undergraduate enrollment across the CSU and UC systems has experienced minimal growth over the past decade (generally less than 1% annually), which may limit transfer capacity statewide. See Vision 2030: A Roadmap for California Community Colleges for additional context.

NOCCCD Credit Colleges

Headcount of Students Who Transferred to a Four-year Institution

2020-2021 to 2024-2025

The number of students who completed at least 12 credit units, exited the community college system, and then enrolled in a four-year institution in the reporting year.



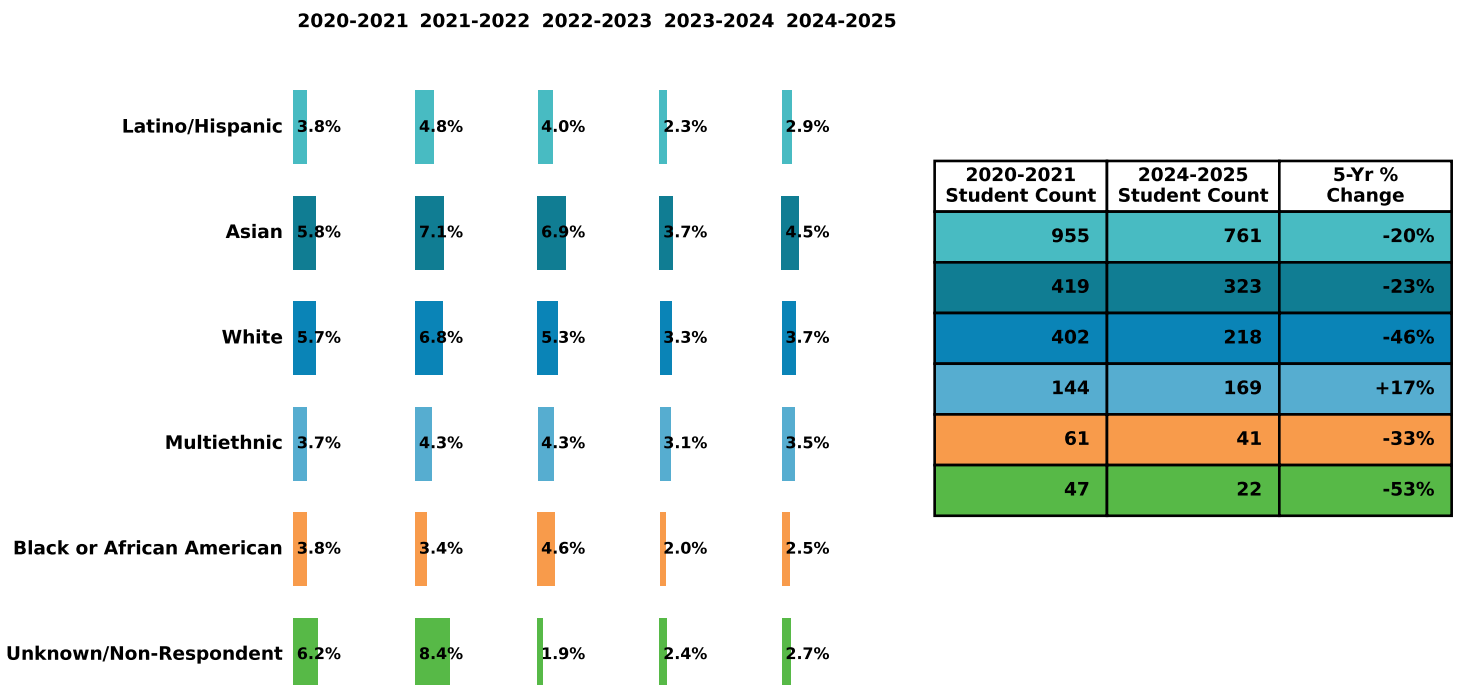
Source: CCCCO Supplemental & Success Data for the SCFF files; Banner

NOCCCD Credit Colleges

Proportion of Students Who Transferred by Race/Ethnicity

2020-2021 to 2024-2025

Among all students enrolled in Cypress and Fullerton Colleges in the year prior to the reporting year, the proportion who completed at least 12 credit units, exited the community college system, and enrolled in a four-year institution in the reporting year.



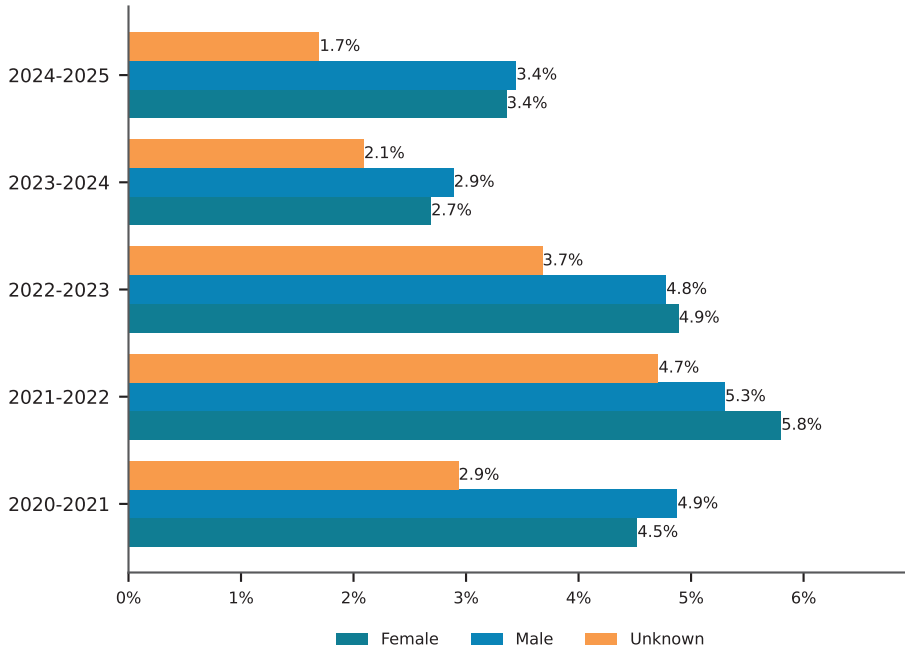
Source: CCCCO Supplemental & Success Data for the SCFF files; Banner
 Note: To maintain confidentiality, groups with fewer than 10 students are not displayed.

NOCCCD Credit Colleges

Proportion of Students Who Transferred by Gender

2020-2021 to 2024-2025

Among all students enrolled in Cypress and Fullerton Colleges in the year prior to the reporting year, the proportion who completed at least 12 credit units, exited the community college system, and enrolled in a four-year institution in the reporting year.



2020-2021 Student Count	2024-2025 Student Count	5-Yr % Change
1,136	823	-28%
928	655	-29%
48	46	-4%

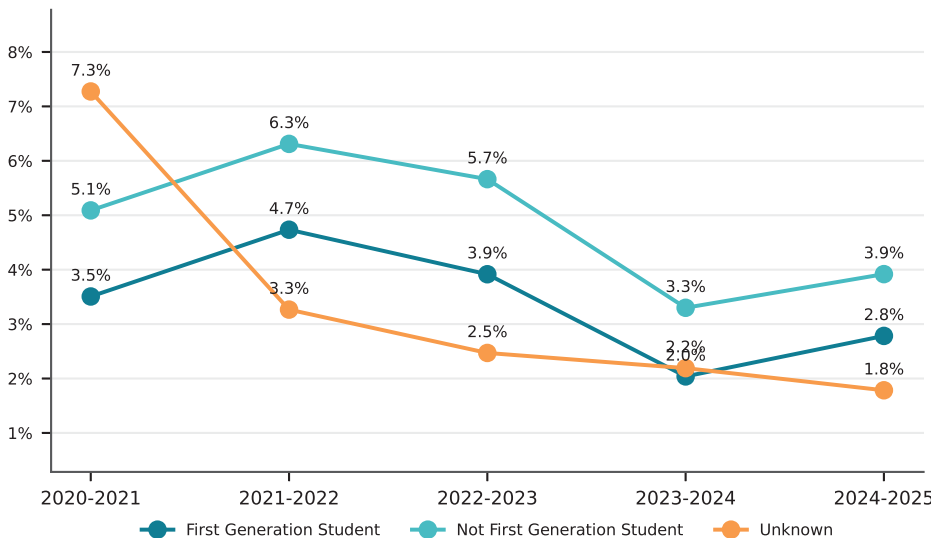
Source: CCCCO Supplemental & Success Data for the SCFF files; Banner
 Note: To maintain confidentiality, groups with fewer than 10 students are not displayed.

NOCCCD Credit Colleges

Proportion of Students Who Transferred by First-Generation College Status

2020-2021 to 2024-2025

Among all students enrolled in Cypress and Fullerton Colleges in the year prior to the reporting year, the proportion who completed at least 12 credit units, exited the community college system, and enrolled in a four-year institution in the reporting year.



2020-2021 Student Count	2024-2025 Student Count	5-Yr % Change
644	457	-29%
1,295	1,005	-22%
178	85	-52%

Source: CCCCO Supplemental & Success Data for the SCFF files; Banner

VISION 2030 GOAL

2

Equity in Success

**Outcome 4:
Workforce**

Living Wage Data Trends:

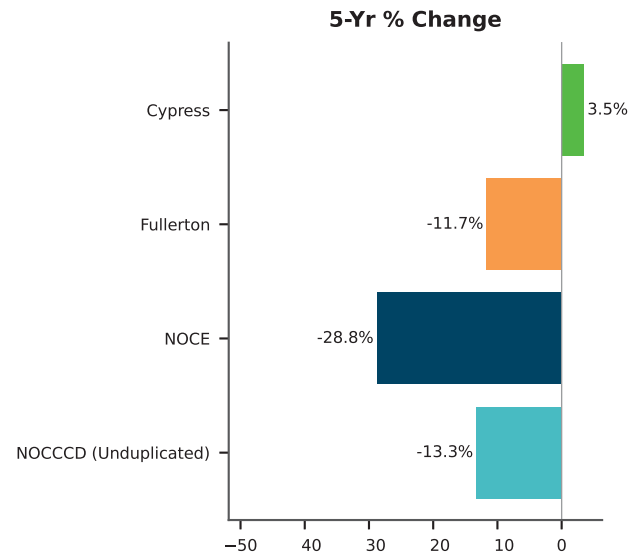
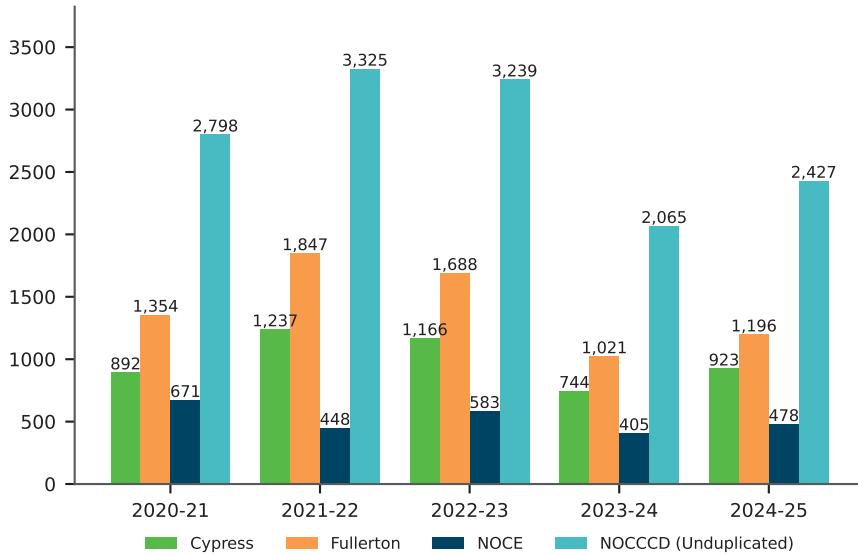
- Data represent students who attained the Orange County living wage (\$32.2/hr in 2025) for a single adult in the reporting year after exiting the District and not transferring to a postsecondary institution.
- The total number of NOCCCD students earning a living wage after exiting the District ranged between 2,000 and 3,000 students annually, decreasing by approximately 13% over the five-year period.
- As of 2024–25, more than 10% of White and multiethnic students were earning a living wage after exiting the District, along with Filipino students. However, Filipino student counts are small in some years, so results should be interpreted with caution.
- Male students earned a living wage at higher rates than female students across the five-year period.
- First-generation college students had slightly higher rates of earning a living wage compared to non-first-generation students in most years. Results should be interpreted in context, as approximately one-quarter of students are classified as unknown for this measure.

NOCCCD

Headcount of Students Who Earned a Living Wage

2020-2021 to 2024-2025

The unduplicated number of students who left the District without transferring and attained the Orange County living wage for a single adult in the year after exiting.



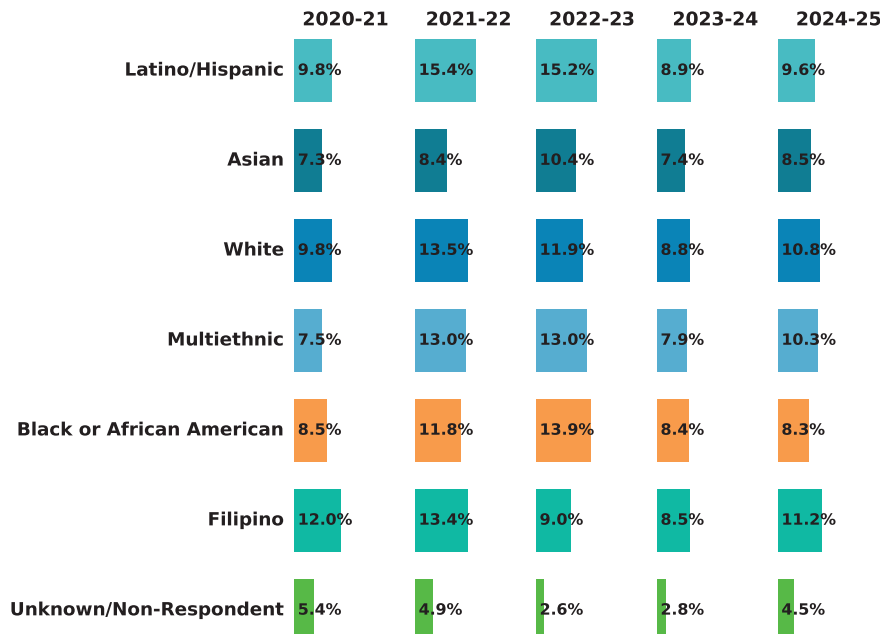
Source: CCCC Supplemental & Success Data for the SCFF files; Banner

NOCCCD

Proportion of Students Earning a Living Wage by Race/Ethnicity

2020-2021 to 2024-2025

Among students who left the District without transferring, the proportion who attained the Orange County living wage in the year after exiting.



2020-21 Student Count	2024-25 Student Count	5-Yr % Change
1,446	1,290	-11%
339	338	-0%
497	381	-23%
104	201	+93%
88	67	-24%
83	11	-87%
225	129	-43%

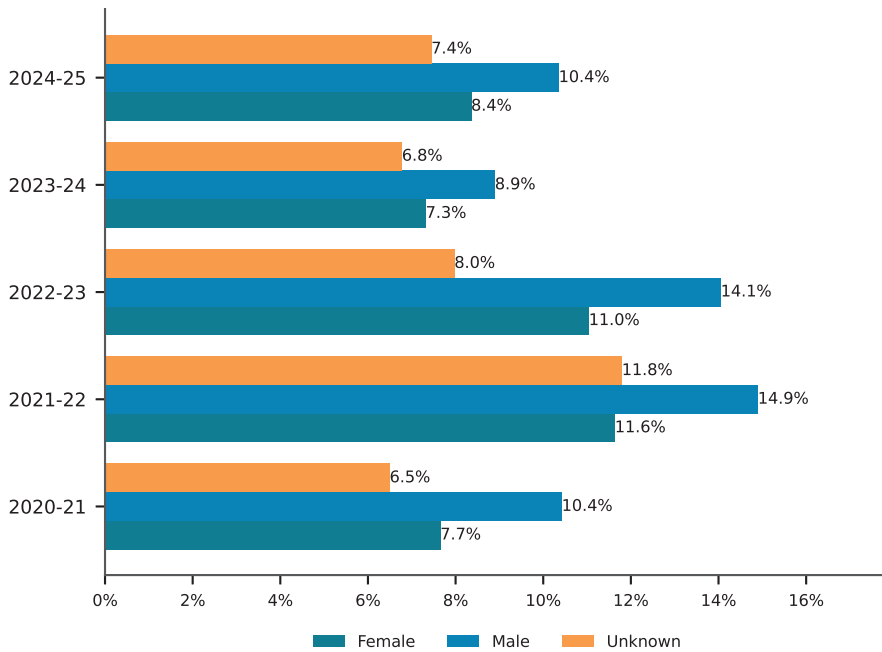
Source: CCCC Supplemental & Success Data for the SCFF files; Banner
 Note: To maintain confidentiality, groups with fewer than 10 students are not displayed.

NOCCCD

Proportion of Students Earning a Living Wage by Gender

2020-2021 to 2024-2025

Among students who left the District without transferring, the proportion who attained the Orange County living wage in the year after exiting.



2020-21 Student Count	2024-25 Student Count	5-Yr % Change
1,326	1,232	-7%
1,392	1,067	-23%
75	113	+51%

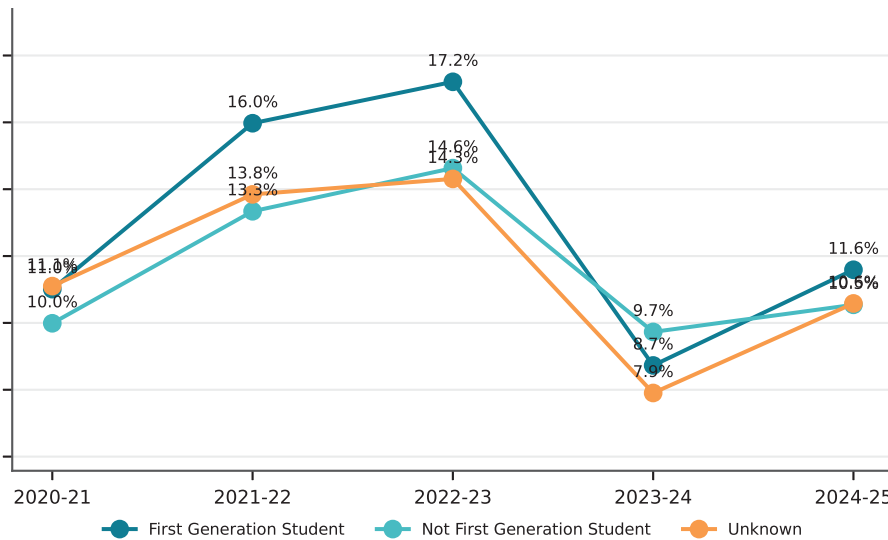
Source: CCCCO Supplemental & Success Data for the SCFF files; Banner
 Note: To maintain confidentiality, groups with fewer than 10 students are not displayed.

NOCCCD Credit Colleges

Proportion of Students Earning a Living Wage by First-Generation College Status

2020-2021 to 2024-2025

Among students who left the District without transferring, the proportion who attained the Orange County living wage in the year after exiting.



2020-21 Student Count	2024-25 Student Count	5-Yr % Change
849	742	-13%
1,065	1,044	-2%
231	178	-23%

Source: CCCCO Supplemental & Success Data for the SCFF files; Banner

VISION 2030 GOAL

3

Equity in Support

**Outcome 5:
Maximizing Financial Aid**

Financial Aid Recipient Data Trends:

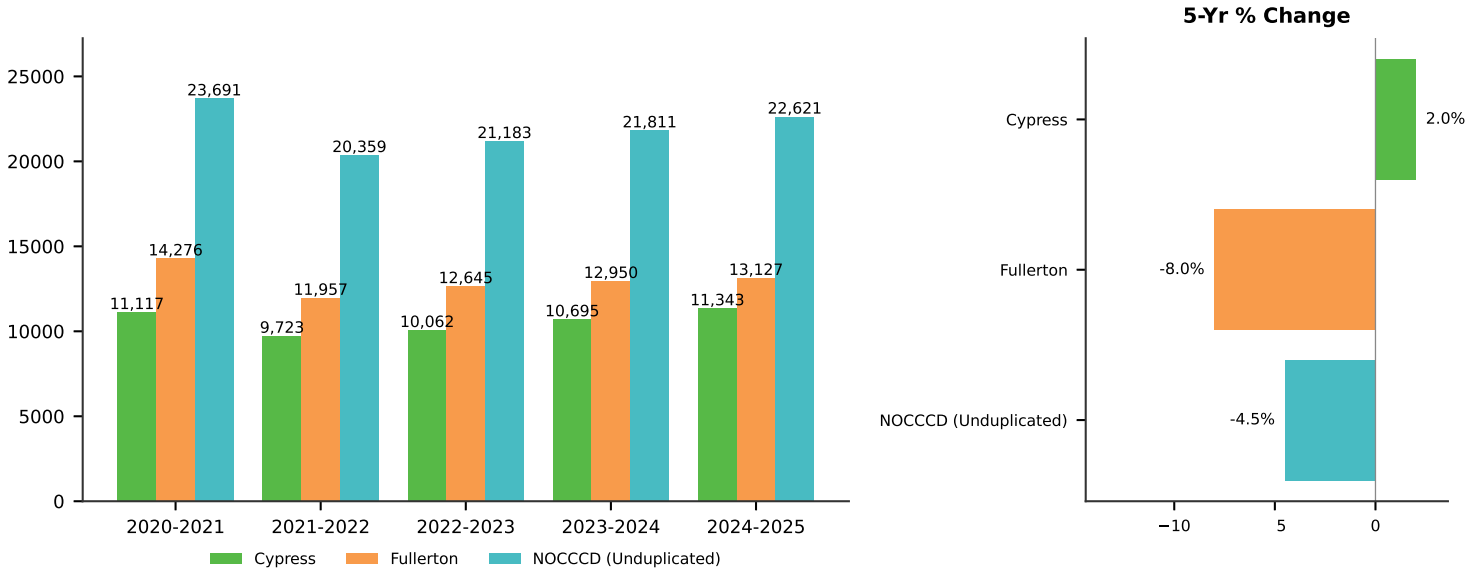
- The total headcount of students receiving financial aid was approximately 23,000 students in 2024-25, representing a 4.5% decrease from 2020-21.
- Most racial/ethnic student groups experienced modest declines in the proportion of students receiving financial aid over the five-year period, though trends varied by group.
- Black/African American students consistently had the highest rates of financial aid receipt, while Asian and White students had comparatively lower rates. Filipino students also had lower rates in recent years; however, this group represents a small number of students and results should be interpreted within that context.
- Female and non-binary students received financial aid at higher rates than male students, though the non-binary student population is relatively small.
- First-generation college students received financial aid at higher rates than non-first-generation students, with approximately 61% of first-generation students and 41% of non-first-generation students receiving aid in 2024-25.

NOCCCD Credit Colleges

Headcount of Students Who Received Financial Aid

2020-2021 to 2024-2025

The unduplicated number of students enrolled in Cypress and Fullerton Colleges who received a Pell Grant or California College Promise Grant in the reporting year.



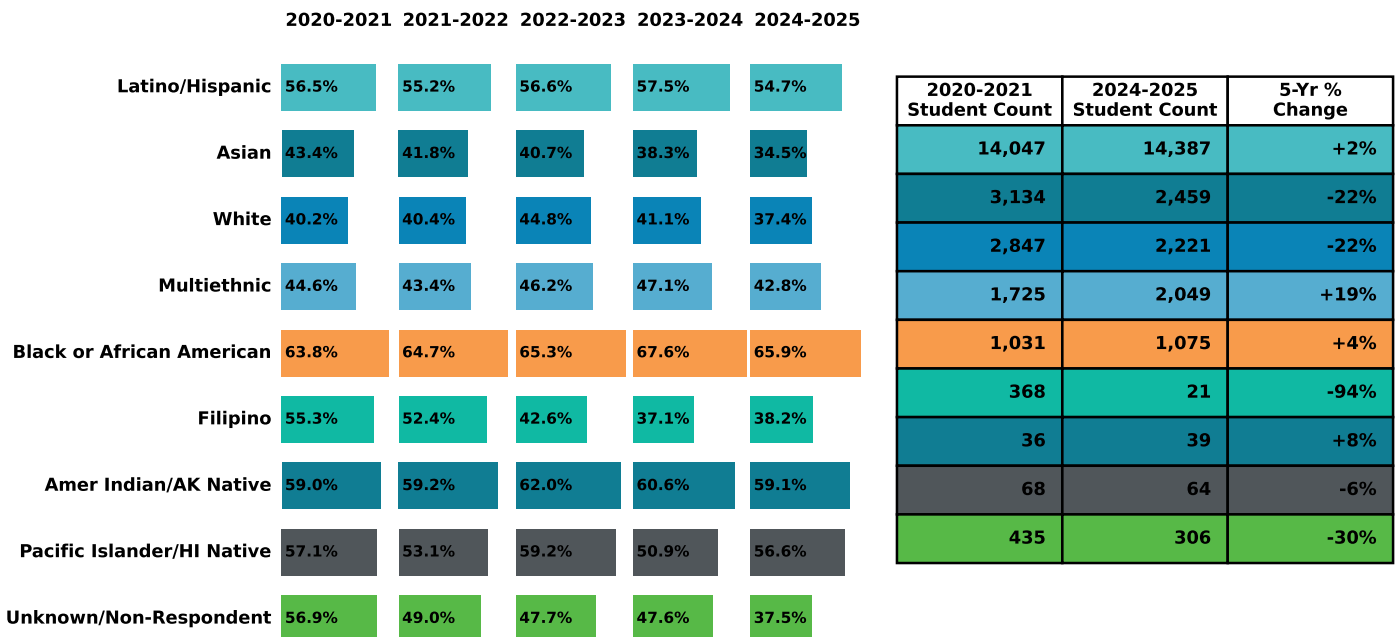
Source: Banner

NOCCCD Credit Colleges

Proportion of Students Receiving Financial Aid by Race/Ethnicity

2020-2021 to 2024-2025

Among all unduplicated students enrolled in Cypress and Fullerton Colleges in the reporting year, the proportion by race/ethnicity who received a Pell Grant or California College Promise Grant.



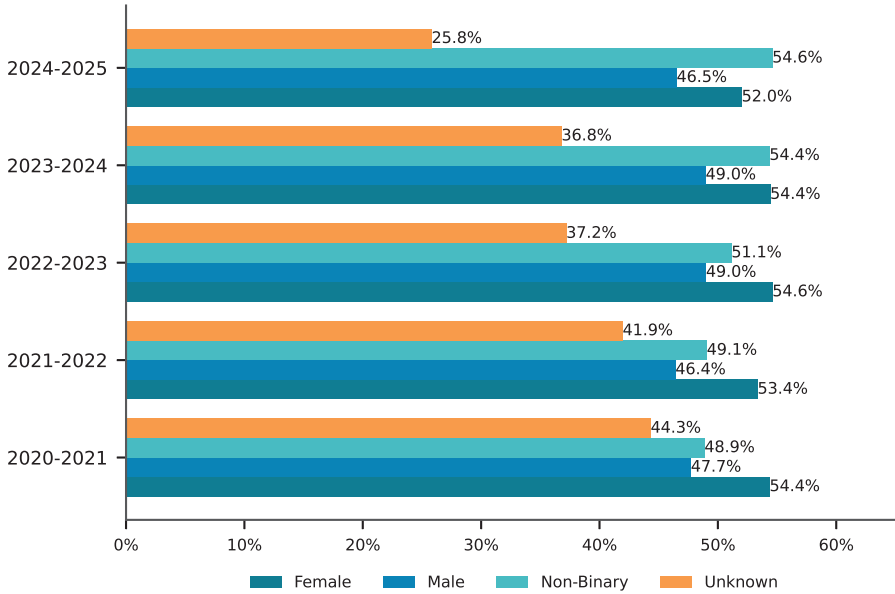
Source: Banner

NOCCCD Credit Colleges

Proportion of Students Receiving Financial Aid by Gender

2020-2021 to 2024-2025

Among all unduplicated students enrolled in Cypress and Fullerton Colleges in the reporting year, the proportion by gender who received a Pell Grant or California College Promise Grant.



2020-2021 Student Count	2024-2025 Student Count	5-Yr % Change
13,654	12,733	-7%
9,076	8,838	-3%
236	351	+49%
725	699	-4%

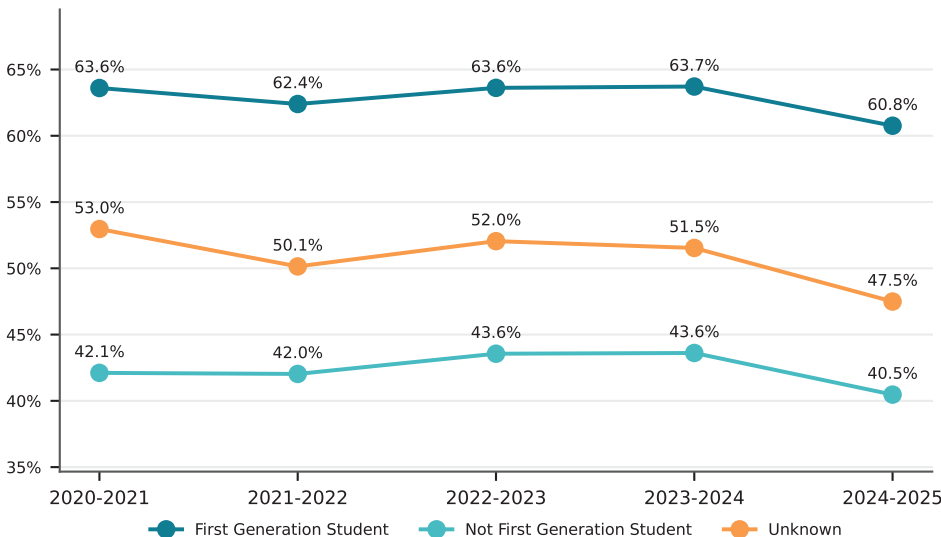
Source: Banner

NOCCCD Credit Colleges

Proportion of Students Receiving Financial Aid by First-Generation College Status

2020-2021 to 2024-2025

Among all unduplicated students enrolled in Cypress and Fullerton Colleges in the reporting year, the proportion who received a Pell Grant or California College Promise Grant.



2020-2021 Student Count	2024-2025 Student Count	5-Yr % Change
11,679	9,977	-15%
10,716	10,381	-3%
1,296	2,263	+75%

Source: Banner

VISION 2030 GOAL

3

Equity in Support

Outcome 6:

Reduce Units to Completion

Unit Accumulation Data Trends:

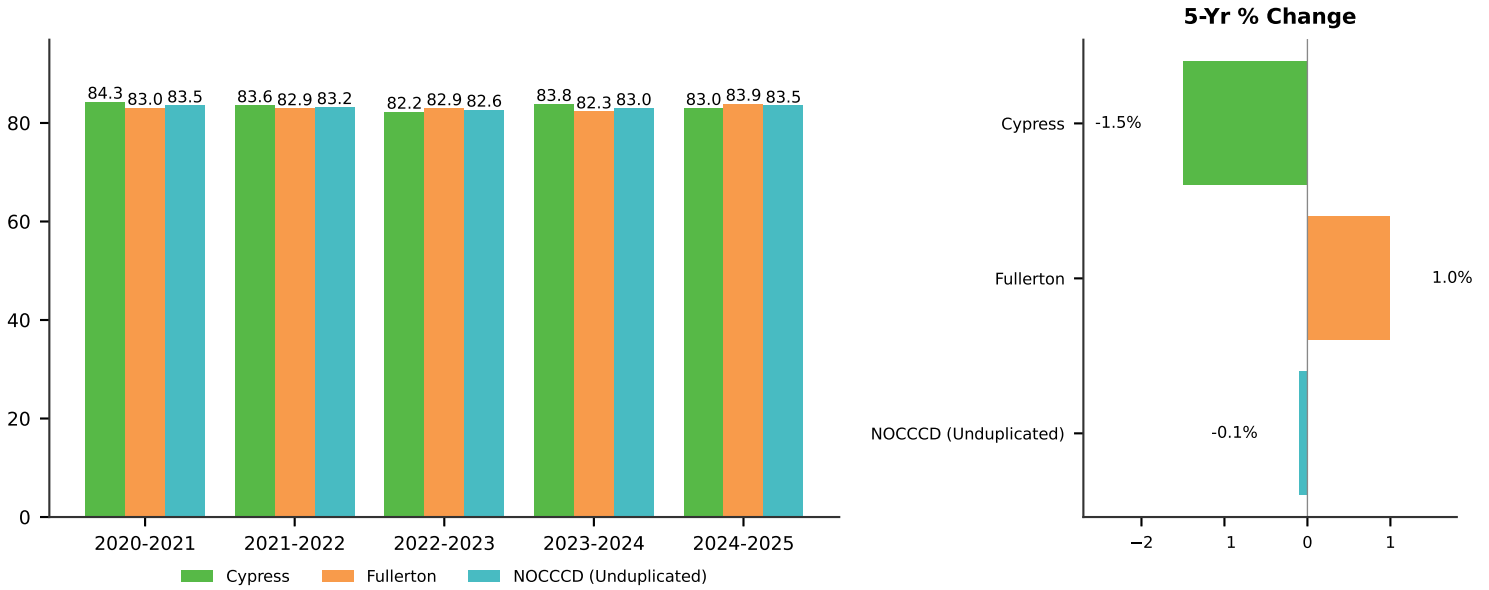
- A decline in units accumulated is a positive trend and may indicate that students are completing program requirements more efficiently.
- The average number of units accumulated by ADT earners districtwide was 83.5 units in 2024–25 and remained relatively stable over the five-year period.
- Most racial/ethnic student groups experienced slight decreases in average units accumulated over time. Asian and Black/African American students showed increases. However, these results should be interpreted with caution, as year-to-year fluctuations may be more pronounced for smaller student populations.
- Average units earned by gender were similar across groups, with female students generally accumulating slightly fewer units than male students. Trends for non-binary students fluctuated over time, reflecting a small number of students.
- First-generation and non-first-generation college students had similar average units earned over time, with minimal differences between the groups.

NOCCCD Credit Colleges

Average No. of Units Accumulated by Associate Degree for Transfer Earners

2020-2021 to 2024-2025

Among all students who earned an Associate Degree for Transfer in the reporting year, the average number of credit units earned up to and including the reporting year.



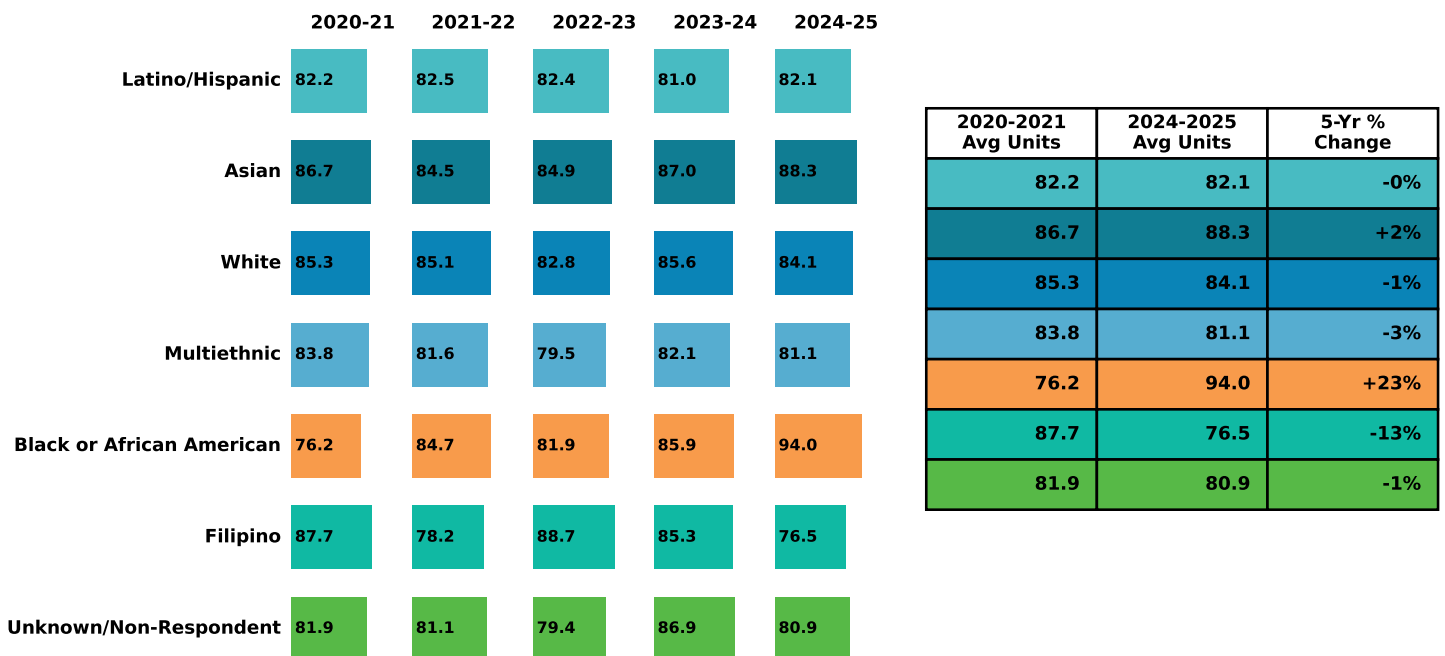
Source: Banner

NOCCCD Credit Colleges

Average No. of Units Accumulated by Associate Degree for Transfer Earners by Race/Ethnicity

2020-2021 to 2024-2025

Among all students who earned an Associate Degree for Transfer in the reporting year, the average number of credit units earned up to and including the reporting year.



Source: Banner

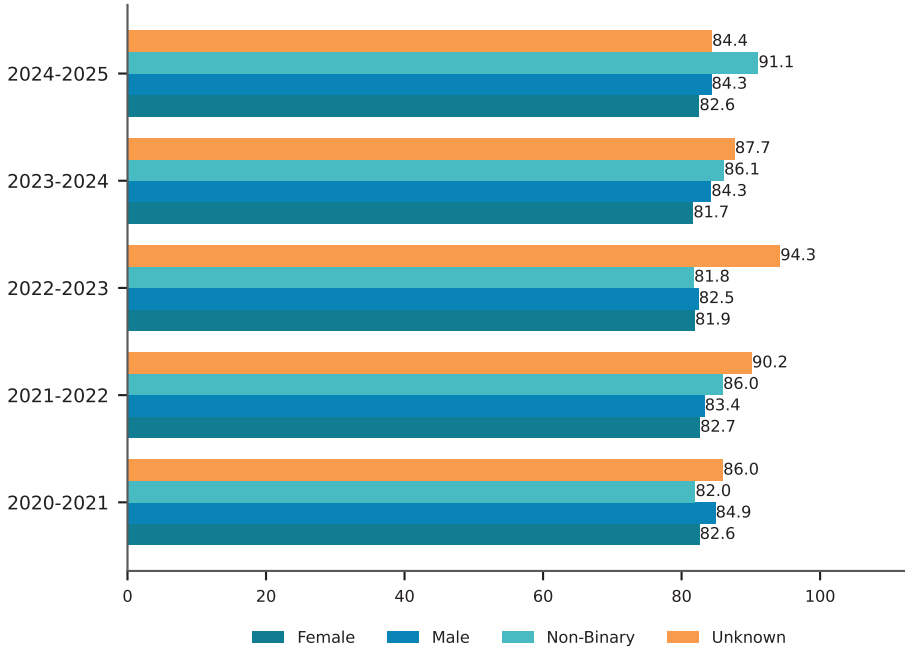
Note: To maintain confidentiality, groups with fewer than 10 students are not displayed.

NOCCCD Credit Colleges

Average No. of Units Accumulated by Associate Degree for Transfer Earners by Gender

2020-2021 to 2024-2025

Among all students who earned an Associate Degree for Transfer in the reporting year, the average number of credit units earned up to and including the reporting year.



2020-2021 Avg Units	2024-2025 Avg Units	5-Yr % Change
82.6	82.6	-0%
84.9	84.3	-1%
82.0	91.1	+11%
86.0	84.4	-2%

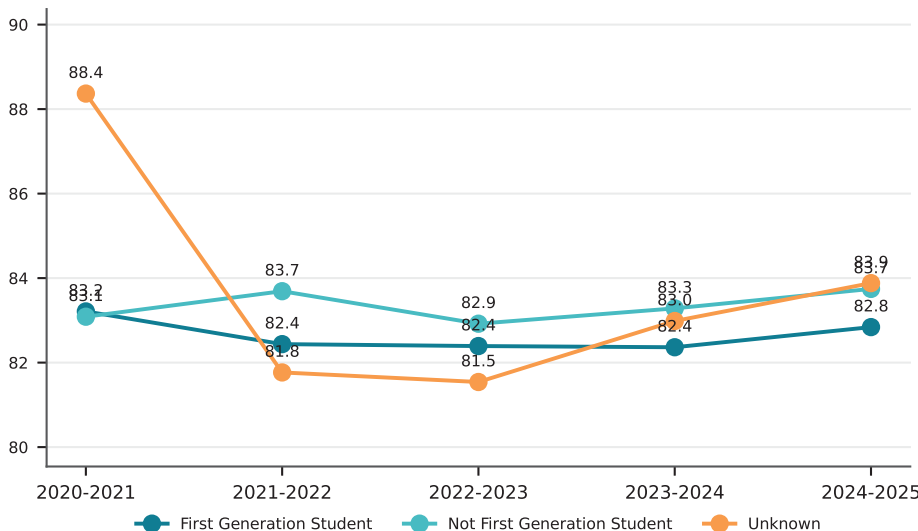
Source: Banner

NOCCCD Credit Colleges

Average No. of Units Accumulated by Associate Degree for Transfer Earners by First-Generation College Status

2020-2021 to 2024-2025

Among all students who earned an Associate Degree for Transfer in the reporting year, the average number of credit units earned up to and including the reporting year.



2020-2021 Avg Units	2024-2025 Avg Units	5-Yr % Change
83.2	82.8	-0%
83.1	83.7	+1%
88.4	83.9	-5%

Source: Banner



NORTH ORANGE COUNTY
COMMUNITY COLLEGE DISTRICT

Achieving Vision 2030: NOCCCD Student Success Trends, 2020-2021 to 2024-2025

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