

Additional Information
June 25, 2019 Board Meeting

The following additional information was provided regarding the June 25 Board meeting agenda:

Item 3.a, District Tentative Budget:

1. On spending down some of the one-time resources to be included in the Proposed Budget (September), will the Board have any opportunity for discussion regarding priorities? The impact on students? **Yes, the Board will have input and the discussion will be scheduled in early fall.**

Item 3.b, District Five-Year Construction Plan:

1. Under Category, what is the difference between D1 and D2? **D1 is “Physical education, performing arts, child development facilities, and other projects which promote a complete campus” while D2 is “Cafeterias, maintenance shops, warehouses, and capital energy projects.”**
2. On the Resolution for State funding for the Fullerton College Music/Drama Complex, is this for full funding or matching funding, or whatever the State allocates? **The resolution is part of our request for \$33,118,000 in State funds. This amount represents 78.07% of the estimated cost using state guidelines.**
3. In the listing of Priorities on page 3, define "locally funded" e.g. bond funds, and "future" funding. **Locally funded means that the project is funded by various sources, Measure J bond, campus maintenance funds or even fundraising, which are not state funds. As the current approved/state match funded projects are completed, each campus becomes eligible to select one locally funded project and submit to the State for approval. Future funding means that we might submit a request for state funds in the future.**
4. #9 Re-purpose Childcare. What is the intended use? **This area is on the first floor of the Anaheim Campus, and was previously occupied by the Vice Chancellor, of Educational Services & Technology. The three childcare classrooms and offices are proposed for repurposing to house the NOCE LEAP Program and the new food pantry.**

Item 3.c, Agreement with Innovative Performance Solutions, Inc.:

1. #2 Cypress Charger Assessment Team (CHat). How does the new Maxient software help with student mental health? **Maxient provides centralized reporting for all student conduct and behaviors at Cypress College. It allows faculty and staff to report individuals who are exhibiting behaviors that are in violation of the Standards of Student Code of Conduct or those who pose a threat to themselves or others. Likewise, it is an integral component to helping Cypress College identify students who may be in distress or experiencing mental health crises. Utilizing Maxient, ChAT can then coordinate efforts and resources to support the well-being of our students and campus.**

Item 3.d, Agreement with OCTA:

1. Are we aware if Cypress College Associated Students plan to put this on their ballot? **Yes, Student Trustee Ester Plavdjian will be bringing this forward to Associated Students in the fall.**

Additional Information
June 25, 2019 Board Meeting

2. What would NOCE need to do to provide this for their students? **Currently, NOCE students are not eligible for the unlimited access to the OCTA bus networks because NOCE students are exempt from the Associated Student fees. An eligible funding source would need to be identified to cover NOCE's share of unlimited bus access which is estimated at \$200,000.**

Item 4.a, NOCCCD and Anaheim UHSD Dual Enrollment Agreement 2019-21:

1. Was AUHSD notified of the change to the term of the agreement? **Yes, AUHSD was notified. They prefer to omit this language.**
2. Page 4.a.8: 7.9 of the agreement states that "Prior to teaching, faculty provided by the SCHOOL DISTRICT shall receive discipline-specific training and orientation from COLLEGE regarding, but not limited to, course curriculum, assessment criteria, pedagogy, course philosophy, testing and grading procedures record keeping, and other instructional responsibilities. Said training shall be approved by and provided by the COLLEGE." Since dual enrollment has been going on for a while now, I was wondering if we've had any AUHSD faculty (or faculty from any other districts we partner with) teaching classes, or if the instructors have just been our own faculty. **The dual enrollment faculty have been our own faculty. We have offered professional development workshops on teaching high school students for faculty teaching these courses.**
3. If there have been high school district faculty teaching our courses, how has the training outlined in 7.9 been handled to date? Or has it not been handled and 7.9 is intended to address that? **N/A**
4. Page 4.a.9: 9.1 states that an educational administrator will be appointed. How has this administration been handled to date? I see that the board is being asked to rehire Veronica Solis as a dual enrollment management position on 5.b.5; is that it or is there an additional position being considered as a result of this agreement? **The educational administrator referenced in 9.1 are the Vice Presidents of Instruction for both colleges. They are also signatories on the Agreement.**
5. Page 4.a.15: They have Maria Dominguez as the VPI at Cypress College. She goes by Carmen, and she's written as Carmen on 4.a.17, so I'm not sure if this is a reference to her legal name or if there's a mistake there. **All references to Dr. Dominguez's first name will be corrected to include "Carmen." The corrections will be addressed at tonight's Board meeting.**

Item 4.b, NOCCCD and Whittier UHSD Dual Enrollment Agreement 2019-21:

1. Is there anything unique about the language of this agreement compared to other agreements? **No, the language is consistent with the other standard CCAP agreements.**
2. Page 4.b.8: 7.8 of the agreement states that "Prior to teaching, faculty provided by the SCHOOL DISTRICT shall receive discipline-specific training and orientation from COLLEGE regarding, but not limited to, course curriculum, assessment criteria, pedagogy, course philosophy, testing and grading procedures record keeping, and other instructional responsibilities. Said training shall be approved by and provided by the COLLEGE." Since dual enrollment has been going on for a while now, I was wondering if we've had any AUHSD

Additional Information
June 25, 2019 Board Meeting

faculty (or faculty from any other districts we partner with) teaching classes, or if the instructors have just been our own faculty. **The dual enrollment faculty have been our own faculty. We have offered professional development workshops on teaching high school students for the majority of faculty who are teaching these courses.**

3. If there have been high school district faculty teaching our courses, how has the training outlined in 7.8 been handled to date? Or has it not been handled and 7.8 is intended to address that? **N/A**
4. Page 4.b.10: 9.1 states that an educational administrator will be appointed. How has this administration been handled to date? I see that the board is being asked to rehire Veronica Solis as a dual enrollment management position on 5.b.5; is that it or is there an additional position being considered as a result of this agreement? **The educational administrator referenced in 9.1 are the Vice Presidents of Instruction for both colleges. They are also signatories on the Agreement.**

Item 4.c, Cypress College and Fullerton College Student Equity Plans:

1. Were any changes made to what the Board was presented to on June 11, 2019? **Cypress College added an Executive Summary and some minor edits since the last Board meeting, but the overall focus of the plan and data has not changed. For Fullerton College, there were no changes made to what was presented to the Board on June 11, 2019.**

Item 4.e, Fullerton College Curriculum:

1. Page 4.e.20: Does our data show that most ESL students don't attend high school all four years? **Yes, our data shows that most of our ESL students do not attend all four years of high school in the United States.**
2. Page 4.e.45: Does ENGL 251 F satisfy the multicultural requirement? **No, ENGL 251 F does not satisfy the multicultural requirement. It is a literature course based on Native American literature and was not designed to meet the multicultural requirement.**
3. Page 4.e.53: For SOC 101F, did the class size increase or decrease? **The class size did not change. The description in the "class size justification" field was revised to be more accurate.**
4. Page 4.e.78: Is there consideration/discussions of listing language courses? The Anaheim Elementary School District plans on having dual immersion programs (Spanish and Korean) at all 23 sites. Many school districts are offering such programs. It's expected that these school districts will need teachers with this skills set. **We are seeing this trend as well. Bilingual teachers are, and with programs like the one mentioned will increasingly be, in high demand. Students can develop their language skills at Fullerton College, and are encouraged to do so. However, the Elementary Education Associate Degree for Transfer is based on the Transfer Model Curriculum, or "TMC", developed by statewide groups of California Community College and CSU experts in the discipline. Foreign Language meets a GE requirement under Area C2 on the CSU GE pattern, however there are other courses considered to be more essential for students preparing to be Elementary Education Teachers already required in that GE Area. This**

Additional Information
June 25, 2019 Board Meeting

is a major with a lot of units (53-56 units) that is predominately based in GE coursework. Unfortunately, there is not room within the maximum of 60 units allowed for Associate Degrees for Transfer to include language courses as well in the formal requirements.

Item 5.b, Classified Personnel:

1. Pages 5.b.2 – 5.b.7: With the hiring of one new Special Projects Coordinator and the rehiring of 34 Special Projects Managers/Directors/Coordinators, what classified staff support these positions? Were new classified staff hired, or was the work assigned to existing classified staff? **If CSEA is aware of specific workload issues for existing staff, the Chancellor needs to be informed so the situations can be addressed.**

At Cypress College, the special projects coordinator position for Welcome and Pledge Center will replace the previous Special Projects Manager assigned to Pledge/Charger Experience and there are no added duties to the existing classified staff assigned to support this position. In addition, Cypress College has eliminated two SPM positions since last year.

During the past year, Fullerton College has eliminated three Special Projects Managers/Directors/Coordinator positions. For the positions included in this agenda, the positions have been and will continue to receive support from existing classified professionals in those departments. There is no new or additional work resulting from extending these positions into the new academic year.

Most of NOCE Special Projects Manager positions are assigned to the California Adult Education Program (CAEP). CAEP funds cover the following support positions: two fulltime Administrative Assistants, one Senior Research Analyst, and one Campus Marketing and Outreach Assistant. In addition, CAEP funds cover 75% of a classified grant support staff member who assists with developing and monitoring budgets. The remaining SPA positions are assigned to work with other grants, such as Strong Workforce Program and Workability III. Both of these grants cover administrative support. NOCE eliminated two SPA positions starting 2019-20.

2. Pages 5.b.3 – 5.b.7: Under Rehires there are 35 temporary management positions. Is this a result of specialized funding where renewal revenue is annual? That is, how temporary are these positions? **Funding for the Special Project Managers comes from various sources that can include one-time carryover funds, grants, restricted funding, and foundation funding. The positions are intended to be temporary and for that reason are evaluated on annual basis. For that reason, districtwide we have been working to reduce the reliance on temporary management positions for permanent work.**
3. Page 5.b.5: There is a "Special Projects Director, Planning and Policymaking." Is this a new title, and if so do we have a job description? **The correct title should be "Special Projects Director, Planned Giving." The title correction will be addressed at tonight's Board meeting.**

**Additional Information
June 25, 2019 Board Meeting**

Item 5.c, Professional Experts:

1. Please confirm that none of the duties being performed by the people being hired in these sections are duties that are contained in classified job descriptions, or would otherwise be considered classified work per California Ed Code 88003. **At Cypress College all Professional Expert positions are faculty summer activities not contained in classified job descriptions. For Fullerton College, the positions listed include faculty who are performing work related to summer projects and activities. The positions in this section do not perform classified work. For NOCE, the positions are related to summer curriculum redesign, contract education curriculum work, and coordination of community services summer program.**
2. This item asks that the Board approve the Professional Experts within budget. I see Technical Experts, Project Experts, Project Managers, Project Coordinators mentioned. I see rates of pay for some of those positions at (http://www.nocccd.edu/files/tempspasalaryscheduleeff7115_50168.pdf) but not all of them. What are the rates of pay for Technical Expert I, II positions and where are those posted? **The Professional Experts listing includes employees that are hired on an individual contract basis. The salary schedule is noted on the “Request to Hire Professional Expert” form and includes the following pay rates:**

Job Category:	Pay Rate
Project Expert	\$20.00/hour
Project Coordinator	\$35.00/hour
Project Manager	\$45.00/hour
Technical Expert I	\$40.00/hour
Technical Expert II	\$55.00/hour
Not-For-Credit Instructor I	\$25.00/hour
Not-For-Credit Instructor II	\$35.00/hour

Item 5.d, Hourly Personnel:

1. Please confirm that none of the duties being performed by the people being hired in these sections are duties that are contained in classified job descriptions, or would otherwise be considered classified work per California Ed Code 88003. **Since this has been an ongoing concern for CSEA, we will research the status of these positions to address your question. If CSEA is aware of specific issues, the Chancellor needs to be informed so the situations can be addressed.**

Item 6.b, Extending the Fullerton College Sherbeck Field EIR Public Review Period:

1. Considering, District staff is available on the final day of the current review period, do we know what prompted Trustee Blount’s request to consider an extension to the standard 45-day public review period? **Trustee Blount had some concerns about the District being closed on Fridays during the summer.**
2. Did this request come from a member of the public and if so, can someone or Trustee Blount tell us who requested it, when it was requested, and if it was requested by an email exchange or written communication that can be shared or if it was a verbal request? **Staff are unaware**

**Additional Information
June 25, 2019 Board Meeting**

of a request from the public. It is recommended that these questions be discussed during the Board meeting.

3. If there was a verbal conversation or conversations specifically about this request with members of the public, can further details of those conversations be provided, which includes who says they need more time and their reasoning for being unable to review the EIR and provide their public comments by the original established end date? **It is recommended that these questions be discussed during the Board meeting.**
4. Have any other requests for an extension come directly from the public to the District or to other trustees that we know of? **District staff are not aware of any requests to extend the period.**
5. Does the estimated extra \$1,800 extension cost include the cost of supplies and labor to stuff envelopes (we have paid staff for this but considering it would take attention away from other duties, what would the estimated labor cost be?) **The \$1,800 estimate includes the cost of postcard printing and mailing. Since it is a postcard there would be no need for envelopes or stuffing. Staff time was not included. We would have to design and print the postcard and coordinate with the mailing house, which may add another \$500.**