

**Additional Information  
July 24, 2018 Board Meeting**

The following additional information was provided regarding the July 24 Board meeting agenda:

**Item 3.a, Purchase Order Listing:**

1. P0124534: May you elaborate on the "One Book One College" event? **Each year, Fullerton College students, faculty, and staff read a common book and unite around community discussions and campus events. Ideal books have a broad appeal that makes them meaningful additions to classes across disciplines, but they also invite students and staff to read them apart from the classroom—books that inspire engaging conversations, books that encourage the sharing of diverse perspectives, books that are enjoyable to read and promotes critical thinking skills.**
2. P0124849: What's this association for? **This is the Association for Unmanned Vehicle Systems International, a nonprofit organization devoted exclusively towards advancing and developing a comprehensive and cross-discipline drone training program. It is the leading association of the unmanned vehicle industry. The institutional membership will allow for greater networking and industry training opportunities within the robotics community.**
3. P0124982: What's this for? **This Purchase Order is to pay for travel expenses for two consultants from Total Computing Solutions, LLC. The consultants provided a one-week training at Fullerton College to train staff on the Bookstore Point of Sale and Inventory Management system, equipment installation at the College, and software updates at the Anaheim Campus and Fullerton College.**
4. P0124991: What does NASFAA stand for? **NASFAA stands for National Association of Student Financial Aid Administrators.**
5. P0125253: May you elaborate on this contract? **Elevate Tomorrow is an organization Cypress College has contracted with previously to promote equity and diversity in their student experience. The College will be bringing in a series of empowering speakers to share their stories, networking ideas, and connecting dual enrollment students with the careers within their programs of interest; they will also be providing professional development for the instructors who teach in their dual enrollment programs.**
6. P0125517: What does AMATYC stand for? **AMATYC stands for American Mathematical Association of Two-Year Colleges.**
7. P0125722: What does SCIAC stand for? **SCIAC stands for Southern California Intersegmental Articulation Council.**
8. P0125723: What does the N4A Region V Conference discuss? **The N4A Region V Conference discusses innovation and trends in athletic academic services and student-athlete development. It covers topics that highlight research, best practices, and innovative programs from all professionals working to support and develop student-athletes.**

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**Item 3.d, Consultant Agreement with R2A for Anaheim Campus Upper Deck:**

1. Second paragraph: "...the Observation Team noted that the deck might not have been built pursuant to the Office of Statewide Health Planning and Development approved drawings." Was this prior to the District's ownership of the building? **Yes, the deviations occurred during the original construction in 1972 when the structure was occupied and used as a hospital, many years prior to our acquisition of the site. The observations and discoveries of the waterproofing substrate assembly in the parking deck were also completed prior to the District's ownership.**
2. If it was done by a contractor under NOCCCD's jurisdiction, do we have any recourse? **We have no recourse. The 10-year Statute of Limitations for latent defects or hidden defect begins after the original notice of completion or date of occupation by the original owner. However, we believe the parking deck is still structurally sound, it is just that the deck was constructed with minor differences from the "as-built" drawings. We added several testing areas to gather addition information to be used for the major renovation plan.**

**Items 4.a – 4.e, CCAP Dual Enrollment Partnership Agreements:**

1. Under the second WHEREAS, there are several claims as to the advantages of dual enrollment. Will data be collected to affirm these results? **Both Colleges will continue collecting data regarding the outcomes of Dual Enrollment offerings. We have been doing this since the implementation of the CCAP agreements in 2016-17.**
2. Who has the resources to do this kind of longitudinal research? The high schools? The District? A shared responsibility? **Both Colleges, the Research Offices have been conducting the research since the implementation of AB288. They are in the process of finalizing a Data Sharing Agreement with AUHSD which will make the process of gathering information easier. A similar agreement will be discussed with the other school districts we have CCAP agreements with.**
3. Under Section 5, Participating Students, 5.3: If classes are held at a high school, will support services be available at those locations with sufficient staff? What will "insure" that ancillary and support services are provided? **At Cypress College they are equipped through the dual enrollment office to support and make sure all enrolled students have the resources they need to be successful. Fullerton College is currently providing counseling and guidance, placement assistance and assessment to all sites where dual enrollment courses are offered. In addition, we are in the process of expanding the use of embedded tutoring when the teaching faculty request it.**
4. Under Section 6, CCAP Agreement Courses, 6.7: Since the colleges have been working on SLOs for some time, what provision for training in teaching to SLOs and evaluating outcomes of same might be provided to high school faculty who teach these courses. **At Cypress College all faculty teaching dual enrollment courses are being required to attend a monthly meeting (also held via conference call) to allow for sharing of challenges, best practices, and to answer individual questions on serving this population. At Fullerton College, currently, only faculty hired by the College's instructional departments teach**

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**the dual enrollment courses at the high schools. If these courses were taught by high school teachers, they would need to go through the same training as Fullerton College faculty teaching the same courses.**

5. As a follow-up to the prior question, is the response answered in Section 7, 7.8 and 7.9?  
**Yes.**
6. Section 7.9: The language seems to indicate that School district faculty **will** participate in professional development, yet ongoing collegial interaction seems to be permissive as in the phrase "shall be encouraged to participate..." Comment? **At Cypress College monthly meetings are held to ensure that faculty are trained on how best to work with high school students enrolled in dual enrollment courses. The College lets them know of this commitment when the class is offered to the faculty member. At Fullerton College only faculty hired by the College's instructional departments teach the dual enrollment courses at the high schools. If these courses were taught by high school teachers, they would need to go through the same training as Fullerton College faculty teaching the same courses.**
7. Under Section 12, Program Improvement. 12.1: :The College and the School district **may** annually conduct surveys...for the purpose of informing practice, making adjustments, and improving the quality of courses offered..." Why is this evaluation permissive? **This type of research supplements the data on success and retention collected each semester. Frequently, surveys of any type are conducted to allow time for improvements to be implemented and take effect. Additionally, it is not prudent to survey so frequently that "survey fatigue" occurs and the response rates can be low. Since surveys are one tool we have in our data collection toolkit, we use other methods to gather information on how to improve the quality of our courses.**

**Item 4.c, CCAP Dual Enrollment Agreement between Fullerton College & the Brea Olinda Unified School District:**

1. What are the course offerings for this agreement? **Attached is the course listing for the Brea Olinda Unified School District which was inadvertently included in Item 4.d.**

**Item 4.d, CCAP Dual Enrollment Agreement between Fullerton College & the Fullerton Joint Union High School District: The incorrect agreement was unfortunately included in the Board meeting agenda. Attached is the correct agreement –in its entirety– between Fullerton College and the Fullerton Joint Union High School District.**

**Item 4.g, Fullerton College Curriculum: This item will be pulled from block vote in order to remove the two new Paralegal Studies certificates (pages 4.g.27 and 4.g.28) from the listing of curriculum presented for approval.**

1. Do the campuses have a multicultural requirement? **The graduation requirement for the Colleges requires that students to complete a minimum of 3-units in identified courses related to cultural diversity or multicultural education. The graduation requirement applies to all local degrees, not ADTs. This information can be found in the Fall 2018 class schedules.**

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2. Page 4.g.20: WELL 265 F: Why doesn't this course count towards an ADT? **ADTs are designed using TMC (Transfer Model Curriculum), which includes course requirements identified by C-ID descriptors. It was determined through comparison that the course outline for WELL 265 F does not align with the C-ID descriptor. However, PE 252 F Introduction to Kinesiology is a good fit so this course was included instead.**
  
3. Page 4.g.22: Why did the College decide to name the title from Kinesiology to Movement Anatomy? **CSU Fullerton has a course titled Movement Anatomy. That course matches the same C-ID descriptor as WELL 265 F so the courses are considered to be equivalent. This course is a required lower division course for the Kinesiology Bachelor's Degree at CSUF. The PE Department thought that having the same title would make it easier for articulation and for students to see that WELL 265 F meets the Kinesiology major requirement at CSUF.**

**Item 5.c, Professional Experts:**

1. Page 5.c.2: What does PTCB Test Prep stand for? **PTCB stands for Pharmacy Technician Certification Board.**

**3. CCAP AGREEMENT PROGRAM YEAR** - college has identified the following: program year, educational program(s) and course(s) to be offered at the said date, time and location; the total number of students to be served and projected FTES; and the instructor and employer of record.

PROGRAM YEAR: 2018-2019

COLLEGE: Fullerton College

EDUCATIONAL PROGRAM: Sociology, Counseling, Music and Communication Studies

SCHOOL DISTRICT: Brea Olinda Unified School District

HIGH SCHOOL: Brea Olinda HS

|  |                          |
|--|--------------------------|
| TOTAL NUMBER OF STUDENTS TO BE SERVED: 270 | TOTAL PROJECTED FTES: 16 |
|--|--------------------------|

| COURSE NAME                  | COURSE NUMBER | TERM                    | TIME | DAYS/HOURS | INSTRUCTOR | EMPLOYER OF RECORD   | LOCATION   |
|------------------------------|---------------|-------------------------|------|------------|------------|--|--|
| 1. Introduction to Sociology | SOC 101 F     | Fall 2018               | TBD  | TBD        | TBD        | <input checked="" type="checkbox"/> CC <input type="checkbox"/> HS | <input type="checkbox"/> CC <input checked="" type="checkbox"/> HS<br>Brea Olinda HS |
| 2. College Orientation       | COUN 100      | Fall 2018 & Spring 2019 | TBD  | TBD        | TBD        | <input checked="" type="checkbox"/> CC <input type="checkbox"/> HS | <input type="checkbox"/> CC <input checked="" type="checkbox"/> HS<br>Brea Olinda HS |
| 3. College Orientation       | COUN 100      | Fall 2018 & Spring 2019 | TBD  | TBD        | TBD        | <input checked="" type="checkbox"/> CC <input type="checkbox"/> HS | <input type="checkbox"/> CC <input checked="" type="checkbox"/> HS<br>Brea Olinda HS |
| 4. College Orientation       | COUN 100      | Fall 2018 & Spring 2019 | TBD  | TBD        | TBD        | <input checked="" type="checkbox"/> CC <input type="checkbox"/> HS | <input type="checkbox"/> CC <input checked="" type="checkbox"/> HS<br>Brea Olinda HS |
| 5. Music Appreciation        | MUS 116 F     | Spring 2019             | TBD  | TBD        | TBD        | <input checked="" type="checkbox"/> CC <input type="checkbox"/> HS | <input type="checkbox"/> CC <input checked="" type="checkbox"/> HS<br>Brea Olinda HS |
| 6. Public Speaking           | COMM 100      | Spring 2019             | TBD  | TBD        | TBD        | <input checked="" type="checkbox"/> CC <input type="checkbox"/> HS | <input type="checkbox"/> CC <input checked="" type="checkbox"/> HS<br>Brea Olinda HS |

*Note: All referenced Sections from AB 288 (Education Code 76004*

**Required:** Describe the criteria used to assess the ability of pupils to benefit from the course(s) offered (*Sec. 2 (c)(1)*):

These course has been offered previously to college bound high school students. It helped those students to start college successfully.

**4. BOOKS AND INSTRUCTIONAL MATERIALS** - The total cost of books and instructional materials for school district students participating as part of this CCAP agreement will be borne by school district.

| COURSE NAME                  | TEXT  | COST     | OTHER INSTRUCTIONAL MATERIALS | COST |
|------------------------------|---|----------|-------------------------------|------|
| 1. Introduction to Sociology | <i>Sociology: A Brief Introduction.</i> Richard Schaefer. McGraw-Hill Higher Education (2014). 11ed. ISBN 978-0-07-802710-9               | \$128.70 | N/A                           |      |
| 2. College Orientation       | N/A   |          |                               |      |
| 3. Music Appreciation        | <i>Music: An Appreciation.</i> Roger Kamien. McGraw-Hill Professional Publishing. 12 <sup>th</sup> ed. 2015.<br><br>ISBN: 978-125989270-7 | \$88.28  | N/A                           |      |
| 4. Public Speaking           | <i>Lucas, The Art of Public Speaking.</i> McGraw-Hill, 12 <sup>th</sup> ed. ISBN: 9780073523910   | \$30.00  | N/A                           |      |

*Note: All referenced Sections from AB 288 (Education Code 76004)*

**5. FACILITIES USE**

5.1 COLLEGE and SCHOOL DISTRICT shall adhere to the terms outlined in Section 17, Facilities, of this CCAP Agreement.

5.2 COLLEGE, as part of Section 15.3 of this CCAP Agreement, shall extend access and use of the following COLLEGE facilities:

| <b>BUILDING</b> | <b>CLASSROOM</b> | <b>DAYS</b> | <b>HOURS</b> |
|-----------------|------------------|-------------|--------------|
|                 |                  |             |              |
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*Note: All referenced Sections from AB 288 (Education Code 76004)*

**COLLEGE AND CAREER ACCESS PATHWAYS  
A DUAL ENROLLMENT PARTNERSHIP AGREEMENT  
2018-2021**

This is a College and Career Access Pathways Partnership Agreement (CCAP) hereinafter known as “Agreement” between Fullerton College (“COLLEGE”) a college of the North Orange County Community College District, (NOCCCD), 1830 W. Romneya Drive, Anaheim, CA 92801, and Fullerton Joint Union High School District (“SCHOOL DISTRICT”).

WHEREAS, the mission of the COLLEGE includes providing educational programs and services that are responsive to the needs of the students and communities within the North Orange County Community College District; and

WHEREAS, students who complete college credit while enrolled in high school are more likely to earn high school diplomas, to enroll in community colleges and four-year colleges, to attend post-secondary education on a full-time basis, and to complete degrees in those institutions than students without these experiences; and

WHEREAS, SCHOOL DISTRICT is a public school district serving grades 9-12 located in North Orange County and within the regional service area of NOCCCD, unless otherwise specified and agreed to as specified in Sec. 2 (e); and

WHEREAS, NOCCCD and SCHOOL DISTRICT desire to enter into this CCAP Agreement for the purpose of offering or expanding dual enrollment opportunities, consistent with the provisions of AB 288, for high school students “who may not already be college bound or who are underrepresented in higher education with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer improving high school graduation rates, and assisting high school pupils to achieve college and career readiness” Sec. 2 (a) and “underachieving students, those from groups underrepresented in postsecondary education, those who are seeking advanced studies while in high school, and those seeking a career technical education credential or certificate.” Sec. 1 (d)

WHEREAS, instruction will comply with the student selection standards, curriculum guidelines, recommendations and procedures promulgated by applicable law, the California Community College Chancellor’s Office, NOCCCD and COLLEGE;

WHEREAS, participation in the CCAP Agreement is consistent with the core mission of the community colleges pursuant to Section 66010.4, and that pupils participating in a CCAP Agreement will not lead to enrollment displacement of otherwise eligible adults in the community college; Sec. 2 (k)(3)

NOW THEREFORE, NOCCCD, the COLLEGE and SCHOOL DISTRICT agree as follows:

**1. TERM OF AGREEMENT**

- 1.1 The term of this CCAP Agreement shall be for three years beginning on July 1, 2018 and ending on June 30, 2021, and requires renewal every three years by July 1, unless otherwise terminated in accordance with Section 21 of this Agreement.

*Note: All referenced Sections from AB 288 (Education Code 76004*



- 1.2 This CCAP Agreement outlines the terms of the Agreement. The CCAP Agreement Appendix shall specify additional detail regarding, but not be limited to, the total number of high school students to be served and the total number of full-time equivalent students projected to be claimed by the community college district for those students; the scope, nature, time, location, and listing of community college courses to be offered; and criteria to assess the ability of pupils to benefit from those courses. The CCAP Agreement Appendix shall identify a point of contact for the participating community college district and school district partner. Sec. 2 (c)(2)
- 1.3 A copy of the COLLEGE AND SCHOOL DISTRICT CCAP Agreement shall be filed with the office of the Chancellor of the California Community Colleges and with the department [California Department of Education] before the start of the CCAP partnership. Sec. 2 (c)(3)
- 1.4 The governing board of each district, at a subsequent open public meeting of that board, shall take comments from the public and approve or disapprove the proposed agreement.
- 1.5 COLLEGE and SCHOOL DISTRICT shall ensure that two public (informational and adoption) meetings are held in the review and approval of this CCAP Agreement. Sec. 2 (b)

## 2. COMMUNITY COLLEGE DISTRICTS AUTHORIZING THE CCAP PARTNERSHIPS WITH SCHOOL DISTRICTS DEFINITIONS

- 2.1 CCAP Agreement Courses - Courses offered as part of this CCAP Agreement shall be community college courses acceptable towards a career technical education credential or certificate, or preparation for transfer, or appropriate to improve high school graduation rates or help high school pupils achieve college and career readiness. All community college courses offered at the SCHOOL DISTRICT have been approved in accordance with the policies and guidelines of NOCCCD and applicable law. Sec. 2 (a)
- 2.2 High school pupils enrolled in a course offered through a CCAP partnership shall not be assessed any fee that is prohibited by Section 49011.
- 2.3 Pupil or Student - A resident or nonresident student attending high school in California. Pursuant to SB 150 Concurrent enrollment in secondary school and community college: nonresident tuition exemption: Effective January 1, 2014, concurrently enrolled students (high school students enrolled in college classes) who are classified as nonresident students for tuition purposes may be eligible for the SB 150 waiver of nonresident tuition while still in high school. Students must be special admit part-time students who are attending high school in California.

*Note: All referenced Sections from AB 288 (Education Code 76004*

**3. STUDENT ELIGIBILITY, SELECTION AND ENROLLMENT, ADMISSION, REGISTRATION, MINIMUM SCHOOL DAY**

- 3.1 Student Eligibility - Students who “may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, and assisting high school pupils to achieve college and career readiness” Sec. 2 (a) and “underachieving students, those from groups underrepresented in postsecondary education, those who are seeking advanced studies while in high school, and those seeking a career technical education credential or certificate.” Sec. 1 (d)
- 3.2 Student Selection and Enrollment - Enrollment shall be open to all eligible students as part of the CCAP Agreement who have been admitted to the COLLEGE and who meet all applicable prerequisites. Student selection criteria may be further specified in the CCAP Agreement Appendix. Applicable prerequisite courses, training, or experience and standards required as preparation for courses offered through the CCAP Agreement will be determined by COLLEGE and shall be in compliance with applicable law and NOCCCD standards and policies.
- 3.3 College Admission and Registration - Procedures for students participating in the CCAP Agreement shall be governed by the COLLEGE and shall be in compliance with the admissions and registration guidelines set forth in applicable law and NOCCCD policy.
- 3.4 Student Records – It is the responsibility of the student to follow the COLLEGE process when requesting an official COLLEGE transcript for grade submission to the SCHOOL DISTRICT unless otherwise specified in the Appendix.
- 3.5 Priority Enrollment - A COLLEGE participating in this CCAP Agreement may assign priority course registration to a pupil seeking to enroll in a community college course that is required for the pupil’s CCAP partnership program that is equivalent to the priority assigned to a pupil attending middle college high school as described in Section 11300 and consistent with middle college high school provisions in Section 76001. Sec. 2 (3)(g)
- 3.6 As part of a CCAP Agreement, a participating community college district shall not provide physical education course opportunities to high school students or any other course opportunities that do not assist in the attainment of the goals associated with career technical education or preparation for transfer, improving high school graduation rates, or helping high school students achieve career and college readiness. Sec. 2 (d)
- 3.7 Students participating in a CCAP Agreement may enroll in up to a maximum of 15 units per term per conditions specified in AB 288, Sec. 2 (p)(1)(2)(3). Specifically, the units must constitute no more than four community college courses per term and be part of an academic program that is part of the Agreement designed to award

*Note: All referenced Sections from AB 288 (Education Code 76004*

students with both a high school diploma and an associate degree or certificate or a credential.

- 3.8 Students will only be able to enroll into one Dual Enrollment class under this agreement. If they wish to enroll into an additional Dual Enrollment course, they must obtain approval by the high school by filling out the authorization form.
- 3.9 Minimum School Day - The SCHOOL DISTRICT shall certify that it shall teach SCHOOL DISTRICT students participating as part of a CCAP Agreement no less than the number of instructional minutes required to complete a minimum school day pursuant to Education Code §§ 46141 and 46142.

#### 4. COLLEGE APPLICATION PROCEDURE

- 4.1 The COLLEGE will be responsible for processing student applications.
- 4.2 The COLLEGE will provide the necessary admission and registration forms and procedures and both COLLEGE and SCHOOL DISTRICT will jointly ensure that each applicant accepted has met all the enrollment requirements, including liability and medical care coverage requirements, if any.
- 4.3 The SCHOOL DISTRICT agrees to assist COLLEGE in the admission and registration of SCHOOL DISTRICT students as may be necessary and requested by COLLEGE.

#### 5. PARTICIPATING STUDENTS

- 5.1 A high school student enrolled in a course offered through a CCAP Agreement shall not be assessed any fee that is prohibited by Education Code Section 49011. See also Sec. 2 (f)(q). The NOCCCD governing board shall exempt special part-time students described in subdivision (p) from the fee requirements in Sections 76060.5, 76140, 76223, 76300, 76350, and 79121.
- 5.2 The total cost of books and instructional materials for SCHOOL DISTRICT students who enroll in a COLLEGE course offered as part of this CCAP Agreement will be specified in the Appendix to this Agreement. Costs will be borne by SCHOOL DISTRICT.
- 5.3 Both COLLEGE and SCHOOL DISTRICT will insure that ancillary and support services are provided for students (e.g. Counseling and Guidance, Placement Assistance, Assessment, and Tutoring).

#### 6. CCAP AGREEMENT COURSES

- 6.1 COLLEGE may limit enrollment in a community college course solely to eligible high school students if the course is offered at a high school campus during the regular school day and the community college course is offered pursuant to this CCAP Agreement. Sec. 2 (o)(1)

*Note: All referenced Sections from AB 288 (Education Code 76004*

- 6.2 The COLLEGE is responsible for all courses and educational programs offered as part of this CCAP Agreement regardless of whether the course and educational program is offered on site at the SCHOOL DISTRICT or at the COLLEGE.
- 6.3 Degree and certificate programs that are included in the CCAP agreement must have been approved by the California Community College Chancellor's Office and courses offered at the SCHOOL DISTRICT shall adhere to the official course outline of record and the student learning outcomes established by the associated academic department within the COLLEGE, approved by the COLLEGE Curriculum Committee and COLLEGE Board and submitted to the Chancellor's office, unless course is a standalone class. Course outlines will be provided to the SCHOOL DISTRICT.
- 6.4 The scope, nature, time, location, and listing of courses offered by the COLLEGE shall be determined by COLLEGE with the approval of the NOCCCD Governing Board and will be recorded in the Appendix to this Agreement. Sec. 2 (c)(1)
- 6.5 Courses must meet the number of hours sufficient to meet the stated performance objectives as outlined in the course outlines provided to the SCHOOL DISTRICT on a semester bases.
- 6.6 Courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall be of the same quality and rigor as those offered on COLLEGE campus and shall be in compliance with NOCCCD academic standards.
- 6.7 Courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall be listed in the COLLEGE catalog with the same department designations, course descriptions, numbers, titles, and credits.

Courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall adhere to the official course outline of record and the student learning outcomes established by the associated COLLEGE academic department and approved by the COLLEGE curriculum committee, the NOCCCD Board of Trustees and the state Chancellor's Office.

- 6.8 Courses offered as part of this CCAP Agreement and taught by SCHOOL DISTRICT instructor are part of an approved Instructional Service Agreement as required by NOCCCD Administrative Procedure 4610.
- 6.9 Courses offered as part of this CCAP Agreement will comply with all applicable regulations, policies, procedures, prerequisites and standards applicable to NOCCCD and COLLEGE as well as any corresponding policies, practices, and requirements of the SCHOOL DISTRICT. In the event of a conflict between NOCCCD and/or COLLEGE course related regulations, policies, procedures, prerequisites and standards and SCHOOL DISTRICT policies, practices and requirements, the NOCCCD regulations, policies, procedures, prerequisites, and standards, shall prevail.

*Note: All referenced Sections from AB 288 (Education Code 76004*

- 6.10 Site visits and instructor evaluations by one or more representatives of the COLLEGE and/or NOCCCD shall be permitted by the SCHOOL DISTRICT to ensure that courses offered as part of this CCAP Agreement in the SCHOOL DISTRICT are the same as the courses offered on the COLLEGE campus and in compliance with NOCCCD academic standards.
- 6.11 A student's withdrawal prior to completion of a course offered as part of this CCAP Agreement shall be in accordance with NOCCCD and COLLEGE guidelines, policies, pertinent statutes and regulations.
- 6.12 Supervision and evaluation of students enrolled in courses offered as part of this CCAP Agreement shall be in accordance with NOCCCD guidelines, policies, pertinent statutes, and regulations.
- 6.13 COLLEGE has the sole right to control and direct the instructional activities of all instructors, including those who are SCHOOL DISTRICT employees.
- 6.14 This CCAP Agreement certifies that any remedial course taught by community college faculty at a partnering high school campus shall be offered only to high school students who do not meet their grade level standard in math, English, or both on an interim assessment in grade 10 or 11, as determined by the partnering SCHOOL DISTRICT, and shall involve collaborative effort between the SCHOOL DISTRICT and the COLLEGE faculty to deliver an innovative remediation course as an intervention in the student's junior or senior year to ensure the student is prepared for college-level work upon graduation. Sec. 2 (n)

## 7. INSTRUCTOR(S)

- 7.1 All instructors teaching COLLEGE courses offered as part of this CCAP Agreement must meet the minimum qualifications for instruction in a California community college as set forth in Title 5 California Code of Regulations, Sections 53410 and 58060 or as amended and be hired by the NOCCCD and become NOCCCD employees or be provided by the District and be District employees. Faculty provided by the SCHOOL DISTRICT must also sign an Instructional Service Agreement- Instructor and get approved by the NOCCCD Board before the start of the course.
- 7.2 The SCHOOL DISTRICT shall be solely responsible for all salaries, wages, and benefits due to dual enrollment faculty who are SCHOOL DISTRICT employees.
- 7.3 The COLLEGE shall be solely responsible for all salaries, wages, and benefits due to dual enrollment faculty who are COLLEGE employees.
- 7.4 The COLLEGE shall be responsible for faculty salaries associated with the instructional class time of the classes conducted under this Agreement for faculty that are not SCHOOL DISTRICT employees. Any supplemental instruction related to the material presented in classes conducted under this Agreement by COLLEGE Employees, that extends beyond the college schedule, is the SCHOOL DISTRICT's responsibility.

*Note: All referenced Sections from AB 288 (Education Code 76004*

- 7.5 The CCAP Agreement Appendix shall specify which participating SCHOOL DISTRICT or COLLEGE will be the employer of record for purposes of assignment monitoring and reporting to the county office of education. Sec. 2 (m)(1)
- 7.6 This CCAP Agreement specifies the SCHOOL DISTRICT will assume reporting responsibilities pursuant to applicable federal teacher quality mandates. Sec. 2 (m)(2)
- 7.7 Instructors who teach COLLEGE courses shall comply with the fingerprinting requirements set forth in Ed Code § 45125 or as amended, and the tuberculosis testing and risk assessment requirements of California Health and Safety Code § 121525 or as amended. In addition to any other prohibition or provision, no person who has been convicted of a violent or serious felony shall be eligible to teach any courses offered as part of this CCAP Agreement or otherwise provide services on a SCHOOL DISTRICT site.
- 7.8 Prior to teaching, faculty provided by the SCHOOL DISTRICT shall receive discipline-specific training and orientation from COLLEGE regarding, but not limited to, course curriculum, assessment criteria, pedagogy, course philosophy, testing and grading procedures record keeping, and other instructional responsibilities. Said training shall be approved by and provided by the COLLEGE.
- 7.9 Faculty provided by the SCHOOL DISTRICT will participate in professional development activities sponsored by the COLLEGE as required by the terms and condition of the contract and shall be encouraged to participate in ongoing collegial interaction to include, but not limited to, course content, course delivery, assessment, evaluation, and/or research and development in the field.
- 7.10 Faculty performance shall be evaluated by the COLLEGE using the adopted evaluation process and standards for faculty of the COLLEGE, subject to the approval of NOCCCD.
- 7.11 Faculty provided by the SCHOOL DISTRICT who don't comply with the policies, regulations, standards, and expectations of the COLLEGE shall be ineligible to teach dual enrollment courses.
- 7.12 The COLLEGE may select instructors from SCHOOL DISTRICT personnel. SCHOOL DISTRICT personnel selected to be instructors remain employees of the SCHOOL DISTRICT, subject to the authority of the SCHOOL DISTRICT, but will also be subject to the authority of NOCCCD specifically with regard to their duties as instructors.
- 7.13 The COLLEGE will be the employer of record for all community college-paid faculty teaching at the SCHOOL DISTRICT.

*Note: All referenced Sections from AB 288 (Education Code 76004*

## 8. ASSESSMENT OF LEARNING AND CONDUCT

- 8.1 Students enrolled in COLLEGE courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall be held to the same standards of achievement as students in courses taught on the COLLEGE campus.
- 8.2 Students enrolled in COLLEGE courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall be held to the same grading standards as those expected of students in courses taught on the COLLEGE campus.
- 8.3 Students enrolled in COLLEGE courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall be assessed using the same methods (e.g., papers, portfolios, quizzes, labs, etc.) as students in courses taught on the COLLEGE campus.
- 8.4 Students enrolled in COLLEGE courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall be held to the same behavioral standards as those expected of students in courses taught on the COLLEGE campus.
- 8.5 Students who withdraw from a dual enrollment course will not receive any COLLEGE credit for work completed and must submit appropriate information/paperwork by all published deadlines to avoid a “W” on their transcript.
- 8.6 A dropped class will follow the COLLEGE drop date deadlines and may appear on the high school transcript as a college course depending on when the class was dropped. A student may complete the course to receive high school credit.

## 9. LIAISON AND COORDINATION OF RESPONSIBILITIES

- 9.1 The COLLEGE shall appoint an educational administrator, to be specified in the Appendix to this CCAP Agreement, who will serve as point of contact to facilitate coordination and cooperation between COLLEGE and SCHOOL DISTRICT in conformity with NOCCCD policies and standards. Sec. 2 (c)(2)
- 9.2 The SCHOOL DISTRICT shall appoint an educational administrator, to be specified in the Appendix to this CCAP Agreement, who will serve as point of contact to facilitate coordination and cooperation between SCHOOL DISTRICT and COLLEGE in conformity with SCHOOL DISTRICT policies and standards. Sec. 2 (c)(2)
- 9.3 This CCAP Agreement requires an annual report as specified in the Appendix, to the office of the Chancellor of the California Community Colleges by each participating COLLEGE and SCHOOL DISTRICT on all the following information: Sec. 2 (t)(1)(A-D)
  - The total number of high school students by school site enrolled in each partnership, aggregated by gender and ethnicity, and reported in compliance with all applicable state and federal privacy laws. Sec. 2 (t)(1)(A)

*Note: All referenced Sections from AB 288 (Education Code 76004*

- The total number of community college courses by course category and type and by school site enrolled in by CCAP partnership participants. Sec. 2 (t)(1)(B)
- The total number and percentage of successful course completions, by course category and type and by school site, of CCAP partnership participants. Sec. 2 (t)(C)
- The total number of full-time equivalent students generated by CCAP partnership community college district participants. Sec. 2 (t)(1)(D)

## 10. APPORTIONMENT

- 10.1 NOCCCD shall include the students enrolled in a CCAP Agreement course in its report of full-time equivalent students (FTES) for purposes of receiving state apportionments when the course(s) complies with current requirements for dual enrollment under applicable California law.
- 10.2 For purposes of allowances and apportionments from Section B of the State School Fund, a community college district conducting a closed course on a high school campus shall be credited with those units of full-time equivalent students attributable to the attendance of eligible high school pupils. Sec. 2 (o)(2)
- 10.3 NOCCCD shall not receive a state allowance or apportionment for an instructional activity for which the partnering district has been, or shall be, paid an allowance or apportionment. Sec. 2 (r)
- 10.4 The attendance of a high school pupil at a community college as a special part-time or full-time student pursuant to this section is authorized attendance for which the community college shall be credited or reimbursed pursuant to Section 48802 or 76002, provided that no school district has received reimbursement for the same instructional activity. Sec. 2 (s) Standard FTES computation rules, support documentation, Course selection tabulations, and record retention requirement continue to apply, including as prescribed by Cal. Code Regs. and Title.5.

## 11. CERTIFICATIONS

- 11.1 The SCHOOL DISTRICT certifies that the direct education costs of the courses offered as part of this CCAP Agreement are not being fully funded through other sources.
- 11.2 NOCCCD certifies that it has not received full compensation for the direct education costs for the conduct of the courses offered as part of this CCAP Agreement from other sources.
- 11.3 The SCHOOL DISTRICT agrees and acknowledges that NOCCCD will claim apportionment for the SCHOOL DISTRICT students enrolled in community college course(s) under this CCAP Agreement.

*Note: All referenced Sections from AB 288 (Education Code 76004*



- 11.4 This CCAP Agreement certifies that any COLLEGE instructor teaching a course on a SCHOOL DISTRICT campus has not been convicted of any sex offense as defined in Ed Code § 87010 or as amended, or any controlled substance offense as defined in Ed Code § 87011 or as amended. Sec. 2 (h)
- 11.5 This CCAP Agreement certifies that any community college instructor teaching a course at the partnering high school campus has not displaced or resulted in the termination of an existing high school teacher teaching the same course on that high school campus. Sec. 2 (i)
- 11.6 This CCAP Agreement certifies that a qualified high school teacher teaching a course offered for college credit at a high school campus has not displaced or resulted in the termination of an existing community college faculty member teaching the same course at the partnering community college campus. Sec. 2 (j)
- 11.7 The COLLEGE certifies that:
- A community college course offered for college credit at the participating SCHOOL DISTRICT does not reduce access to the same course offered at the partnering COLLEGE. Sec. 2 (k)(1)
  - A community college course that is oversubscribed of has a waiting list shall not be offered or included in this Agreement. Sec. 2 (k)(2)
  - The Agreement is consistent with the core mission of the COLLEGE pursuant to Section 66010.4, and that students participating in this Agreement will not lead displacement of otherwise eligible adults at the COLLEGE. Sec. 2 (k)(3)
- 11.8 This Agreement certifies that the SCHOOL DISTRICT and COLLEGE comply with local collective bargaining agreements and all state and federal reporting requirements regarding the qualifications of the teacher or faculty member teaching a CCAP Agreement course offered for high school credit. Sec. 2 (l)

## **12. PROGRAM IMPROVEMENT**

- 12.1 The COLLEGE and the SCHOOL DISTRICT may annually conduct surveys of participating SCHOOL DISTRICT pupils, instructors, principals, and guidance counselors for the purpose of informing practice, making adjustments, and improving the quality of courses offered as part of this CCAP Agreement.

## **13. RECORDS**

- 13.1 Permanent records of student attendance, grades and achievement will be maintained by SCHOOL DISTRICT for SCHOOL DISTRICT students who enroll in a course(s) offered as part of this CCAP Agreement. Permanent records of student enrollment, grades and achievement for COLLEGE students shall be maintained by COLLEGE.

*Note: All referenced Sections from AB 288 (Education Code 76004*

- 13.2 College shall provide the SCHOOL DISTRICT with a roster of participants and their final grades.
- 13.3 Each party shall maintain records pertaining to this CCAP Agreement as may be required by federal and state law. Each party may review and obtain a copy of the other party's pertinent records subject to federal and state privacy statutes.

#### 14. CCAP AGREEMENT DATA MATCH AND REPORTING

- 14.1. COLLEGE and SCHOOL DISTRICT shall ensure operational protocols consistent with the collection of participating student data and the timely submission of the data.
- 14.2. COLLEGE shall report all program and participating student data to the office of the Chancellor of the California Community Colleges. Note: All referenced Sections from AB 288 (Education Code § 76004) 13 | Page 005142.00043 13951870.1 15.

#### 15. PRIVACY OF STUDENT RECORDS

- 15.1. COLLEGE and SCHOOL DISTRICT understand and agree that education records of students enrolled in the CCAP course and personally identifiable information contained in those educational records are subject to the Family Educational Rights and Privacy Act (FERPA) 20 U.S.C. § 1232g; 34 C.F.R. Part 99, including the disclosure provisions of § 99.30 and state law as set forth in Education Code §§ 49064 and 49076). COLLEGE and SCHOOL DISTRICT agree to hold all student education records generated pursuant to this CCAP Agreement in strict confidence, and further agrees not to re-disclose such records except as authorized by applicable law or regulation or by the parent or guardian's prior written consent. (34 C.F.R. § 99.33 (a), (b); 34 C.F.R. § 99.34(b) and Education Code §§ 49064 and 49076.)
- 15.2. Limitation on Use. COLLEGE and SCHOOL DISTRICT shall use each student education record that he or she may receive pursuant to this CCAP Agreement solely for a purpose(s) consistent with his or her authority to access that information pursuant to Federal and State law, as may be as applicable. (34 C.F.R. § 99.31, 34 C.F.R. § 99.34, and Education Code § 49076.)
- 15.3. Recordkeeping Requirements. COLLEGE and SCHOOL DISTRICT shall comply with the requirements governing maintenance of records of each request for access to and each disclosure of, student education records set forth under Title 34, Code of Federal Regulations § 99.32 and under Education Code § 49064 as applicable.  
d. Acknowledgement of Receipt of Notice of FERPA Regulations. By signature of its authorized representative or agent on this Agreement, COLLEGE and SCHOOL DISTRICT hereby acknowledges that it has been provided with the notice required under 34 C.F.R. § 99.33(d) that it is strictly prohibited from redisclosing student education records to any other person or entity except as authorized by applicable law or regulation or by the parent or guardian's prior written consent.

#### 16 REIMBURSEMENT

*Note: All referenced Sections from AB 288 (Education Code 76004*

16.1 The financial arrangements implied herein may be adjusted annually by a duly adopted written Appendix to this CCAP Agreement.

## 17 FACILITIES

- 17.1 The SCHOOL DISTRICT will provide adequate classroom space at its facilities, or other mutually agreed upon location, to conduct the instruction and do so without charge to NOCCCD or students. SCHOOL DISTRICT agrees to clean, maintain, and safeguard SCHOOL DISTRICT's premises. SCHOOL DISTRICT warrants that its facilities are safe and compliant with all applicable building, fire, and safety codes.
- 17.2 The SCHOOL DISTRICT will furnish, at its own expense, all course materials, specialized equipment, books and other necessary equipment for all SCHOOL DISTRICT students. The parties understand that such equipment and materials are SCHOOL DISTRICT's sole property. The instructor shall determine the type, make, and model of all equipment, books and materials to be used during each course offered as part of this CCAP Agreement. SCHOOL DISTRICT understands that no equipment or materials fee may be charged to students except as may be provided for by Education Code 49011.
- 17.3 The COLLEGE facilities may be used subject to mutually agreement by the parties as expressed in the Appendix to this Agreement.

## 18 INDEMNIFICATION

- 18.1 The SCHOOL DISTRICT agrees to and shall indemnify, save and hold harmless the COLLEGE and NOCCCD and its governing board, officers, employees, administrators, independent contractors, subcontractors, agents and other representatives from any and all claims, demands, liabilities, costs, expenses, damages, causes of action, losses, and judgments, arising out of SCHOOL DISTRICT's performance of this Agreement. The obligation to indemnify shall extend to all claims and losses that arise from the negligence of the SCHOOL DISTRICT, its officers, employees, independent contractors, subcontractors, agents and other representatives.
- 18.2 The NOCCCD agrees to and shall indemnify, save and hold harmless the SCHOOL DISTRICT and its governing board, officers, employees, administrators, independent contractors, subcontractors, agents and other representatives from any and all claims, demands, liabilities, costs, expenses, damages, causes of action, losses, and judgments, arising out of NOCCCD and COLLEGE'S performance of this Agreement. The obligation to indemnify shall extend to all claims and losses that arise from the negligence of the NOCCCD and COLLEGE its officers, employees, independent contractors, subcontractors, agents and other representatives.

*Note: All referenced Sections from AB 288 (Education Code 76004*

## 19 INSURANCE

- 19.1 The SCHOOL DISTRICT, in order to protect the NOCCCD, its agents, employees and officers against claims and liability for death, injury, loss and damage arising out of or in any manner connected with the performance and operation of the terms of this agreement, shall secure and maintain in force during the entire term of this agreement, insurance coverage or an approved program of self-insurance in the amount of not less than ONE MILLION DOLLARS (\$1,000,000) per incident/THREE MILLION DOLLARS (\$3,000,000) aggregate, and property damage insurance of not less than ONE HUNDRED THOUSAND DOLLARS (\$100,000) per accident with an admitted California insurer duly licensed to engage in the business of insurance in the State of California, or public entity risk management Joint Powers Authority, authorized to provide public liability and property damage insurance in the state of California. Said policy of insurance, insurance coverage through a public entity risk management JPA or program of self-insurance shall expressly name the COLLEGE and NOCCCD, its agents, employees and officers as an additional insured for the purposes of this Agreement. A certificate of insurance including a separate endorsement shall be furnished to the COLLEGE and to NOCCCD.
- 19.2 For the purpose of Workers' Compensation, SCHOOL DISTRICT shall be the "primary employer" for all its personnel who perform services as instructors and support staff. SCHOOL DISTRICT shall be solely responsible for processing, investigating, defending, and paying all workers' compensation claims by their respective SCHOOL DISTRICT personnel made in connection with performing services and receiving instruction under this Agreement. SCHOOL DISTRICT agrees to hold harmless, indemnify, and defend COLLEGE and NOCCCD, its directors, officers, agents, and employees from any liability resulting from its failure to process, investigate, defend, or pay any workers' compensation claims by SCHOOL DISTRICT personnel connected with providing services under this Agreement. SCHOOL DISTRICT is not responsible for non-School District personnel who may serve as instructors or students who are not affiliated with the SCHOOL DISTRICT.

## 20 NON-DISCRIMINATION

- 20.1 Neither the SCHOOL DISTRICT nor the COLLEGE and NOCCCD shall discriminate on the basis of race or ethnicity, gender, nationality, physical or mental disability, sexual orientation, religion, or any other protected class under California State or federal law.

## 21 TERMINATION

- 21.1 Either party may terminate this Agreement by giving written notice specifying the effective date and scope of such termination. The termination notice must be presented by January 15 for the following fall semester and by September 1 for the following spring semester. Written notice of termination of this Agreement shall be addressed to the responsible person listed in Section 20 below.
- 21.2 This CCAP Agreement sets forth the entire agreement between the Parties relating to the subject matter of this CCAP Agreement. All Note: All referenced Sections from AB 288 (Education Code § 76004) 16 | Page 005142.00043 13951870.1 agreements or representations, express or implied, oral or written, of the Parties with regard to the subject matter hereof are incorporated into this Agreement.

## 22 NOTICES

- 22.1 Any and all notices required to be given hereunder shall be deemed given when personally delivered or deposited in the U.S. Mail, postage to be prepaid, to the following addresses:
- Fullerton College  
321 E. Chapman Avenue  
Fullerton, CA 92832  
Attn: José Ramón Núñez, Ph. D. Vice President, Instruction
- NOCCCD  
North Orange County Community College District  
1830 W. Romneya Dr., Anaheim, CA 92801  
Attn: Cherry Li-Bugg, PhD. Vice Chancellor, Educational Services and Technology
- Fullerton Joint Union High School District  
1051 W. Bastanchury Road  
Fullerton, CA 92833  
Attn: Sylvia Kaufman, Assistant Superintendent of Schools

## 23 INTEGRATION

- 23.1 This CCAP Agreement sets forth the entire agreement between the Parties relating to the subject matter of this CCAP Agreement. All agreements or representations, express or implied, oral or written, of the Parties with regard to the subject matter hereof are incorporated into this Agreement.

*Note: All referenced Sections from AB 288 (Education Code 76004*

## 24 MODIFICATION AND AMENDMENT

- 24.1 No modifications or amendments of any of the terms or provisions of this CCAP Agreement shall be binding unless made in writing and signed by the Parties.

## 25 GOVERNING LAWS

- 25.1 This agreement shall be interpreted according to the laws of the State of California.

## 26 COMMUNITY COLLEGE DISTRICT BOUNDARIES

- 26.1 For locations outside the geographical boundaries of NOCCCD, COLLEGE will comply with the requirements of Title 5 of the California Code of Regulations, Sections 53000 et seq. or as amended, concerning approval by adjoining high school or community college districts and use of non-district facilities.

## 27 SEVERABILITY

- 27.1 This CCAP Agreement shall be considered severable, such that if any provision or part of the CCAP Agreement is ever held invalid under any law or ruling, that provision or part of the CCAP Agreement shall remain in force and effect to the extent allowed by law, and all other provisions or parts shall remain in full force and effect.

## 28 COUNTERPARTS

- 28.1 This CCAP Agreement may be executed by the parties in separate counterparts, each of which when so executed and delivered shall be an original, but all such counterparts shall together constitute one and the same instrument.

Executed on \_\_\_\_\_2018

By: \_\_\_\_\_ By: \_\_\_\_\_  
Fullerton Joint Union HS District Fullerton College  
Dr. Sylvia Kaufman José Ramón Núñez, Ph. D.  
Assistant Superintendent, Educational Vice President, Instruction  
Services

By: \_\_\_\_\_  
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT  
Cherry Li-Bugg, Ph.D.  
Vice Chancellor, Educational Services and Technology

North Orange County Community College District Board Meetings:

- (a) Information Board Meeting Date: *July 24, 2018*
- (b) Public Comment Board Meeting Date: *August 14, 2018*

School District Board Meetings:

- (a) Information Board Meeting Date: *July 10, 2018*
- (b) Public Comment Board Meeting Date: *August 7, 2018*

*Note: All referenced Sections from AB 288 (Education Code 76004*

**APPENDIX**

**COLLEGE AND CAREER ACCESS PATHWAYS (CCAP)  
A DUAL ENROLLMENT PARTNERSHIP AGREEMENT**

WHEREAS, the COLLEGE and the SCHOOL DISTRICT agree to record COLLEGE and SCHOOL DISTRICT specific components of the CCAP Agreement using the Appendix for purposes of addressing mandated reporting requirements to include, but not limited to, the total number of high school students to be served and the total number of full-time equivalent students projected to be claimed by the community college district for those students; the scope, nature, time, location, and listing of community college courses to be offered; and criteria to assess the ability of pupils to benefit from those courses; and Sec. 2 (c)(1)

WHEREAS, the CCAP Agreement Appendix shall also be used to record protocols for information sharing in compliance with all applicable state and federal privacy laws, joint facilities use, and parental consent for high school pupils to enroll in community college courses; and Sec. 2 (c)(1)

NOW THEREFORE, NOCCCD, the COLLEGE and SCHOOL DISTRICT agree as follows:

**1. NOCCCD, COLLEGE and SCHOOL DISTRICT Point of Contact:**

| <b>LOCATION</b>  | <b>NAME</b>              | <b>TELEPHONE</b> | <b>EMAIL</b>   |
|------------------|--------------------------|------------------|--|
| NOCCCD:          | W. Cherry Li-Bugg, PhD   | 714-808-4787     | clibugg@nocccd.edu   |
| College:         | José Ramón Núñez, Ph. D. | 714-992-7031     | <a href="mailto:jnunez@fullcoll.edu">jnunez@fullcoll.edu</a> |
| School District: | Sylvia Kaufman, Ed. D.   | 714-870-2840     | skaufman@fjuhsd.org  |

**2. CCAP AGREEMENT EDUCATIONAL PROGRAM(S) AND COURSE(S)**

- a. COLLEGE is responsible for all educational program(s) and course(s) and offered as part of this CCAP Agreement whether the educational program(s) and course(s) are offered at the SCHOOL DISTRICT or the COLLEGE.



**3. CCAP AGREEMENT PROGRAM YEAR** - college has identified the following: program year, educational program(s) and course(s) to be offered at the said date, time and location; the total number of students to be served and projected FTES; and the instructor and employer of record.

PROGRAM YEAR: 2018-2019

COLLEGE: Fullerton College

EDUCATIONAL PROGRAM: Sociology, Counseling, Early Child Development & Educational Studies, Library Technology, and Communication Studies

SCHOOL DISTRICT: Fullerton Joint Union High School District

HIGH SCHOOL: Fullerton HS, La Vista HS, La Habra HS, Buena Park HS, Sunny Hills HS, Sonora HS, Troy HS

| TOTAL NUMBER OF STUDENTS TO BE SERVED: 810 |               |                         |      | TOTAL PROJECTED FTES:36 |            |  |  |
|--|---------------|-------------------------|------|-------------------------|------------|--|--|
| COURSE NAME                                | COURSE NUMBER | TERM                    | TIME | DAYS/HOURS              | INSTRUCTOR | EMPLOYER OF RECORD   | LOCATION   |
| 1. College Orientation                     | COUN 100      | Fall 2018 & Spring 2019 | TBD  | TBD                     | TBD        | <input checked="" type="checkbox"/> CC <input type="checkbox"/> HS | <input type="checkbox"/> CC <input checked="" type="checkbox"/> HS<br>Fullerton HS |
| 2. College Orientation                     | COUN 100      | Fall 2018 & Spring 2019 | TBD  | TBD                     | TBD        | <input checked="" type="checkbox"/> CC <input type="checkbox"/> HS | <input type="checkbox"/> CC <input checked="" type="checkbox"/> HS<br>Fullerton HS |
| 3. College Orientation                     | COUN 100      | Fall 2018 & Spring 2019 | TBD  | TBD                     | TBD        | <input checked="" type="checkbox"/> CC <input type="checkbox"/> HS | <input type="checkbox"/> CC <input checked="" type="checkbox"/> HS<br>Fullerton HS |
| 4. College Orientation                     | COUN 100      | Fall 2018 & Spring 2019 | TBD  | TBD                     | TBD        | <input checked="" type="checkbox"/> CC <input type="checkbox"/> HS | <input type="checkbox"/> CC <input checked="" type="checkbox"/> HS<br>Fullerton HS |

|  |            |                         |             |          |     |  |  |
|--|------------|-------------------------|-------------|----------|-----|--|--|
| 5. College Orientation                                   | COUN 100   | Fall 2018 & Spring 2019 | TBD         | TBD      | TBD | <input checked="" type="checkbox"/> CC <input type="checkbox"/> HS | <input type="checkbox"/> CC <input checked="" type="checkbox"/> HS<br>La Vista HS    |
| 6. College Orientation                                   | COUN 100   | Fall 2018 & Spring 2019 | TBD         | TBD      | TBD | <input checked="" type="checkbox"/> CC <input type="checkbox"/> HS | <input type="checkbox"/> CC <input checked="" type="checkbox"/> HS<br>La Habra HS    |
| 7. College Orientation                                   | COUN 100   | Fall 2018 & Spring 2019 | TBD         | TBD      | TBD | <input checked="" type="checkbox"/> CC <input type="checkbox"/> HS | <input type="checkbox"/> CC <input checked="" type="checkbox"/> HS<br>Buena Park HS  |
| 8. College Orientation                                   | COUN 100   | Fall 2018 & Spring 2019 | TBD         | TBD      | TBD | <input checked="" type="checkbox"/> CC <input type="checkbox"/> HS | <input type="checkbox"/> CC <input checked="" type="checkbox"/> HS<br>Buena Park HS  |
| 9. College Orientation                                   | COUN 100   | Fall 2018 & Spring 2019 | TBD         | TBD      | TBD | <input checked="" type="checkbox"/> CC <input type="checkbox"/> HS | <input type="checkbox"/> CC <input checked="" type="checkbox"/> HS<br>Sunny Hills HS |
| 10. College Orientation                                  | COUN 100   | Fall 2018 & Spring 2019 | 3:15-6:35pm | Tuesday  | TBD | <input checked="" type="checkbox"/> CC <input type="checkbox"/> HS | <input type="checkbox"/> CC <input checked="" type="checkbox"/> HS<br>Sonora HS      |
| 11. College Orientation                                  | COUN 100   | Fall 2018 & Spring 2019 | 3:15-6:35pm | Thursday | TBD | <input checked="" type="checkbox"/> CC <input type="checkbox"/> HS | <input type="checkbox"/> CC <input checked="" type="checkbox"/> HS<br>Troy HS        |
| 12. Introduction to Sociology                            | SOC 101 F  | Fall 2018 & Spring 2019 | TBD         | TBD      | TBD | <input checked="" type="checkbox"/> CC <input type="checkbox"/> HS | <input type="checkbox"/> CC <input checked="" type="checkbox"/> HS<br>Fullerton HS   |
| 13. Introduction to Early Childhood Education Curriculum | CDES 115 F | Fall 2018 & Spring 2019 | TBD         | TBD      | TBD | <input checked="" type="checkbox"/> CC <input type="checkbox"/> HS | <input type="checkbox"/> CC <input checked="" type="checkbox"/> HS<br>La Vista HS    |

*Note: All referenced Sections from AB 288 (Education Code 76004*

|                              |            |                         |     |     |     |  |   |
|------------------------------|------------|-------------------------|-----|-----|-----|--|---|
| 14. Public Speaking          | COMM 100 F | Fall 2018 & Spring 2019 | TBD | TBD | TBD | <input checked="" type="checkbox"/> CC <input type="checkbox"/> HS | <input type="checkbox"/> CC <input checked="" type="checkbox"/> HS<br>Buena Park HS |
| 15. Introduction to Research | LIB 100 F  | Summer 2019             | TBD | TBD | TBD | <input checked="" type="checkbox"/> CC <input type="checkbox"/> HS | <input type="checkbox"/> CC <input checked="" type="checkbox"/> HS<br>Buena Park HS |

**Required:** Describe the criteria used to assess the ability of pupils to benefit from the course(s) offered (*Sec. 2 (c)(1)*):

Some of these courses have been offered previously to college bound high school students. They have helped student start a successful college career.

**4. BOOKS AND INSTRUCTIONAL MATERIALS** - The total cost of books and instructional materials for school district students participating as part of this CCAP agreement will be borne by school district.

| COURSE NAME   | TEXT   | COST     | OTHER INSTRUCTIONAL MATERIALS | COST |
|---|--|----------|-------------------------------|------|
| 1. College Orientation                                  | N/A  |          |                               |      |
| 2. Introduction to Sociology                            | <i>Sociology: A Brief Introduction.</i><br>Richard Schaefer. McGraw-Hill Higher Education (2014). 11ed.<br>ISBN 978-0-07-802710-9              | \$128.70 | N/A                           |      |
| 4. Public Speaking                                      | <i>Lucas, The Art of Public Speaking.</i><br>McGraw-Hill, 12 <sup>th</sup> ed.<br>ISBN: 9780073523910  | \$30.00  | N/A                           |      |
| 5. Introduction to Early Childhood Education Curriculum | <i>Reflecting Children's Lives: A Handbook for Planning Child-Centered Curriculum</i><br>Deb Curtis and Margie Carter<br>ISBN: 978-188483427-1 | \$19.25  | N/A                           |      |
| 6. Introduction to Research                             | N/A  |          |                               |      |

*Note: All referenced Sections from AB 288 (Education Code 76004*

**5. FACILITIES USE**

5.1 COLLEGE and SCHOOL DISTRICT shall adhere to the terms outlined in Section 17, Facilities, of this CCAP Agreement.

5.2 COLLEGE, as part of Section 15.3 of this CCAP Agreement, shall extend access and use of the following COLLEGE facilities:

| <b>BUILDING</b> | <b>CLASSROOM</b> | <b>DAYS</b> | <b>HOURS</b> |
|-----------------|------------------|-------------|--------------|
|                 |                  |             |              |
|                 |                  |             |              |
|                 |                  |             |              |
|                 |                  |             |              |
|                 |                  |             |              |

*Note: All referenced Sections from AB 288 (Education Code 76004*